









Contents

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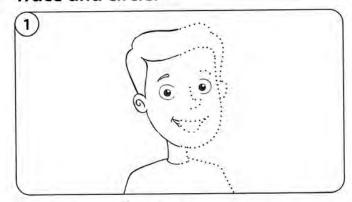


Starter

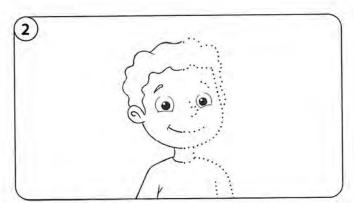
Hellol

Lesson One

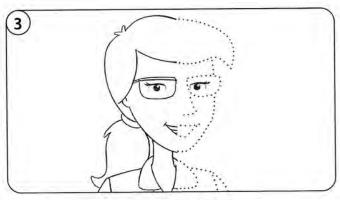
1 Trace and circle.



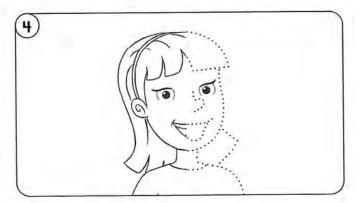
My name's Tim/ Billy.



My name's Rosy / Billy.

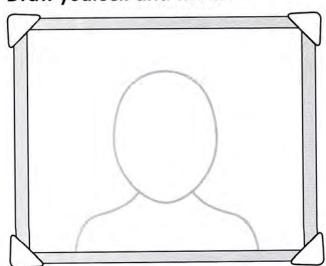


My name's Miss Jones / Tim.



My name's Miss Jones / Rosy.

2 Draw yourself and write.



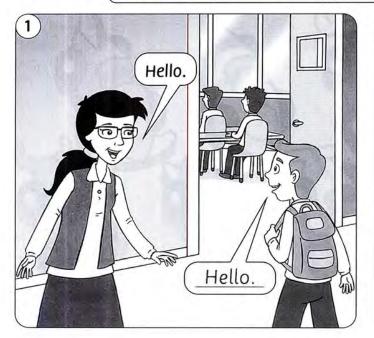
What's your name?

My name's _____

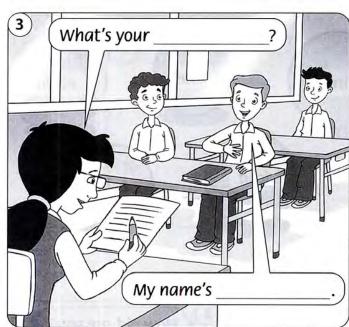
Lesson Two

1 Write.

name you I'm Bye Hello Tim









2 Match.



- 1 Hello.
- 2 How are you?
- 3 What's your name?
- 4 Goodbye.

- a Bye.
 - b Hello.
 - c I'm fine.
 - d My name's Tim.

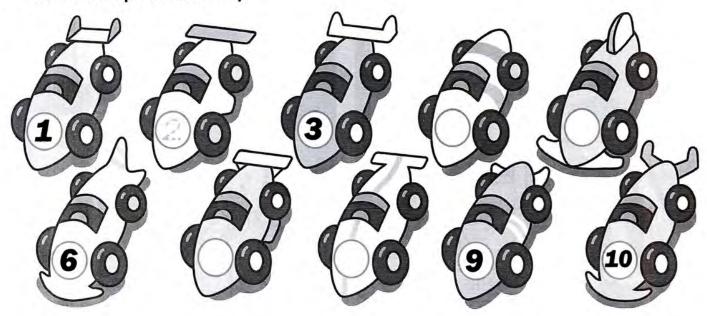


What's your name? Starter

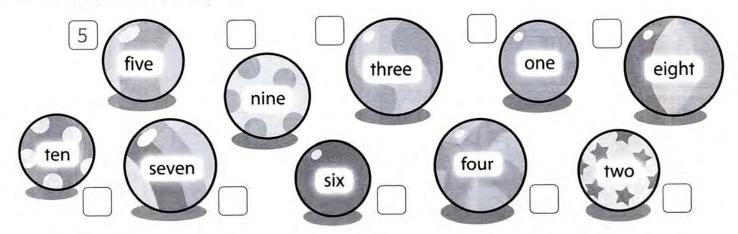
b

Lesson Three

1 Write. Then point and say.



2 Write the numbers.



3 Write.



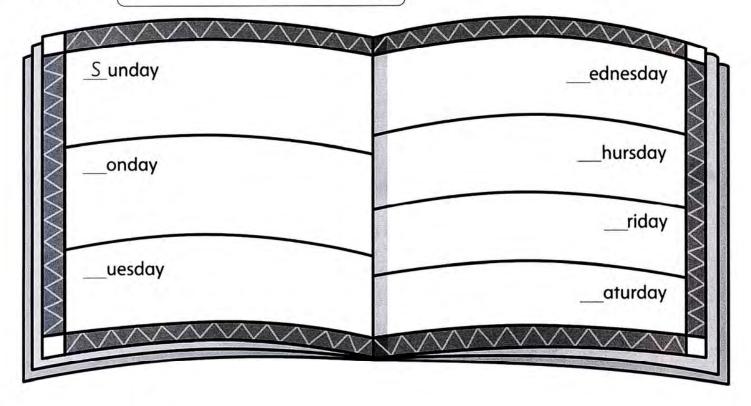




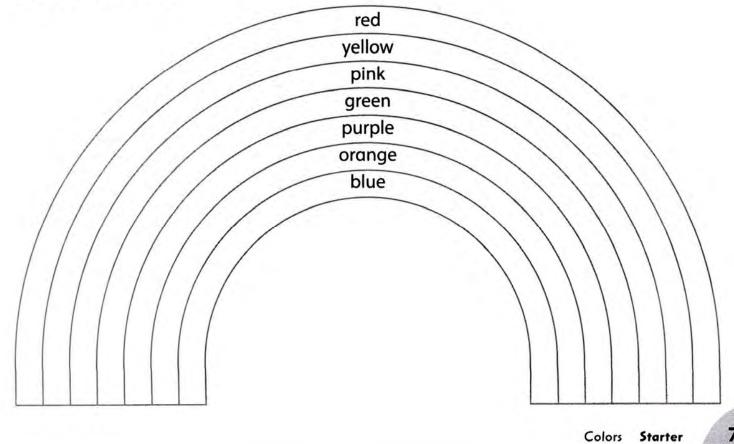
6 Starter How old are you?



1 Write. S T F W M 8



2 Read and color.

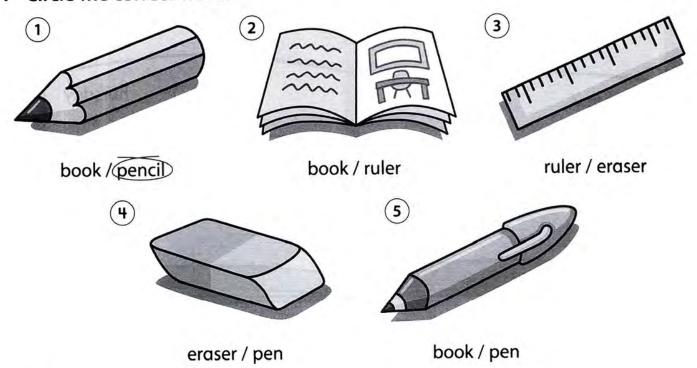


5

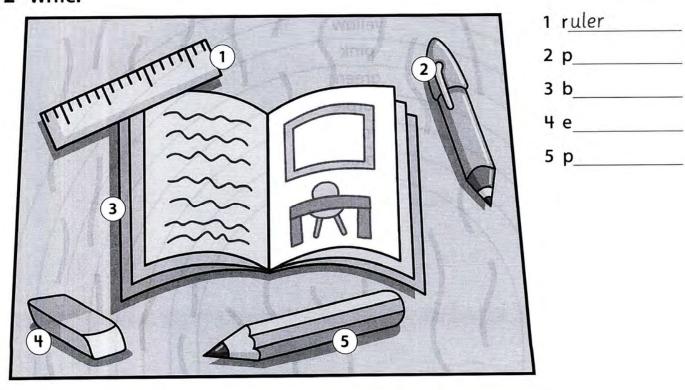
What's this?

Lesson One Words

1 Circle the correct word.



2 Write.



8 Unit 1 School things



Lesson Two Grammar

1 Order the words. Match.

1 pen. It's a

It's a pen. b

2 It's ruler. a

3 pencil. a It's

4 book. It's a

5 an eraser. It's



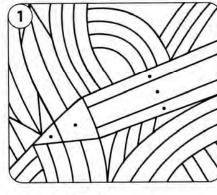




(c)

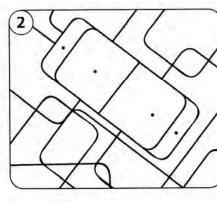


2 Color and write.



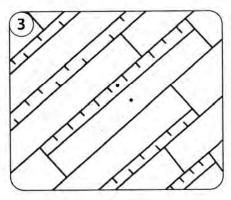
What's this?

It's a pencil



What's ____?

It's ____



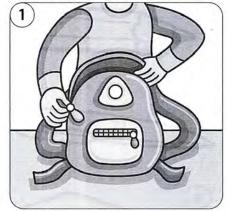
?

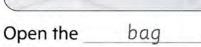
What's this? It's a ... Unit 1

Lesson Three Words

1 Write.

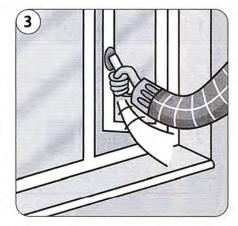
door window bag







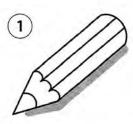
Close the _____



Open the ______

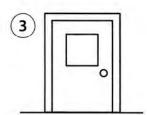
2 Look and write.

door window pen bag pencit bookcase folder



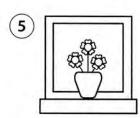
1

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2 o





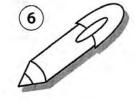


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	5	i		
6		n		
7		g		







10 Unit 1 School things

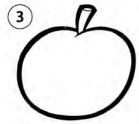
Lesson Four Phonics

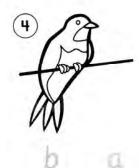
1 Trace the correct sound.







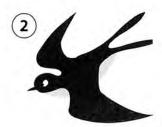




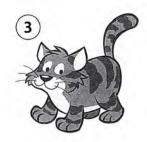
2 Write.



a pple



ird



at



og

3 Read and write the letters a, b, c, and d.



The <u>c</u>at likes <u>irds</u>.

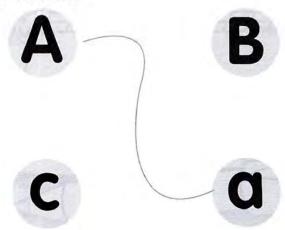
The _og likes _pples.

Here's the _at with the _ird.

Here's the _og with the _pple.



4 Match.





Initial sounds

Unit 1



Skills Time!

Lesson Five

Reading

1 Circle the correct word and write.



My name's Emma.

Sally Sue (Emma)



This is my school _____.

book ruler bag



It's an _____.

pen eraser bag



And this is a blue _____.

folder ruler pencil



And a red ______.

pen pencil eraser

2 Read and color.

This is my pencil case.

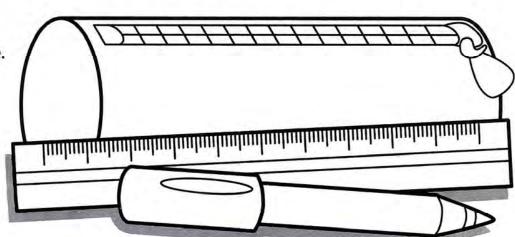
It's green.

This is my pen.

It's red.

This is my ruler.

It's yellow.



12

Unit 1 Reading: a description



Writing

			4		
4	Count	46-		~~~	vito
	COLINT	The	words	ana	WITE.
	COUIII		*****		

1 Open your book.	_3_	2 It's blue.	
3 Look at this.		4 This is Emma.	-

6 Look at the train.

				and the same of
	The same			П
\		ut	11 =	Н

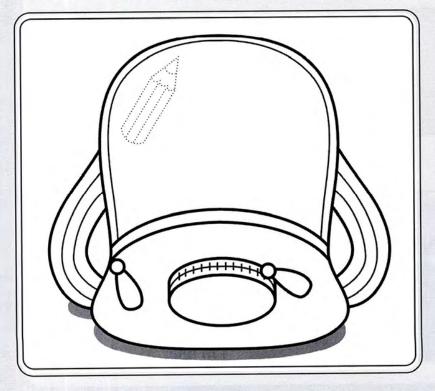
5 This is my school bag.

2 Look at your school things. Write the colors.

red	yellow	blue	green	pink	purple	orange	
pen		pencil		eraser			
bag		ruler			book		

3 Draw, color, and write about three of your school things.

This is a pencil. It's blue.



This is a	
It's	
This is a	etha teo los
It's	<u> </u>
This is a	
It's	

Writing about my school things

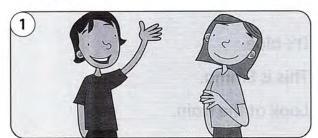
Unit 1



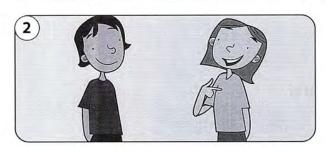
Fluency Time! 1

Everyday English

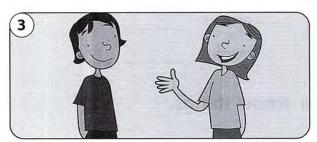
1 Complete the sentences.



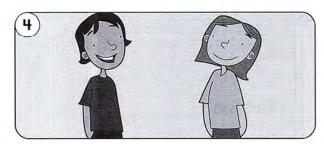
Hi, Natalie. How are _____?



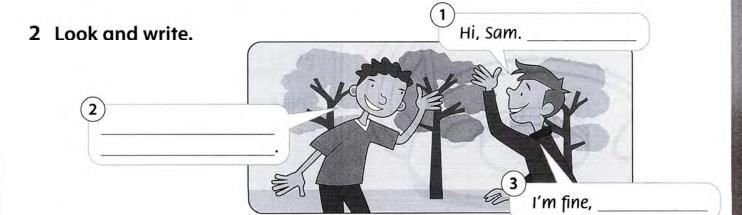
I'm _____, thanks.



_____ are you?



I'm fine,______.



14

Fluency Time! 1

Greetings



1 Watch and circle.



Ellie / Kate



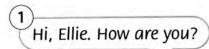


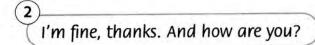
Ellie / Mom

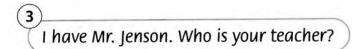


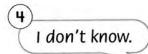
James / Dad

2 Watch again. Then match.

















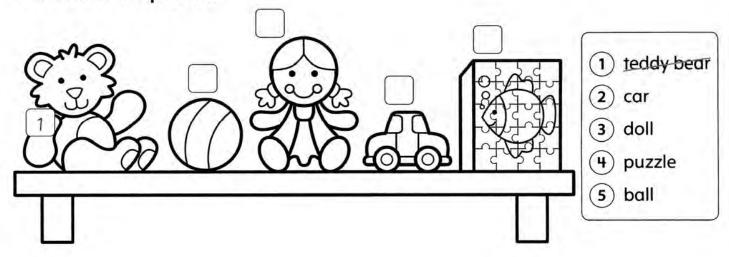
3 Talk with a friend. Who is your teacher this year?

DVD Practice

2 Playtime!

Lesson One Words

1 Number the picture.



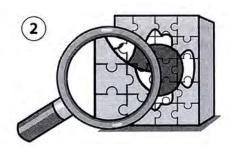
2 Look at the picture above. Read and color.

The ball is green. The teddy bear is orange. The car is red.

3 Write.



It's a ball



It's a



It's a



It's a _____



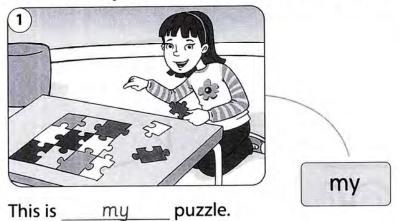
It's a

16 Unit 2 Toys



Lesson Two Grammar

1 Look at the pictures and match. Then write.





This is _____ ball.



This _____ doll.



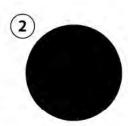
____ teddy bear.

2 Write.

Yes, it is. No, it isn't.

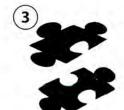


1 Is it a doll?
Yes, it is.



your

2 Is it a teddy bear?



3 Is it a puzzle?



4 Is it a ball?

my/your Is this ...? Unit 2

Lesson Three Words

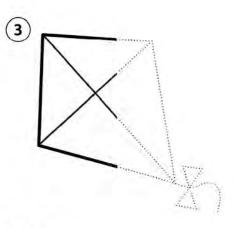
1 Trace and write.

train

bike kite



2



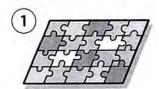
This is my ___

bike .

