## Starter

## Welcome back!

#### Lesson One

1 Write.

Tim brown long short Rosy green curly Billy



Her name's Rosy.

She has hair.

She has eyes.



His name's

He's Rosy's cousin.

He has \_\_\_\_\_ hair.

He has \_\_\_\_ eyes.



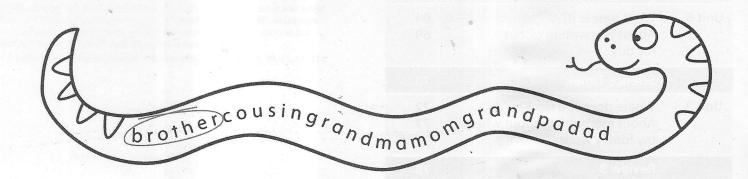
His name's \_\_\_\_\_.

He's Rosy's brother.

He has \_\_\_\_\_ hair.

2 Find and circle the family words.

mom dad brother cousin grandma grandpa



Starter Her name's ... / His name's ...



### 1 Write your name. Circle the correct word and write. Then draw yourself.

1 My name's

2 I'm

six seven eight

3 hair.

blond brown black red

4 I have hair.

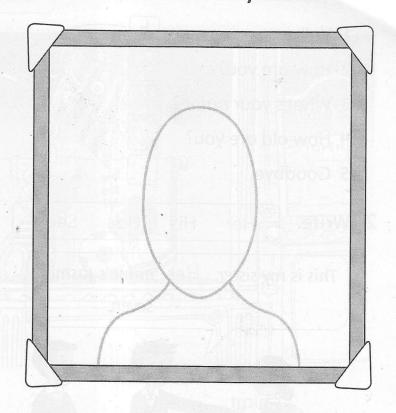
long short

5 I have hair.

straight curly

6 I have \_\_\_\_\_ eyes.

brown blue gray green

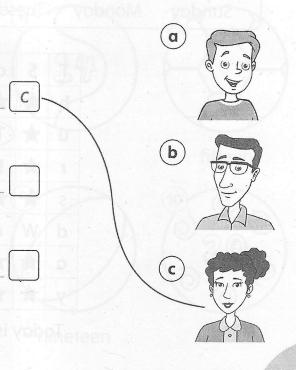


3 Find and circle the days of the week. M

#### 2 Order the words. Match.

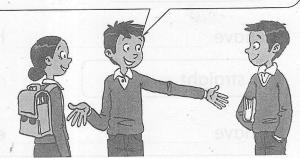
- 1 Rosy's This . mom is

  This is Rosy's mom.
- 2 dad is This Rosy's .
- 3 . cousin Tim is Rosy's



I have ... Starter

#### Lesson Three Match. a I'm seven. 1 Hello. b Hi. 2 How are you? 3 What's your name? c Bye. d I'm fine, thank you. 4 How old are you? e My name's Jasmin. 5 Goodbye. 2 Write. Her His He's She's This is my friend. name's Sam. This is my sister. Her name's Jasmin. nine. seven.



3 Find and circle the days of the week. Write.

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

	S	а	t	u	r	d	a	У	5
h	*	$\wedge$	*	众。	X	$\Rightarrow$	$\bigstar$	*	u
u	*	T	u	е	S	d	a	Y	n
r	*	F	r	i	d	a	У	*	d
S	*	*	*	*	*	*	*	*	a
d	W	е	d	'n	е	S	d	a	У
a	*	*	*	*	*	*	$\star$	*	*
У	*	*	*	M	0	n	d	a	У

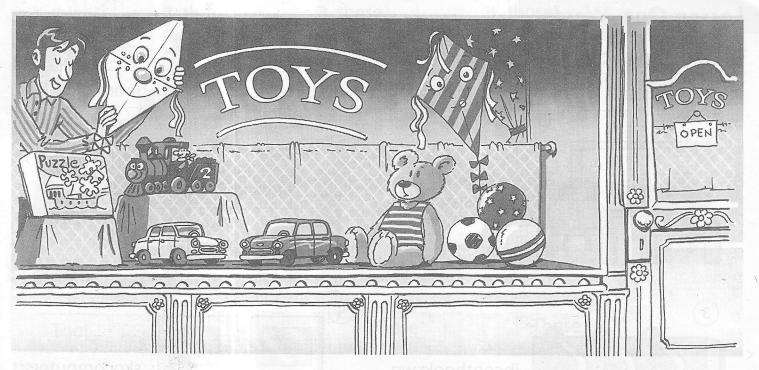
Today is \_\_\_\_

Starter Days of the week



1 Count and write.

There is There are



- There are two
- cars.

train.

3

- balls.

puzzle.

5

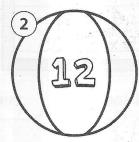
- teddy bear.

kites.

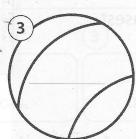
#### Write the missing words and numbers.



