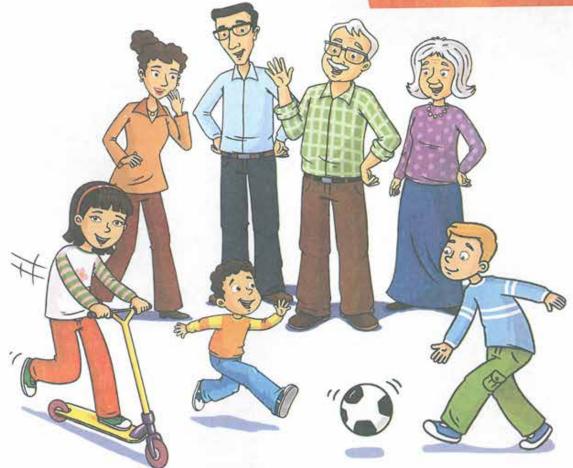


Student Book



Naomi Simmons



Scope and sequence



Starter: Wakomo bodki p.A

I have brown hair. Is he under the bed? This is my cousin. He has g There is ... There are ...

He has green eyes. Who re are ... Numbers 1–20

Where's Billy?

Colors

Toys

		Words	Grammar	Phonics	Skills	
Our new tl	hings p.8	School things	This / That is These / Those are	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many? There are Writing: capitalization, writing about my classroom (Workbook)	
Fluency Time! 1	patti	Flindling	offilings Gra	fit a bedroom posto	T C C C C C C C C C C C C C C C C C C C	
☐ They're happy now	v! p.16	Feelings	We're / They're Are they?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	R: a poem: "My feelings" L: identifying feelings S: Is he sad? No, he isn't. He's W: long and short forms, writing about my feelings (WB)	
Math Time!	p.22	Division Projects a shape mobile				
3 I can ride a bike!	p.24	Outdoor activities	She can / can't Can he? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: pen bed i: pig fig o: mop fox u: bus bug	R: information on a web page L: identifying outdoor toys S: Where's the skateboard? It's in front of the table. W: using a / an, writing about what I can and can't do (WB)	
Review 1	p.30					
Do you ha a milkshak	ve (e? p.32	Food Numbers 20–100	Do you have? I do / don't Does he have? He does / doesn't	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption stary L: identifying which food items are available S: Do you have apples? Yes, we do. W: question marks and periods, writing about my lunch (WB)	
Fluency Timel 2 p.38		Glassroom language Graffs a school word wheel				
5 We have English!	p.40	School subjects School rooms	What / When do we have? We have our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	R: a description on a web page L: identifying school rooms S: What do we have in the art room? We have W: capital letters, writing about my school subjects (WB)	
Ant tilinel	p.496	Self-po	modia Righ	ects a self-portraft		
6 Let's play of school!	ifter p.48	After-school activities	I visit I don't have	Consonant blends: fl pl bl fl: flower flag pl: plum plate bl: blanket blue	R: information texts L: identifying after-school activities S: I read a book, I don't ride a bike. W: verbs, writing about what I do after school (WB)	
Review 2 p.59						
Let's buy presents!	p.56	Special days	What does he like? He likes / doesn't like	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue sl: slide slippers	R: instructions on making a card L: identifying suitable presents for people according to their preferences S: What does he like? He likes tennis. W: long and short forms, writing about presents for my mom (WB)	



		Words	Grammar	Phonics	Skills
Fluency Time! 3	p:62	Shop	oing Graft: a	market stall	
What time	is it? p.64	Everyday activities Times of the day	What's the time? It's o'clock. He at o'clock.	Consonant blends: sm sn st sk sm: smile small sn: snow snake st: stairs star sk: sky skates	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh- questions, writing about my day (WB)
Science Time!	p.70	Mate	rials Project:	a science experi	ment/
Where does	p.72	Places	Where does he work? He works in a Does she work in a?	Long vowels: a + magic e lake face gate plane	R: a magazine interview L: listening for detail in an interview S: What are Peter's favorite animals? They're monkeys. W: using commos with and in lists, writing about where my family works (WB)
Review 3	p.78				
10 It's hot today!	p.80	Weather Weather activities	What's the weather like? It's Put on / Don't put on	Long vowels: i + magic e bike white kite line nine	R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)
Fluency Time! 4	p.86	Makil	ng plans Gra	ffi a mini book	
What are wearing?		Clothes Time	Present progressive: What are you wearing? What's he wearing? I'm / He's wearing	Long vowels: o + magic e nose bone rope home stone	R: a poem: "At the airport" L: identifying people by their clothing S: What's she wearing? She's wearing He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)
Social Studies Time	Ip.94	Exerc	ise Profestio	a bar graph	
72 You're sleeping	! р.96	Celebrations Getting ready	Present progressive: What are you / they doing? I'm / We're / They're What's he / she doing? He's / She's	Long vowels: u + magic e June tube flute cube	R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present progressive verbs, writing about a party (WB)
Review 4	p.102				
13 Look at a the anim	all als! p.104	Farm animals Adjectives	Comparatives: This cow is bigger than that cow,	Long vowels: ee tree cheese green feet three	R: a parents' letter L: identifying animals by their feelings S: It's nervous. What is it? W: using and to connect sentences, writing about a farm visit (WB)
Fluency Time! 5	p.110	AP a [early Gaile	a present	
Look at the phot	os! p.112	Memories Cleaning up	Simple past: I was / wasn't You were / weren't	Short & long vowels: cub cube tap tape pip pipe	R: a school article L: identifying people by their feelings and appearance S: He was a lion (in the school play). W: and / or, writing about me and my friends (WB)
Geography Timel p.118		The Desent Projects a desent scene			
15 Good Job!	р.120	People Ordinal numbers	Simple past: There were some / weren't any Irregular plurals	ng / nk ring king swing bank sink pink	R: a fairytale L: identifying actions and emotions S: What's Suzy doing? She's Is she sad? No, she isn't. She's W: irregular plurals, writing about a school open day (WB)
Review 5	p.126				



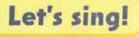
Starter

Welcome back!

Lesson One

1 Listen and sing. 🚳 🛭

2 Sing and do.



Welcome song



Welcome back
To all our friends.
Fun and learning Wever end!



Welcome back,
It's a happy day.
A day for learning,
A day for play!



3 Listen and read. 6 02











- 1 Listen to the story again and repeat. Act.
- 2 Circle T (true) or F (false).

1 Rosy has brown hair. T

3 Tim has brown eyes. T F

5 Billy is four.

T F

2 Tim is Rosy's brother.

T F

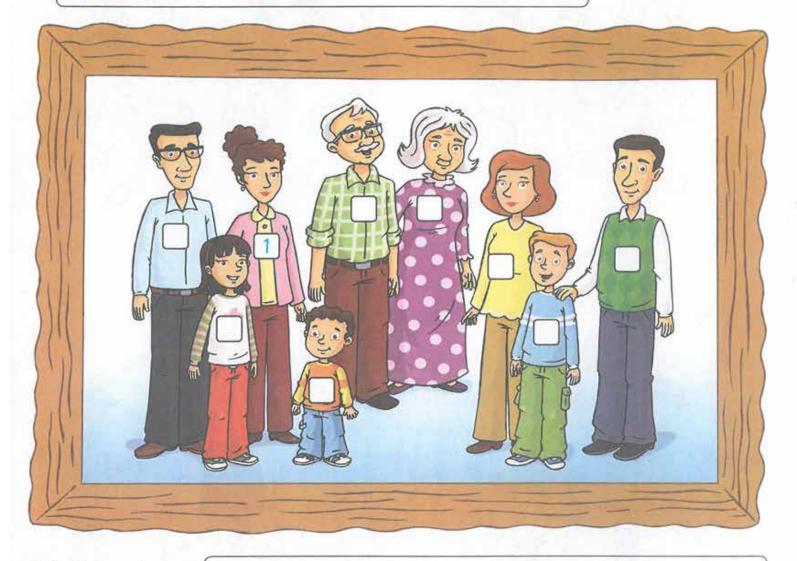
4 Billy has curly hair.

T F

6 Billy is under the bed. T

3 Listen and number. 🖠 03

mom dad brother sister grandma grandpa aunt uncle cousin



4 Point and say.

long short curly straight brown black white

This is Rosy's mom. She has curly hair.

This is Rosy's dad. He has ...

He has / She has Starter



Lesson Three

Ask and answer.

Hello. How are you?

I'm fine, thank you.

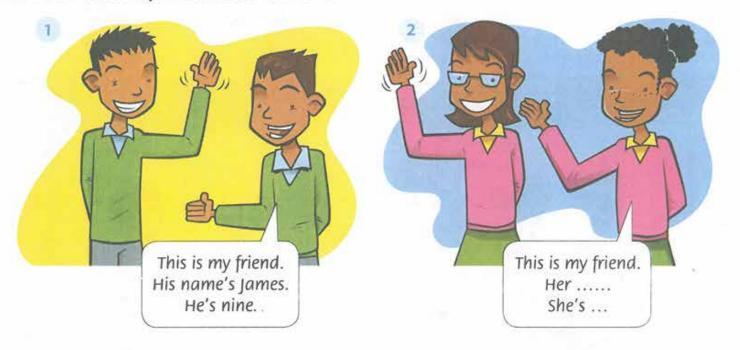
What's your name?

My name's ...

How old are you?

I'm ...

2 Look and say. Introduce a friend.



3 Listen and sing. 🖠 👊



4 Sing and do.



Starter Days of the week



1 Look. Ask and answer.

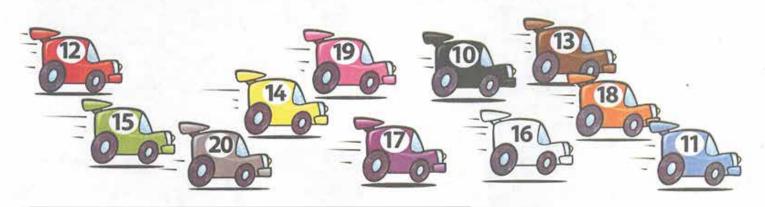
ball car train doll teddy bear puzzle bike



How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer. 🗞 os



red green blue yellow pink purple black white brown orange gray

What color is number 18?

It's ...

3 Write the numbers.

ten 10 thirteen seventeen ____
twenty fifteen fourteen ____
eleven twelve sixteen ____
eighteen nineteen

Toys, colors, and numbers Starte



Our new things

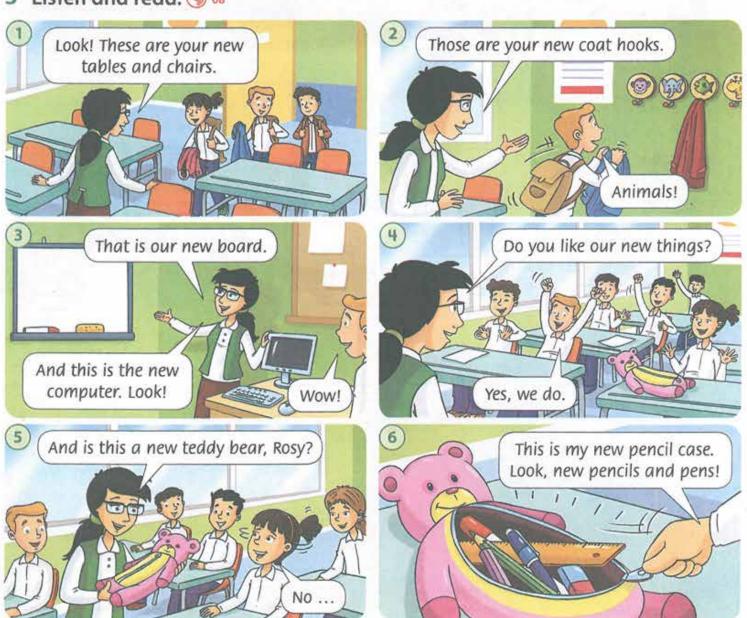
Lesson One Words

1 Listen, point, and repeat. No of





3 Listen and read. 60 08



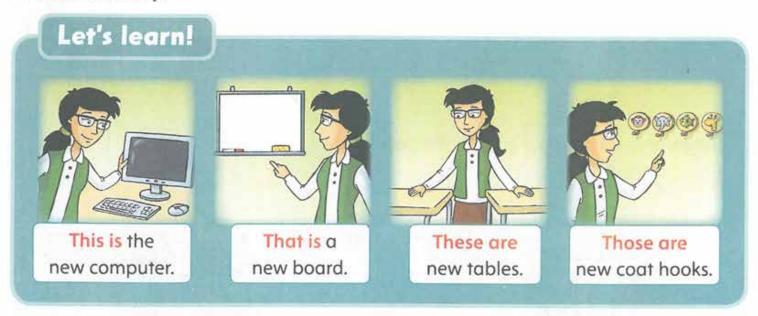
Unit 1 School things



September 6th

Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





These / Those are ...

Unit 1



Lesson Three Song

1 Listen, point, and repeat. 6 oq





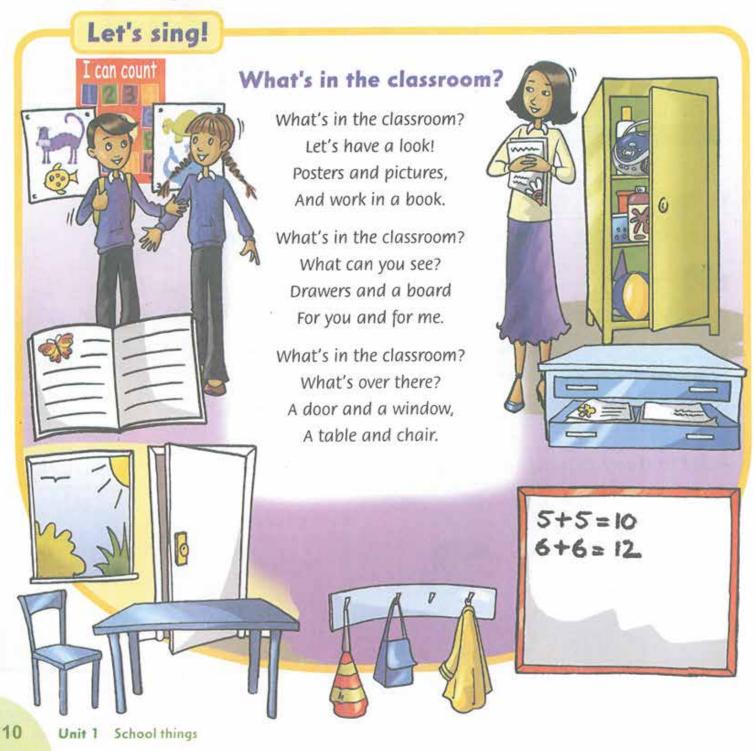






2 Listen and sing. No 10

3 Sing and do.

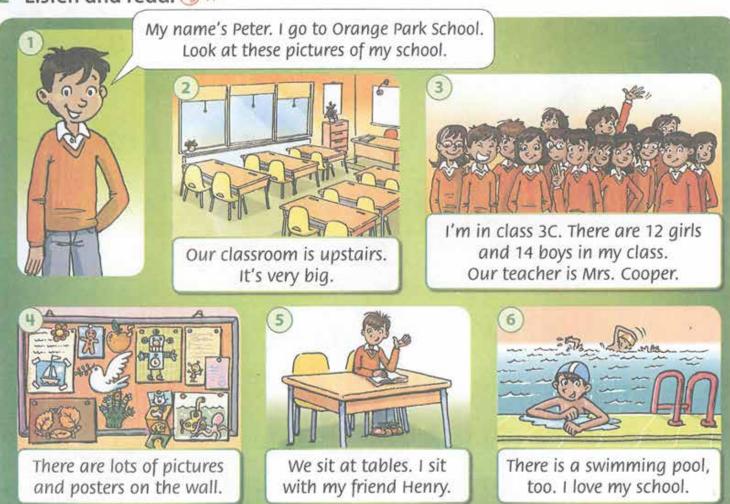


Skills Time!