This is my

This is my

2 Find and circle the words. Then write.



<u>puzzle</u>



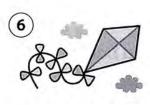
b

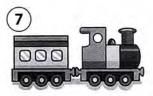




S	g	а	m	е	p
c	*	c	а	r	u
0	b	i	k	е	z
0	*	*	*	*	z
t	k	i	t	е	1
e	d	0	1	1	e
r	t	r	а	i	n







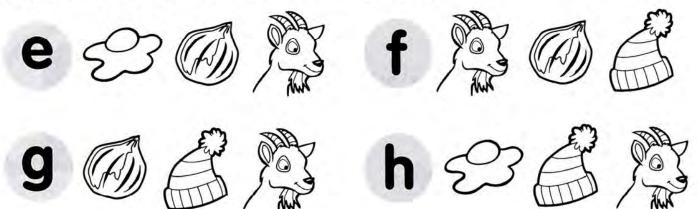


C

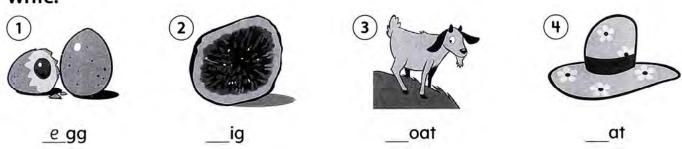


Lesson Four Phonics

1 Say the sound. Say the words. Color the correct picture.



2 Write.



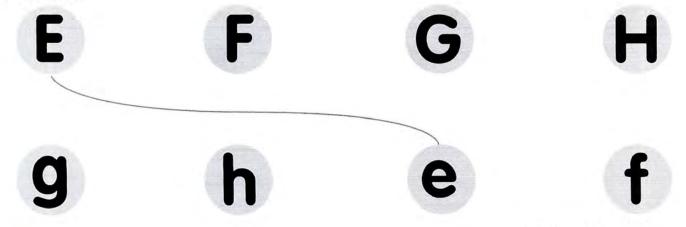
3 Read and write the letters e, f, g, and h.



There's an <u>egg</u> with a blue <u>at.</u>
Look, the <u>oat has a ig.</u>
The <u>oat likes</u> <u>igs.</u>



4 Match.



Initial sounds Unit 2

Skills Time!

Lesson Five

Reading

1 Read again and write T (true) or F (false).

My favorite ...

What's my favorite toy?
My favorite one of all.
Is it my scooter? Is it my doll?
No, it's my orange ball.

What's my favorite color?
What do you think?
Is it yellow? Is it white?
No, it's the color pink.

What's my favorite animal?

Try to guess the word.

Is it a zebra? Is it a cat?

No, it's a pretty bird.

Holly, age 7.



- 1 My favorite toy is a doll.
- 2 My favorite toy is a ball.
- 3 My ball is green.
- 4 My ball is orange.
- 5 My favorite color is pink.
- 6 My favorite color is yellow.
- 7 My favorite animal is a zebra.
- 8 My favorite animal is a bird.





2 Write the words in the correct box.

scooter	yellow	white	bird	ball	zebra	car	cat	pink
toy	/S		colors	5		anim	als	
scoo	oter				_			-
					_			_

20 Unit 2 Reading: a poem



Writing

							_		
4	Cin-l-	41		Muita	+ha ca	ntences	and	match	2
	Circle	tne w	oras.	wrne	me sei	Hences	ullu	muici	

1 Thisismybike

This is my bike.

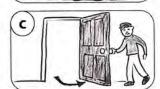
2 Openthedoor.

3 Thisismyredball.

4 Closethewindow.









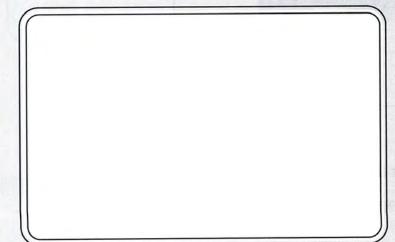
About me!

irLanguage.com

2 Circle your toys. <u>Underline</u> your favorite toy.

bike car train doll teddy bear puzzle kite ball game

3 Draw and write about your toys.



This is my _____.

This is _____.

This ______.

This _____

My favorite toy is a _____.

Writing about my favorite toys

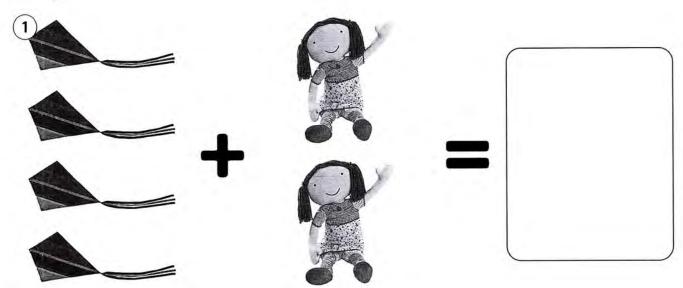
Unit 2

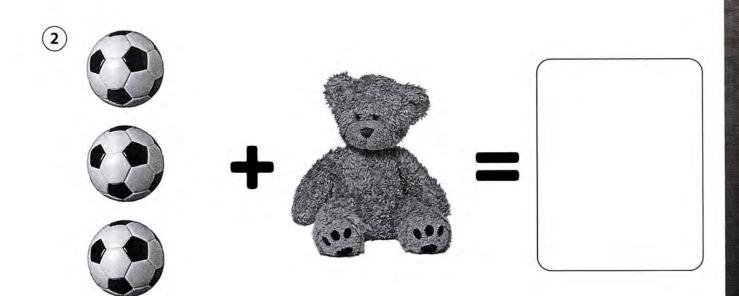


Math Time!

Topic: Addition

1 Complete the picture additions.





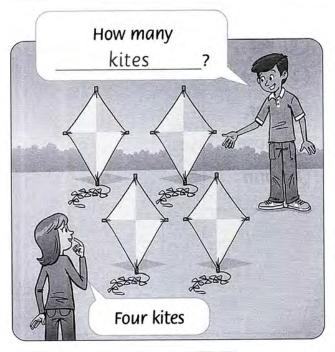
- 2 Write. equals teddy bear kites four plus
 - 1 Four <u>kites</u> plus two dolls <u>six.</u>
 - 2 Three balls ______ one _____ equals _____

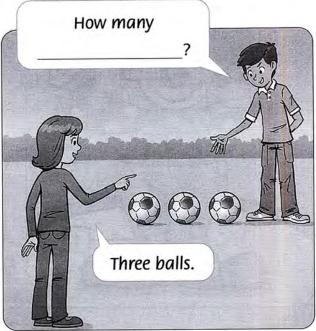
22 CLIL: Math

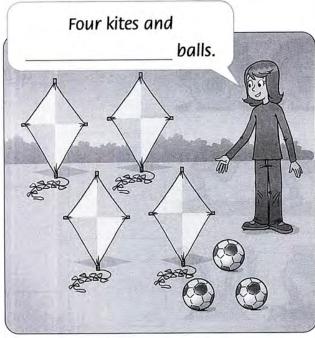
Listening Practice

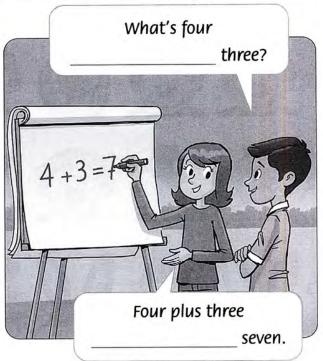
1 Listen again. Write. 🚳 34

balls plus equals three kites









2 Look at Exercise 1. Point and say.

CLIL: Math



3

This is my nose!

Lesson One Words

1 Number the picture.



- 1) leg
- (2) face
- 3 ear
- (4) nose
- (5) arm

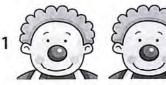
2 What's next? Look, draw, and write.

ears

legs

arms

face

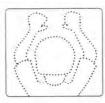












arms





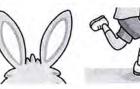








3











4













24

Unit 3 My body

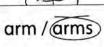


Lesson Two Grammar

1 Count and circle. Then write.

one two





two

arms



leg / legs



nose / noses



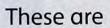
ear / ears

2 Look at the pictures and match. Then write.



This is









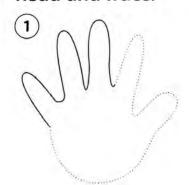
arm / arms

This is ... / These are ...

Unit 3

Lesson Three Words

1 Read and trace.



Trace three fingers.

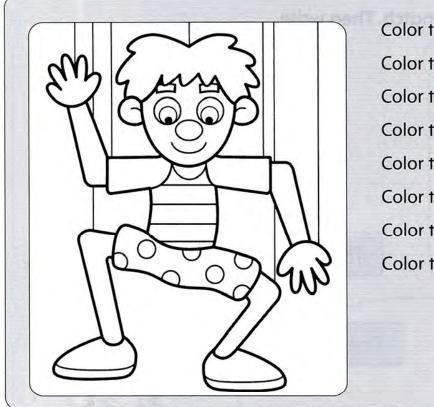


Trace five fingers.



Trace one finger.

2 Read and color.



Color the legs yellow.

Color the eyes blue.

Color the nose green.

Color the ears red.

Color the face pink.

Color the hands orange.

Color the shoulders purple.

Color the eyebrows green.

3 Look at the picture again and write.

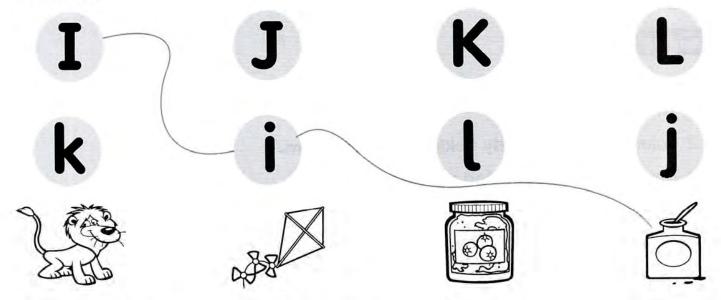
- 1 The <u>eyes</u> are blue.
- 3 The ______ is green.
- 5 The _____ are yellow.
- 2 The _____ are red.
- 4 The _____ are purple.
- 6 The ______ is pink.

26 Unit 3 My body



Lesson Four Phonics

1 Match.



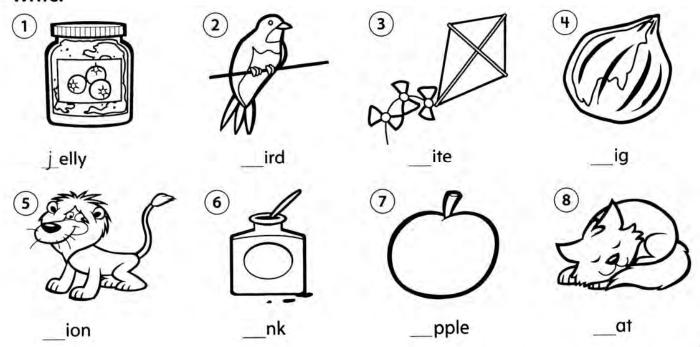
2 Read and write the letters i, j, k, and l.



The __ion has some __elly.
The __ion has some __nk.
Look! Here is a __ite.
Oops! The __ion is a mess.



3 Write.



Initial sounds Unit 3

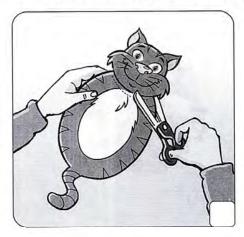
Skills Time!

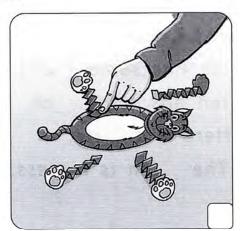
Lesson Five

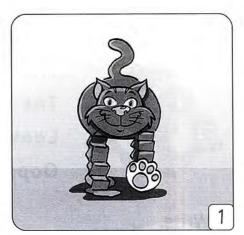
Reading

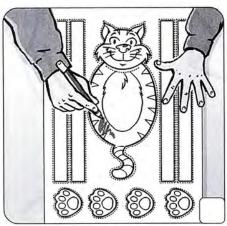
1 Read and number the pictures.

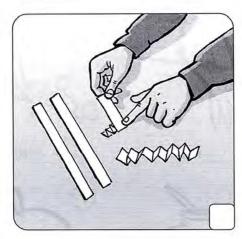
- 1 This is my paper cat.
- 2 Color the face and body. Color the legs and paws.
- 3 Now cut out the body. And cut the face.
- 4 Cut out the four legs. Fold the legs.
- 5 Cut out the paws. Glue the paws on the legs.
- 6 Glue the legs on the body.

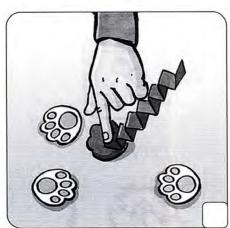












2 Read again and circle.

- 1 This is my paper **pen** / cat
- 3 Cut out the four / six legs.
- 2 Color the face / hat.
- 4 Glue the legs / fingers on the body.

Unit 3 Reading: instructions



	**		я		
۸	W	7	П	Ti	C

					Contract Con	
1	Underline	tho c	antoncos	Count	and	Write
	underime	1116 2	entences.	Courn	ullu	AATTIC

1 Cut out the four legs. Fold the legs.	
2 This is my nose.	
3 This is my pen. This is my pencil. And this is my ruler.	-
4 It's a folder. It's my red folder.	_
5 It's orange. The nose is pink. The eyes are green. It's a tiger!	



2 Match.

eyes ears nose legs arms face hands fingers eyebrows shoulders

This is my

These are my

3 Draw and write about your body.

Writing about my body Unit 3



Review 1

1 Read and color.

Color the eraser red.

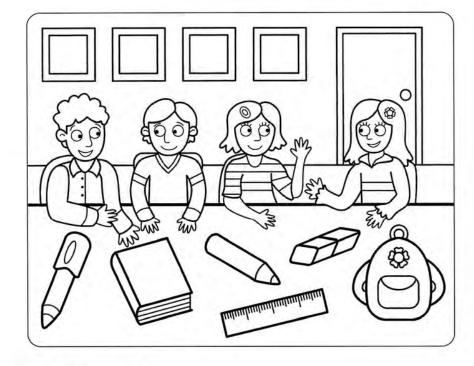
Color the book blue.

Color the bag yellow.

Color the ruler orange.

Color the pen green.

Color the pencil purple.



2 Look at the picture again and write \checkmark or \times .

1 How many boys?

2 boys

~

2 How many girls?

- 3 girls
- 3 How many windows?

8 windows

4 How many doors?

1 door

3 Write the words in the correct box.

eyes pen ball eyebrows game ruler hands book train puzzle face addition problem

school

toys

(

body

train

Review 1



4 Order the words.

1 this? What's

What's this?

2 old

you?

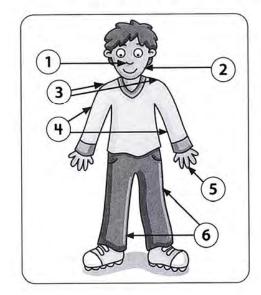
How are

3 It's scooter. a

your name? What's _____

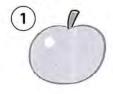
5 Look at the picture and write.

nose face fingers legs arms shoulders



- 1 This is my nose.
 - 2 This is my ______.
 - (3) These are ______.
- (4) These ______.
- (5) ______
- 6 _____

6 Write.



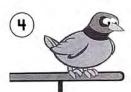
a pple



oat



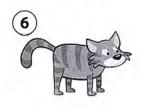
__ig



ird



elly



at



__nk



__gg

Review 1

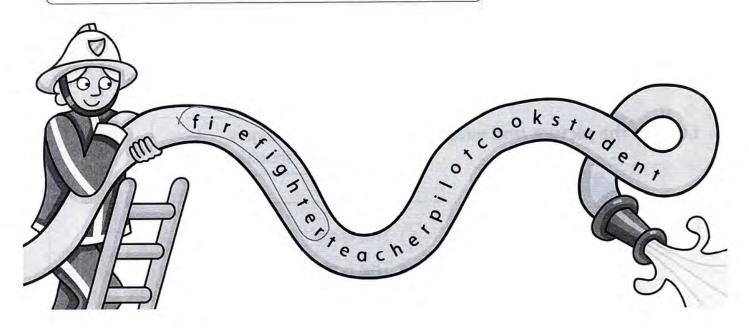


He's a hero!

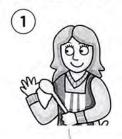
Lesson One Words

1 Find and circle the words.

firefighter teacher pilot student cook



2 Match and write.



(2)







(5)







(c)



cook





32

Unit 4 Jobs



1 Look at the pictures and match. Then write.

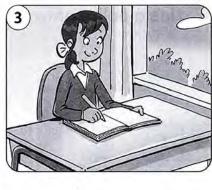
firefighter student teacher pilot



He's a pilot



a _____



a _____



а

2 Order the words.



- I Is a she firefighter?
- firefighter? Is she a firefighter?



she is. Yes,

He's

She's



- 3 firefighter? Is a he
- 4 No, isn't. he



- 5 a teacher? Is she
- 6 she Yes, is.

Is he a teacher? Yes, he is.

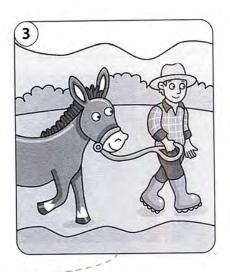
Unit 4

Lesson Three Words

1 Read and match.







He's a farmer.

She's a doctor.

He's a police officer.

2 Find and circle the words. Then write.



student

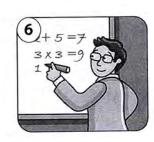


р	5	t	u	d	е	n	t	*	f
i	m	а	i	1	m	а	n	*	а
1	*	*	*	*	*	*	*	*	r
o	t	e	а	c	h	e	r	*	m
t	d	0	c	t	0	r	*	*	е
z	0	0	k	e	е	р	e	r	r











34

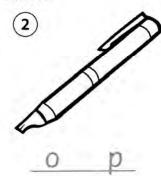
Unit 4 Jobs



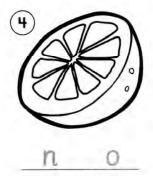
Lesson Four Phonics

1 Trace the correct sound.







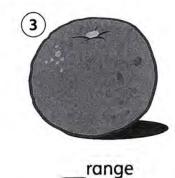


2 Write.





2





3 Read and write the letters m, n, o, and p.



My _m_om is a __urse.