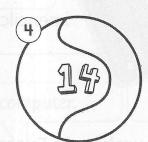
eleven

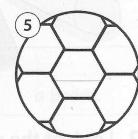


twelve



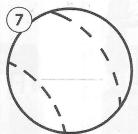
thirteen





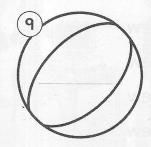
fifteen





seventeen





nineteen



Numbers Starter

#### Lesson One Words

#### 1 Find and circle the words.

coat hooks

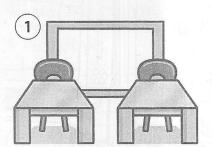
pencil cases

classroom

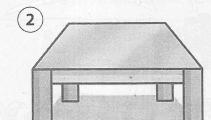
computers

table

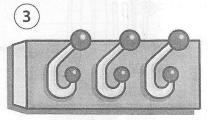
board



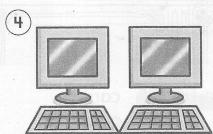
dclassroomopl



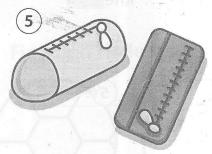
acltablebi



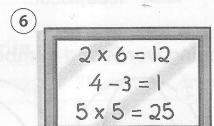
jbcoathookswq



skocomputersrt



xpencilcasest



upboardzx

#### 2 Look at the numbers in Exercise 1 and write.

1 Look at this

classroom

2 There is a new

3 There are new

88 **T**I

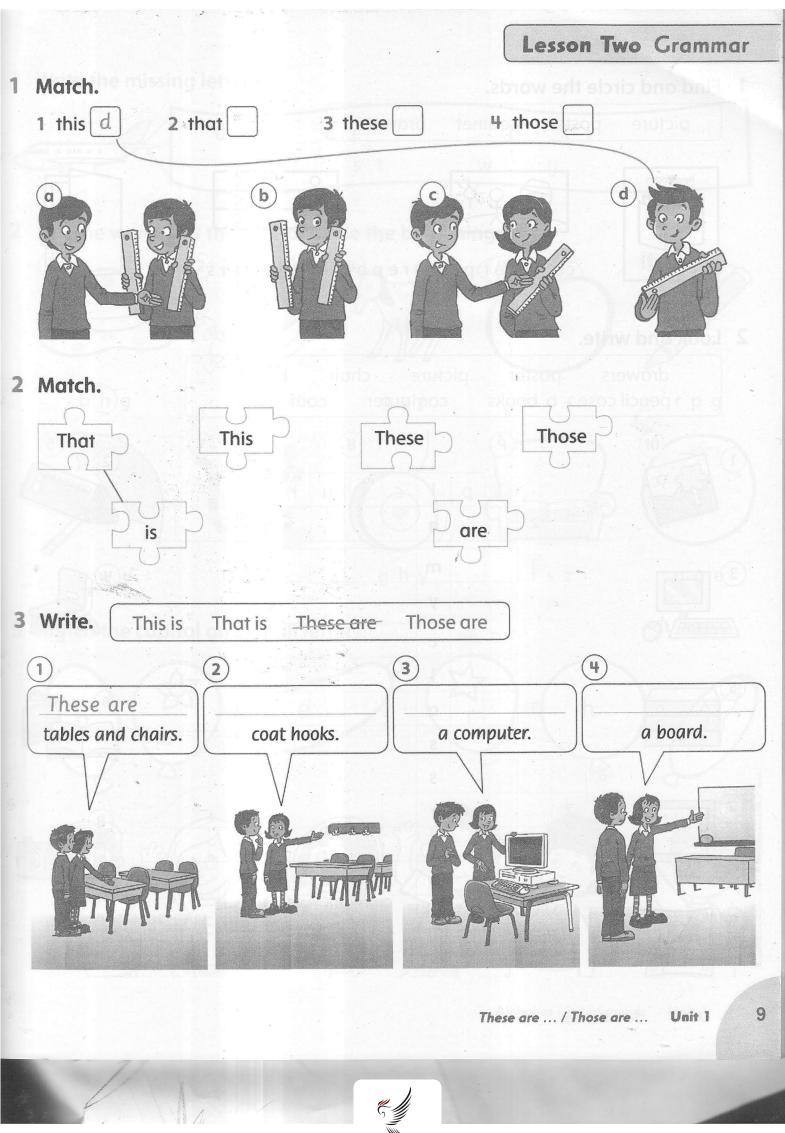
4 There are new \_\_\_\_\_

5 There are new

6 There is a new

8

Unit 1 School things



Ostooreh Comolex

#### Lesson Three Words

#### 1 Find and circle the words.

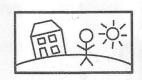
picture

poster

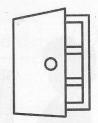
cabinet

drawers





0	0
0	0
0	0



cabinetpictureposterdrawers

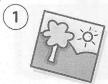
#### 2 Look and write.