Lesson Five

Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read. N



3 Read again. Circle the correct word.

- 1 Where is Peter's classroom?
- 2 What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- 6 Is there a swimming pool?

upstairs / downstairs

3C / Orange Park

12 / 14

Henry / Mrs. Cooper

tables / pictures

Yes, there is. / No, there isn't.

Unit 1 Reading: a description



Lesson Four Phonics

1 Listen and chant. 🖠 11



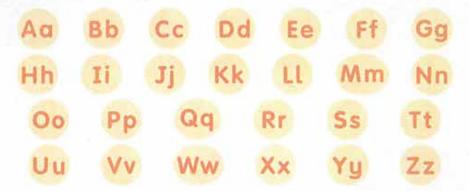
A, B, C, D, E, F, G,
Come and play this game with me.

H, I, J, K, L, M, N, Close your eyes and count to ten.

O, P, Q, R, S, T, Touch your nose and touch your knee.

U, V, W, X, Y, Z,
Touch your feet and jump with me.

2 Listen, point, and repeat. 🚳 12



3 Listen and circle the correct sound. 6 13



1

2 t d



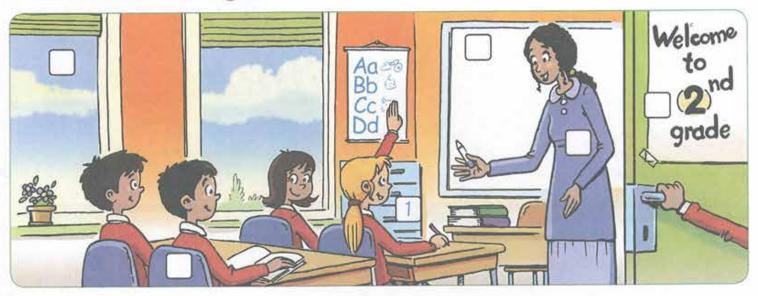




Alphabet / Initial sounds Unit 1

Listening

1 Listen and number. 6 15



Speaking

2 Point, ask, and answer.

boys girls

teachers

windows

doors

How many girls are there?

There are two girls.

What color is his hair?

It's ...

Writing preparation

3 Underline the capital letters at the start of the sentences.
Circle the capital letters at the start of the names.

We have a new CD player. Our teacher is Mrs. Cooper.

- 1 My name's Peter.
- 3 Thank you, Miss Jones.
- 5 Those are your coat hooks.
- 2 This is my school.
- 4 This is Rosy's pencil case.
- 6 This is Tim.

Complete the writing task on page 13 of the Workbook.



Listening, speaking, writing

Unit 1



Fluency Time! 1



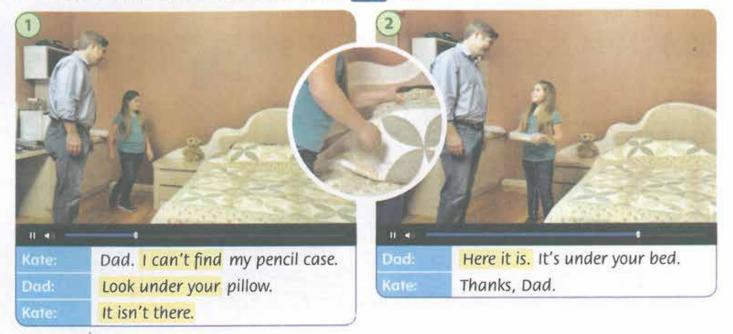
Watch!

Everyday English

Watch and listen. Read and say. 🔼 🊳 16







Watch and listen. Number. 🔲 🚳 17











Speaking Look at the words. Point and say. 3

> pen teddy bear book

cabinet bed shelf

I can't find my book.

Look on your shelf.

It isn't there.

Look in your cabinet.

Here it is.

Fluency Time! 1 Finding things







2 Make a bedroom poster.



I Color and decorate the bedroom.



Craft

2 Color and cut out the blanket, pillow, and door.



3 Glue the items on the poster. Glue one side so they open.



4 Cut out the teddy bear, book, and sock. Glue them in the bedroom.

Speaking Use the bedroom poster and say.



I can't find my sock.

Look under the blanket.

It isn't there.

Oh dear. Look under the pillow.

Here it is. It's under the pillow.

Craft: a bedroom poster



They're happy now!

Lesson One Words

Listen, point, and repeat. 18 2 Listen and chant. 19 19



















3 Listen and read. 6 20















Unit 2 Feelings



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



Lesson Three Song

Listen, point, and repeat. 6 21







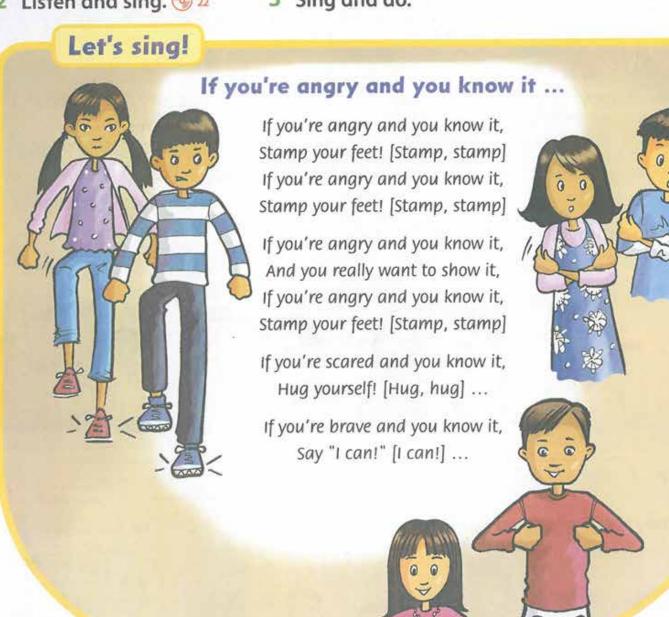




2 Listen and sing. <a> 22



3 Sing and do.



Unit 2 Feelings



1 Listen, point, and repeat. 🊳 23









Listen and chant. 🚳 24

Look at my teacher, Sitting on a chair. Her shoes are blue,

She has long, black hair.

A picture of a bath, And a picture of a fish.

Look at my teacher. Her name's Miss Wish.



- 3 Read the chant again. Circle the sounds ch, sh, and th.
- 4 Listen to the sounds and join the letters. 🊳 25 What does the teacher have?

































Digraphs ch sh th

Unit 2



Skills Time!

Lesson Five

Reading

- Look at the pictures. How does the girl feel?
- 2 Read and listen to the poem. 6 26

My Feelings

Sometimes I am happy Sometimes I am sad. Sometimes I am nervous. But I am never bad.

When I'm really happy, I smile and laugh and play. When I'm really happy, It's a very good day.

When I'm really sad, I cry and tell my mom. We always talk together. Then happy times can come. When I'm really nervous, I'm brave and carry on. I say, "I can do it!" Until my fear is gone.

Sometimes Lam happy. Sometimes I am sad. Sometimes Lam nervous. But I am never bad





- 3 Read again. Match.
 - 1 play
 - 2 cry
 - 3 laugh
 - 4 be brave and carry on
 - 5 smile

Unit 2 Reading: a poem





b nervous

c sad



Listening

1 Listen and number. 6 27



Speaking

2 Point, ask, and answer.

happy sad tired cold nervous hungry

Is he sad?

No, he isn't. He's nervous.

Is she ...?

No, ...

Writing preparation

3 Look and write the long form.

I'm = I am

He's = He is

We're = We are

You're = You are

She's = She is

They're = They are

1 She's cold.

She is cold.

happy.

2 They're happy. 3 I'm nervous.

nervous.

4 We're thirsty.

thirsty.

5 You're brave.

brave.

6 He's sad.

sad.

the writing task on page 21 of the Workbook.

Complete



Listening, speaking, writing

Unit 2



Math Time!

Topic: Division

1 Listen, point, and repeat. 1 28











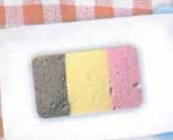
2 Listen and read. 6 29

DIVIDING SHAPES

Here is a circle Let's divide the circle into two equal shapes.

Each shape is a half.

There are always two halves in one whole



This rectangle is in three equal parts. Each part is a third. There are three thirds in a whole. What color is one third? What color are the other two thirds?



shape.

Look at this square. Divide the square into four equal shapes. Each shape is one quarter. How many quarters in a whole? Yes, four. Can you see three quarters of the shape?

We can divide everything in this way. There is one cake and four children. Cut the cake into quarters!

3 Match.

- 1 We divide this into quarters.
- 2 We cut this in half.
- 3 It is cut in thirds.
- 4 It is whole.

- a There are three equal shapes.
- b There is one shape.
- c There are four equal shapes.
- d There are two equal shapes.

4 (Think!) What are things that you can divide into halves, thirds, and quarters?

22

CLIL: Moth

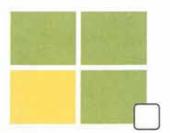
Family Friend 2 (SB)

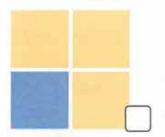
Division

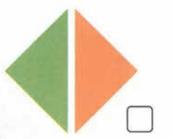


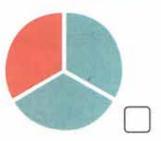
1 Listen and write the number. 6 30











2 Project. Make a shape mobile.



Draw shapes on card. Cut them out.



Draw lines to divide the shapes into halves, thirds, or quarters, and color them.



Write the name of the shape and the division on the back of the shape.

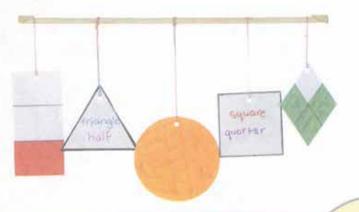


Tie string on each shape and hang them from a clothes hanger.

3 Talk about your project.

This rectangle is cut in three equal shapes. Each shape is a third.





Project: a shape mobile



3

I can ride a bike!

Lesson One Words

1 Listen, point, and repeat. 6 31















ride a bike

ride a horse

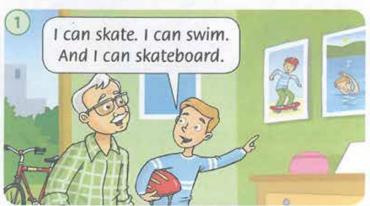
skate

skateboard

play tennis

play soccer

3 Listen and read. (%) 33













Unit 3 Outdoor activities



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point, ask, and answer.

Can he ride a bike?

Yes, he can.

Can she ...?

Can they ...?

Can she ... ? Yes, she can. / No. she can't.

Unit 3



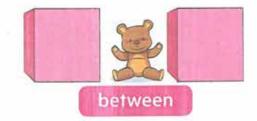
Lesson Three Song

1 Listen, point, and repeat. 🚳 34









2 Listen and sing. 6 35

3 Sing and do.

Let's sing!

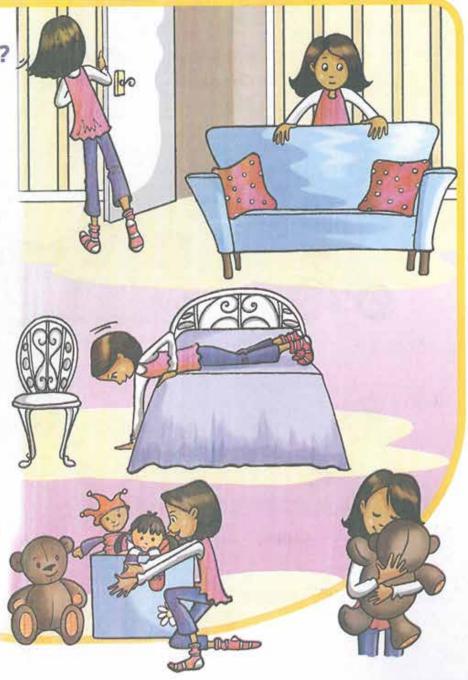
Where is my teddy bear?

Where is my teddy bear? Where is he? Where is my teddy bear? I can't find him anywhere!

Look behind the bedroom door. Is he hiding there? Look behind the bedroom door. I can't find him anywhere!

Look in front of the sofa. Is he hiding there? Look in front of the sofa. I can't find him anywhere!

Look next to the big toy box. Is he hiding there? Look next to the big toy box. Oh yes! Look, he's hiding there!



26 Unit 3 Prepositions of place



Lesson Four Phonics

1 Listen, point, and repeat. 🗞 36





















2 Listen and chant. 6 37



A cat, cat, cat Is in a van, van, van.

A pen, pen, pen is on my bed, bed, bed.

> A pig, pig, pig Has a fig. fig. fig.

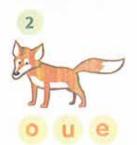
A fox, fox, fox Has a mop, mop, mop.

A bug, bug, bug is on the bus, bus, bus.



- 3 Read the chant again. Circle the middle sounds a, e, i, o, and u.
- 4 Listen and circle the middle sound. 6 38















CVC words a e i o u



Skills Time!

Lesson Five

Reading

COLUMN

- 1 Look at the pictures. What can you see?
- 2 Listen and read. 6 39



Outdoor Toys

This is a perfect bike for children aged 7 to 10. It has big wheels. You can ride it on grass or sand, so take it to the beach or park.





Scooters are really good fun. This scooter is fast and easy to ride. It has two small wheels. It is available in pink, green, or blue.

Are you or your friend learning to skate? These skates have four wheels on each skate, so they are easy and safe for new skaters. They look great, too!





This swing is perfect for fun in your yard. Two children can play together as there are two swings. The seats are blue and yellow.

3 Read again. Check (✔).

		0.46	1	1	AH
1	It has four wheels.			V	
2	It has small wheels.				
3	There are two seats.				
4	It has big wheels.				
5	It's for two children.				
6	You can ride it on the beach				

28

Unit 3 Reading: information



Listening

1 Listen and number. 📎 40









Speaking

2 Point, ask, and answer.

in front of

behind

next to

between



Where's the skateboard?

It's in front of the table.

Where are the ...?

They're ...

Writing preparation

3 Read. Circle the vowels at the start of the words. Write a or an.

This is an apple.

It's a blue doll.

- 1 It is ____ orange bike.
- 2 This is ____ skateboard.
- 3 She has umbrella.
- 4 I have banana.

Remember!

a, e, i, o, u We are vowels And we help you. Complete the writing task on page 29 of the Workbook.