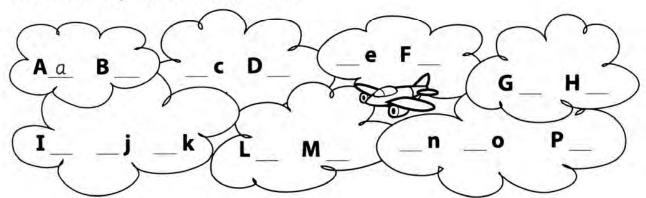
She has an __range and a __en.

She can eat the __range.

She can write with the __en.



4 Write the capital or small letters.



Initial sounds Unit 4



Skills Time!

Lesson Five

Reading

1 Read.



My name's Harry. I'm eight.



This is my dad. He's a pilot.



This is my mom. She's a teacher.



This is my grandma. She's a cook.

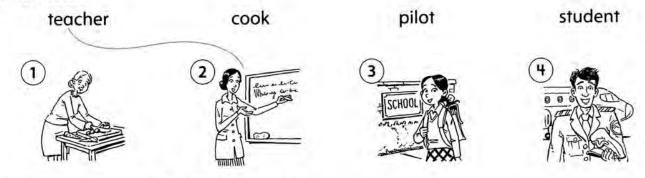


And this is my sister, Ella. She's six. She's a student.

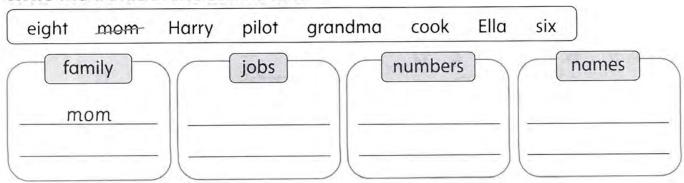


We're a happy family.

2 Match.



3 Write the words in the correct box.



36 Unit 4 Reading: an autobiography



Writing

1	Write the	sentences	with	capital	letters	and	periods.
---	-----------	-----------	------	---------	---------	-----	----------

1 this is my grandpa	This is my grandpa.
2 he's a mailman	
3 this is my brother	
4 these are my hands	
5 i'm a student	



2 Write the names of people in your family who have these jobs.

cook	doctor	farmer	
nurse	firefighter	teacher	
police officer	pilot	student	
zookeeper	mailman		

3 Draw your family. Write about their jobs.

He's She's

This is my grandma. She's a teacher.

This is my ______.
____ a _____.
This is _____ a ____.

This _____.

This is me. I'm a _____.

Writing about my family

Unit 4



Fluency Time! 2

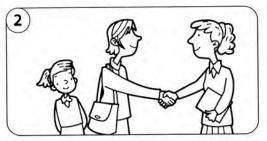
Everyday English

1 Order the words.

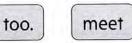


Mrs. White. is This

This is Mrs. White.



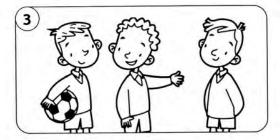
Nice to meet you.



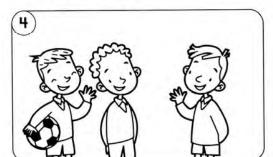


Nice

you,



is This James.



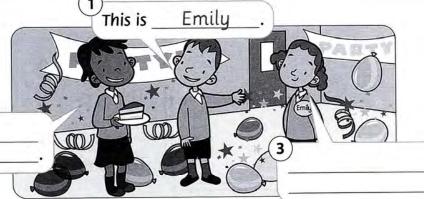
meet Nice to you.

meet Nice

too. you,

2 Look and write.

(2



38 Fluency Time! 2

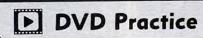
Introductions







Dad/ Mrs. Smith





Mrs. Smith / Kate



Mom / Mrs. Smith

2 Watch again. Then match.

- Dad, this is Mrs. Smith.
- Nice to meet you.
- Nice to meet you, too.
- Her name is Molly.









3 Talk with a friend. What's your favorite color?

My favorite color is blue.

DVD Practice

5

Where's the ball?

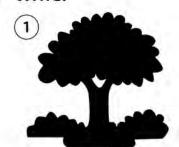
Lesson One Words

1 Number the picture.



- (1) swing
- (2) slide
- (3) seesaw
- (4) goal
- 5 tree

2 Write.



What's this?

It's a tree



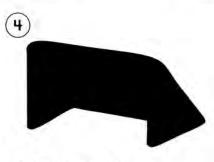
What's this?

It's _____



What's this?

It's ____



What's this?



What's this?

40

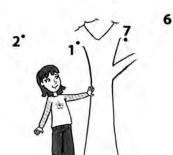
Unit 5 The park



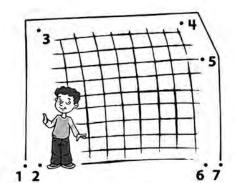
1 Connect the dots in the three pictures. Then read and match.

3.

.5



.4



1.



1 Rosy's

2 Billy's

on

under

the

the



3 Tim's

in

the



2 Look at the pictures above and write.

	slide	.017	goal	in	tree	under		
1	Where	's Tim?		Не	e's	on	the	
2	Where	's Rosy	?	Sh	ie's		the	
3	Where	's Billy	?	Не	e's		the	

in / on / under

Unit 5

Lesson Three Words

1 Write.

frisbee

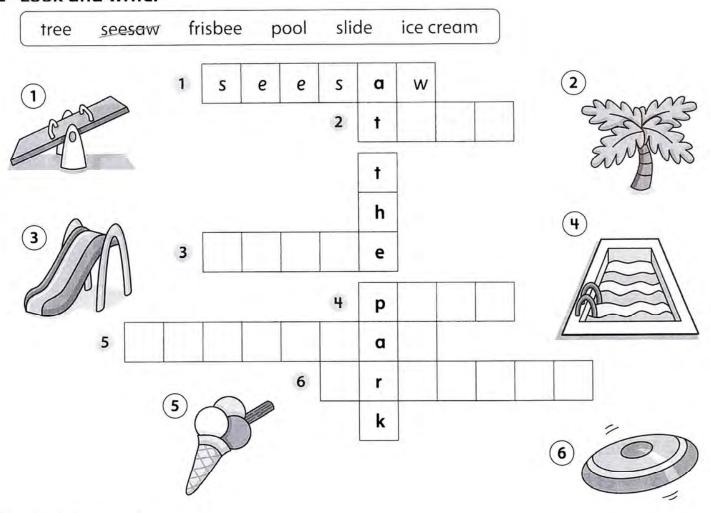
ice cream

poot



- 1 What's in the <u>pool</u>? A ball.
- 2 Where's the ? It's under the chair.
- 3 Where's the ? It's on the table.

2 Look and write.



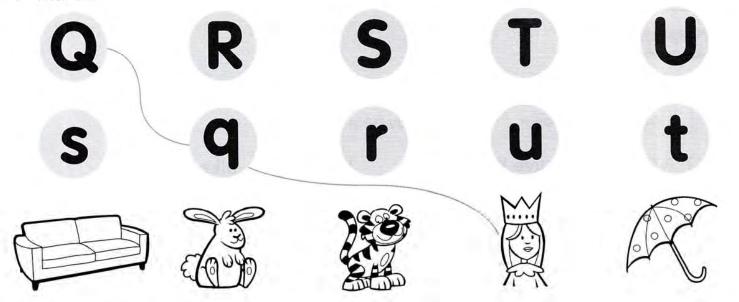
42

Unit 5 The park

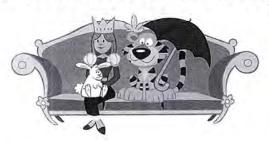


Lesson Four Phonics

1 Match.

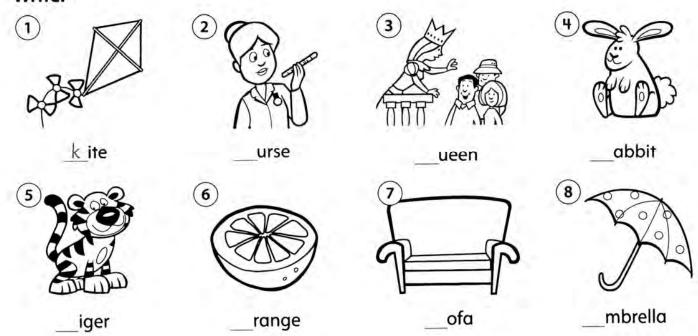


2 Read and write the letters q, r, s, t, and u.



- The queen is on the _ofa.
- The _ueen has a _abbit.
- The _iger is on the _ofa.
- The __iger has an __mbrella.

3 Write.



Initial sounds

Unit 5

Skills Time!

Lesson Five

Reading

1	Look at	the	nicture	Road	and	Write
	LUUK UI	1116	piciule.	neuu	ullu	AATIIC.

doll	ball	bike	kite	teddy bear

1	A toy is under a tree. What is it?	It's a	bike	
2	A toy is on the slide. What is it?	It's a		
3	A toy is in the goal. What is it?	It's a		
4	A toy is in a tree. What is it?	It's a		
5	A toy is on the seesaw. What is it?	It's a		



2 Read and write T (true) or F (false).

1 The bike is in a tree.	F
2 The teddy bear is under the slide.	
3 The ball is in the goal.	_
4 The kite is in a tree.	
5 The doll is on the seesaw.	

Unit 5 Reading: a puzzle text



Writing

I	Circle the names, write the set	Hences will cupital leners at the
	start of the names.	
	M	nama's Tim

1 My name's tim.	My name's Tim.
2 This is rosy.	
3 rosy and billy are here.	
4 tim is a student	



2 Circle the things in a park.

lion swing window slide sofa seesaw door pool tree queen ball frisbee jungle gym

3 Draw and write about you and your friends at the park.

James is under the tree.

This is mo	and my friands	at the park I am	the	
inis is me	and my menus	at the park. I am _	ine	•
	is	the		
	is	the		
The	is			•
The	i.			

Writing about the park Unit 5



Art Time!

Topic: Colors

1 Write and color.

light

dark

1 This is green paint.

Add black paint.

It's <u>dark</u> green .



2 This is blue paint.

Add white paint.

It's ____



3 This is red paint.

Add black paint.

It's ____



4 This is purple paint.

Add white paint.

It's _____



2 Read and color.

This is my picture. It's a park. The tree is light green.

The seesaw is light blue. The slide is dark green.

The swings are black. The goal is light purple.

46

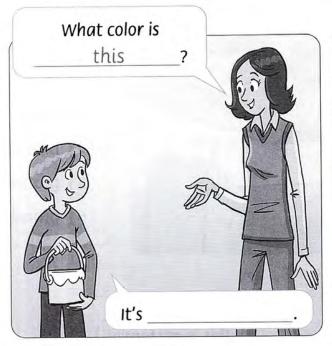
CLIL: Art



1 Listen again. Write. 🚳 69

Listening Practice

white this color pink paint What red









2 Look at Exercise 1. Point and say.

CLIL: Art

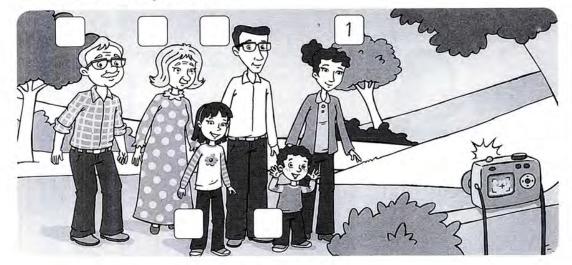


6

Billy's teddy bear!

Lesson One Words

1 Number the picture.



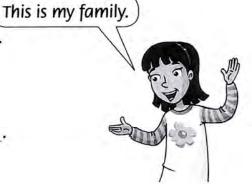
- 1) mom
- (2) dad
- (3) sister
- (4) brother
- (5) grandma
- (6) grandpa

2 Write.



This is my brother

rother



2

This is _____



This _____





48

Unit 6 My family



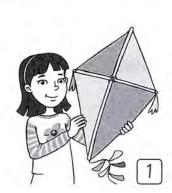
Lesson Two Grammar

1 Read and number the pictures.

1 It's Rosy's kite.

- 2 It's Mom's book.
- 3 It's Grandma's umbrella.
- 4 It's Dad's bag.

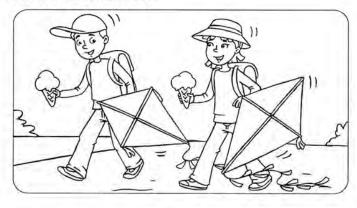








2 Read and color.



Rosy's hat is red. Tim's hat is green.

Rosy's kite is red and orange.

Tim's kite is green and purple.

Rosy's ice cream is brown.

Tim's ice cream is pink.

3 Look at the pictures and write.







This is Grandpa's egg.







This is _____ ice cream.







This is pen.



This is _____ bike.

Possessive's Unit 6

49



Lesson Three Words

1 Color the words red and the words yellow.





mom

grandpa

dad

sister

grandma

brother

2 Find and circle the family words. Then write.



dad

g	r	а	n	d	m	а	*
r	*	c	0	u	s	i	n
a	s	i	s	t	e	r	*
n	*	m	*	*	*	d	1
d	*	0	*	*	*	а	*
p	*	m	*	*	*	d	*
a	b	r	0	t	h	e	r

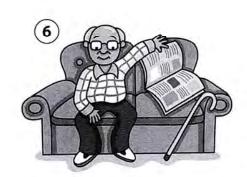




b









g

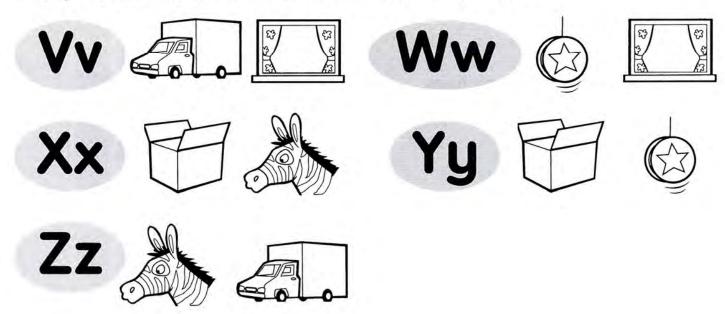
50

Unit 6 My family

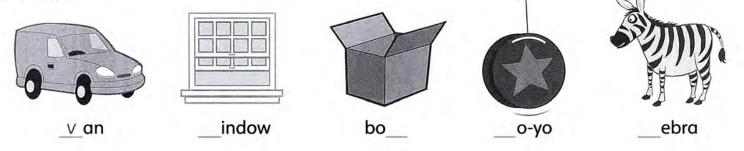


Lesson Four Phonics

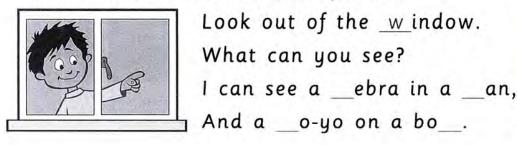
1 Say the sound. Say the words. Color the correct picture.



2 Write.

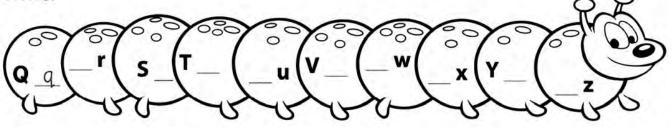


3 Read and write the letters v, w, x, y, and z.





4 Write.



Initial sounds Unit 6



Skills Time!

Lesson Five

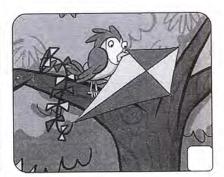
Reading

- 1 Read and number the pictures.
 - 1 My sister's kite is in the tree. Look!
 - 2 My dad throws a ball.
 - 3 My uncle throws his hat.
 - 4 A bird's in the tree. It has the kite.
 - 5 Thank you, bird!
 - 6 Here's my family with the kite. We are happy now.



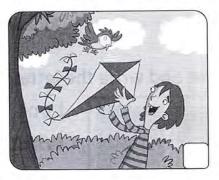


Hello, I'm Oli!









2 Read again and write.

kite uncle tree bird ball

- 1 His sister's kite is in the <u>tree</u>.
- 2 Oli's dad throws a _____.
- 3 Oli's _____ throws his hat.
- 4 A _____ is in the tree, too.
- 5 Here's Oli's family with the _____.

Unit 6 Reading: a caption story



Writing

1	Trace and write question marks.	

2 Write with question marks and capital letters.

1 who's this	Who's this?	

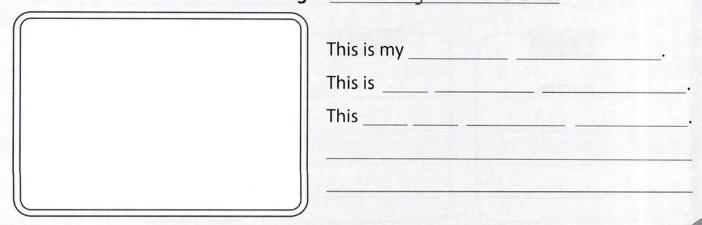
- 2 is this your teddy bear
- 3 where's your bike
 4 is it a game
- 5 what's your name



3 Choose four family members. Write what they have.

umbrella	bag	bike	pen	car	hat	ball	kite	scooter
mom		si	ster				unt	
dad		g	randmo	j		ι	ıncle	
brother		_ g	randpa		(od fac		ousin	WIW III I I I I I I

4 Draw and write about their things. This is my brother's ball.



Writing about my family's things Unit 6

G



Review 2

1 Look and write.



1	(2)	This is	Bob's	frisbee

2	والمراق	This is	teddy bear

	~		
_	00	This	ball
3		This	buil

2 Write.

Yes, he is.