drawers pencil case books

computer

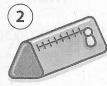
poster <del>picture</del> chair

board coat hooks













C

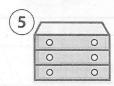
S

0-

m

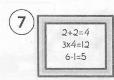




















q



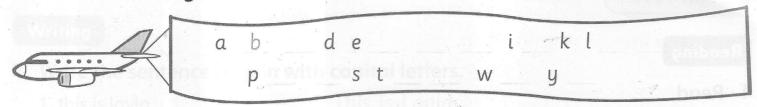


10

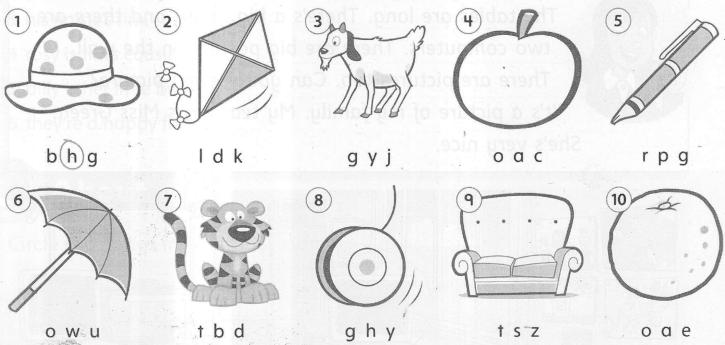
Unit 1 School things



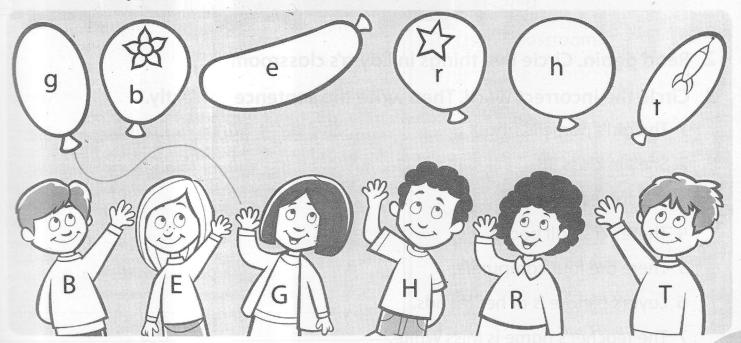
1 Write the missing letters.



2 Say the word. Say the sound. Circle the beginning letter.



3 Match the capital and small letters.



Alphabet / Initial sounds

Unit 1

### Skills Time!

Lesson Five

#### Reading

#### 1 Read.

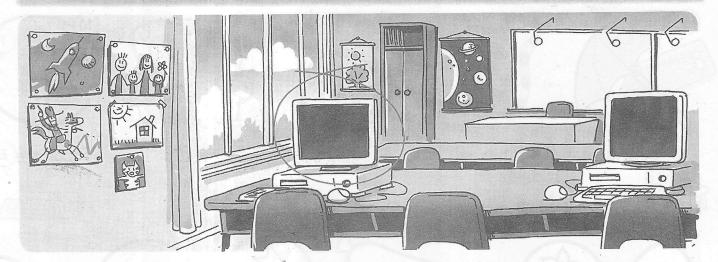
My name's Layla. I'm in class 2A. This is my classroom.

The tables are long. There's a big board and there are two computers. There are big posters on the wall.

There are pictures too. Can you see my picture?

It's a picture of my family. My teacher is Miss Green.

She's very nice.



- 2 Read again. Circle five things in Layla's classroom.
- 3 Circle the incorrect word. Then write the sentence correctly.
  - 1 The girl's name is Tina.

The girl's name is Layla.

- 2 She's in class 4B.
- 3 The tables are short.
- 4 There's a small board.
- 5 There are four computers.
- 6 Layla's picture is of her friends.
- 7 The teacher's name is Miss White.

Unit 1 Reading: a description

#### Writing

- 1 Write the sentences again with capital letters.
  - 1 this is layla. This is Layla.
  - 2 layla's teacher is miss green.
  - 3 his name's tim.
  - 4 rosy is tim's cousin.
  - 5 billy is her little brother.
  - 6 they're a happy family.



2 Circle the things in your classroom.

tables chairs board cabinet drawers computer
window door coat hooks boys girl's teachers CD player

3 Draw and write about your classroom.

This is my classroom.

This is the window.

This is the

This

These are the

These

Writing about my classroom

Unit 1

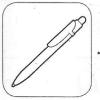


## Fluency Time! 1

#### **Everyday English**

1 Rewrite the sentences.

1 I can't find my



I can't find my pen.

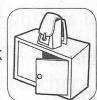
3 Look on the



2 I can't find my



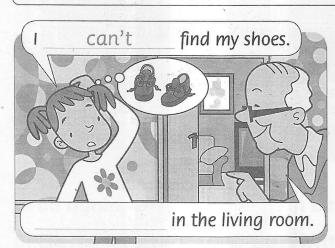
4 Look

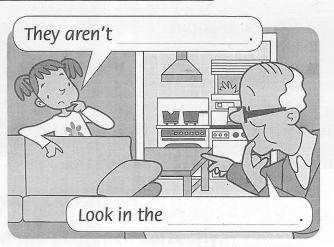


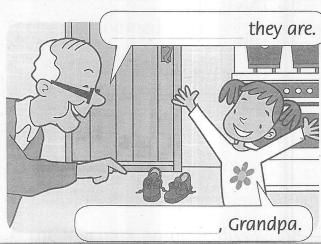
the cabinet.

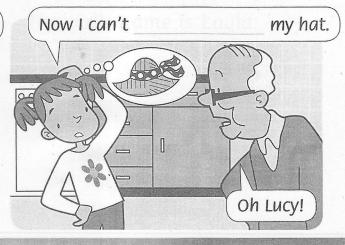
#### 2 Look and write.

kitchen can't Thanks Here there find Look









14 Fluency Time! 1 Finding things

Watch and number in order.