Listening, speaking, writing

Unit 3



Review 1

1 Circle the odd-one-out. Write.

1 tables coat hooks

skateboard

chairs

skateboard

2 hot

computer

cold

happy

.

3 behind

next to

between

half

4 nervous

poster

picture

drawers

3-----

5 tired

scared

quarter

sad

2 Look and match. Ask and answer.



- 1 Where's the bird?
- 2 Where's Rosy?
- 3 Where's Billy?
- 4 Where's the ball?
- 5 Where's Tim?

- a He's behind Rosy.
 - **b** It's next to the box.
 - c He's in front of Rosy.
 - d She's between Tim and Billy.
 - e It's on the slide.

3 Check () the picture that contains the sound.

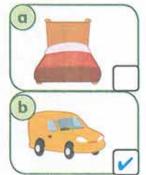


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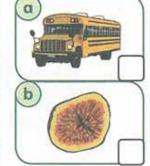
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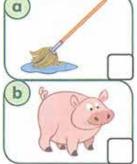
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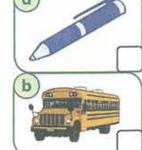
5 U











Review 1



			Review 1				
4	Look and number.						
	Here it is!	Look on the shelf.					
	1 can't find my car.						
	It isn't there.	Look under the sofa.					
5	Write. ride play fly						
	1 Alex can <u>ride</u> a bike.	2 He can	soccer.				
	3 But he can't a horse.	4 Ruby can	a kite.				
	5 She can tennis.	6 But she can't	a bike.				
6	Write ✔ or X.						
	Alex		*				
	Ruby						
7	Ask and answer.						
	Can Alex ride a bike? Yes, he ca	an. Can	Ruby?				
8	Read and color.						
	My work in Units 1, 2, and 3 is OK Good Excellent						
	Online						

Do you have a milkshake?

Lesson One Words

Listen, point, and repeat. 🕙 41

2 Listen and chant. 🚳 42





salad



fries



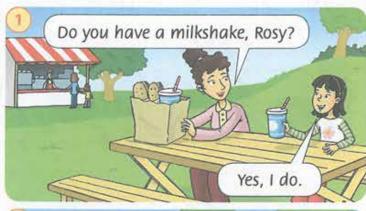




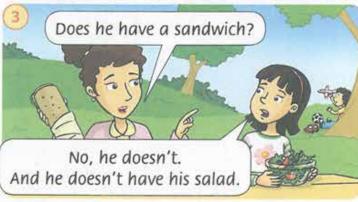
sandwich

chicken

Listen and read. 🚳 43













Unit 4 Food



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





Yes, I do.

No, I don't.



4 Look, ask, and answer.

Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.



- 1 Does he have a sandwich?
- dwich? No, he doesn't.
- 2 Does he have salad?
- 3 Does she have a milkshake?
- 4 Does she have chicken?
- 5 Does he have fries?

Do you have ...? Yes, I do. Does he have ... 7 No, he doesn't.

Unit 4

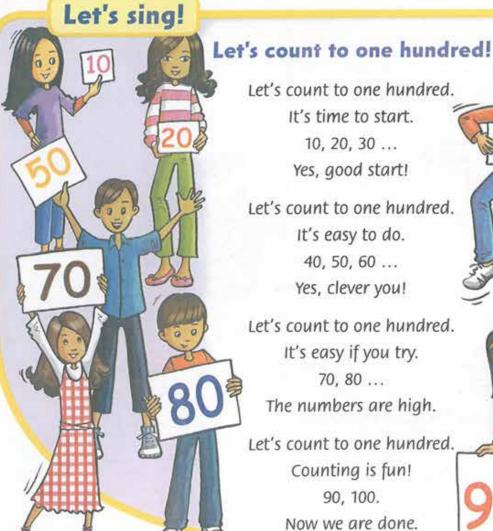


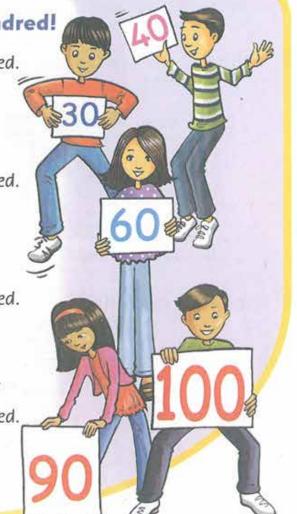
Lesson Three Song

1 Listen, point, and repeat. 🚳 🔫

2 Listen and sing. 🚳 45

3 Sing and do.



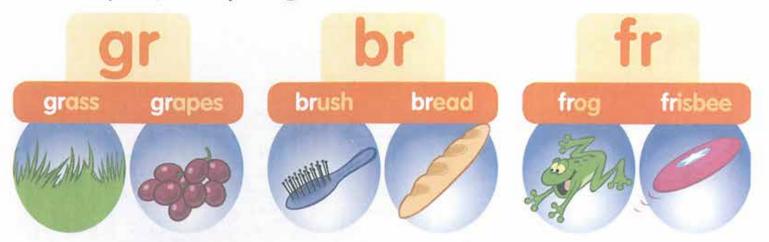


Unit 4 Numbers

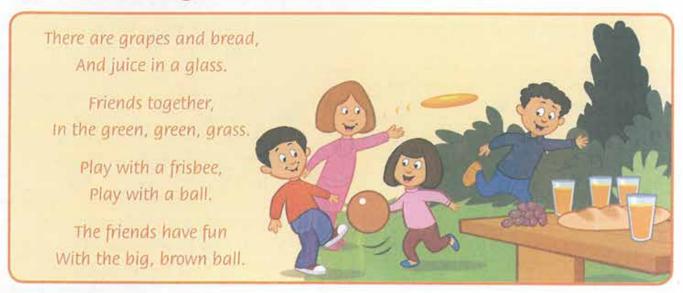


Lesson Four Phonics

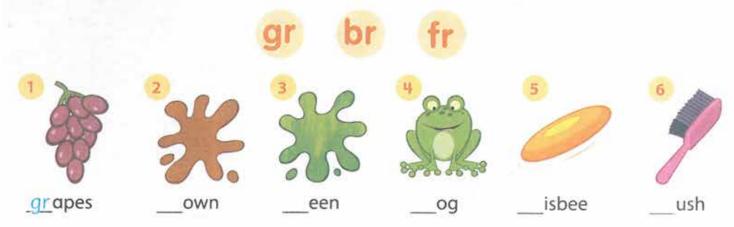
1 Listen, point, and repeat. 🗞 46



2 Listen and chant. 🚱 47



- 3 Read the chant again. Circle the sounds gr, br, and fr.
- Listen and complete the words.



Consonant blends gr br fr

Unit 4



Skills Time!

Lesson Five

Reading

1 Look at the pictures. What food do they have?

2 Listen and read. <a> 49



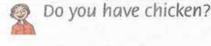






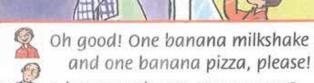


Oh no! And my milkshake? Do you have bananas? Yes, we have lots of bananas.



No, we don't have chicken. You're too late.





A banana pizza?! Are you sure? Yes, please.

Look! I have a banana pizza! It's my new favorite!



chicken

bananas

tomatoes

pizza

milkshake

Unit 4 Reading: a caption story



Listening

apples 1 Yes bananas 2 ______

figs 5 oranges 6 ______

Speaking

2 Point, ask, and answer.

bananas

pineapples

pears

apples

oranges



Do you have apples?

Yes, we do.

Do you have ...?

No, we don't.

Writing preparation

3 We like fruit

3 Write a question mark or a period.

Do you have a sandwich? Yes, we do .

- 1 Does he have an apple
- 5 Can you ride a bike

- 2 She has an orange
- 4 Do you like figs
- 6 I can't ride a horse

Complete the writing task on page 37 of the Workbook.



Listening, speaking, writing

Unit 4



Fluency Time! 2

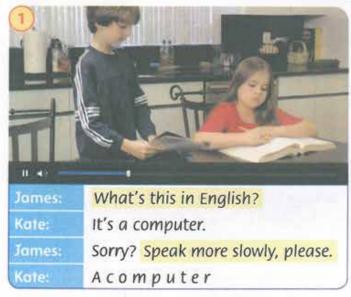


Everyday English

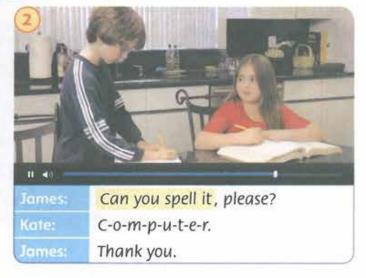
1 Watch and listen. Read and say. 🔃 🚳 51







What's this in English?



2 Watch and listen. Write. S 52





CD player

it's

What's

this spell

That's easy. It's a

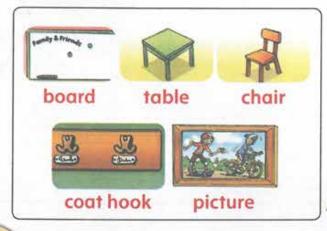
Good. And

Great. Can you

Hmm...

a cabinet.

Speaking Ask and answer.





Fluency Time! 2 Classroom language



We have English!

Lesson One Words

Listen, point, and repeat. 6 53

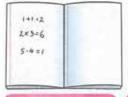


2 Listen and chant. 🗞 54

















math

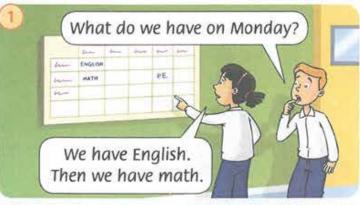
English

science

P.E.

3 Listen and read. 🗞 55













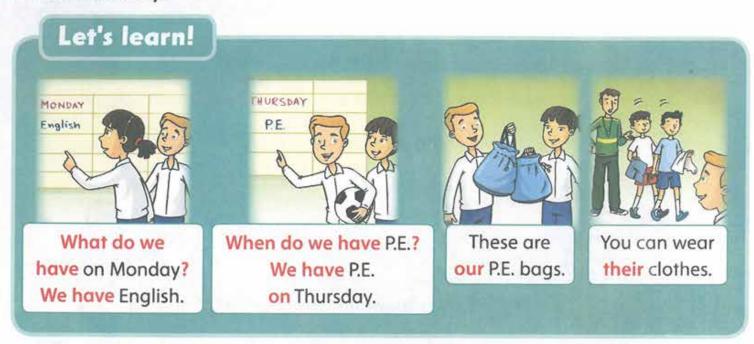


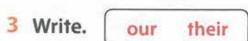
Unit 5 School subjects



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.







Point, ask, and answer.

	I lilitatit		Adda balada bala		1 -
	Monday	Tuesday	Wednesday	Thursday	1
9.00	math science		art	music	

What do we have on Tuesday?

We have ...

When do we have ...?

We have ... on ...

What / When do we have ...? our / their Unit 5



Lesson Three Song

1 Listen, point, and repeat. S 56





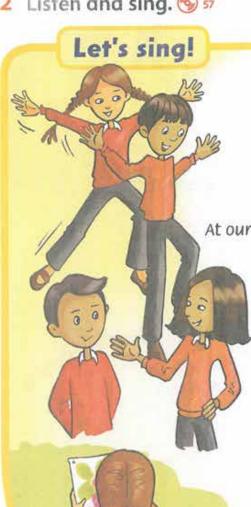






2 Listen and sing. 🗞 57

3 Sing and do.



At our school

In the school yard We have lots of fun. We play, we talk, We jump, we run.

At our school. At our school. At our school.

In the art room We paint and draw. We put our pictures On the walls.

At our school ...

In the computer room We look and hear. We put the headphones On our ears.

At our school ...



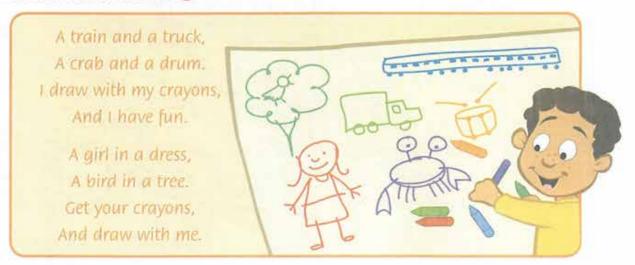
Unit 5 School rooms



1 Listen, point, and repeat. 🦠 58



2 Listen and chant. 6 59



- 3 Read the chant again. Circle the sounds dr, tr, and cr.
- Listen to the sounds and join the letters. 60 60
 What does the boy have?



Consonant blends dr tr cr

Unit 5



Skills Time!

Lesson Five

Reading

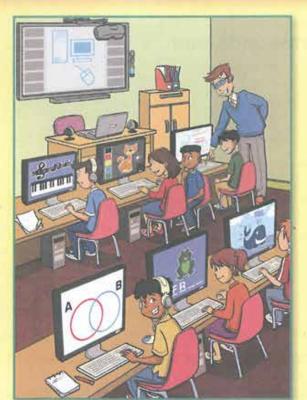
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. 🚳 🙃

Our Computer Room

At our school we have a big computer room. We have 12 computers in the room, one for every student. The computers have headphones, so the students can listen and speak.

In the computer room, the students can study English, music, and math. They do art here, too; they can draw and color pictures with the computer. The computers also help the students to read and write.

The children come to the computer room every Tuesday and Thursday.



Read again. Cir	cle the false	word and	write the	correct word.
-----------------	---------------	----------	-----------	---------------

- 1 We have a small computer room. big
- 2 We have 18 computers.
- 3 The pupils can listen and eat.
- 4 The computers help the pupils to run and write.
- The children come every Tuesday and Wednesday.

Jnit 5 Reading: a puzzle text



Listening

1 Listen and number. 🚳 62













Speaking

Point, ask, and answer about your school.

on the field in the classroom in the art room in the computer room

soccer goals board crayons computers

What do we have in the art room?

We have ...

Writing preparation

- 3 Circle the capital letters at the start of the days of the week.

 We have math on Tuesday.
 - 1 What do we have on Wednesday?
 - 2 We go to the gym on Thursday.
 - 3 We have art on Monday.
 - 4 Do we have P.E. on Tuesday?

Complete
the writing
task on
page 45
of the
Workbook.



Listening, speaking, writing

Unit 5



Art Time!

Topic: Self-portraits

1 Listen, point, and repeat. 📎 😝





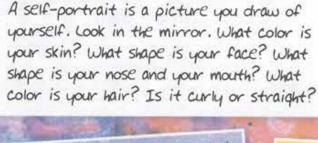






2 Listen and read. 🖠 👊

Self-Portraits



Some artists like drawing their own face. Rembrandt is a very famous artist. There are many self-portraits of him. Look at the picture. One side of his face is light. The other is dark. There is light behind his head. Why do you think the painting looks like this?

This selfportrait is by the French artist Suzanne Valadon. She likes the color

red. She has red hair and a red dress. What color is the background?

3 Circle T (true) or F (false).

- 1 A self-portrait is a picture of your friend.

 2 You can look in a mirror to help you draw a self-portrait.

 3 You can see light and dark in Rembrandt's pictures.

 4 The background in Suzanne Valadon's painting is light.

 5 Suzanne Valadon likes red things.

 T F
- 4 Think! Look at your friend's face. What is light and what is dark?