No, he isn't.

Yes, she is.

No, she isn't.



Is he a police officer? No, he isn't.



Is she a teacher?



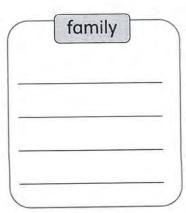
Is he a farmer?

Is she a zookeeper?

3 Write the words in the correct box.

mailman grandma firefighter slide swing aunt doctor jungle gym seesaw uncle nurse cousin

jobs doctor



park

Review 2

4 Order the words.

1 She's student. a

She's a student.

- 2 my
- It's ice cream.

brother's

- 3 isn't
- a She

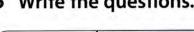
She teacher.

- 4 blue dark It's
 - ırk It's
- 5 Write the questions.

frisbee

bird

book ball



- 1 Where's the frisbee?

 It's in the pool.

 - 3

It's in the tree.

4 _____?

It's on the swing.

6 Write.





o_range

2



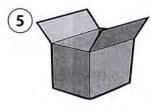
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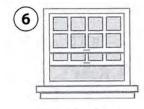
_mbrella



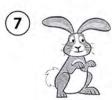
о-уо



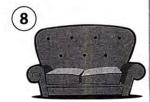
bo_



indow



abbit



__ofa

Review 2



Are these his pants?

Lesson One Words

1 Circle the correct word.



T-shirt/ dress



shorts / pants

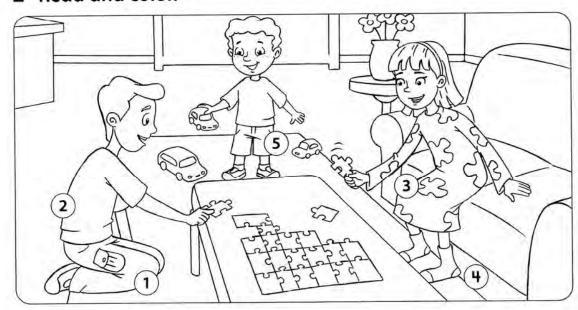


socks / shorts



dress / T-shirt

2 Read and color.



1 = blue

2 = orange

3 = red

4 = yellow

5 = green

3 Look at the picture and write.

socks dress shorts pants T-shirt

1 Tim's pants are blue. 2 Tim's is orange.

3 Rosy's ______ is red. 4 Rosy's _____ are yellow.

5 Billy's _____ are green.

56

Unit 7 My clothes



1 Look at the pictures and match. Then write.

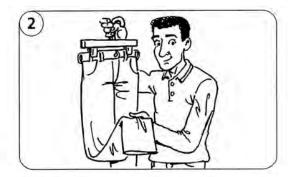
shorts T-shirt pants dress



dress This is her

his

her

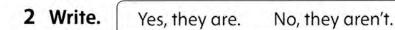


These are



This is

These are ______.





1 Are these his shorts? Yes, they are.



2 Are these her socks?



3 Are these her pants?



4 Are these his socks?

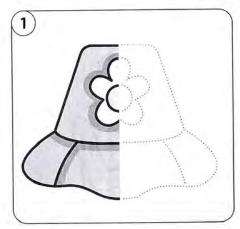
Are these his / her socks? Yes, they are. Unit 7

57

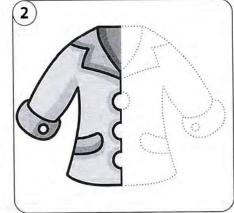
Lesson Three Words

1	Tuaco	and	MINITA
	Trace	ana	wille.

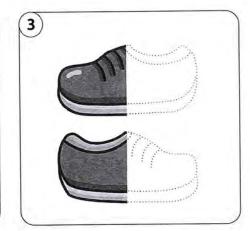
shoes hat coat







This is a _____.



These are

2 Look and write.

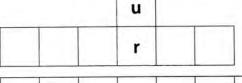
pants shorts T-shirt tracksuit socks shoes sweater coat



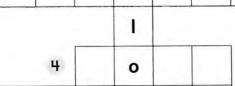


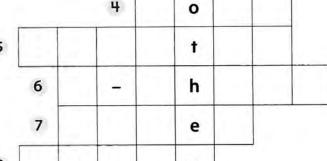


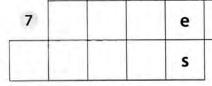
k C S



C









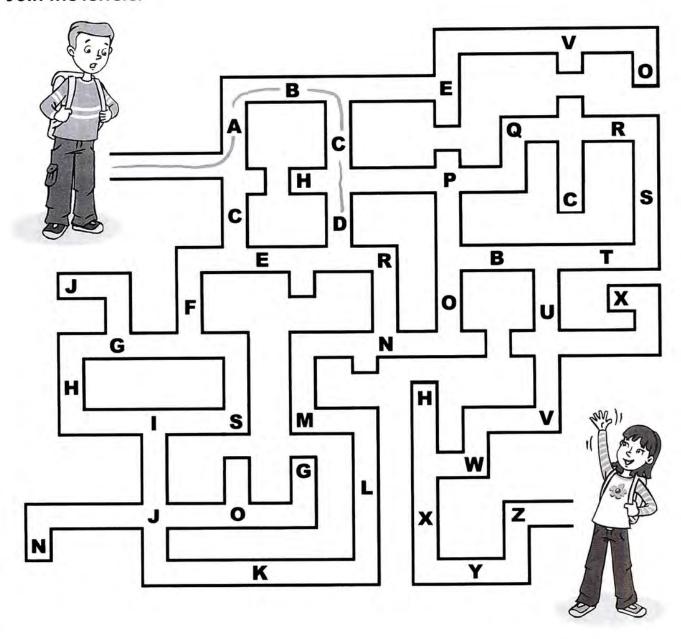




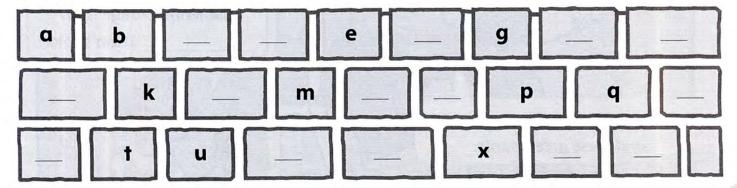


58 Unit 7 My clothes

1 Join the letters.



2 Write.



The alphabet Unit 7

59



Skills Time!

Lesson Five

Reading

1 Read the story again and write.



60

Writing

1	Trace	~~~	*****	1-
	11000	ana	WITE	- 5

's 's 's 's ______

2 Write the sentences with 's.

1 Where is my dress?	Where's my dress?
2 He is seven.	
3 It is a bird.	
4 What is your name?	
5 She is my sister.	



3 Circle your favorite clothes. Write the color.

blue	yellow	pink	orange	red	purple	green
T-shirt			pants			shorts
shoes			tracksuit			dress
coat	H.		hat			sweater

4 Draw, color, and write about your clothes. This is my coat. It's green.

This is my	. It's	
This		
These are my	They're	
These		
	·	

Writing about my favorite clothes

Unit 7



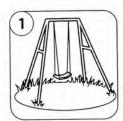


Fluency Time! 3

Everyday English

1 Write the questions.

seesaw slide <u>swing</u> jungle gym



Can I go on the swing, please?



Can I go on the _____, please?



Can _____, please?

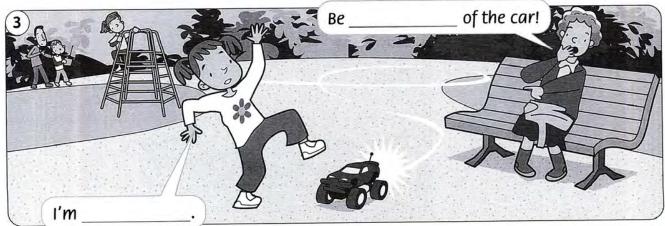


2 Look and write.

jungle gym Can careful fine I'm down







62 Fluency Time! 3

Playing outside



1 Watch and write Yes or No.



1 The park is big.

Yes

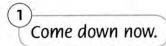
2 The jungle gym is pink.



3 The car goes under the slide.



2 Watch again. Then match.





Dad, can I go on the swing, please?



Look, I'm on the jungle gym.



Be careful of the ball, James.



3 Talk with a friend. What's in your park?

In my park there is a jungle gym and a slide.

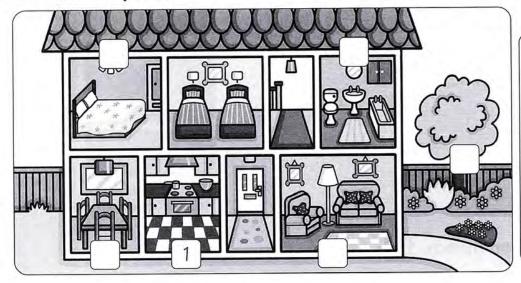
DVD Practice



Where's Grandma?

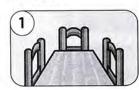
Lesson One Words

1 Number the picture.



- 1 kitchen
- 2 living room
- 3 dining room
- (4) bedroom
- (5) bathroom
- 6 yard

2 Write.



This is in the <u>dining room</u>.



This is in _____



This is _______



This ______



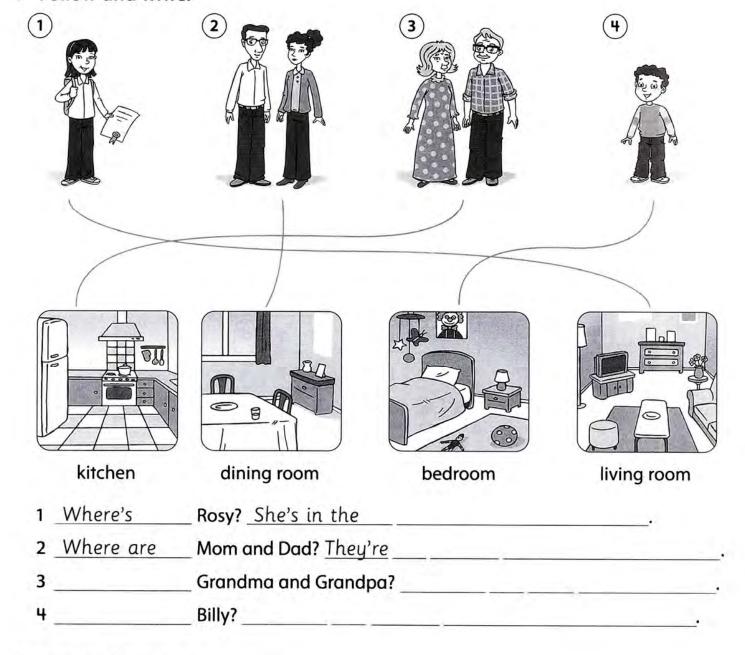
64

Unit 8 My house



Lesson Two Grammar

1 Follow and write.



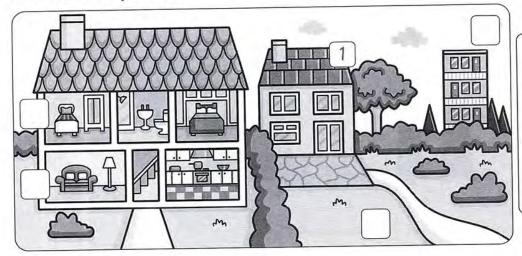
2 Look and write.

	Yes, they are.	No, they aren't.	Yes, she is.	No, he isn't.	
1	Is Billy in the di	ning room?		No, he isn't.	
2	2 Are Grandma a	ind Grandpa in the	kitchen?		
3	3 Are Mom and Dad in the living room?				
L	Is Rosy in the liv	ving room?		,	

Are they in the living room? Unit 8

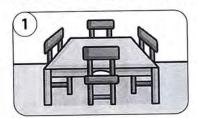
Lesson Three Words

1 Number the picture.

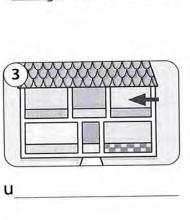


- 1) house
- 2 apartments
- 3 yard
- 4 upstairs
- (5) downstairs

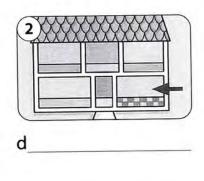
2 Find and circle the words. Then write.

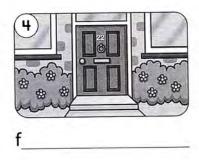


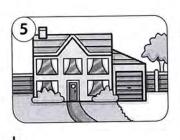
dining room

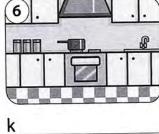


*	S	*	s	*	*	m
r	r	*	t	n	e	0
o	i	s	n	е	s	0
0	а	r	е	h	u	r
d	t	i	m	c	0	g
t	s	а	t	t	h	n
n	n	t	r	i	d	i
0	w	s	а	k	r	n
r	0	р	р	*	а	i
f	d	u	а	*	У	d













α_____

У_____

66 Unit 8 My house



1 Help Shirley find her shoes. Join the letters sh.



sh sh

S

S

S

h

S

11 31

h

sh

h



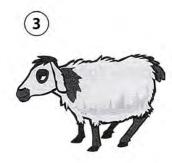
2 Write.



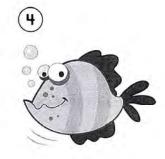
sh oes



T- irt



eep



fi____

3 Read and write. Then color.

Shirley's <u>shoes</u> are red,

Her _____ is blue.

She has a toy _____,

And a toy _____, too.

The _____ is white,

The _____ is blue.

Shirley wants to play, With me and you.



Digraphs sh Unit 8

Skills Time!

Lesson Five

Reading

1 Look at the picture. Read and point.

My name is Mike. I live in an apartment.

I live with my mom, my dad,

my big brother, Paul, and my grandma.

In my apartment there are three bedrooms.

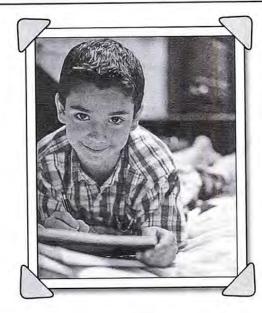
One bedroom is for my mom and dad.

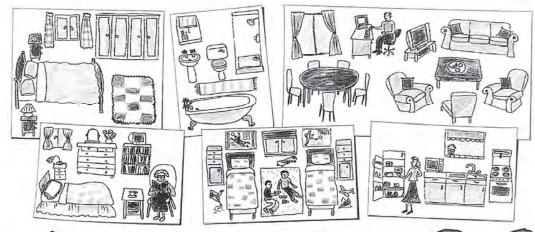
One bedroom is for my grandma.

And the other bedroom is for me and Paul.

Also in the apartment, there is a kitchen,

a big living room, and a bathroom.





2 Read again. Circle and write.

1 Mike lives in an apartment.

2 Paul is Mike's ______.

3 There are ______ bedrooms.

4 One ______ is for Mike's grandma.

110036	apai	inicin	yara
broth	er sist	er gr	randpa
two	three	four	
kitchei	a ana	rtment	bedrooi

Unit 8 Reading: a description



Writing

1 Say the vowel letters. Circle the vowels in the words.

a e i o u
b@g up pen hat on fig egg
box ink

2 Write the words in the correct box.

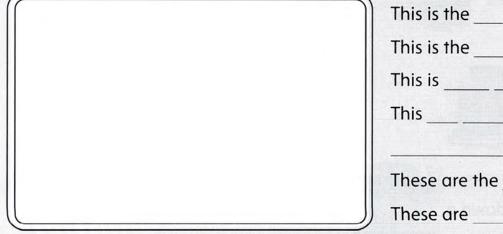




3 Circle the words about your home.

yard kite front door bedroom bathroom zebra kitchen dining room face living room

4 Draw your home. Then write about the rooms.



This is the _____
This is ____
This ___
These are the ____
These are ___

Writing about my home Unit 8

69



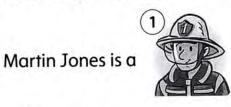
Social Studies Time!

Topic: Jobs

1 Find and circle the words.

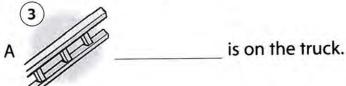


2 Write. Use the words from Exercise 1.



firefighter . This is his

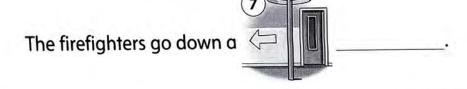












70 CLIL: Social Studies

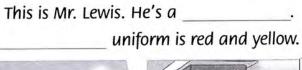


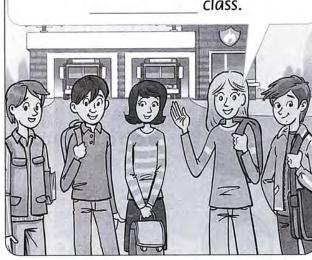
1 Listen again. Write. 🚱 101

Listening Practice

helmet Im school His station truck firefighter on

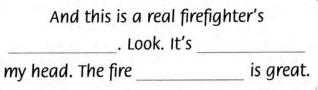
My name's Rosa. Today _____ I'm at the fire station with my class.