2 Watch again and order the words. What does Kate say?

- pencil case . can't find I my I can't find my pencil case.
- 2 your Look . pillow under

. there isn't It

Here it

bed your It's under



3 Talk with a friend. What's in your bedroom?



# They're happy now!

#### Lesson One Words

#### Match.

1 hot



2 cold



3 hungry



4 thirsty



5 happy

6 sad













#### 2 Write.



He's

happy.



She's





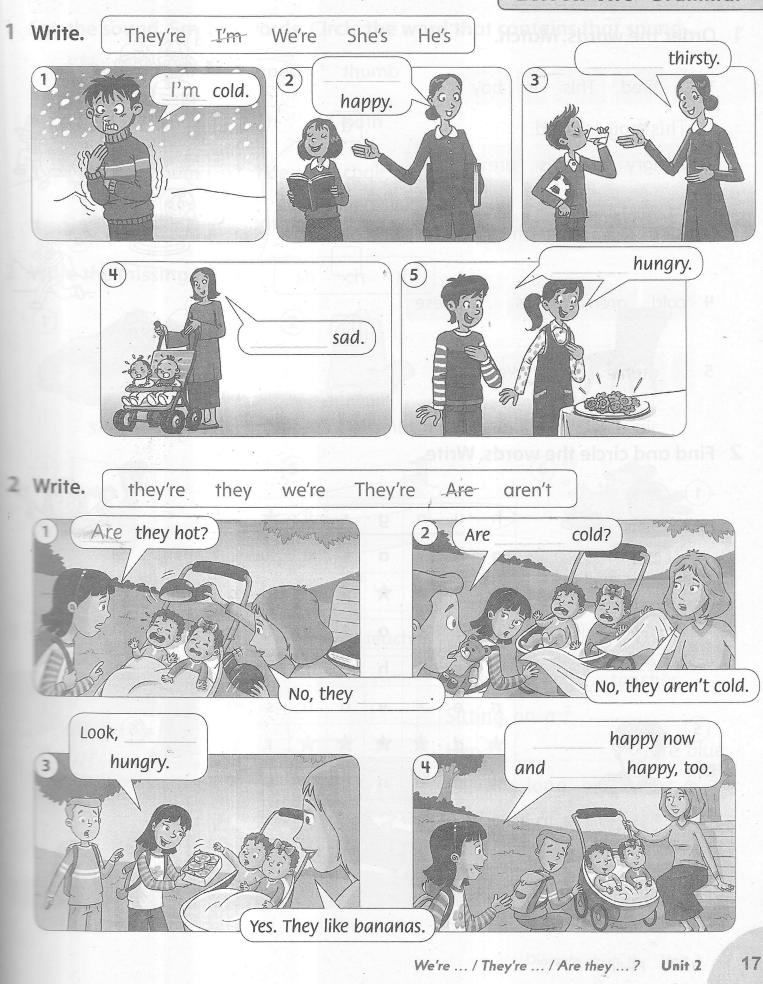






Unit 2 Feelings





#### Lesson Three Words

#### 1 Order the words. Match.

- . tired This is boy This boy is tired.
- hungry . girls These are
- cold These aren't boys
- tired aren't We



#### 2 Find and circle the words. Write.



hungry	
(3)	
9000	



a	b	r	a	V	е	1
р		$\star$	*	X	*	h
р		С	0		d	
У	r	*	h	0	t	r
n	е	r	V	0	u	S
$\bigstar$	d	*	*	*	*	t
$\mathcal{L}$	*	a	n	g	r	У







C

a

1

e

d

\*













1 Say the sound. Say the words. Circle the word that contains that sound.

chair



thumb

teacher fish

bath

thumb

shoes

chair

chair

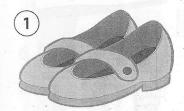
bath

fish wo llot tenedways a

2 Write the missing letters.

sh

ch\* th



sh oes





umb







tea er



ba



fi

3 Write.

bath

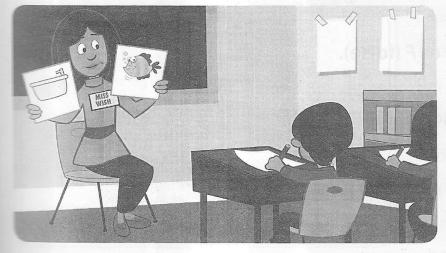
teacher

shoes

teacher

fish

chair



Look at my 1 teacher.

Sitting on a <sup>2</sup>\_\_\_\_\_.

Her<sup>3</sup> are blue.

She has long, black hair.

A picture of a 4\_\_\_\_\_

And a picture of a 5\_\_\_\_\_.

Look at my 6\_\_\_\_\_.

Her name's Miss Wish.

Digraphs ch sh th Unit 2



## **Skills Time!**

#### **Lesson Five**

#### Reading

#### 1 Read.



My feelings

I cry when I fall over.
I cry when I am sad.
I cry when Mom is angry,
When I do something bad.

I smile when I am happy.
I smile when I am good.
I smile when I am brave,
When I do something good.