46 CLIL: Art Self-portraits



1 Listen and write the number. 🗞 65









2 Project. Paint a self-portrait.



Look in a mirror. What shapes and colors are in your face?



Draw your face. Color it with crayons and cut out the picture.



Paint a background and decorate it with things that you like.



Glue your face onto the background.

3 Talk about your project.

This is my self-portrait. My hair is long and blond. My eyes are blue. I like flowers. There are flowers in the background of my picture.



Project: a self-portrait

Let's play after school!

Lesson One Words

Listen, point, and repeat. 6 66

Listen and chant. 6 67



help my mom



homework

grandma







watch TV















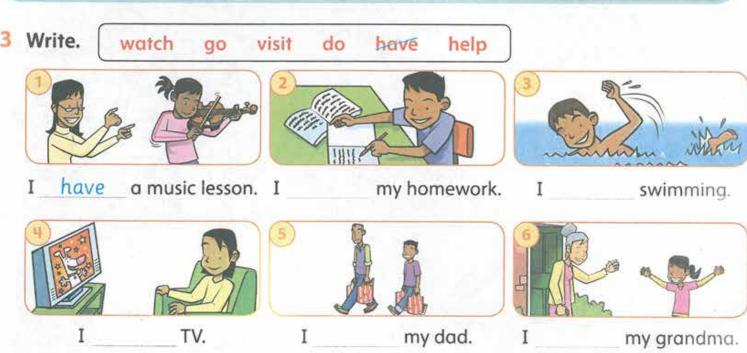
Unit 6 After-school activities



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point and say.



Monday.

I visit my grandma. I don't go swimming.

1.../Idon't ... Unit 6



Lesson Three Song

1 Listen, point, and repeat. 🦠 ᇯ



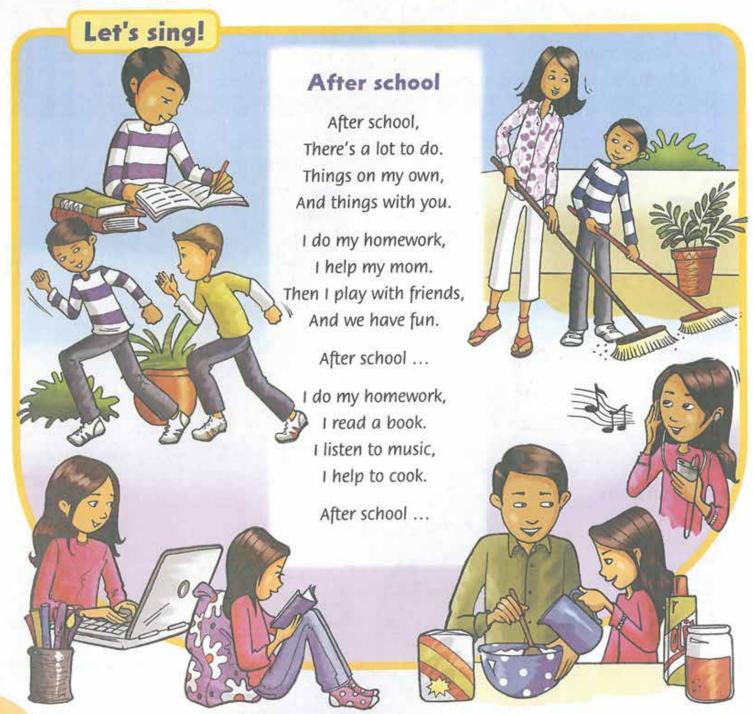






2 Listen and sing. No 70

3 Sing and do.



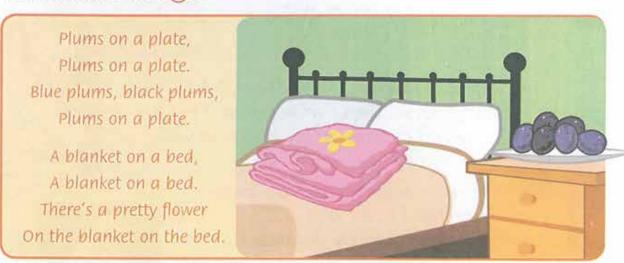
Unit 6 After-school activities



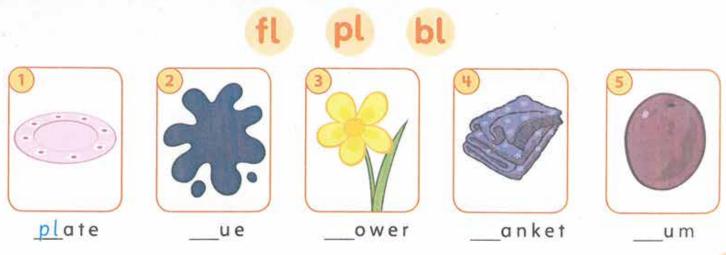
1 Listen, point, and repeat. 🌑 🛪



2 Listen and chant. 6 72



- 3 Read the chant again. Circle the sounds fl, pl, and bl.
- 4 Listen and complete the words. 🚳 73



Consonant blends fl pl bl Unit 6



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. Say what the children do.
- 2 Listen and read. N

What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play soccer with my friends. Then I watch TV.



I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.



I'm Luke. After school, I help my mom and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sports. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

3 Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

1 go to the park _

2 write stories

3 go swimming

4 draw

5 listen to CDs

6 help mom and dad

7 play soccer

8 skate in the park

52 Unit 6 Reading: information texts

Listening

1 Listen and write or X. 6 75

















Speaking

2 Look and say.

go swimming listen to music

read a book do homework have a music lesson ride a bike play soccer write an email

Remember!

Number 1.

I read a book. I don't ride a bike.

Number 2.

1...

Writing preparation

3 Circle the verbs.

I ride my bike. I play soccer.

1 I play tennis.

2 I skate in the park.

3 I ride a horse.

4 I visit my cousin.

5 I listen to music.

6 I do my homework.

Complete
the writing
task on
page 53
of the
Workbook.



Listening, speaking, writing

Unit 6

5.3



Review 2

1 Circle the odd-one-out. Write.

1 (math m

milkshake

fries

pizza

math

2 science

background

P.E.

art

3 forty

English

eighty

one hundred

4 play

help

visit

skin

2 Look and match.



- 1 Does the giraffe have a long neck?
- 2 Does it have two legs?
- 3 Does the boy have black hair?
- 4 Does he have fries?
- 5 Does the girl have long hair?
- 6 Does she have a pizza?

- a Yes, he does.
- b Yes, she does.
- c Yes, it does.
- d No, she doesn't.
- e No, he doesn't.
- f No, it doesn't.

3 Look and number.

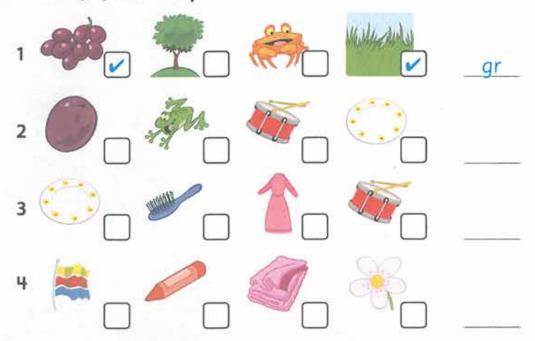
- Thank you.
- 1 What's this in English?
- Can you spell it, please?
- Lit's a board.
- B-o-a-r-d.
 - You're welcome.



Review 2



4 Check (✔) the two pictures that start with the same sound. Write the letters.



5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
S S	THE STATE OF THE S					8

- 1 I go swimming on Wednesday / Thursday.
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play soccer on Tuesday / Sunday.
- 6 I help my mom on Wednesday / Sunday.

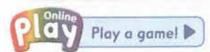
6 Read and color.

My work in Units 4, 5, and 6 is

OK

Good

Excellent



Review 2



Let's buy presents!

Lesson One Words

1 Listen, point, and repeat. 6 76

2 Listen and chant. 1 77















chocolate

balloon

cake

3 Listen and read. 🚳 🕫



He likes trains and cars.









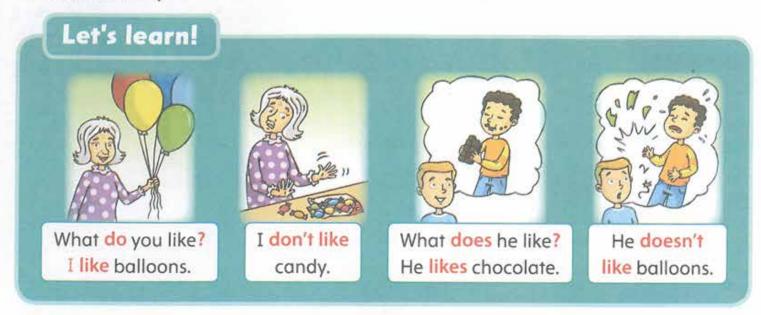


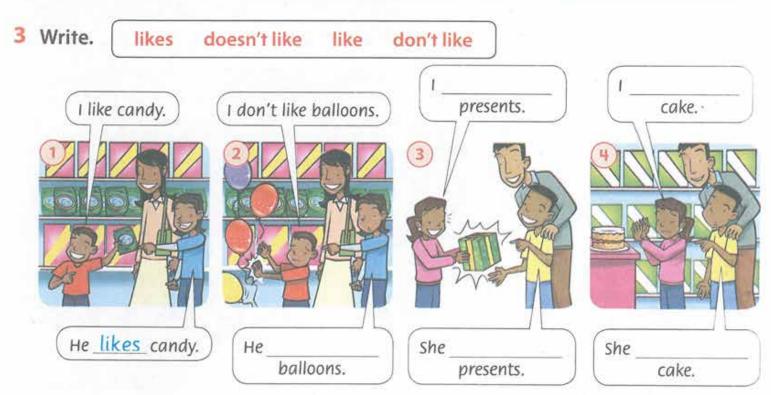
Unit 7 Special days



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point, ask, and answer.

What does he like? He likes candy.

What does she like? She likes ...

What does he like? He likes / doesn't like ...

Unit 7



Lesson Three Song

Listen, point, and repeat. 🌑 🔫











2 Listen and sing. 🚳 🕬



Sing and do.

Let's sing!

Our neighbors are very kind. They are Mr. and Mrs. Guss. Mr. Guss says, "My dear friends, Come and have lunch with us."

Let's buy a present for Mr. Guss. What can we buy? He likes candy. He likes nuts. Or let's buy a tie.

Our neighbors

Let's buy a present for Mrs. Guss. What can we take? She likes candy. She likes fruit. Or let's take a cake.

Our neighbors are very kind. They are Mr. and Mrs. Guss. Mr. Guss says, "My dear friends, Come and have lunch with us."



Unit 7 Special days



1 Listen, point, and repeat. 🗞 🛭



2 Listen and chant. 🗞 🛭

I take off my slippers,
I go outside.
I put on my gloves,
And I play on the slide.
I look at the clock,
I see clouds in the sky.
Time to take off my gloves,
Time to say, "Goodbye."



- 3 Read the chant again. Circle the sounds cl, gl, and sl.
- 4 Listen to the sounds and join the letters.

 83
 What does the girl have?



sl cl cl gl gl cl gl



cl sl gl sl cl gl cl







Consonant blends cl gl sl

Unit 7



Skills Time!

Lesson Five

Reading

- Look at the pictures. Who is the card for? 2 Listen and read. 🚳 🙉



Make a card for your mom!

1 Cut a square of card. Fold it in half.



2 Think about your mom. What does she like? Does she like animals? Does she like sports? Or does she like flowers?



3 Draw and color a picture on the front of the card.



4 Now open the card. Draw a picture of you with a big smile.



5 Write in the card, Dear Mom, Thank you for everything you do for me. Then write your name.



6 Give the card to your mom.



- 3 Read again. Circle the correct word.
 - 1 Draw a picture on the front of the cake / card.
 - 2 Now close / open the card.
 - 3 Draw a picture of Grandpa / you.
 - 4 Now write / talk on the card.
 - 5 Give the card to your mom / dad.

Unit 7 Reading: instructions



Listening

1 Listen and match. 🗞 85















Speaking

2 Point, ask, and answer.

tennis art chocolate animals

What does he like?

He likes tennis.

What does she like?

She likes ...

Writing preparation

3 Look and write the long form.

don't = do not

doesn't = does not

1 He doesn't like candy.

He does not like candy.

2 She doesn't like balloons.

She like balloons.

3 I don't like bananas.

I like bananas.

4 He doesn't like oranges.

He _____ like oranges.

5 I don't like snakes.

6 She doesn't like fish.

I like snakes.

like fish.

61 61

Complete

page 61 of the

the writing task on

Workbook.

Listening, speaking, writing

Unit 7

61



She

Fluency Time! 3



Watch!

Everyday English

1 Watch and listen. Read and say. 🔼 🗞 🗞









2 Watch and listen. Number.

No, thanks.





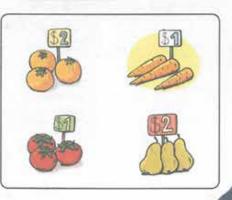








Speaking Ask and answer.



can I help you?

I want three oranges, please.

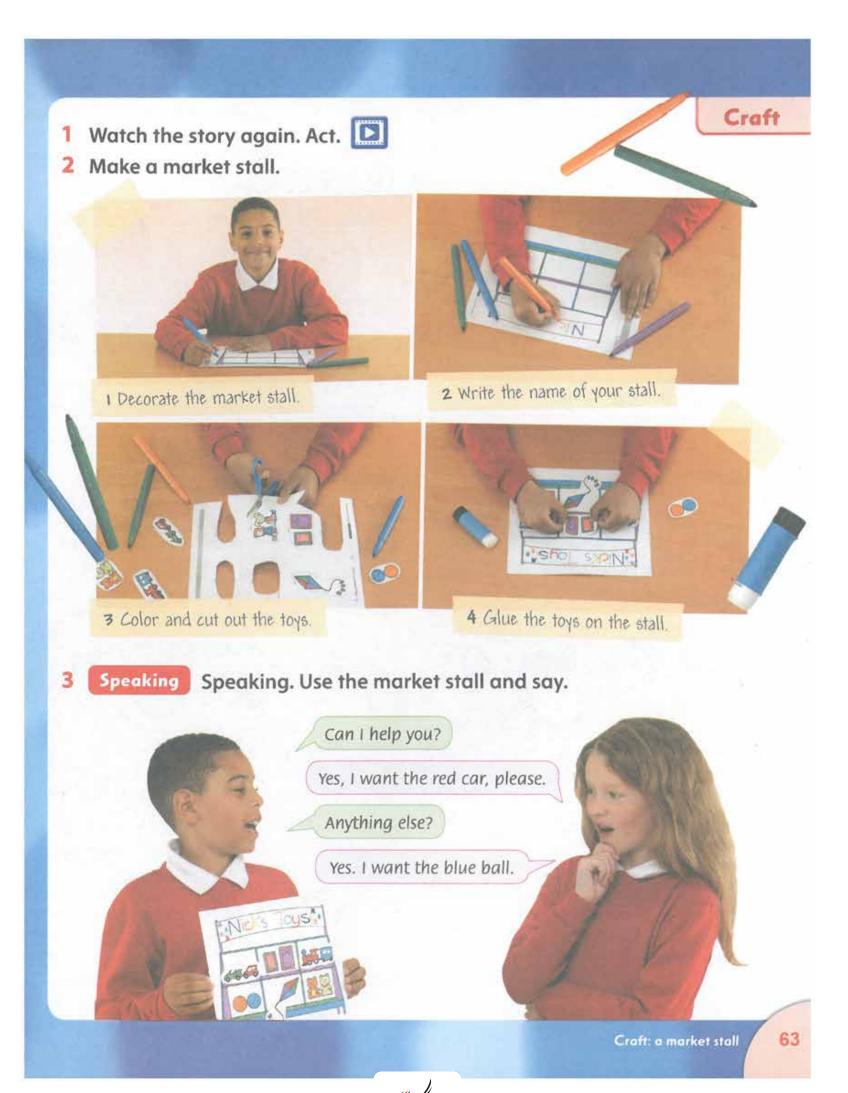
Anything else?