Look at me. I'm in the fire truck! The fire _ is yellow.





2 Look at Exercise 1. Point and say.

CLIL: Social Studies



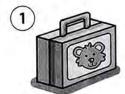
\bigcirc

Lunchtime

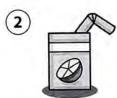
Lesson One Words

1 Find and circle the words.

banana orange sandwich cookie <u>Junchbox</u> drink



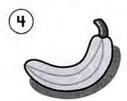
a d unchboxel



oltdrinkwou



ueycookiewer



pobananadob



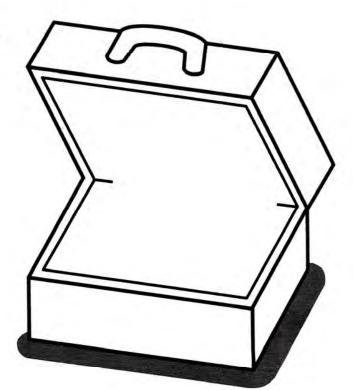
adsandwichpl



orangeef

2 Look at the pictures and words above. Write and draw.

- 1 This is a <u>lunchbox</u>
- 2 This is a ______.
- 3 This is a ______.
- 4 This is a _____.
- 5 This is a ______.
- 6 This is an _____



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Unit 9 My lunchbox



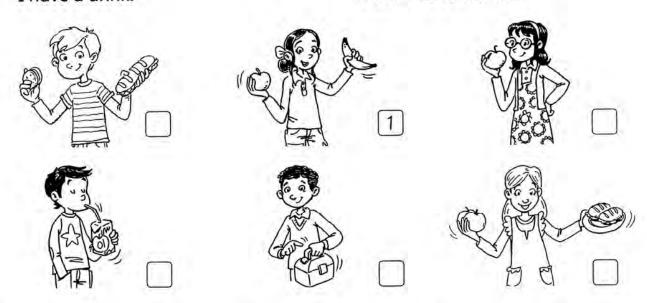
Lesson Two Grammar

1 Read and number the pictures.

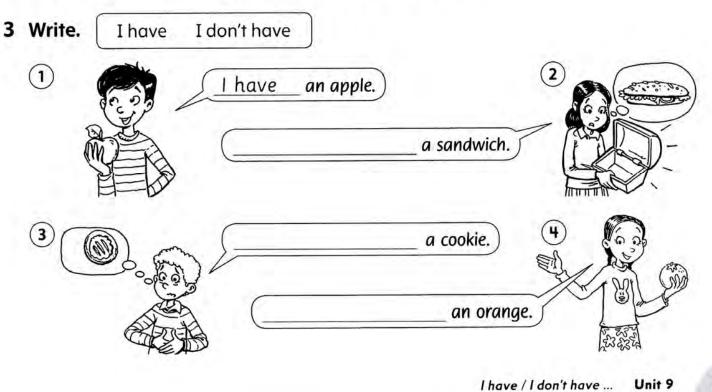
- 1 I have an apple and a banana.
- 3 I have two sandwiches and two apples.
- 5 I don't have my lunchbox. I have a drink.

- 2 I have a sandwich and a cookie.
- 4 I have an apple.

 I don't have a banana.
- 6 I have my lunchbox. I don't have a drink.



2 Read the sentences again. Circle a and underline an.



Lesson Three Words

1 Write and color.

tomato

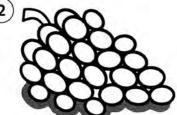
grapes

pear

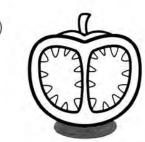




2

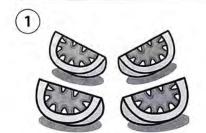


3



2 Look and write.

lunchbox fish banana drink orange sandwich tomato



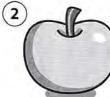
t 0 m a

y

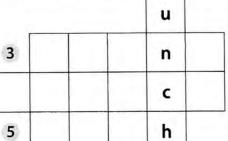
1

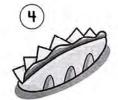
apple





2





			_	_	_	
6	b					
7	o					
	_	-	_	_		









74

Unit 9 My lunchbox



Lesson Four Phonics

1 Help Charlie find the chick. Join the letters ch.



ch

ch

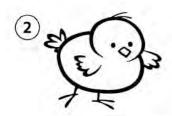
ch



2 Write.



Ch arlie



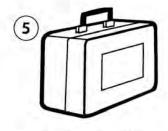
ick



air



tea er



box lun

3 Read and write.

My name's __Charlie__.

This is my ______.

She's on a ______.

She has a little _____.

Chirp, chirp, chirp, says the _____.

Chirp, chirp, chirp, says the _____

My _______'s on a ______.

She has a little _____.



Unit 9 Digraphs ch



Skills Time!

Lesson Five

Reading

1 Read.

Hello. I'm Sally and I'm a student. This is my lunchbox. Let's look inside.

I have two sandwiches. One is an egg sandwich.

And the other sandwich is jelly. I have a drink.

It's apple juice. I have an orange and a banana and grapes. I don't have a cookie today.

And I don't have a yogurt, but it's a very nice lunch!



2 What's in Sally's lunchbox? Write ✔ or ¥.

 1 an egg sandwich
 ✓
 2 a jelly sandwich

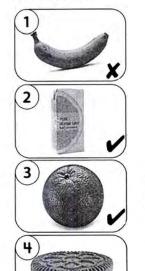
 3 a drink
 ¾ a yogurt

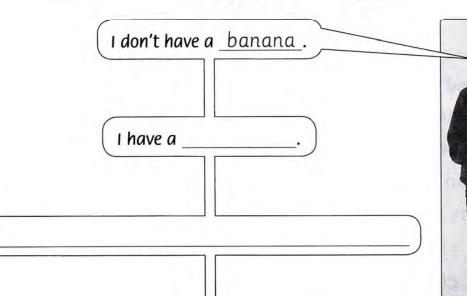
 5 a pear
 6 an orange

 7 a banana
 8 a pineapple

3 Write.

9 grapes





10 a cookie

Unit 9 Reading: information texts



Writing

- 1 Circle the correct word.
 - 1 This is **a**/ **an** banana.
 - 3 I have a / an egg.
 - 5 I don't have **a** / **an** sandwich.
- 2 This is a / an apple.
 - 4 I have a / an orange.
 - 6 I don't have **a** / **an** yogurt.

2 Write a or an.







No, it isn't.

It's apple.



Is this orange?



No, it isn't.

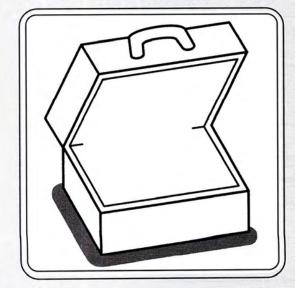
It's ____ ball.



3 Circle the food in your lunchbox today.

apple yogurt orange grapes banana tomato pear cookies sandwich egg drink pineapple cherries

4 Draw and write about the food in your lunchbox.



In my lunchbox, I have ______.

I have _____.

I have _____.

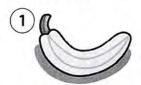
I don't have ____.

I ____.

Writing about my lunchbox Unit 9

Review 3

1 Write a or an.



a banana



___ apple



sandwich



orange



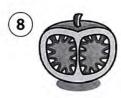
cookie



egg

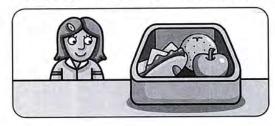


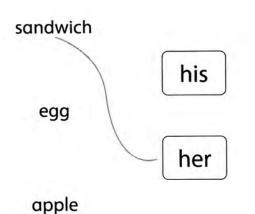
drink



tomato

2 Look at the pictures and match.





orange

banana

cookie

3 Look at the pictures again and write.

I have I don't have



1 <u>I have</u> a sandwich.

2 _____ a banana.

3 _____ an orange.



4 _____ an apple.

5 _____ an egg.

6 _____ a cookie.

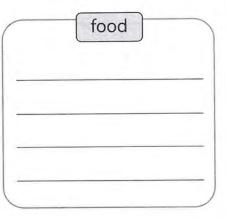
78 Review 3

4 Write the words in the correct box.

pineapple living room helmet socks pear bedroom kitchen pants bathroom cherries dress grapes

rooms bedroom

clothes



5 Order the words.

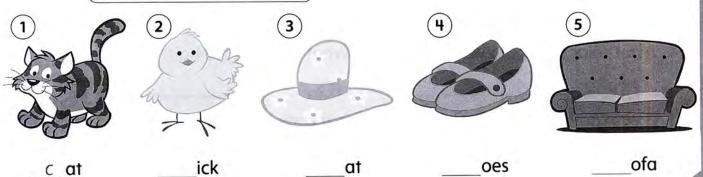
- Grandpa the in yard? Is
- Is Grandpa in the yard?
- 2 sweater? his Is this
- dining room. She's 3 the
- have drink. I a
- wears He uniform. a
- Grandma upstairs? Is

ch

sh

X

h



c at

Review 3

79

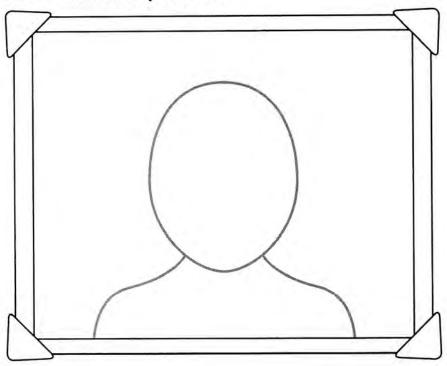


6 Write.

10 A new friend!

Lesson One Words

1 Draw and color yourself.



2 Look at your picture. Read and circle.

1 My eyes are	blue	brown	green	black

- 2 My hair is black brown blond red
- 3 My hair is straight curly
- 4 My hair is long short

3 Write.

1 What color are your eyes?

They're_____

3 Is your hair long or short?

2 What color is your hair?

lt's

4 Is it curly or straight?

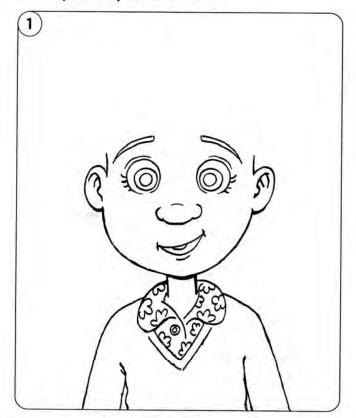
80

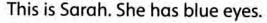
Unit 10 My friends



Lesson Two Grammar

1 Read, draw, and color.

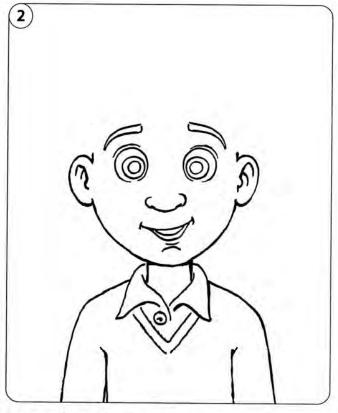




She has long hair.

It's straight and blond.

1 Sarah doesn't have



This is Rick. He has green eyes.

He has short hair.

It's curly and brown.

doesn't have

2 Look at the pictures and write.

brown eyes. She	has	blue eyes.

		Dide c
2 She has	long hair. She	short hair.

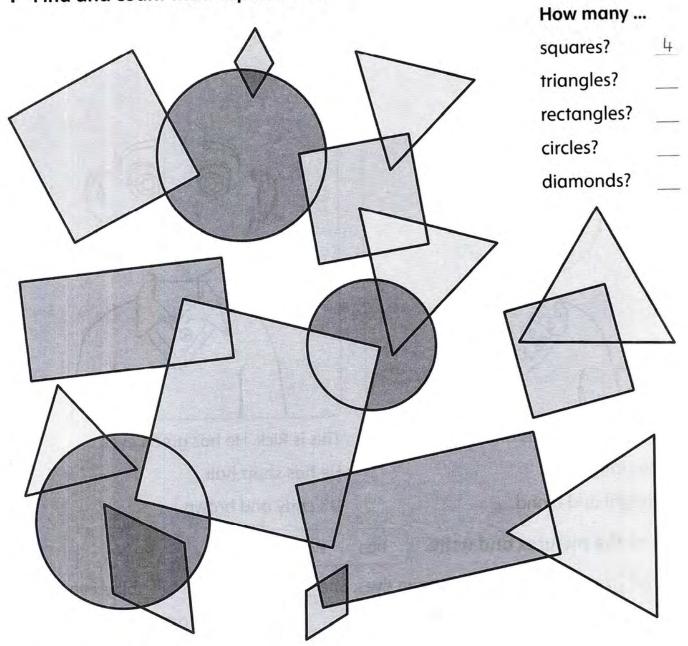
has

5	Rick	brown eyes. He	green eves
_		brown cycs. He	green eyes.

Ostooreh Comolex

Lesson Three Words

1 Find and count the shapes. Write.



2 Look at the picture again and write.

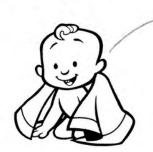
	square <u>triangle</u> circle rectangle	
1	It has three sides. It's a <u>triangle</u> .	
2	It has four sides. Two are long. Two are short. It's a	
3	It doesn't have sides. It's a	
4	It has four sides. They're all the same. It's a	

82 Unit 10 Shapes



Lesson Four Phonics

1 Help Theo find his duck. Join the letters th.



th t

t

t

h

t

t

h

th

th

t

th



2 Write.



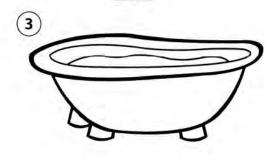


Th eo

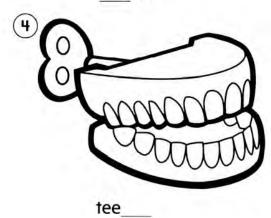




ree



ba___



3 Write.

Baby Theo 's in the _____,

One, two, _____.

Baby _____ counts his ____

One, two, _____.



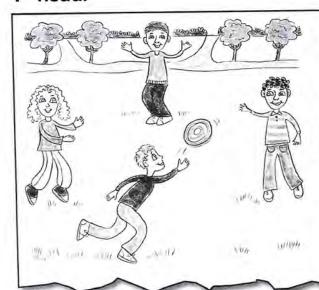
Digraphs th Unit 10

Skills Time!

Lesson Five

Reading

1 Read.



My name is Freddy. I have three best friends. Simon has black hair. It is short and curly. His eyes are brown.

Ed is also my friend. His hair is short, too.

It is brown and straight. He has green eyes.

My other friend is a girl. Her name is Amy.

She is Simon's cousin. She has long hair.

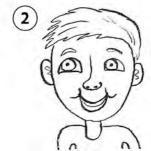
It is blond and curly. She has blue eyes.

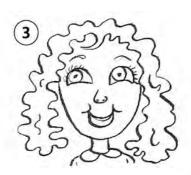
2 Read again and check (~).

hair	black	blond	brown	short	long	curly	straight
Simon	V						
Ed						2	
Amy							
eyes	green	brown	blue				
Simon							

3 Write the names and color.







84

Unit 10 Reading: a description



Ed

Amy

Writing

1	Write	the	hort	form
	AAIIIG	1116 2	11011	TOTTI.

1 I do not have short hair.	I don't have short hair.
2 I do not have long hair.	4
3 She does not have blue eyes	·
4 He does not have curly hair.	



2 Choose a friend. Circle the words to describe your friend.

straight hair: long short curly black brown blond eyes: blue black

green

3 Draw and write about your friend.

brown

		e She doesn't have	She has H	He has
		My friend's name is		
	eyes. hair.	has has		
		HER WILLS AMERICA 207 S		
eyes.	ILIOY, NO IL	doesn't have		
hair		doesn't		

Writing about my friend

Unit 10



Fluency Time! 4

Everyday English

1 Complete and rewrite the sentences.

1		0
	De la	3
2		1
	$\overline{}$	

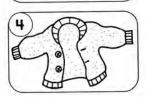
Put on your shoes.



Take off your <u>hat</u>.



Put on your _____.



Take off your _____.

2 Look and write.

dressed

Take off

Hurry

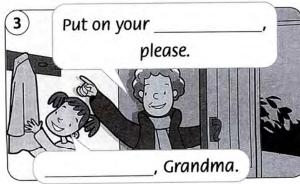
Put on

OK

coat









86

Fluency Time! 4

Getting dressed



1 Watch and write the character names.



Mrs. Smith

Kate

Mom







2 Watch again and match the sentences. Then write.

Hurry up.

Put on your hat, please.

Take off your shoes, please.

Take off your hat.





Hurry up.





3 Talk with a friend. What clothes do you have today?

I have a red sweater.

DVD Practice



11 like monkeys!

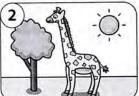
Lesson One Words

1 Look and match.



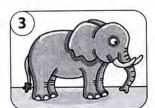
monkey





elephant

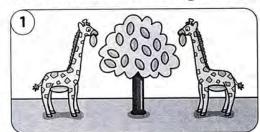




giraffe



2 Look at the words again. Write.



What are these?

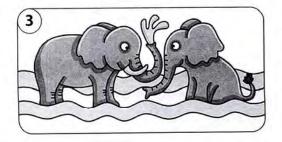
They're _____ airaffes ____.

They're tall.



What are these?

They're ______.



What are these?

They're ______.