#### 2 Write the words in the correct boxes.

happy sad angry brave bad good



sad



#### 3 Read again and write T (true) or F (false).

1 I cry when I am happy.

- F
- 2 I smile when I do something good.
- 3 I cry when I am sad.
- 4 I smile when Mom is angry.
- 5 I smile when I am brave.
- 6 I cry when I do something good.

Unit 2 Reading: a poem

Writing	
Write the long and short forms.	half shired augmented half thired augmented
long form	short form
1 I am happy.	I'm happy. equitable earth of all I'm
2 She is tired.	2 It is in two equal shapes. Each shape is a
3	They're sad.
4 We are scared.	1 It is in four equal stages, Each shape is a large
5	You're hungry.
6 I am thirsty.	A reado. E olorra a angola sa ratolo 3 (best a la company) de la company
7	He's cold.
8 They are nervous.	For colding a supplied and the supplied
	THE UNISWEE IS ONE
About me!	
How are you feeling today? Write	
	e ✓ or ×.  hungry thirsty happy
How are you feeling today? Write	
How are you feeling today? Write hot cold tired angry	hungry thirsty happy scared nervous
How are you feeling today? Write hot cold tired	hungry thirsty happy scared nervous ngs.
How are you feeling today? Write hot cold tired angry	hungry thirsty happy scared nervous ngs. Today I'm happy.
How are you feeling today? Write hot cold tired angry	hungry thirsty happy  scared nervous  ngs.  Today I'm happy.  Today I'm .
How are you feeling today? Write hot cold tired angry	hungry thirsty happy scared nervous ngs. Today I'm happy.
How are you feeling today? Write hot cold tired angry	hungry thirsty happy  scared nervous  ngs.  Today I'm happy.  Today I'm  I'm  .
How are you feeling today? Write hot cold tired angry	hungry thirsty happy  scared nervous  ngs.  Today I'm happy.  Today I'm  I'm  Today I'm not  .
How are you feeling today? Write hot cold tired angry	hungry thirsty happy  scared nervous  ngs.  Today I'm happy.  Today I'm  I'm  .
How are you feeling today? Write hot cold tired angry	hungry thirsty happy  scared nervous  ngs.  Today I'm happy.  Today I'm  I'm  Today I'm not  .
How are you feeling today? Write hot cold tired angry	hungry thirsty happy  scared nervous  ngs.  Today I'm happy.  Today I'm  I'm  Today I'm not  .

## Math Time!

#### Topic: Division

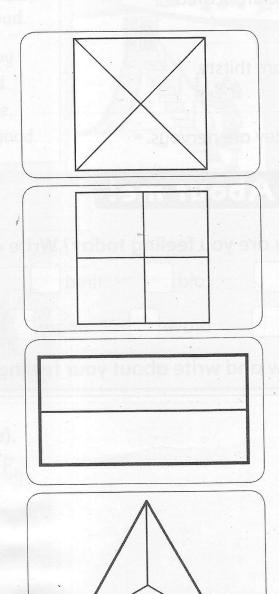
1 Write.

whole half third quarter

- 1 It is in three equal shapes. Each shape is a <u>third</u>
- 2 It is in two equal shapes. Each shape is a \_\_\_\_\_\_
- 3 There is one shape. The shape is a \_\_\_\_\_
- 4 It is in four equal shapes. Each shape is a

#### 2 Read. Color the shapes.

- 1 This square is cut into four quarters. Each quarter is a triangle. Color one quarter red.
- 2 This square is also cut into four quarters. Each quarter is a square. Color three quarters blue.
- 3 This rectangle is divided into two halves. Each half is a long rectangle. Color one half yellow and one half green.
- 4 This triangle is divided into three thirds. Each third is a small triangle. Color two thirds orange.