No, thanks. How much is it?

Two dollars, please.

Fluency Time! 3 Shopping





Family Friend 2 (SB)

Ostooreh Comolex

Ostooreh Comolex



What time is it?

Lesson One Words

1 Listen, point, and repeat. 🕙 8



2 Listen and chant. 🗞 🙉















3 Listen and read. 🚳 9













Unit 8 Everyday activities



- Listen to the story again and repeat. Act.
- 2 Look and say.



3 Write. Draw the time on the clocks.





gets up at six o'clock.



He



He



He

at nine o'clock.

Point, ask, and answer.



at seven o'clock.

What time is it?



at eight o'clock.

It's ... o'clock.



What's the time? It's ... o'clock. He ... at ... o'clock.



Lesson Three Song

1 Listen, point, and repeat. 🚳 👊



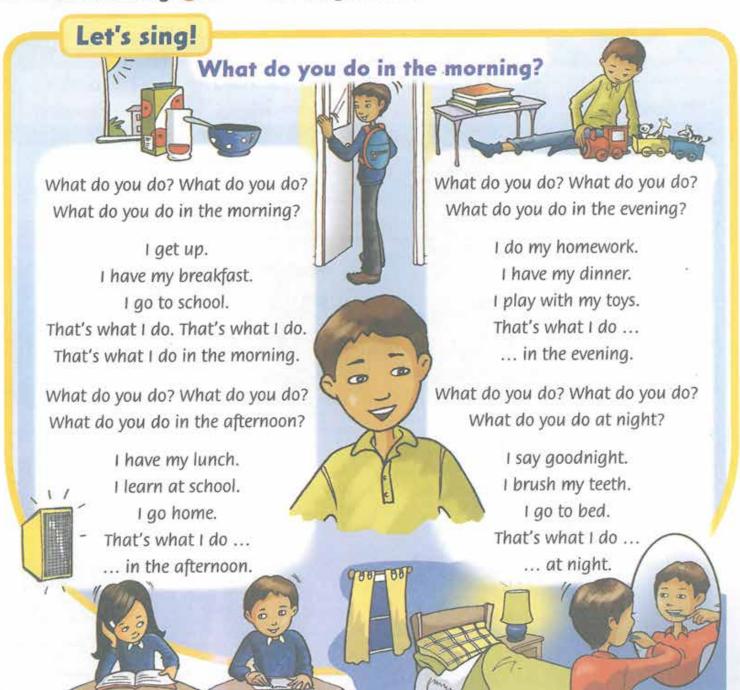






2 Listen and sing. 🚱 👊

3 Sing and do.



Unit 8 Times of the day



Lesson Four Phonics

1 Listen, point, and repeat. 🗞 93









2 Listen and chant. 📎 👊

In the snow.

A snake with a smile.

Watch it go.

Look at the stars

In the sky.

It's time for bed, snake.

Say, "Goodbye."

Look at the snake



- 3 Read the chant again. Circle the sounds sm, sn, st, and sk.
- 4 Listen and circle the correct sound. 69 95



Consonant blends sm sn st sk Unit 8

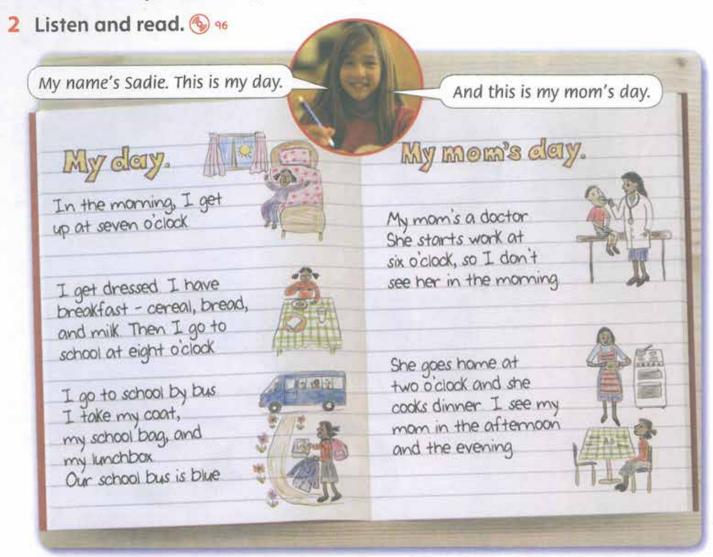


Skills Time!

Lesson Five

Reading

1 Look at the pictures. Say what the girl and her mom do.



3 Read again. Circle the false word and write the correct word.

1	Sadie	gets	up	at eight o'clock.	seven
		-			

- 2 She goes to school in the evening.
- 3 Her school bus is yellow.
- 4 Sadie's mom is a teacher.
- 5 Sadie's mom goes home at five o'clock.

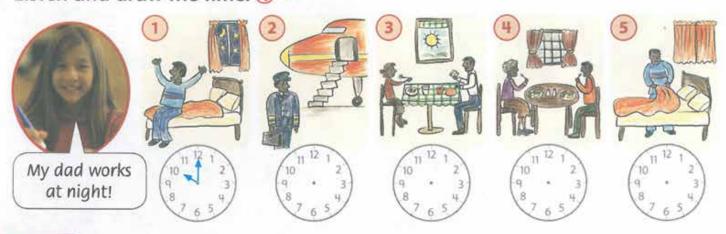
Unit 8 Reading: information texts

Family Friend 2 (SB)



Listening

1 Listen and draw the time. 5 97



Speaking

2 Look and say.

goes to bed has breakfast has lunch gets up goes to work

It's ten o'clock at night.

не ...

I go to school.

Writing preparation

Circle What and underline When. Draw a square around Where.

What do you do in the morning? I have my breakfast.

When do you get up?

I get up at seven o'clock.

Where do you go?

1 Where's my school bag? It's under the chair.

2 What do you do at night? I go to bed.

3 What's her name? Her name's Rosy.

4 When do we have math? We have math on Tuesday.

5 When do you have dinner? I have dinner at six o'clock.

6 Where's your brother? He's in his bedroom.

Complete the writing task on page 69 of the Workbook.



Listening, speaking, writing

Unit 8



Science Time!

Topic: Materials

1 Listen, point, and repeat. 🦠 😘











2 Listen and read. 🚱 🤫

Does it float or sink?

Think about a lake...
Can you see stones under the water?
Can you see boats on the water?

Put some objects on the water. Some float on the top. Others sink to the bottom. Why? To answer this question we need to think about the objects and the water. Is the object light? If it is lighter than water it will float. There is

air inside toy ducks. Air is lighter than water. So the ducks float.

Or is the object heavy? If it is heavier than water it will sink. A stone is heavier than water. It sinks to the bottom.

Sometimes it is easy to tell what will float or what will sink, but not always!

3 Think! Check () the correct answer.



- 1 Why does it float?
 - a There is air inside.
 - **b** There is water inside.
- 2 Why does it sink?
 - a It is lighter than water.
 - **b** It is heavier than water.



CLIL: Science

Family Friend 2 (SB)

Materials

1 Listen and write the number. 🗞 100

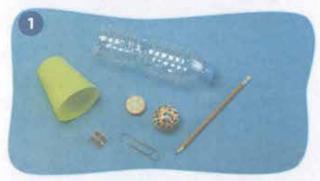








2 Project. Do a science experiment.



Find different objects in your classroom.



Guess if the objects float or sink.



Put the objects in a bowl of water. Do they float or sink?



Complete the results sheet.

3 Talk about your project.

These are the results of my experiment.

Does the eraser sink or float?





Project: a science experiment

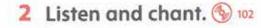


9

Where does she work?

Lesson One Words

1 Listen, point, and repeat. 🚱 101















3 Listen and read. 🚱 103













72 Unit 9 Places



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





Where does he work? He works in a police station.



Does your mom work in an airport? No, she doesn't.

Does she work in a store? Yes, she does.

3 Write.

Yes, she does.

No, she doesn't.

Yes, he does.

No, he doesn't.



Does he work in a hospital?

No, he doesn't.



Does she work in a store?



Does he work in an airport?



Does she work in a school?



Does he work in a fire station?



Does she work in a police station?

4 Point, ask, and answer.

Where does he work?

He works in a ..

Where does she work?

She ...

Does he / she work in a ...?

Unit 9



Lesson Three Song

1 Listen, point, and repeat. 🚳 104











2 Listen and sing. 🗞 105

Bank S

3 Sing and do.

Let's sing!

Places to go

Places to go, things to see, Out and about, my mom and me.

> We go to the bank, We go to the park. We go to the zoo Until it is dark.

Places to go, things to see, Out and about, my mom and me.

> We go to the airport, We see some planes. We go to the station And see some trains.

Places to go, things to see,
Out and about, my mom and me.









Lesson Four Phonics

1 Listen, point, and repeat. 🚳 106

Magic e makes the vowel long!



2 Listen and chant. 107

Open the gate, The gate, gate, gate.

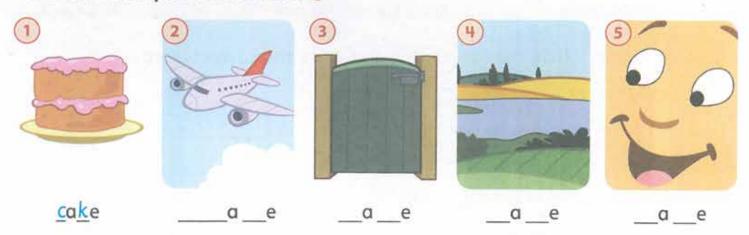
See the lake, The lake, lake, lake.

A smile on your face, Your face, face, face.

Here is a cake, A cake, cake, cake.



- 3 Read the chant again. Circle the sound a e.
- 4 Listen and complete the words. 🚳 108



Long vowels a + magic e

75



Unit 9

Skills Time!

Lesson Five

Reading

- 1 Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read. N 109

She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals; elephants, giraffes, lions, and tigers.

Molly says,

"My favorite animals are the elephants. We have six elephants at the zoo."



Molly gets up every day at six o'clock. She starts work at seven o'clock. She feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. Molly says,

"I go home at three o'clock.
I'm always happy. I love my job!"



Z00

3 Read again. Circle the false word and write the correct word.

- 1 Molly works at a bank.
- 2 Her favorite animals are the tigers.
- 3 There are four elephants at the zoo.
- 4 Molly gets up at nine o'clock.

 5 The lions eat salad.
- 6 Molly is always sad.

Unit 9 Reading: an interview



Listening

1 Listen and circle the correct word. S 110





- 1 Peter looks after the big / little animals.
- 2 His favorite animals are the lions / parrots / monkeys.
- 3 There are 23/32/17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

Speaking

2 Ask and answer.

What are Peter's favorite animals?

They're monkeys.

How many monkeys are there?

There are ...

Writing preparation

- 3 Circle the commas. Underline and.

 She looks after elephants, giraffes, lions, and tigers.
 - 1 For breakfast I eat bread, cheese, and yogurt.
 - 2 In my room there is a bed, a cabinet, a rug, and a chair.
 - 3 I like lions, tigers, monkeys, and zebras.
 - 4 In my lunchbox I have a sandwich, a drink, and a cookie.

Complete the writing task on page 77 of the Workbook.



Listening, speaking, writing

Unit 9

TA



Review 3

1 Circle the odd-one-out. Write.

1 (night hospital school airport night

2 morning float afternoon evening _____

3 get up go to school go home planes

y zoo police station heavy train station

2 Read and circle.



- 1 My name is Maria. I (like) / likes balloons.
- 2 I doesn't like / don't like nuts or candy.
- 3 This is my brother, Jose. He doesn't like / don't like chocolate or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mom really likes / like nuts and pastries.
- 6 She doesn't like / don't like balloons.



No, thanks. ____ much is it?

One dollar, please.

8 Review 3



4 Look and match.









- 1 She goes to school at
- 2 She goes to bed at
- 3 She goes home at
- 4 She has breakfast at
- C

- b nine o'clock at night.
 - c eight o'clock in the morning.
 - d three o'clock in the afternoon.

5 Say and point.

She goes to school at eight o'clock in the morning.

She ...

6 Look and circle the beginning sound.













sm sn st

sn st sk

7 Read and color.

My work in Units 7, 8, and 9 is







Good







Excellent



Review 3



It's hot today!

Lesson One Words

Listen, point, and repeat. 🌖 🖽



2 Listen and chant. 12















3 Listen and read. 6 113













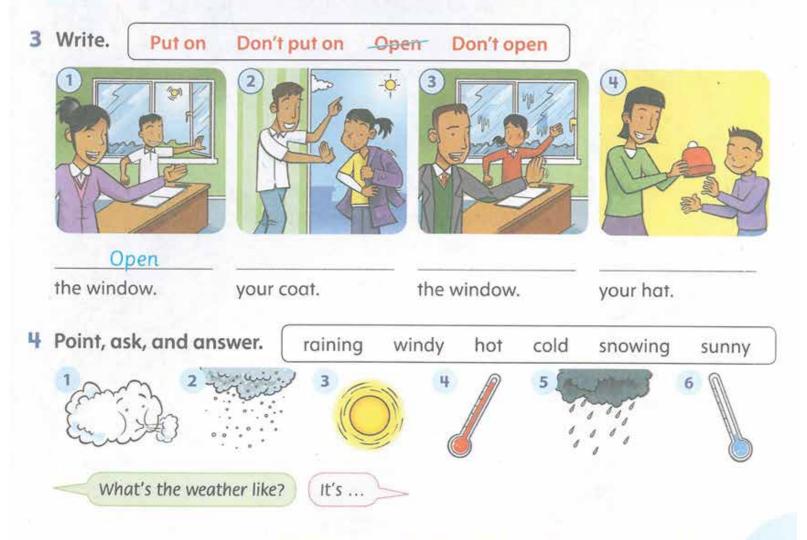
80 Unit 10 Weather



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.







What's the weather like? It's ... Put on ... / Don't put on ...