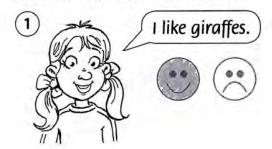
88

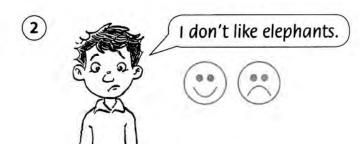
Unit 11 The zoo / adjectives

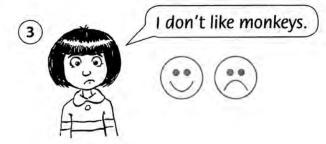


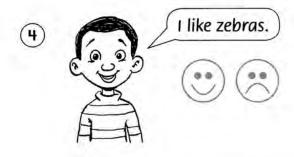
Lesson Two Grammar

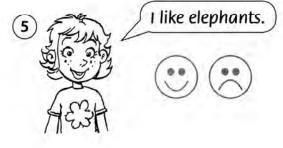
1 Read and color the faces.

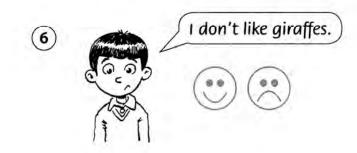


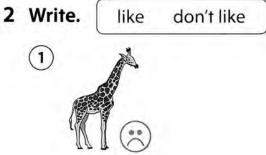








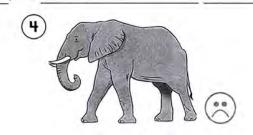






I don't like giraffes





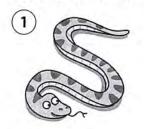
I like / don't like ...

Unit 11

I

Lesson Three Words

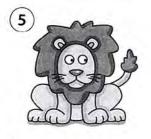
1 Find and circle the words. Then write.

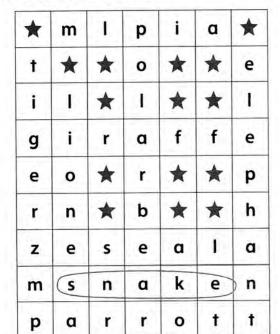


snake



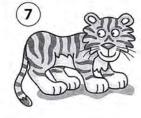
g____



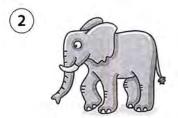




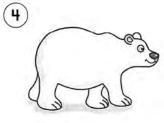
S_____



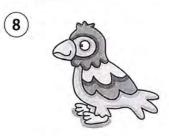




e_____



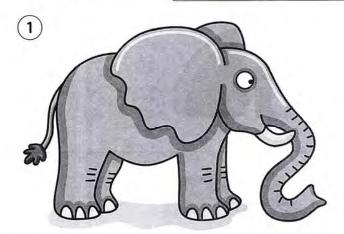
p_____



p_____

2 Look and write.

big little long short



The elephant's ears are _____big___.

The elephant's nose is _____.



The parrot's legs are _____.

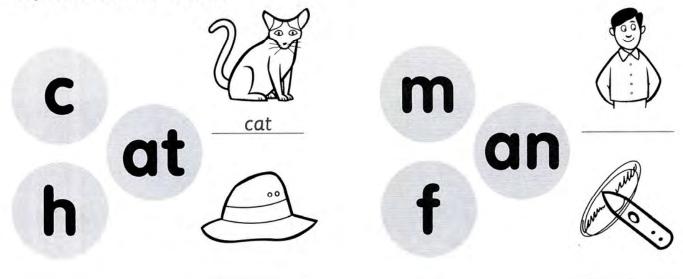
The parrot's eyes are _____.

90

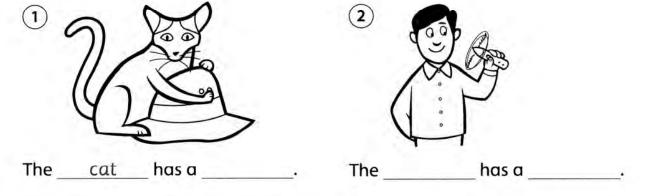
Unit 11 The zoo



1 Say and write the words.

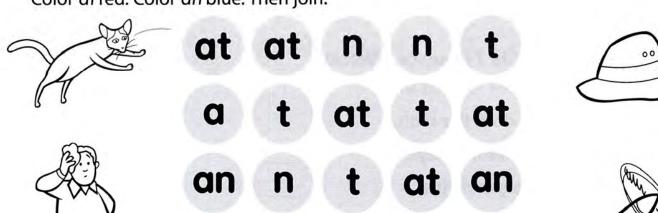


2 Write.



3 Help the cat and the man find their things.

Color at red. Color an blue. Then join.



(·/



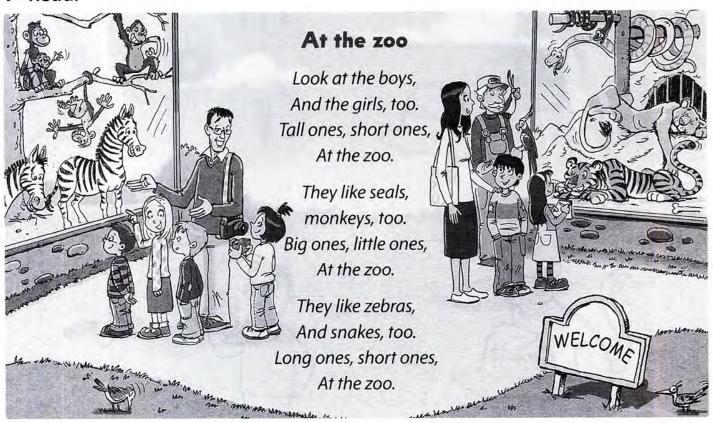
CVC words a

Skills Time!

Lesson Five

Reading

1 Read.



2	Read again. Che	ck (🗸) the animals in t	he poem.	
	1 seals	2 monkeys	3 elephants	
	4 zebras	5 giraffes	6 snakes	
3	Read again and	write T (true) or F (fal	se).	
	1 The boys and gi	rls are tall and short.	_T_	
	2 The boys and gi	rls don't like seals.	-	
	3 The boys and gi	rls like monkeys.	-	
	4 The monkeys ar	e big and little.	-	
	5 The boys and gi	rls don't like zebras.		
	6 The snakes are	ong and short.		
-				



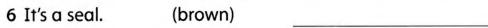
Unit 11 Reading: a poem

Writing

						100000	
1	A 44	460		inctives.	+0	tha	contoncoc
	Add	me	uu	ieciives	10	me	sentences.
-					100		

1	This is a boy.	(fall)	This is a _	tall	_ boy.
2	This is a dog.	(big)	This is a		dog.

5 It has ears.	(little)	It	





2 Circle the animals you like. Underline the animals you don't like.

tigers	lions	mon	keys	snakes	zebras	cats	polar bears
elephants	5	parrots	giraffe	s dogs	birds	chicks	seals

3 Draw and write about the animals you like and don't like.

I like
I
I don't like _
I don't
I

I like		
I	16 (41/1)	
	DE AVILLE	
I don't like		
I don't		NE E
Ţ		

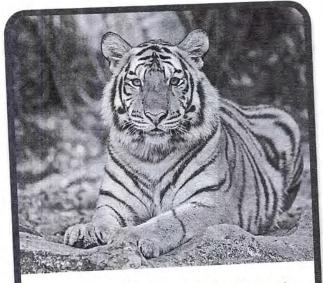
Writing about animals I like Unit 11

Science Time!

Topic: Animals

1 Look and write.

big little six fur wings legs



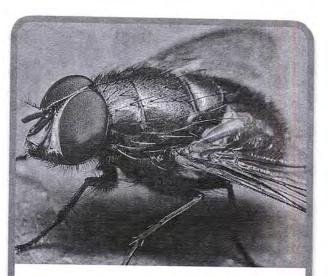
This animal is orange and black.

It has four <u>legs</u> and a

long tail. It's _____ and it

has short _____ on its body.

It's a tiger.



This animal is ______.

It has _____ legs and it

has two _____. It's an insect.

This insect is a fly.

2 Circle T (true) or F (false).

- 1 Tigers have feathers. T F
- 2 Flies have wings. T F
- 3 Flies are little. T F
- 4 Tigers don't have tails. T F
- 5 Flies have six legs. T F
- 6 Tigers have fur. T F

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CLIL: Science



Listening Practice

1 Listen again and match. 🚱 133

1 It's very long 2 It's very big

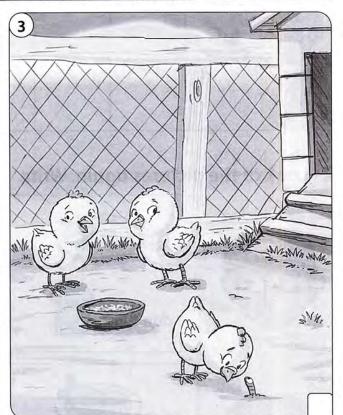
- 3 It has four legs
- 4 This animal doesn't have fur
- 5 They have yellow feathers

- a and a little tail.
- b and has brown fur.
- c and two little wings.
- d and it doesn't have legs.
- e and has two eyes and a long tongue.

2 Match the sentences to the pictures.







3 Look at Exercise 1. Point and say.

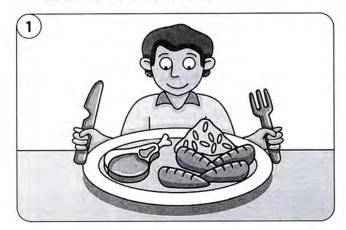
CLIL: Science

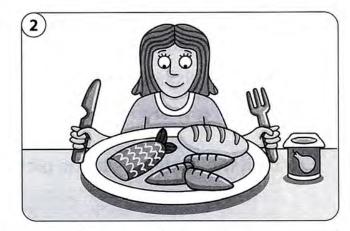


Dinnertime!

Lesson One Words

Look and write ✓ or x.



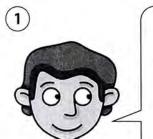


-231	meat	yogurt	fish	carrots	rice	bread
666	1					
A A						
90				1 1		
4						

 \checkmark = has

x = doesn't have

2 Look at the pictures again. Write.

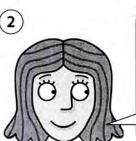


I don't like

I don't like

meat and





I like



96

Unit 12 Food



Lesson Two Grammar

1 Order the words.

4	ď		•		
-	N.	3	3		
•	1	Ž	7		3
	1	-	1	Y.	I
	2	_	1	9	

- 1 like Do you bananas?
- Do you like bananas?

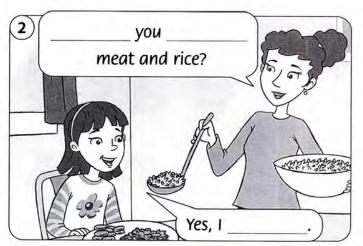
2 do. I Yes,



- 3 you like carrots? Do
- 4 I don't. No,
- 5 bread? you like Do
- 6 I Yes, do.
- 2 Write.

do like don't Do









Do you like carrots? Yes, I do. Unit 12

Lesson Three Words

1 What's next? Look, draw, and write.

milk water juice tea hat-chocolate

hot chocolate

hot chocolate

in the chocolate is a second of the c

2 Write and circle.

milk juice water

- 1 Do you like
- 2
- Yes, I do. / No, I don't.

2 Do you like



- _____?
- Yes, I do. / No, I don't.

3 Do you like



- ____?
- Yes, I do. / No, I don't.

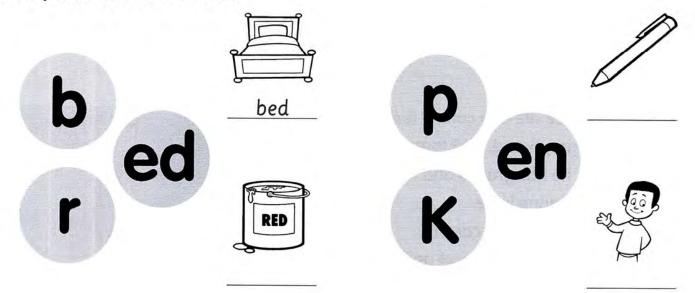
98

Unit 12 Drinks



Lesson Four Phonics

1 Say and write the words.



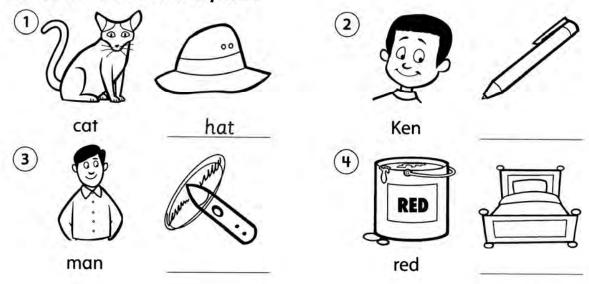
2 Write.



Pen, pen, pen. Pen, pen, pen. Red, red, red. Bed, bed, bed.

Ken has a <u>pen</u>, Where's <u>pen?</u> Ken's pen is _____, It's on Ken's _____,

3 Write the word that rhymes.



CVC words e

Unit 12



Skills Time!

Lesson Five

Reading

1 Read.

Steve and Alice are in a café. It is dinnertime.

Steve has eggs, bread, and tomatoes.

For dessert, he has grapes and ice cream.

His drink is orange juice.

Alice has fish, rice, and carrots.

For dessert, she has a yogurt and an apple.

For her drink, she has water.



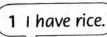
2 Read again and write the names. Match.

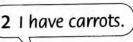


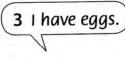




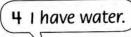






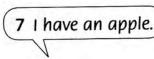


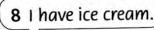






5 I have orange juice.

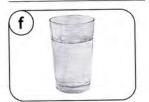


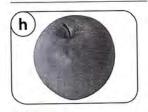


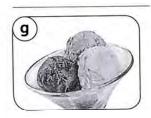


Alice









Unit 12 Reading: information texts



Writing

1 Circle n't in these sentences.

1 I don't like carrots.

2 This isn't a yogurt.

3 It isn't ice cream.

4 No, it isn't.

5 No, they aren't.

6 I don't like juice.

2 Write the short form.

1 I do not like apples.

I don't like apples.

2 Her hair is not straight.

3 They are not circles.

4 This is not tea.

5 It is not his house.

$\forall 1$			
	DO	П	el

3 What do you like? What don't you like? Draw 🙂 and 🙁.

bananas (**)

yogurt •• eggs •• bread •• carrots •• pears ••

meat (••) fish (••) tomatoes (••) rice (••) apples (••) cherries (••)

4 Draw the food you like and don't like. Then write.

I like

I like

I don't like____

I don't like

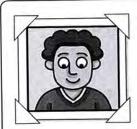
Writing about food I like Unit 12



Review 4

1 Look at the pictures and write.

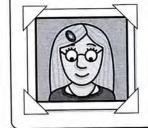
has doesn't have



Name: Toby

Hair: black

Eyes: green



Name: Tanya

Hair: blond

Eyes: blue

1	Toby	has	black hair.

3 He _____ long hair.

5 He ______ brown eyes.

2 Tanya	curly hair
2 lanya	curly nai

4 She _____ blond hair.

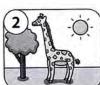
6 She blue eyes.

2 Add the adjectives to the sentences.



This is a monkey. (little)

This is a little monkey.

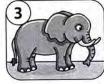


This is a giraffe. (tall)

This is an elephant. (big)

(4)

This





This is a snake. (green)

3 Write the words in the correct box.

square tea yogurt juice insect seal rice triangle water diamond parrot carrots

shapes

food

animals

drinks

Review 4

4 Order the words. I like giraffes. giraffes. like I parrots. don't like like snakes? Do you don't. I No, like tigers? Do do. Yes, 5 Write and match. like don't like **b** elephants. like giraffes. monkeys. **d** zebras. 6 Write. th ch sh 2 (1)

Review 4

tea

eep

103

er



fi

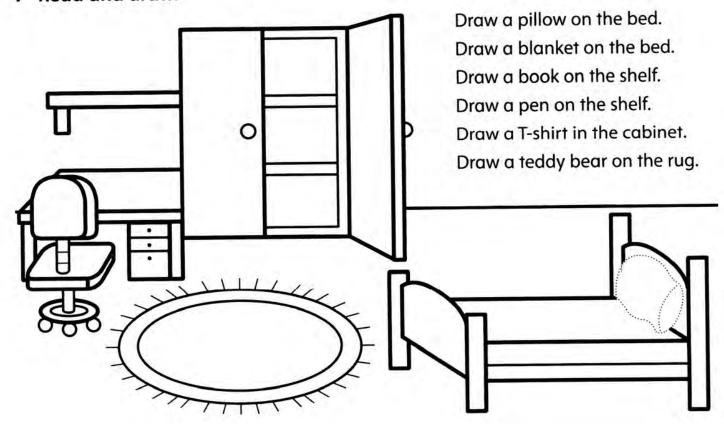
ree

ch air

Clean up!

Lesson One Words

1 Read and draw.



2 Look at the picture again. Write.

- pillow ? 2 Where's the 1 Where's the



It's on the

- It's on _____
- 3 Where's the
 - ? 4 Where's the
- 5 Where's the
- ? 6 Where's the

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Unit 13 My bedroom

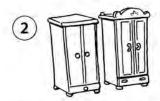


Lesson Two Grammar

1 Read and circle.



There's / There are a bed in my bedroom.



There's / There are two cabinets in my bedroom.