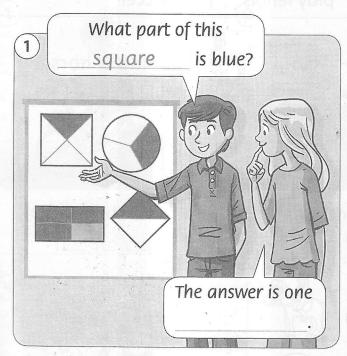


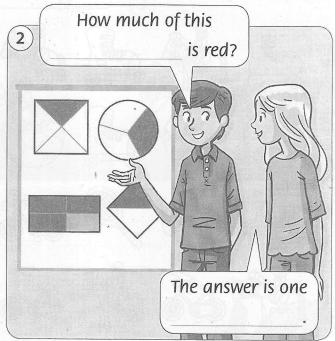
22

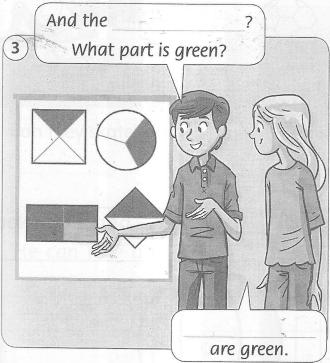
CLIL: Math

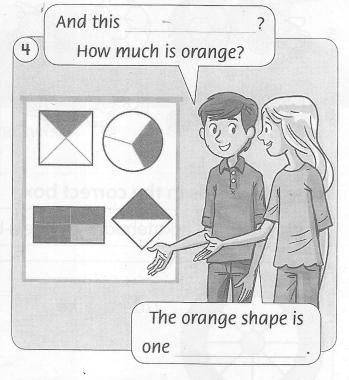
#### 

circle diamond third quarter rectangle three quarters half square









2 Look at Exercise 1. Point and say.

Ostooreh Comolex

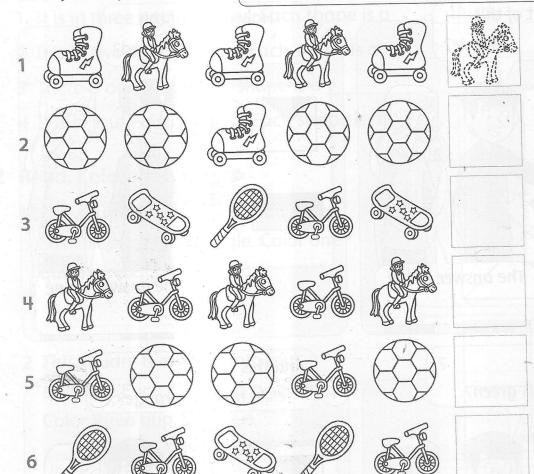
CLIL: Math

# 3 I can ride a bike!

Lesson One Words

1 What's next? Look, draw, and write. ride a bike <u>ride a horse</u> skate skateboard play tennis play soccer

ride a horse



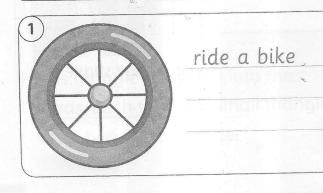
2 Write the words in the correct box.

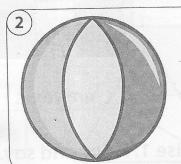
play tennis skateboard

ride a bike

skate

play soccer



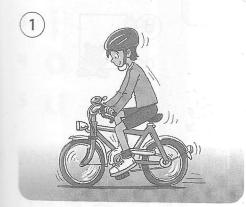


24 Unit 3 Outdoor activities

#### Lesson Two Grammar

#### 1 Look and write.

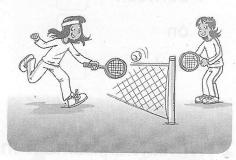
No, she can't. No, he can't. Yes, they can. Yes, he can. No, they can't. Yes, she can.



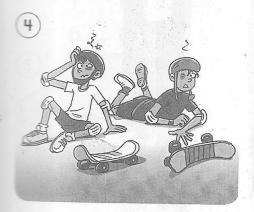
Can he ride a bike? Yes, he can.



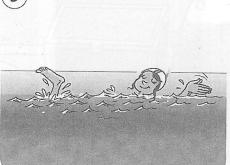
Can she skate?

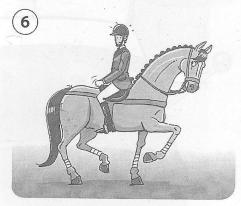


Can they play tennis?



Can they skateboard? Can she swim?





Can he ride a horse?

#### Look again and write.

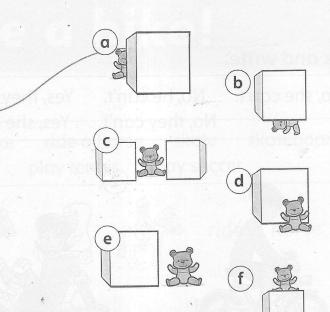
1 He can ride a bike.

Can she ...? / Yes, she can. / No, she can't. Unit 3

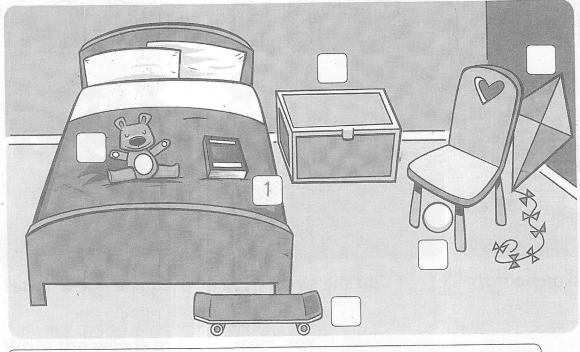
#### Lesson Three Words

#### 1 Match.

- 1 behind
- 2 in front of
- 3 next to
- 4 between
- 5 on
- 6 under



#### 2 Write. Then number the picture.



under next to on in front of behind between

- 1 The book is <u>next to</u> the teddy bear.
- 2 The teddy bear is the bed.
- 3 The ball is \_\_\_\_\_ the chair.
- 4 The kite is \_\_\_\_\_ the chair.
- 5 The skateboard is \_\_\_\_\_ the bed.
- 6 The toybox is \_\_\_\_\_ the bed and the chair.

26 Unit 3 Prepositions of place



#### Lesson Four Phonics

Say the sound. Say the words. Circle the word that contains that sound.

pen

cat

bug

bed

mop

bus

fig

dog

van

pen

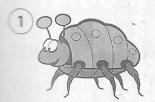
pig dog

bus

bed cat

Write the missing letters.