Lesson Three Song

Listen, point, and repeat. 🕙 114





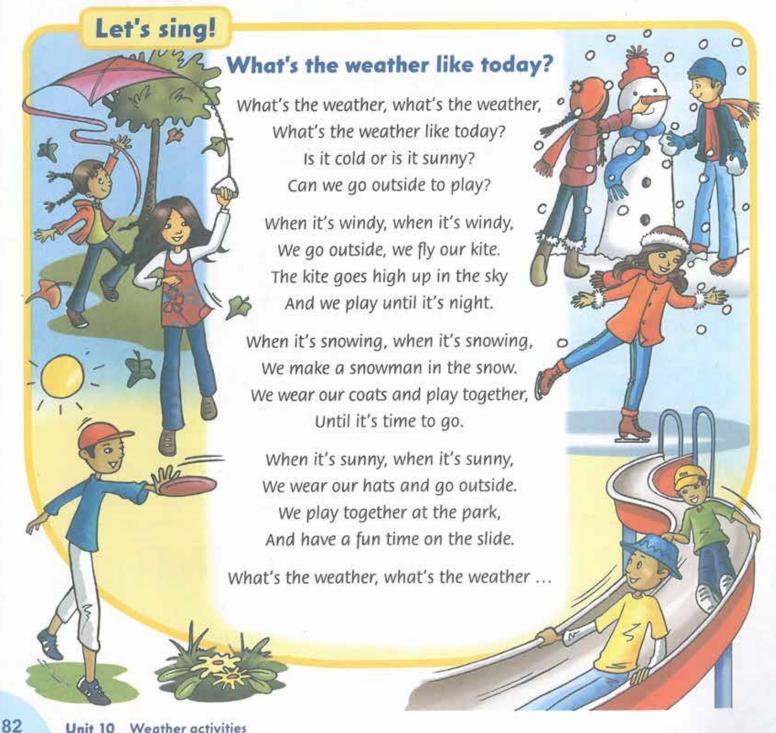






2 Listen and sing. N 115

3 Sing and do.





Lesson Four Phonics

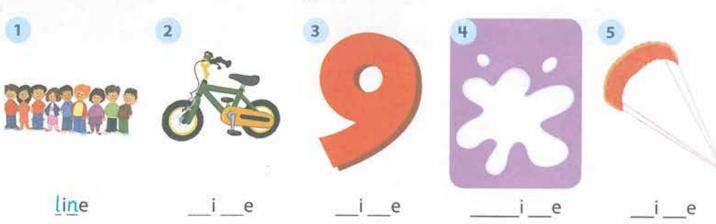
1 Listen, point, and repeat. 6 116











Long vowels i + magic e

Unit 10



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read. 📎 119



Here is the weather

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.





Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!

It's two o'clock in the afternoon. The weather now is sunny and hot. Don't forget your sun hats and sunglasses. Have a nice afternoon in the sun.

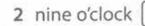




It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

3 Read again. Match.

1 six o'clock b



3 two o'clock 4 seven o'clock



84





Unit 10 Reading: a weather report



Listening

Listen and check (✔) the correct picture. ⑤ 120







2 Wednesday













Speaking

2 Point, ask, and answer.

sunny

raining

windy

cold

hot

snowing



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

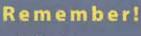
It's Monday. What's the weather like?

It's ...

Writing preparation

3 Circle the verbs. Underline the adjectives.

He wears his big coat.



Adjectives are describing words.

Complete the writing task on page 85 of the Workbook.



1 She opens her yellow umbrella. 2 He eats a hot pizza.

3 I drink a cold milkshake.

4 We have small hats.

Listening, speaking, writing

Unit 10



Fluency Time! (1)



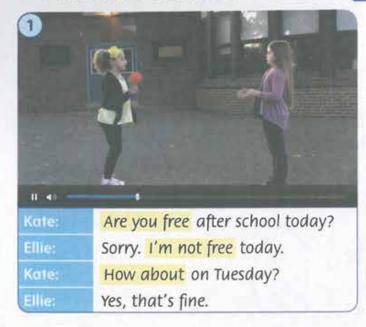
Watch!

Everyday English

1 Watch and listen. Read and say. 🔼 🕙 🕦









2 Watch and listen. Write. S 122





sorry

free

That's

can

Oh, are you free after school? We play catch.

OK. I'll ask my friend, Alice. She likes sports.



Speaking Ask and answer.

> Monday Tuesday

Wednesday

mom

dad

grandma

grandpa

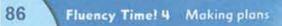


Are you free after school on Tuesday?

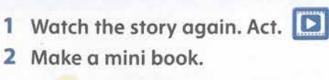
Sorry, I'm not free on Tuesday.

How about Wednesday?

Yes, that's fine. I'll ask my dad.

















3 Speaking Use the mini book and say.



Craft: a clothes cube



What are you wearing?

Lesson One Words

1 Listen, point, and repeat. 6 123 2 Listen and chant. 6 124



3 Listen and read. (%) 125



88 Unit 11 Clothes



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3	Match and write.	skirt gloves	jeans boots shirt	
	1 What are you wearing?	Ь	a He's wearing blue	
	2 What's Joe wearing?		b I'm wearing a black	
	3 What's Milly wearing?		c He's wearing a red	
	4 What's Tim wearing?		d She's wearing green	
	5 What's Rosy wearing?		e She's wearing brown	
4	Ask and answer.	Ha's waaring		

I'm / She's / He's wearing ...

Unit 11



Lesson Three Song

1 Listen, point, and repeat. 6 126



2:00 two o'clock



2:15 two fifteen



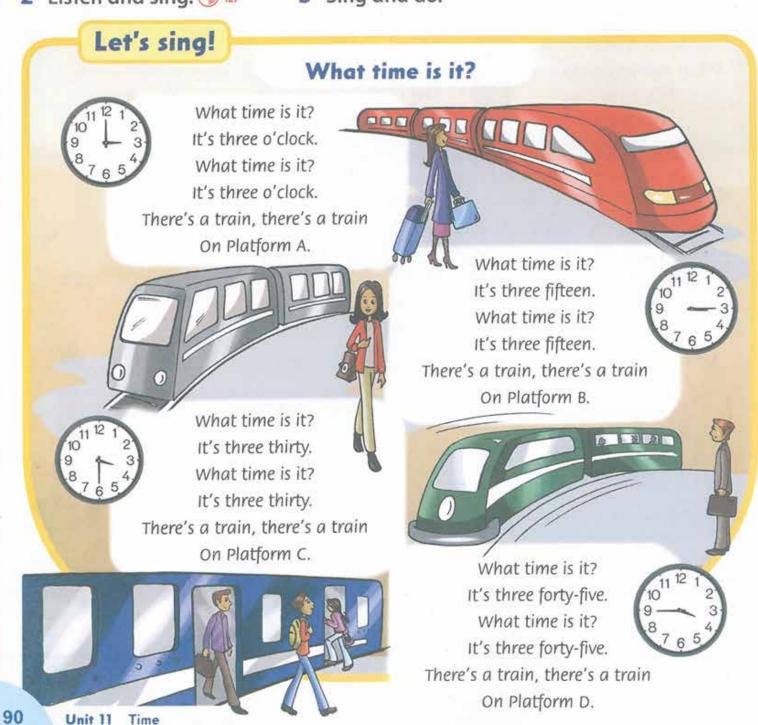
2:30 two thirty



2:45 two forty-five

2 Listen and sing. No 127

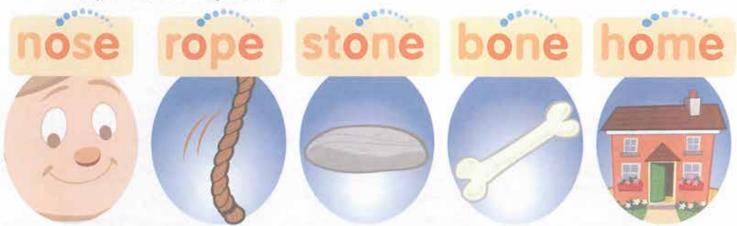
3 Sing and do.





Lesson Four Phonics

1 Listen, point, and repeat. No 128



2 Listen and chant. No 129

The fox has my rope. The fox is on a stone.

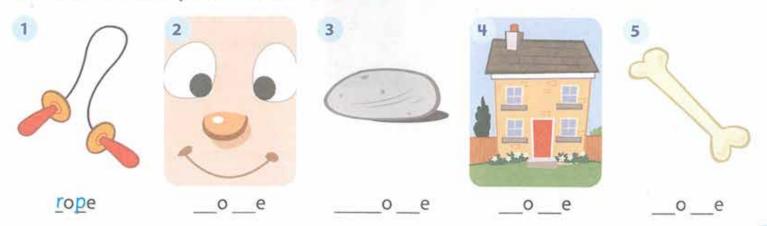
Hurry up, fox.
I want to go home.

My nose is cold. Here is a bone.

Hurry up, fox.
I want to go home.



- 3 Read the chant again. Circle the sound o_e .
- 4 Listen and complete the words. 🚳 130



Long vowels o + magic e

Unit 11



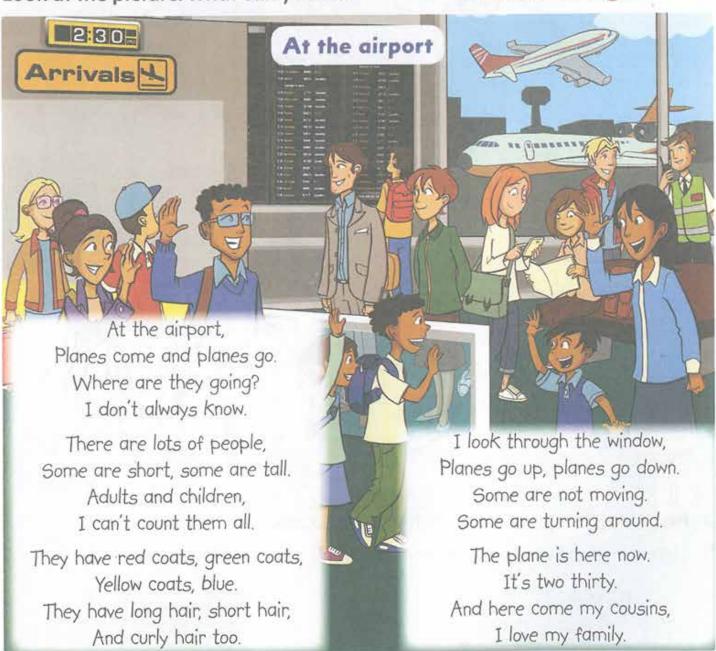
Skills Time!

Lesson Five

Reading

1 Look at the picture. What can you see?

2 Listen and read. 131



3 Read again. Circle the correct word.

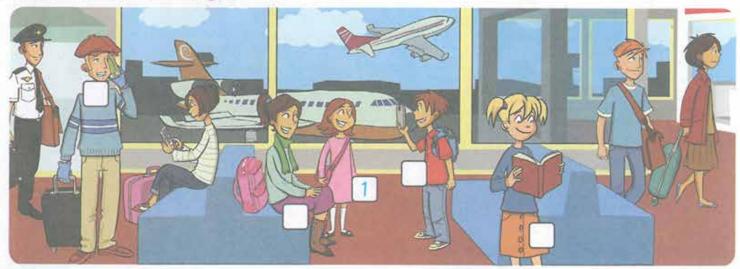
- 1 They are at the airport / station.
- 3 Some people are happy / tall.
- 5 The boy's cousins / friends are here.
- 2 It's eleven / two thirty.
- 4 The boy can see planes / trains.

Unit 11 Reading: a poem



Listening

1 Listen and number. N 132



Speaking

2 Point, ask, and answer.

What's he wearing?

He's wearing...

She's wearing white socks. Who is it?

It's number ...

Writing preparation

3 Check () the correct clock.

It's two forty-five.









1 It's nine fifteen.







2 It's six forty-five.









4 It's eight fifteen.

3 It's three forty-five.









93

Listening, speaking, writing

Unit 11

Complete

the writing

Workbook.

task on page 93

of the



Social Studies Time!

Topic: Exercise

1 Listen, point, and repeat. 🕙 133











2 Listen and read. 🚳 🛤

Wonderful

good for you. It is very good for your heart. When you breathe, you take in oxygen from the air. Your heart sends the oxygen around your body. When you exercise, your body gets more oxygen and your heart gets strong.

Exercise also makes your muscles strong.
You can lift heavier things. Some
exercises also make you flexible. This
means you can bend your body more easily.
It's good to have a strong, flexible body.

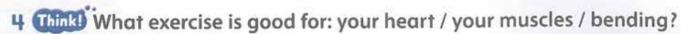
Find exercises you like. This can be running in the park, playing soccer, swimming, or riding your bike. Exercise every day for an hour or more.

Exercise



- 1 A strong heart means...
- 2 Strong muscles mean...
- 3 A flexible body means...
- 4 Exercise is...

- **b**
- a ...you can bend your body.
- -b ...more oxygen in the body.
- c ...fun and good for you.
- **d** ...you can lift heavy things.



94 CLIL: Social Studies

Exercise



1 Listen and check (✔) three activities you don't hear about. ⊚ 135

Project













2 Project. Do a class survey.



Make the survey chart.



Ask your classmates about the exercise they do. Fill in the survey chart.



Use the results to make a bar graph.

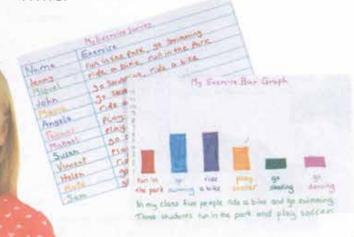


Write.

Ostooreh Comolex

3 Talk about your project.

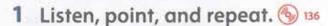
Exercise is very important.
In my class, five students ride a bike. This is good for your heart. It's also good for your muscles and makes you flexible ...



Project: animal cards

12 You're sleeping!

Lesson One Words















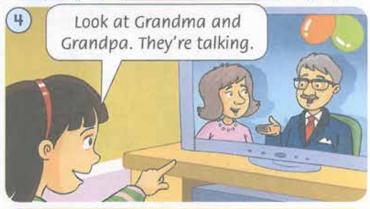


3 Listen and read. N 138









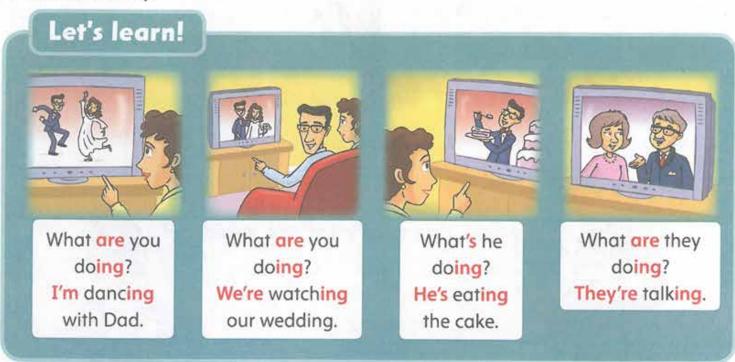




96 Unit 12 Celebrations



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Look and circle.



The girl has a cake / an invitation.

She's reading / singing it.



Listen to the band / wedding.
They're eating / playing music.



Look at the guests / bride.

She's wearing / eating a white dress.



Look at the invitations / guests.
They're sleeping / talking.



This is the wedding cake / band. We're reading / eating it.