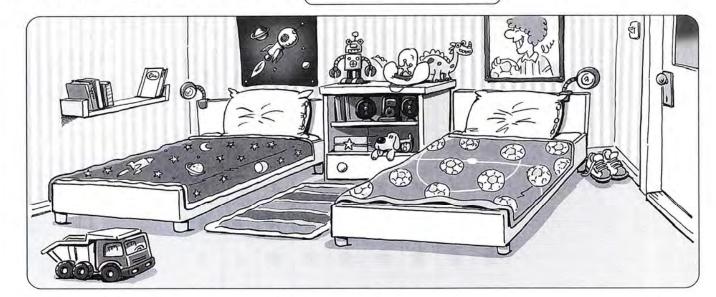
There's / There are three books on my shelf.



There's / There are a blanket on my bed.

2 Look at the picture and write.

There's There are



1	There's	a cabinet.	2	

3 _____ two pillows. 4 _____ two beds.

5 _____ a shelf. 6 _____ a rug.

There's / There are ... Unit 13

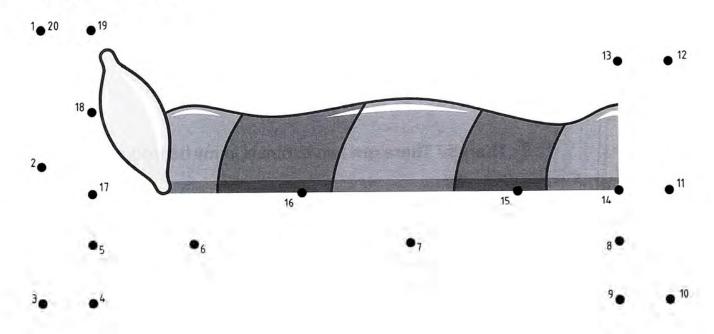
105



four books.

Lesson Three Words

1 Connect the dots.



2 Find and circle the words. Then write.





5

4	7/
	1/
	1//

1	1	2
4	(01
	1	71
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106

Unit 13 Numbers 11-20



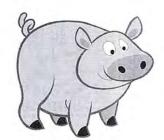
Lesson Four Phonics

1 Say and write the words.

p in pin

f ig





2 Write.

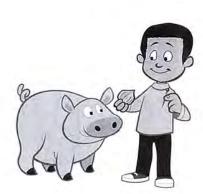
A big, big ___pin___.

And a big, big _____.

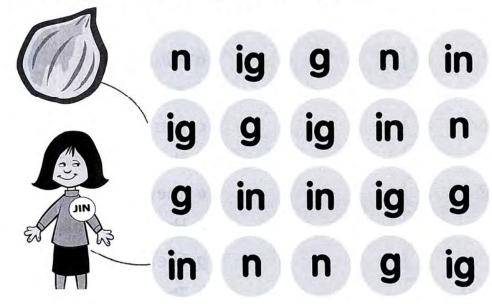
Keep the big _____,

Give the fig to a _____

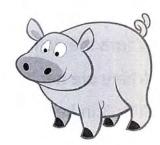




3 Color ig red. Color in green. Then join.







CVC words i Unit 13

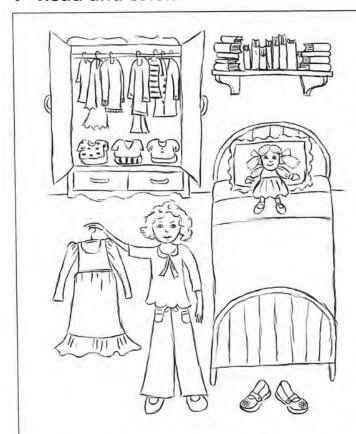


Skills Time!

Lesson Five

Reading

1 Read and color.



Hello.

My name's Lola and this is my bedroom.

My favorite color's purple.

I have a purple pillow and a

purple blanket.

Can you see my doll? She's on my bed.

Her name is Polly.

I have lots of books on my shelf and

lots of clothes in my cabinet.

My favorite is a purple dress.

And look, here are my blue shoes.

I like my shoes. They're very pretty.

Bye!

From Lola

2 Read again and match.

1	What's	hor	name	17
•	Wildis	Hei	Hume	•

2 Where's Lola?

3 What's her favorite color?

4 What toy is on her bed?

5 What's the doll's name?

6 Where are her books?

7 What's in her cabinet?

8 What color are her shoes?

Unit 13 Reading: a descriptive letter

a Purple.

b A doll.

c Lots of clothes.

d Her name's Lola.

e They're blue.

f Her name's Polly.

g She's in her bedroom.

h They're on her shelf.

Lesson Six

مرجع آموز ش زبان ایرانیان آرگان irLanguage.com

Writing

- 1 Read. Underline the $\underline{?}$ and circle the $\underline{\circ}$
 - 1 Where's your bed? It's in my bedroom.
 - 2 What's on your shelf? My books are on my shelf.
 - 3 Do you like your bedroom? Yes, I do .

2 Write the capital letters and the : 0	capital letters and the?	e capital letters and the? or
---	--------------------------	-------------------------------

1 what's her name	What's her name?
2 her name's Lola	
3 what's on her shelf	
4 are the shoes blue	

About me!

3	Circle	the	things	in your	bedroom.	Write	how many.	,
---	--------	-----	--------	---------	----------	-------	-----------	---

bed	blanke	et pi	llow d	cabinet	shelf	rug	
book	car	doll	train	puzzle	teddy l	pear 📗	game 📗

4 Draw your bedroom. Write what there is in your bedroom.

There's a
There's
There are
There

Writing about my bedroom

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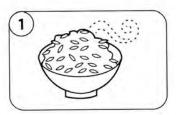
Unit 13

Fluency Time! 6

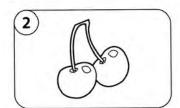
Everyday English

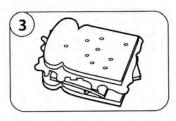
1 Write the questions.

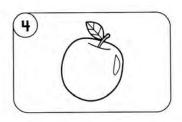
an apple cherries rice a sandwich



Would you like?

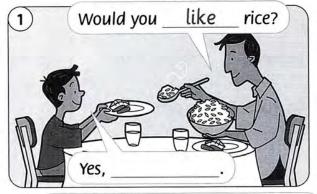


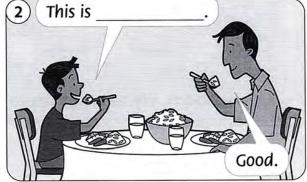


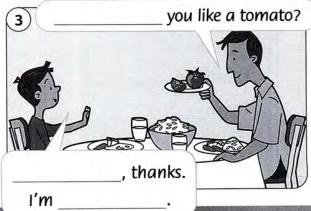


2 Look and write.

No like Would welcome full yummy please









110

Fluency Time! 5

At the dinner table



1 Watch and number in order.











- 2 Watch again. Circle and match.
 - 1 Would you like salad / meat? -
 - 2 Yes, please. This is nice / yummy.
 - 3 Would you want / like fries?
 - 4 No, thanks. I'm happy / full.
 - 5 But you're hungry / full.
 - 6 Ice cream / Chicken is my favorite food.

James

Mom

Kate

3 Talk with a friend. What food do you like? What food don't you like?

I like pears. I don't like cherries.

DVD Practice



15

Action Boy can run!

Lesson One Words

1 Find and circle the words.

walk run climb talk swim fly

irLanguage.com



2 Look at the picture. Write.



112

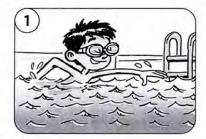
Unit 14 Verbs



Lesson Two Grammar

1 Look and write.

can can't







This boy

can

swim.

This boy

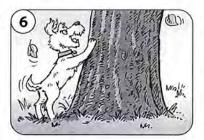
swim.

This girl

run.







This girl

run.

This cat

climb.

This dog

climb.

2 Write.

No, she can't. Yes, he can.

No, he can't. Yes, it can. Yes, she can.

No, it can't.



Can he swim? No, he can't.



Can he swim?



Can she run?

Can she run?



Can it climb?

Can it climb?

He can / can't fly. Can he talk?

Unit 14

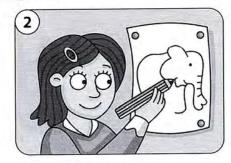


Lesson Three Words

1 Write. sing draw write







She can	



He can ______.

2 Look and write.

cook dance walk sing fly write climb SWIM draw run W m h a t 3 C a 6 n y 0 u d 0 ?

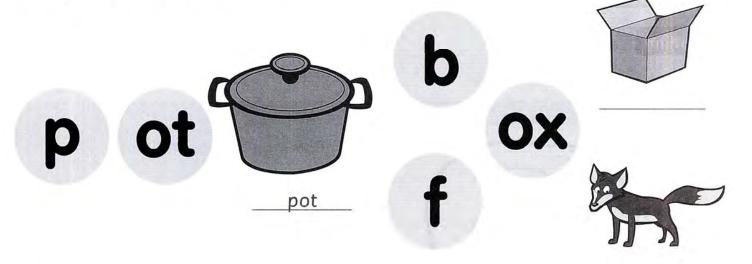
114

Unit 14 Verbs



Lesson Four Phonics

1 Say and write the words.



2 Write.

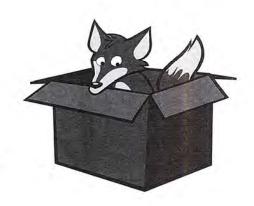


Look at the <u>fox</u>

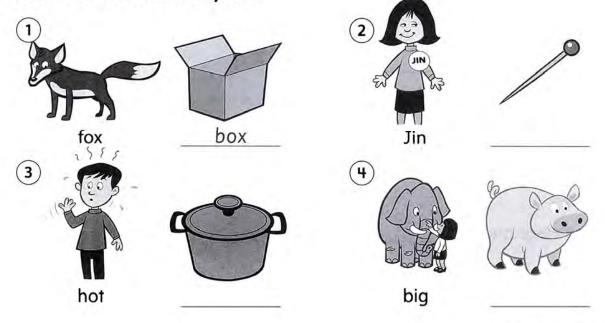
Hop over a _____.

Look at the ____.

Hop into the ____.



3 Write the word that rhymes.



CVC words o

115



Unit 14

Skills Time!

Lesson Five

Reading

1 Read and color.



A flamingo is a very tall and beautiful bird.

It is pink and it has yellow eyes.

It has a long neck and long legs, too.

Look at this flamingo. You can only see one leg. It has two legs, but it can stand on one leg.

Flamingos like water.

They can swim and they can fly, too.

The little baby birds are white.

2 Read again and write.

eves	pink	lona	white	bird	lea	
Cycs	Pilik	long	vviiiic	-511 G	109	

- 1 A flamingo is a <u>bird</u>.
- 2 A flamingo is ______.
- 3 It has yellow _____.
- 4 A flamingo's legs are _____.
- 5 Flamingos can stand on one ______.
- 6 A baby flamingo is ______.

Unit 14 Reading: a description



Writing

irLanguage.com

-		100			200			
1	Circ	0	n't	in	these	CON	tonco	C
	CIIC				111626	2611	וכוונפ	э.

1 A giraffe can't climb trees. 2 I can't swim.

3 This snake can't walk.

4 A seal can't fly.

2 Write the long form.

1 A giraffe can't swim.

A giraffe cannot swim.

2 A monkey can't fly.

3 A snake can't run.

4 A seal can't talk.

About me!

3 Circle what you can do. Underline what you can't do.

fly walk talk sing climb swim run draw write read dance play cook

4 Draw and write about what you can and can't do.

I can	•
I can	

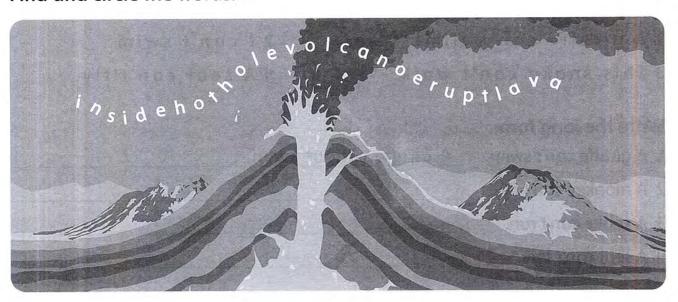
I can't I can't



Geography Time!

Topic: Volcanoes

1 Find and circle the words.



2 Write. hole inside volcano hot under erupt



4 Volcanoes are very

1 This is a volcano



2 There is a





3 Lava is

volcano.

the

the volcano.



in

5 Volcanoes can



There are volcanoes

the

ocean.

118 CLIL: Geography



1 Listen again and write the sentences. 🚱 166

Listening Practice

1 is a This volcano. very big

This is a very big volcano.

2 can Volcanoes erupt.

very, hot! lava very The is

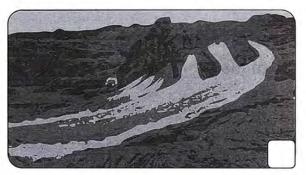
y volcano. is a There big the hole in

2 Match the pictures to the sentences in Exercise 1.









3 Look at Exercise 1. Point and say.

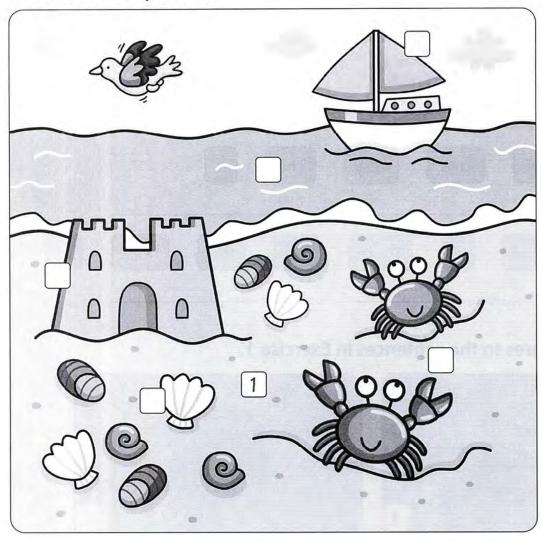
CLIL: Geography



15 Let's play ball!

Lesson One Words

1 Number the picture.



- 1) beach
- (2) boat
- (3) crabs
- 4 shells
- (5) sandcastle
- (6) ocean

- 2 Look at the picture again. Write.
 - 1 We're at the <u>beach</u>.
 - 2 There's a _____ on the beach.
 - 3 There are two ______.
 - 4 We can swim in the _____.
 - 5 There's a _____ on the ocean.
 - 6 There are lots of _____ on the beach.

120 Unit 15 The beach

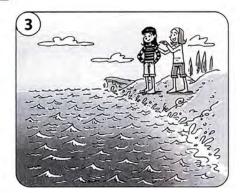


Lesson Two Grammar

1 Write. find play swim find make go













- 1 Let's <u>find</u> crabs.
- 2 Let's _____ a sandcastle.
- 3 Let's in the ocean.
- 4 Let's in a boat.
- 5 Let's _____ shells.
- 6 Let's _____ball.

2 Order the words.

1 boat. Let's go in a

Let's go in a boat.

- ball. play Let's
- a Let's sandcastle. make
- Let's crabs. find
- swim the ocean. Let's in
- 6 shells. find Let's

Let's + verb Unit 15

Lesson Three Words

1 Read and check (>) the correct sentence.







11-	h			
не	has	sun	SCIE	een.

He has a drink.

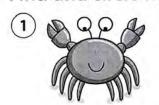
-			
She	has	ice	cream.

She has an ice pop.

He has a bat.

He has a ball.

2 Find and circle the words. Then write.



crab

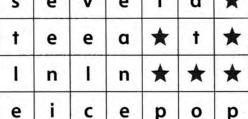
(3)



 $\langle c \rangle$ S S b e a u * * n n S

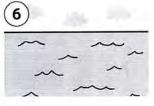


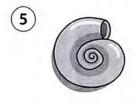


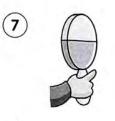












Unit 15 The beach

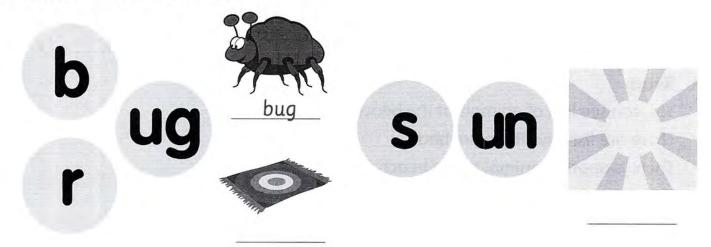






Lesson Four Phonics

1 Say and write the words.



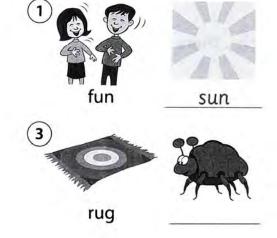
2 Write.

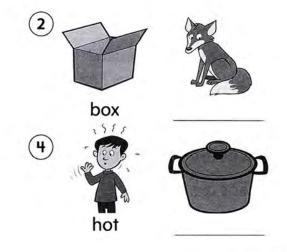


I'm on the __rug__,
Rug, rug, rug.
Look at the _____,
Bug, bug, bug.
Here is the _____,
Sun, sun, sun.
Let's go and have _____,
Fun, fun, fun.



3 Write the word that rhymes.





CVC words u Unit 15



Skills Time!

Lesson Five

Reading

1 Read.

You can see lots of animals at the beach.

There are fish and there are birds.

There is another animal at the beach.

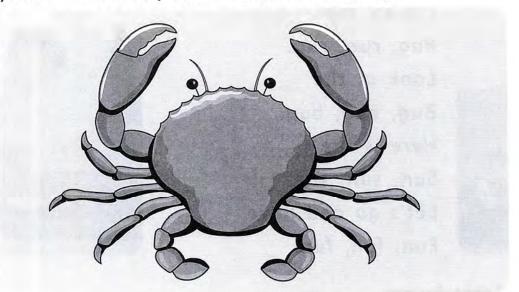
This animal has a big shell. What is it? It is a crab!