. 0



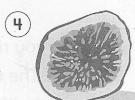
bug



C



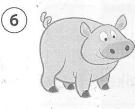
d



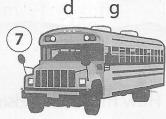
f g



n



p g



b S

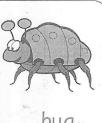


p n

Say the word. Look and write a word that rhymes.



rug



bua



man

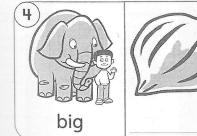






red







log



CVC words a e i o u

Unit 3

## Skills Time!

#### Lesson Five

#### Reading

#### 1 Read.

A Look at this bike. Two people can ride it. It has two wheels and it has two seats. Your mom or dad can sit in front. You can sit behind. There are four pedals. It's fun to ride this bike with your mom or dad.



B Can you ride a bike with only one wheel? This man can. The wheel is very big and it has one seat at the top. It's difficult to ride, but fun.



#### 2 Read again. Write.



How many wheels does bike A have?

It has

2



How many seats does bike B have?

- 3 Circle the incorrect word. Then write the sentence correctly.
  - 1 Bike A: It has one wheels.

It has two wheels.

- 2 Bike B: It has a little wheel.
- 3 Bike A: Four people can ride this bike.
- 4 Bike B: It has two seat.
- 5 Bike A: You can sit between.
- 6 Bike B: The man can't ride this bike.

28

Unit 3 Reading: information texts



ny the words		at contains a d		
Vriting			esit - arani.	
Complete usin				7 (P)
	orange.	2 I have	bike.	
3 He has	skateboard.	4 This is	umbrella.	
5 It's	apple.	6 She has	egg.	
7 I have	teddy bear.		ice p	op.
		Degloom.		
Abou	t me!			
Check (✔) who	at you can do.			
ride a bike	ride a horse	skate	run	cook
play tennis	play soccer	swim	fly	dance (
climb	skateboard	sing	draw	
	exed • 3	I can p	olau soccer.	
	Rotel L. Luis	I can		
		I can		
		s she		
	Es.	0		
		I can't _		
		I can't		
		re in the latest the second		
		vvriting ab	out what I can and c	can't do Unit 3



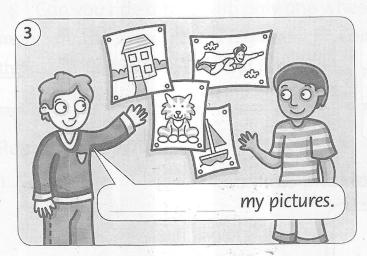
#### Review 1

#### 1 Write.

That is This is these are Those are This is









#### 2 Read the words. Write them in the correct boxes.

hungry <u>computer</u> scared bike skateboard tired board skates coat hooks nervous teddy bear posters

school

computer

feelings

toys

Review 1

3 Say the words. Circle the word that contains a different sound. Write the sound that is different.

sh ch th



4 Write.

Yes, she is. Yes, they are. No, he isn't. No, they aren't. No, she isn't. Yes, he is.



Is he happy?

No, he isn't.



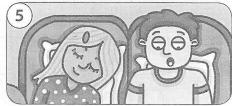
Is she hungry?



Is he brave?



Is she cold?



Are they tired?



Are they hot?

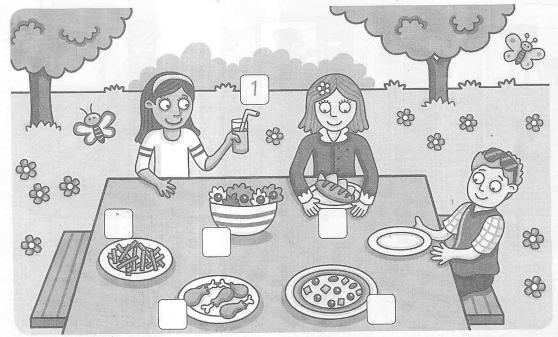
Review 1



# Do you have a milkshake?

Lesson One Words

1 Number the picture.



- 1 milkshake
- (2) salad
- (3) chicken
- (4) pizza
- (5) fries
- 6 cheese sandwich

2 Look and write.

pizza fries salad sandwich milkshake chicken



s a I a d

n



3

3 c





5 i m

+



32 Unit 4 Food

1 Write.

Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.



- 1 Does the boy have a milkshake? Yes, he does.
- 2 Does the girl have a milkshake?
- 3 Does he have a pizza?
- Does she have fries?

Order the words. Match.

- Do you a have pizza ?
- 2 sandwiches like the They
- 3 doesn't He his . have fries
- hungry not . I'm







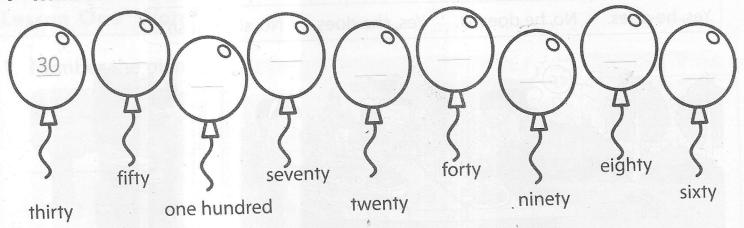


Do you have ...? Yes, I do. Does he have ...? No, he doesn't.