Ostooreh Comolex

Lesson Three Song

1 Listen, point, and repeat. 🕙 139











make a cake

wash the car

brush my hair

2 Listen and sing. No 140

3 Sing and do. Let's sing! We're getting ready for the wedding! We're getting ready for the wedding. My cousin is a lovely bride. I'm wearing a shirt, I'm wearing a tie. I have my family by my side! Mom's making cakes for the wedding. Dad is washing the car. My sister is wearing A big pink dress. How excited we all are! We're getting ready for the wedding. Now I'm brushing my hair.

My sister is taking lots of photos. We can't wait to be there!





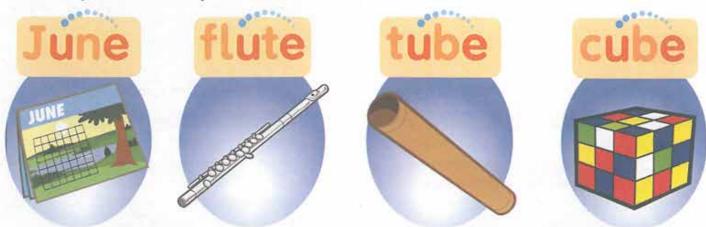
98

Unit 12 Getting ready



Lesson Four Phonics

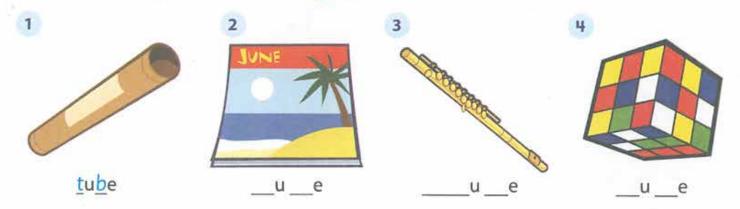
1 Listen, point, and repeat. 📎 🖽



2 Listen and chant. N 142



- 3 Read the chant again. Circle the sound u e.
- 4 Listen and complete the words. 🚳 143



Long vowels u + magic e

99



Unit 12

Skills Time!

Lesson Five

Reading

1 Look at the pictures. What are they doing?

2 Listen and read. N 144





Read again. Write.

1	Who is Bella helping? She's helping hermon	and	dad	_
2	What is her aunt's name? Her name's			
3	What color is Bella's party dress? It's	and		
4	What color are the invitations? They're	and		
5	What cakes does Bella's brother like? He likes the _		_ cakes.	
6	What cake does Bella like? She likes the big	cal	ke.	

Unit 12 Reading: a descriptive email



Listening

1 Listen and number. 🦠 145











Speaking

² Point, ask, and answer.

dancing

taking photos

drinking

talking



eating









What's he doing?

He's dancing.

what's she ...?

Writing preparation

3 Read and circle ing.

I'm eating my breakfast.

- 1 We're singing songs.
- 5 She's choosing a dress.
- 2 He's talking to his friend.
- 3 They're listening to music. 4 She's watching the band.
 - 6 I'm taking photos.

Complete the writing task on page 101 of the Workbook.



Listening, speaking, writing

Unit 12



Review 4

1 Circle the odd-one-out. Write.

bride

wedding

guest

oxygen

oxygen

boots

sunny

shirt

gloves

band

raining

windy

cold

fifteen

muscles

o'clock

thirty

2 Write.

o'clock

thirty forty-five

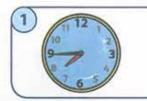
fifteen

hot raining cold

snowing

windy

sunny













It's seven forty-five.

It's cold.

It's nine

It's

It's eight

It's













It's eleven .

It's three .

It's five _____

It's _____.

It's

3 Look and number.

How about on Saturday?

Are you free on Friday?

We can play soccer.

Yes, that's fine.

Great! I'll ask my grandma.

No, sorry. I'm not free.

Т	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

02 Review 4



4 Say the word and circle the correct sound. a e i e a_e i_e o_e i_e o_e u_e 5 Look and match. Is he dancing? C a No, they aren't. Are they singing? b Yes, I am. Is he drinking? c Yes, he is. Are you eating? d Yes, they are. Is she playing? e No, she isn't. Are they talking? f No, he isn't. 6 Read and color. My work in Units 10, 11, and 12 is Excellent OK Good Play a game! ▶ 103 Review 4

Ostooreh Comolex

Look at all the animals!

Lesson One Words

1 Listen, point, and repeat. 🕙 😘



2 Listen and chant. 147

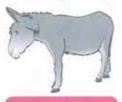














cow

goat

horse

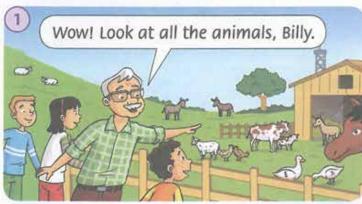
sheep

donkey

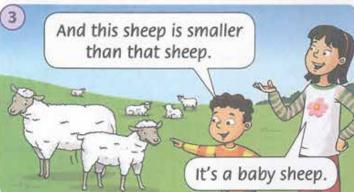
goose

3 Listen and read. 🖠 148

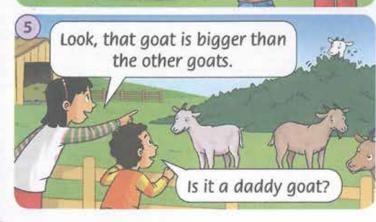












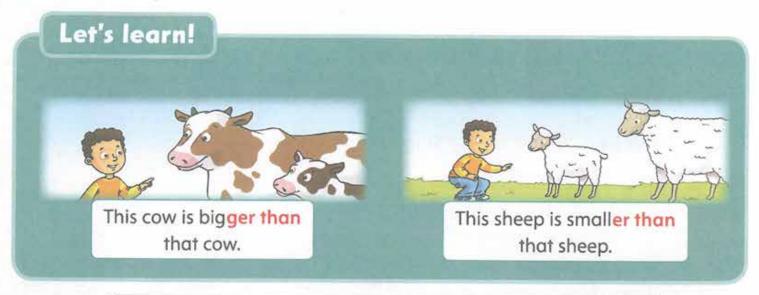


Unit 13 Farm animals

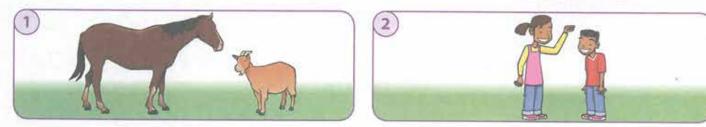


Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.







The horse is <u>bigger than</u> the goat. The girl is _____ the boy.



The boy is ______ the girl. The sheep is _____ the cow.

4 Point and say.



The boy is shorter than the girl.

The girl is ...

The goose is ...

The hen is ...

bigger / smaller / taller / shorter than

Unit 13



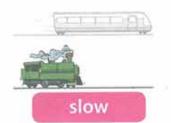
Lesson Three Song

1 Listen, point, and repeat. 149









2 Listen and sing. No 150

3 Sing and do.

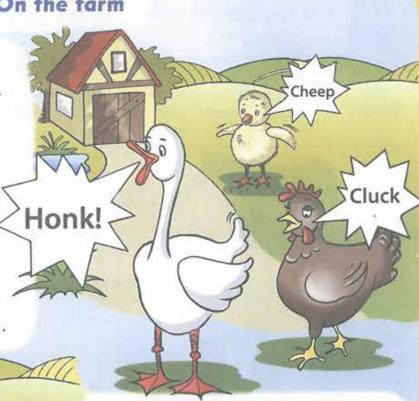
Let's sing!

The chick is quiet on the farm. "Cheep, cheep, cheep," says the chick. The chick is quiet on the farm. "Cheep, cheep, cheep."

The hen is louder than the chick. "Cluck, cluck, cluck," says the hen. The hen is louder than the chick. "Cluck, cluck, cluck."

The goose is louder than the hen. "Honk! Honk! Honk!" says the goose ...





The cow is slow on the farm. "Clop, clop," goes the cow. The cow is slow on the farm. "Clop, clop, clop."

The goat is faster than the cow. "Clip, clip, clip," goes the goat ...

The horse is faster than the goat. "Trot, trot, trot," goes the horse ...

106 Unit 13 Adjectives



Lesson Four Phonics

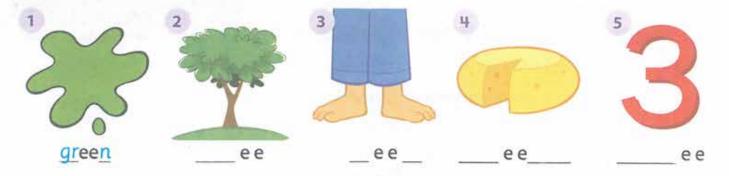
1 Listen, point, and repeat. 🚳 151



2 Listen and chant. 6 152



- 3 Read the chant again. Circle the sound ee.
- 4 Listen and complete the words. 🚳 153



Long vowels ee Unit 13



Skills Time!

Lesson Five

Reading

1 Look at the pictures. What animals can you see? 2 Listen and read. 📎 154



Dear Parents,

We are happy to say that there's a trip to Apple Farm for all the children in Class 2S. The trip is on Wednesday. On this trip, the children learn about farm life and have fun in the open air.

There are lots of animals on the farm. In the morning, the children can feed the hens and the ducks. They can also see the cows, horses, and goats.

The farmer, Mr. James, is very friendly. He teaches the children about life on the farm and about where food comes from. The children can also ride in his big tractor. This is always very popular.

We are traveling by school bus. The bus goes at 9 o'clock, so please don't be late.

Please bring lunchboxes and drinks. Also bring boots, as the farm can be muddy! It is also sunny at the farm, so bring a sun hat too.

Here are some photos of last year's trip.

Best wishes,

Mrs. Evans, Class Teacher (Class 2S)







3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Wednesday).
- 2 They are traveling by bus / train.
- 3 The children can ride on a horse / tractor.
- 4 They can feed the hens / goats.
- 5 It is sunny / raining at the farm.

Unit 13 Reading: a parents' letter



Listening

Listen and number. 155

Hello! I'm Mr. James.















Speaking

2 Look and say.

nervous

hungry

friendly

thirsty

hot

scared

It's nervous. What is it? It's the horse. It's number 2.

Writing preparation

Write and to connect the sentences.

This is a cow. This is a goat. This is a cow and this is a goat.

1 I am seven. My sister is nine.

I am seven my sister is nine.

2 There is a sheep. There are chicks.

There is a sheep there are chicks.

3 We play soccer. They go swimming.

We play soccer they go swimming.

Complete the writing task on page 109 of the Workbook.



Listening, speaking and writing

Unit 13



Fluency Time! 6

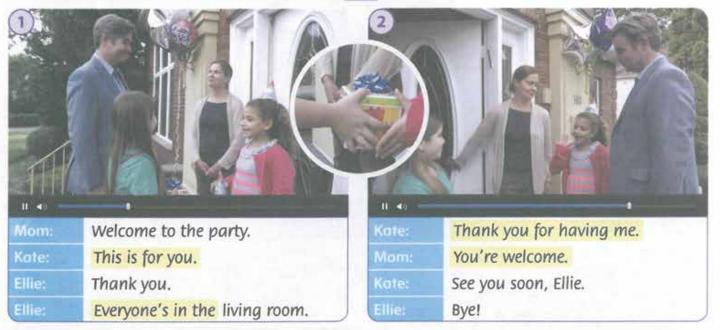


Everyday English

Watch and listen. Read and say. D







2 Watch and listen. Number.













Speaking Point and say.

> kitchen downstairs dining room living room upstairs

Welcome to the party. Everyone's in the living room. This is for you.

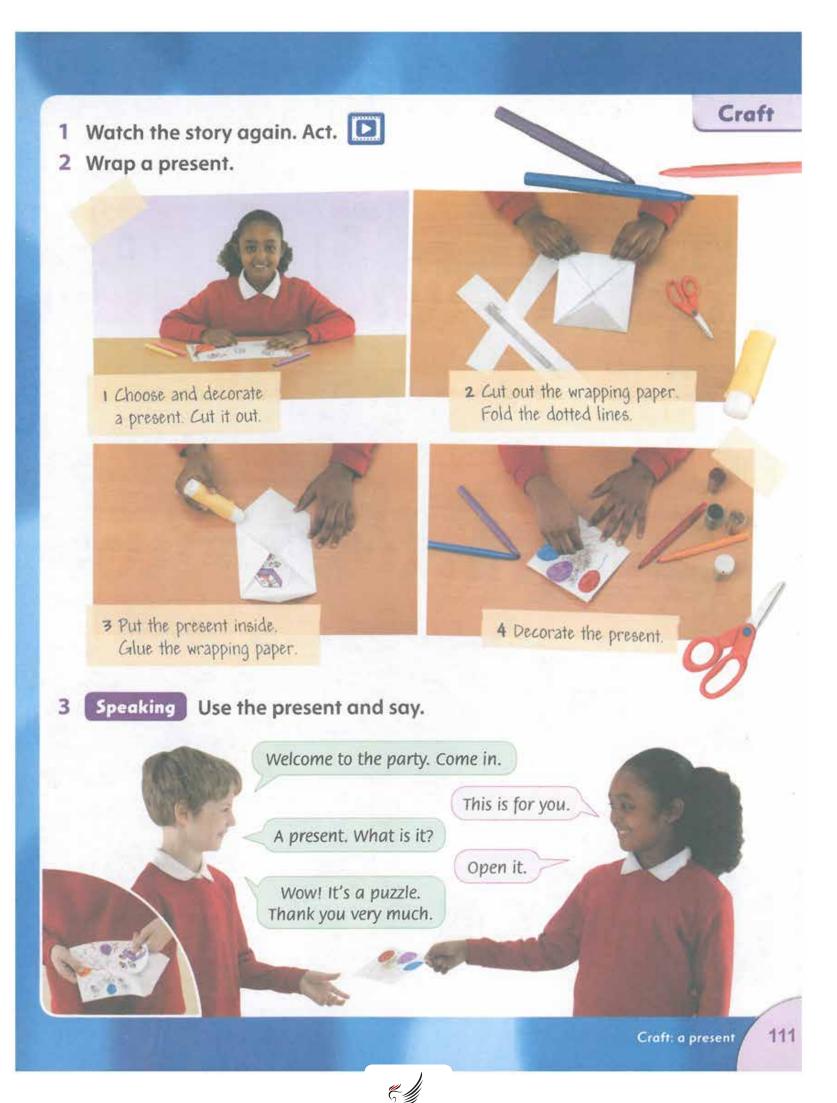
Thank you.

Thank you for having me.

You're welcome.

110 Fluency Time! 5 At a party





Look at the photos!

Lesson One Words

1 Listen, point, and repeat. 🚳 158









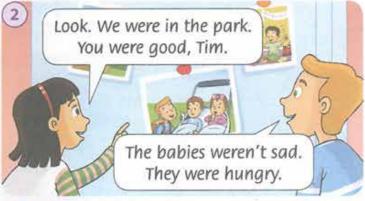




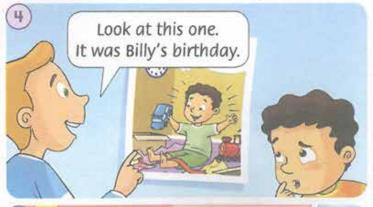


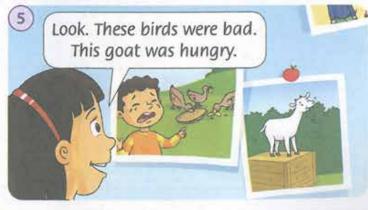
3 Listen and read. 6 160













112 Unit 14 Memories



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Look and circle.