Crabs live in the ocean and on the beach.

Crabs are different colors. They can be white, black, red, orange, or brown.

They have ten legs. Two legs are big and eight legs are small.

They can swim and they can run, but they cannot fly.



2 Read again and write.

- 1 What animals are at the beach?
- 2 Does a crab have a shell?
- 3 How many legs does a crab have?
- 4 How many legs are big?
- 5 How many legs are small?
- 6 Can crabs run?

There are <u>fish</u>. There are _

Unit 15 Reading: an information text



Writing

- Read. Underline the verbs.
 - 1 Let's climb.

2 Let's sing a song.

3 Let's run.

4 Let's play ball.

2 Write.

run sing climb play









Let's <u>sing</u> a song. Let's .

Let's ball.

Let's



3 Circle what you can see at the beach.

pail bed sandcastle bath shells downstairs crabs

bat kite ball sofa sunscreen frisbee boat shovel

4 Draw and write about you at the beach.

I am at the beach.

There is a _____

There

There are

There ______.

I have a .

I have

Writing about the beach Unit 15



Review 5

1 Look at the picture. Count and write.

There is There are



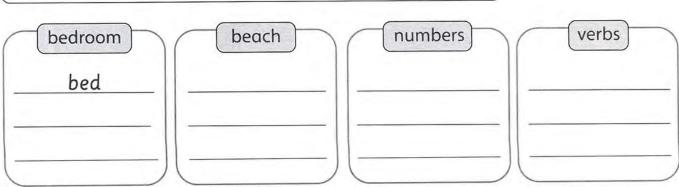
1	There is	1 bat.	2	ice pop.
	11101010	ı Duii	_	

2	Write.	nineteen	sixteen	twelve	thirteen

[16]	sixteen	(12)	 	

3 Write the words in the correct box.

bed sunscreen fourteen dance boat fifteen blanket shelf draw seventeen pail erupt



126 Review 5

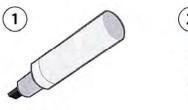
4 Order the words.

- 1 go the Let's to beach! Let's go to the beach!
- 2 good idea. That's a _____
- 3 you swim? Can
- 4 can. I Yes,
- 5 swim in Let's the ocean!



5 Write.

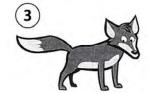




pen



s ___ n



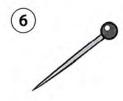
f__x



c t



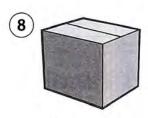
m n



p__n



h p



b__x

6 Write about you.

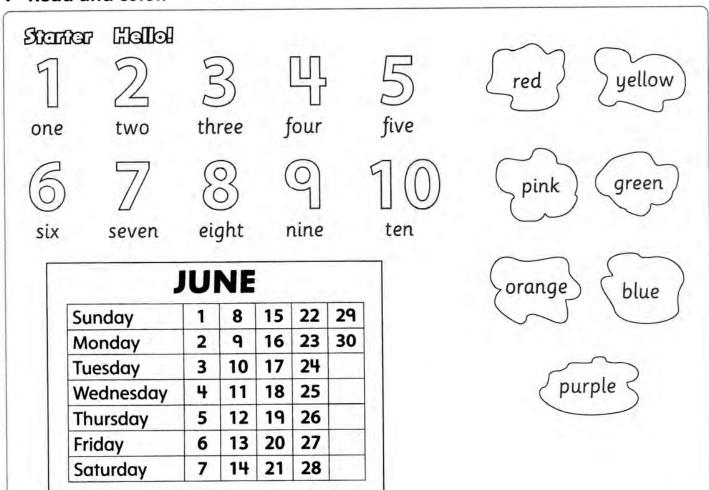
- 1 What's your name?
- 2 How old are you?
- 3 What color is your hair?
- 4 What color are your eyes?
- 5 What animals do you like?
- 6 What food do you like?

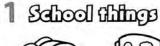
My name's

Review 5



1 Read and color.

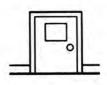
















bag

book

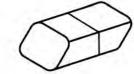
bookcase

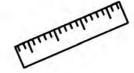
door

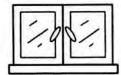
folder

pen









pencil

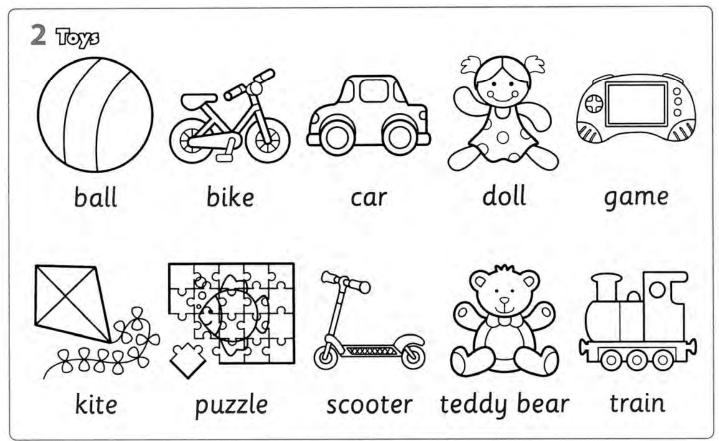
eraser

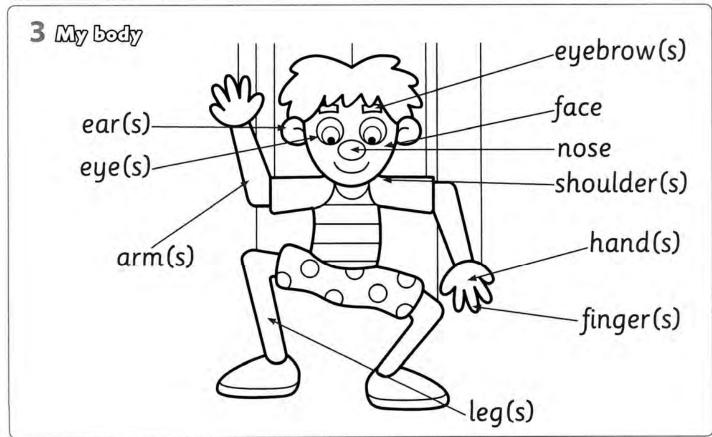
ruler

window

128

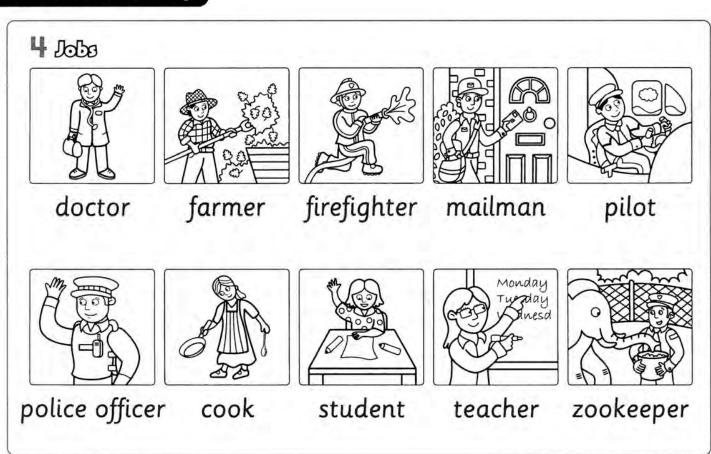


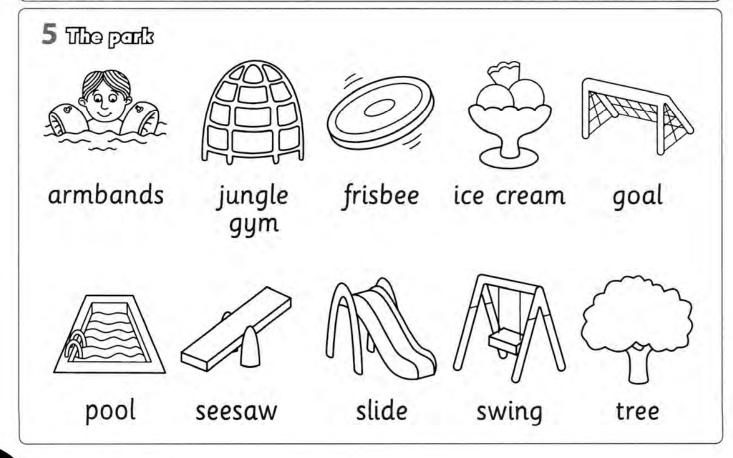






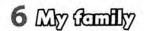






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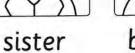




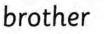
mom













grandma



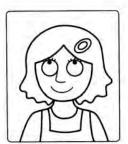
grandpa



aunt



uncle



cousin

7 My doubes



sweater



coat



dress



hat



shoes



shorts



socks



tracksuit

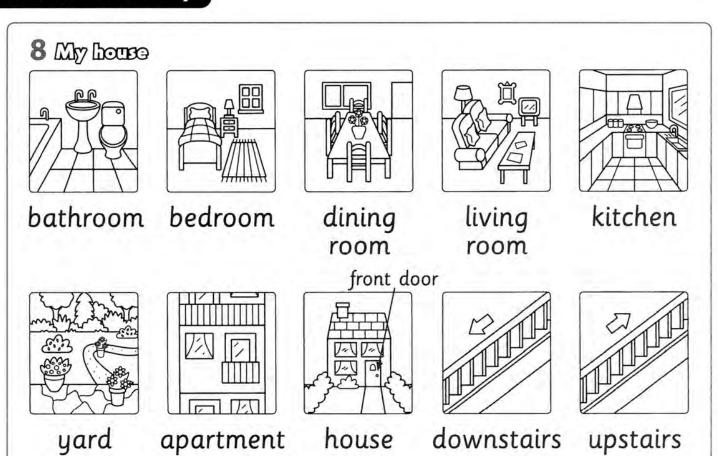


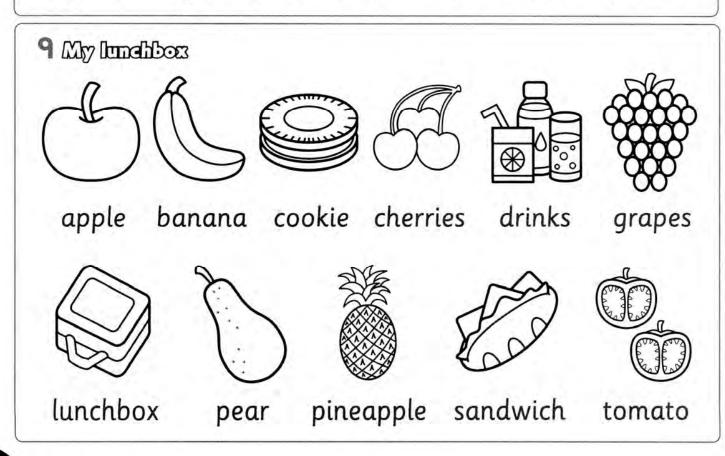
pants



T-shirt

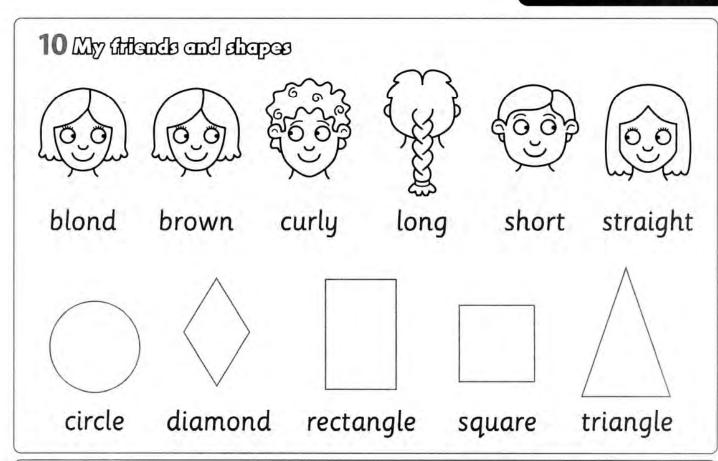


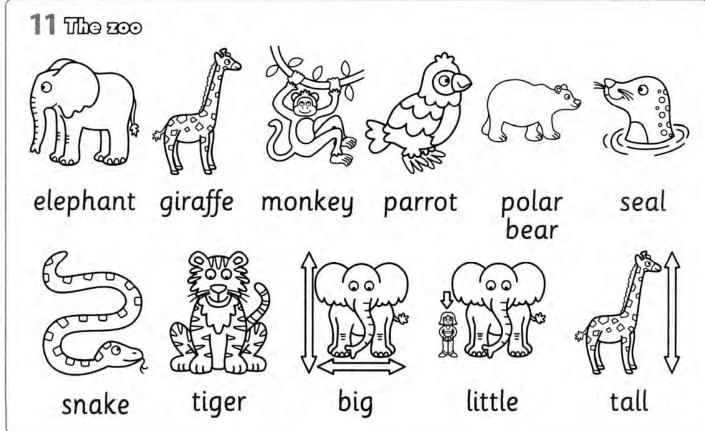




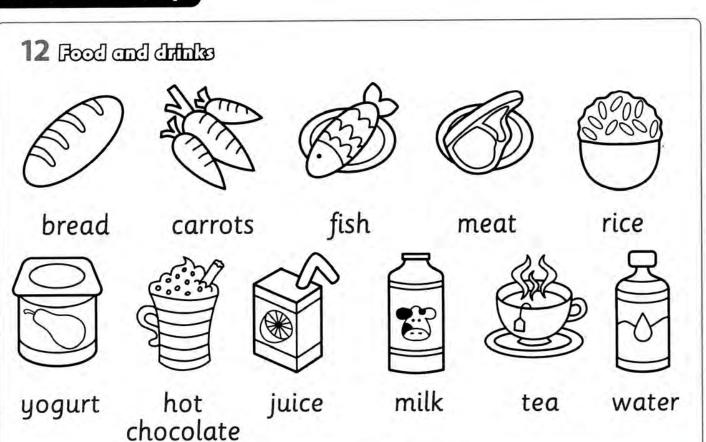
Picture dictionary

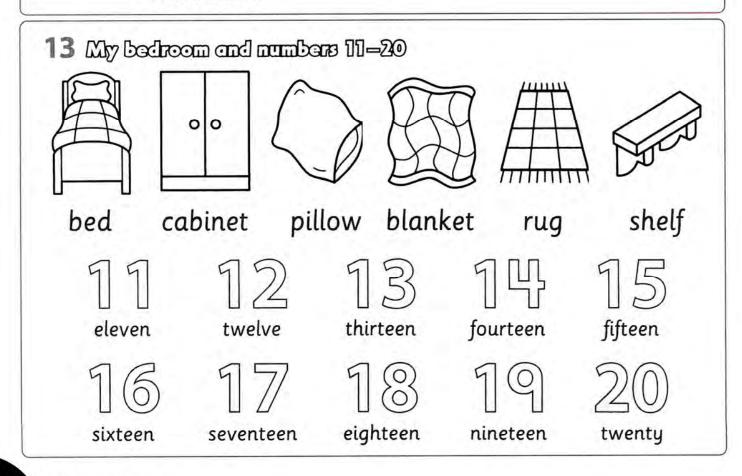






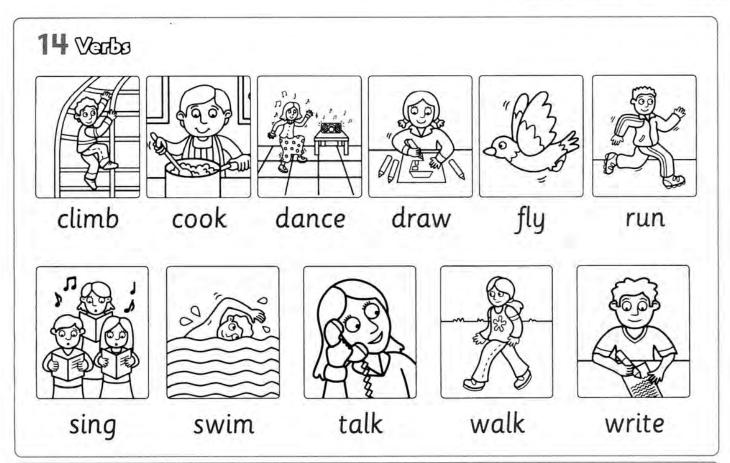


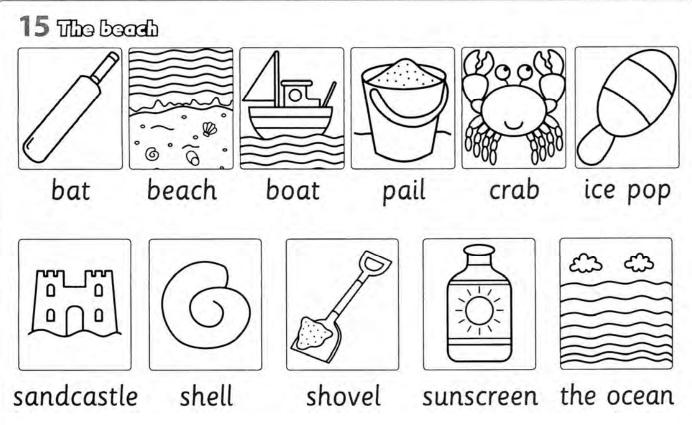




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