She was / were kind.



They wasn't / weren't wet.



He was / were bad.



You wasn't / weren't dry.



I was / were tired.



She wasn't / weren't cold.

4 Point and say.

She was kind.

They ...

was / wasn't were / weren't



Unit 14

Lesson Three Song

1 Listen, point, and repeat. 🗞 161







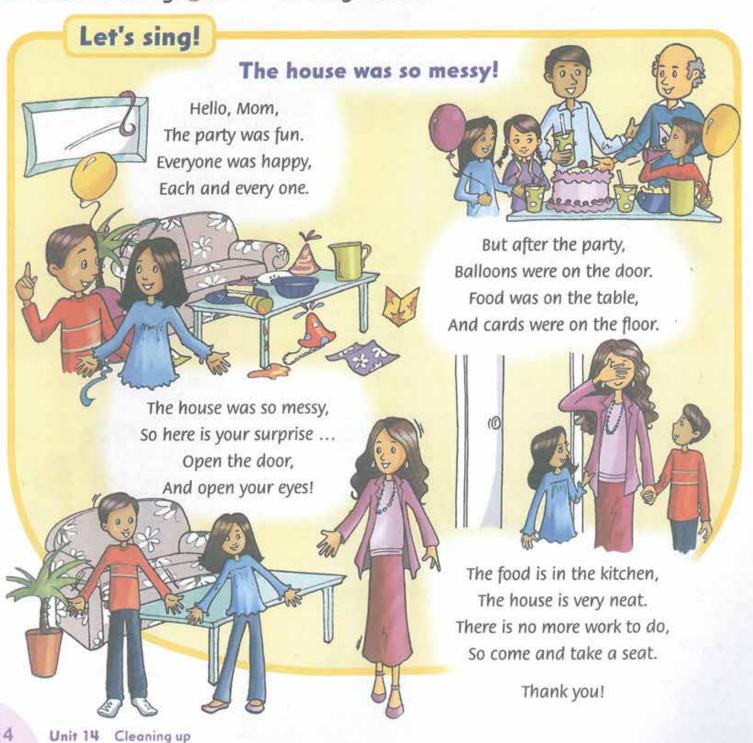




2 Listen and sing. N 162



3 Sing and do.



Lesson Four Phonics

1 Listen, point, and repeat. 🖠 163



2 Listen and chant. No 164



A lion cub plays with a cube. Cub, cub, cub.

Cube, cube, cube.

There's a big pin under the pine.

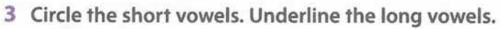
Pin, pin, pin.

Pine, pine, pine.

She has a red cap and a cape.

Сар, сар, сар.

Саре, саре, саре.



1 Tim 2 cube 3 cap 4 pin 5 cape 6 time 7 cub 8 pine

4 Listen and circle the correct word. 6 165



Short and long vowels

115



Unit 14

Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read. 📎 166

Our school play by Katie Evans

This year, our school play was Little Red Riding Hood.

The play was in the classroom on Thursday afternoon. Our families were there.

I was the girl. Sidney was the wolf and Zoe was the grandma.

My costume was a big, red coat with a hood.

The play was lots of fun. Our families were happy and proud of us.





We love English. And we love acting English stories. Thank you to our English teacher, Mrs. Hope, for her hard work. Thank you to our families for their help. Second grade was great. Now we are ready for third grade.

3	Read	again.	Circle	the	false	word	and	write	the	correct	word	
---	------	--------	--------	-----	-------	------	-----	-------	-----	---------	------	--

- 1 The play was on Tuesday.
- 2 The play was in the morning.
- 3 The play was in the school yard.
- 4 Katie's costume was blue.
- 5 Mrs. Hope is the art teacher.



Thursday

Listening

1 Listen and write T (true) or F (false). 69 167











Speaking

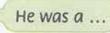
2 Look and say.

donkey

lion

birds

giraffes



She was a ...

They were ...









Writing preparation

3 Read, Circle and, Underline or.

I like donkeys and horses. I don't like dogs or cats.

- 1 I don't like tennis or soccer.
- 2 I like cakes and bananas.
- 3 I can't swim or ride a bike.
- 4 The living room was dirty and messy.
- 5 Today we have English and math.
- 6 We don't have science or P.E.

Complete the writing task on page 117 of the Workbook.



Listening, speaking, writing

Unit 14



Geography Time!

Topic: Volcanoes

1 Listen, point, and repeat. 🚳 😘











2 Listen and read. 169

desert is a very dry place. It has very little rain and there isn't much water. There are different types of deserts. Some have sand, others have rocks or mountains. There are also deserts covered in ice and snow.

It can be very windy in the desert. In sandy deserts, the wind makes sand dunes. They can look like big mountains.

> Plants and animals need water, so how do they survive in the desert? Some plants, like a cactus, keep water in their leaves. Other plants have long roots and take water from under the ground.

> Some desert animals drink very little. They get water from plants. Camels can live for a week without water. This is why people often travel on camels in the desert.

- 3 Circle T (true) or F (false).
 - 1 It is always hot in the desert.
 - 2 There is water in a cactus leaf.
 - 3 There are sand dunes in snowy deserts.
 - 4 Camels don't drink water every day.

4 Think! What desert animals do you know?

118

CLIL: Geography The Desert



1 Listen and write the number. 9 170









2 Project. Make a desert scene.



Paint the background of your box with a desert scene.



Make desert animals and glue them into the box.



Make desert plants and glue them into the box.



Put sand, rocks, or cotton wool in your box.

3 Talk about your project.

This is my desert. It is a sandy desert and very windy. There are sand dunes in the background. This is a cactus and it has water in its leaves.





Project: a desert scene

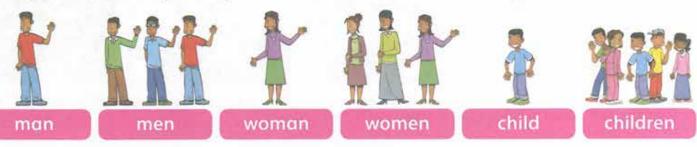


Good job!

Lesson One Words

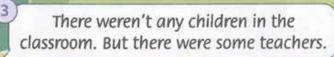
1 Listen, point, and repeat. 6 171





3 Listen and read. (%) 173











The awards ceremony was in the school yard.





120 Unit 15 People



Lesson Two Grammar

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Write.

some any



There weren't

any

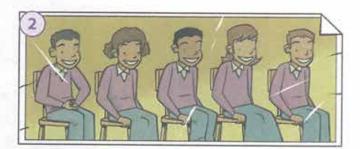
men.

There weren't

children.

There were

women.



There were

There weren't

There weren't

children.

men.

women.

4 Point, ask, and answer.

man men woman women child children





Picture 1. How many men were there?

There were two men.

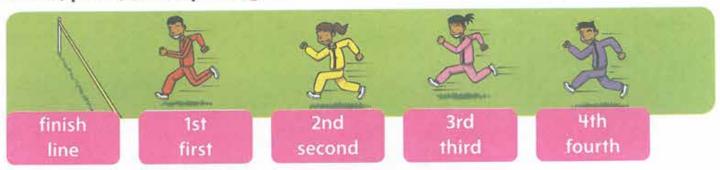
How many ...?

weren't any / were some Unit 15



Lesson Three Song

1 Listen, point, and repeat. 🖠 🞮



2 Listen and sing. 🚱 175

3 Sing and do.

Let's sing!

The race

There was a race.
Go, go, go!
Some children were fast,
And some were slow.

Joe was fourth.

He wasn't very fast.

His bag was very heavy,

So he was last.

Emily was third.

She was faster than Joe.

But she lost her shoe,

So she was a little slow.

Oscar was second.

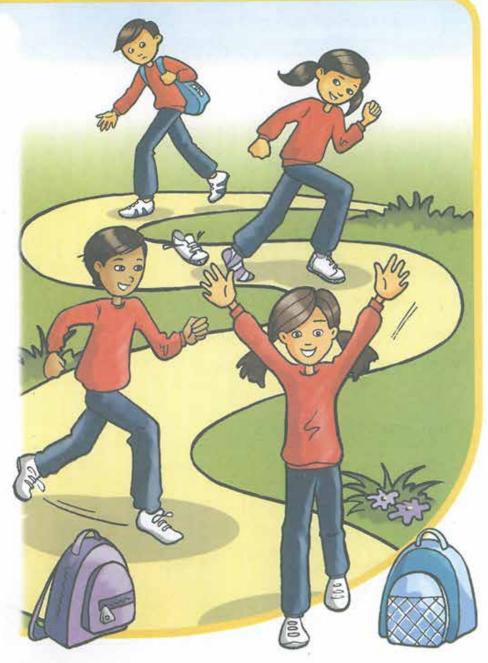
Just behind Kim.

He was very fast,

But she was faster than him.

Kim was first.
Run, run, run!
What a fast runner.
She was number one!

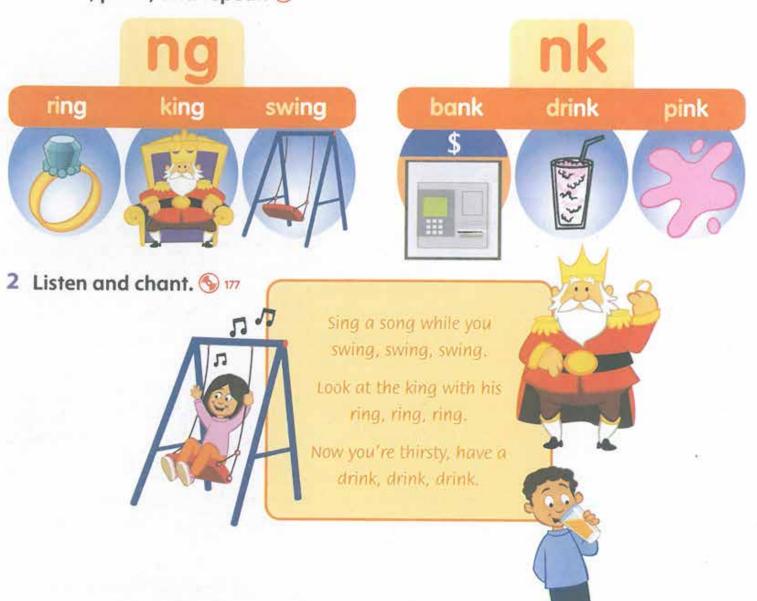
Unit 15 Ordinal numbers



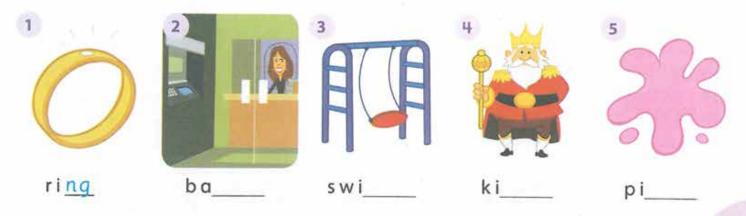
Ostooreh Comolex

Lesson Four Phonics

1 Listen, point, and repeat. No 176



- 3 Read the chant again. Circle the sounds ng and nk.
- 4 Listen and complete the words. 📎 178



ng / nk Unit 15



Skills Time!

Lesson Five

Reading

1 Look at the pictures. What is the horse doing?

2 Listen and read. 🕙 🚾



Cuzy is a carousel horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.





But Suzy isn't happy.

"I want to run in the fields," she says. "I want to eat the green grass. I want to be a real horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"



Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends." "I miss the red horse and the blue horse," she says.



In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the carousel.

"I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



Unit 15 Reading: a fairytale



Listening

1 Listen and number. 180













Speaking

2 Point, ask, and answer.

drinking running eating

What's Suzy doing?

she's ...

cold happy scared sad hot brave

Is she sad?

No, she isn't. She's ...













Writing preparation

3 Circle the ies endings. Underline the s endings.

baby babies party parties

boy boys monkey monkeys Look at the babies.
There aren't any boys.

- 1 There are lots of toys in my bedroom.
- 2 She likes parties.
- 3 Look at the funny monkeys.

Complete
the writing
task on
page 125
of the
Workbook.



Listening, speaking, writing

Unit 15



Review 5

1 Circle the odd-one-out. Write.

1 (camel) (goat

horse

man

man

2 kind

wet

dirty

sand dune

3 photo

second

fourth

first

4 loud

quiet

leaf

fast

2 Look and circle the correct word.



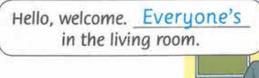
- 1 The girl is taller / shorter than her brother.
- 2 Her coat is smaller / bigger than her brother's coat.
- 3 She is faster / slower than her brother.
- 4 The boy is faster / slower than his sister.

3 Look and write.

You're Everyone's

having

is



OK. This _____ for you, Grandma.



____ welcome.

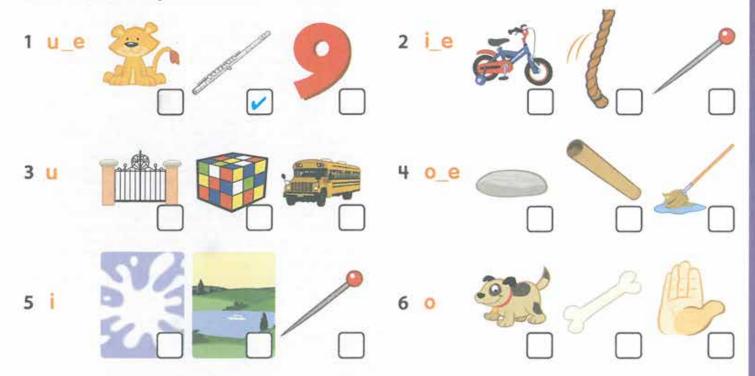
me.

See you soon.

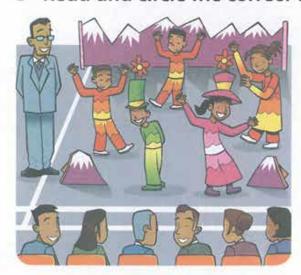
Review 5



4 Check () the picture that contains the sound.



5 Read and circle the correct word.



- 1 On Wednesday, it was/ were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the school yard.
- 4 Our moms and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and color.

My work in Units 13, 14, and 15 is

OK

Good

Excellent



Review 5



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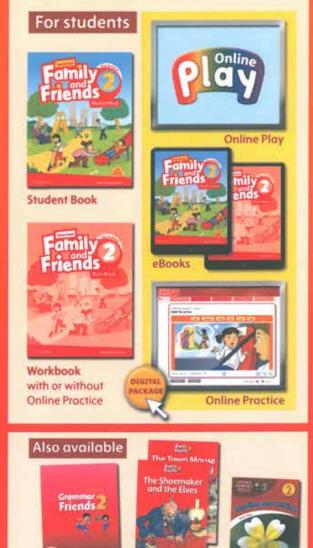
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