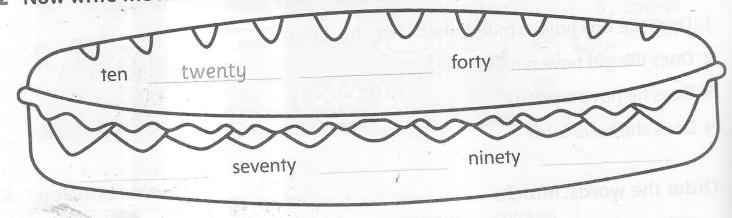
Unit 4

### Lesson Three Words

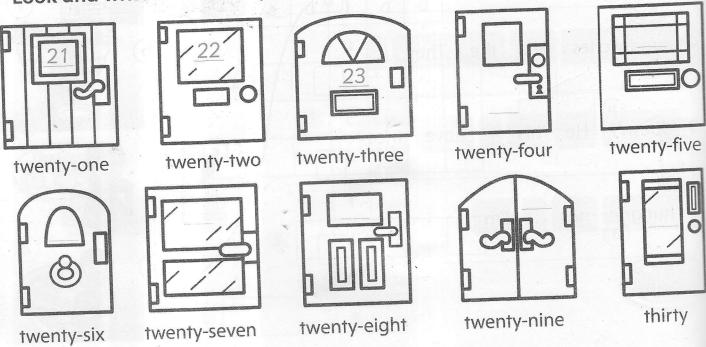
1 Write the numbers.



2 Now write the number words in order.



3 Look and write the numbers.



#### Lesson Four Phonics

1 Say the sound. Say the words. Circle the word that contains that sound.

9.

frisbee grapes bread

<sup>2</sup> br

brush frog grass

3 fr

frog brush bread

+ 91

brush frisbee grass

Circle the letters at the beginning of each word.









fr br gr



gr fr br



br gr fr

Write.

juice grapes

frisbee

friends

grass

bread



There are 1 grapes and 2

And 3 in a glass.

Friends together, In the green, green \*\_

Play with a 5\_\_\_\_\_,

Play with a ball.

The 6 have fun

With the big, brown ball.

Consonant blends gr br fr Unit 4

simon has an eag son which

## Skills Time!

### **Lesson Five**

#### Reading

#### 1 Read.

Kate: Let's look in our lunchboxes.

Simon: That's a good idea.

Kate: Do you have a sandwich?

simon: Yes, I do. I have an egg sandwich.

Kate: Do you have chicken?

simon: No, I don't. But I have salad. And I

have a cookie. And you?

Kate: I have a cheese and tomato sandwich.

But I don't have a salad. I don't have a

cookie. But I have a yogurt.



2 Read again. Check (🗸) what they have.

		Simon	Kate
1 cookie	grass prèdd	fisbee Viends	Juice grepes
2 egg sandwich			
3 salad			
4 chicken			
5 cheese and tomate	o sandwich		
6 yogurt	1.2.4193103301		

3 Read again and write T (true) or F (false).

- 1 Kate has a cookie.
- 2 Kate doesn't have a cookie.
- 3 Simon doesn't have salad.
- 4 Kate has a salad.
- 5 Simon has an egg sandwich.
- 6 Kate has a yogurt.

36 Unit 4 Reading: a conversation



#### Writing

- 1 Write . or ? at the end of each sentence.
  - 1 Can you skateboard

Can you skateboard?

- 2 I have an apple
- 3 Do you have a sandwich
- 4 No, I don't
- 5 Do you like yogurt
- 6 Does he have a pizza



Circle the food you have in your lunchbox.

salad fries pizza milkshake cheese sandwich yogurt cookie orange apple pear banana chicken

Draw and write about what's in your lunchbox.

The state of the s
TO BE THE CITY
14.1-
A AMELIA
Mahi dinuci
endo e toys?
enbe e toys?
etoys?
e toys?
e toys?
embe e toys?
e toys?
e toys?
e toys?
e toys?
e toys?
e toys?
e toys?
Ceoba e toys?
e toys?
e toys?
Stops e toys?
e toys?
e toys?
Stobe e toys?
e toys?
e toys?
e toys?
e toys?
e toys?
e toys?
Hobe e toys?
e toys?
cholos e toys?
Holpes e toys?
e toys?
e toys?
Hohe e toys?

I have a pizza in my lunchbox.

I have a

I have

I don't have

I

Writing about my lunchbox

Unit 4



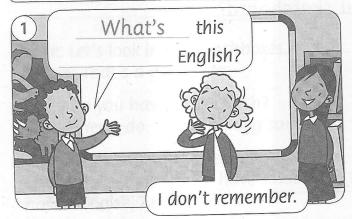
## Fluency Time! 2



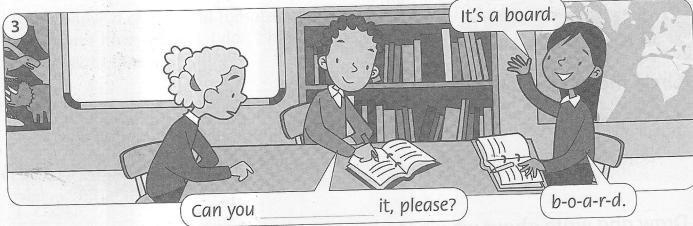
**Everyday English** 

#### 1 Look and write.

in What's slowly spell board







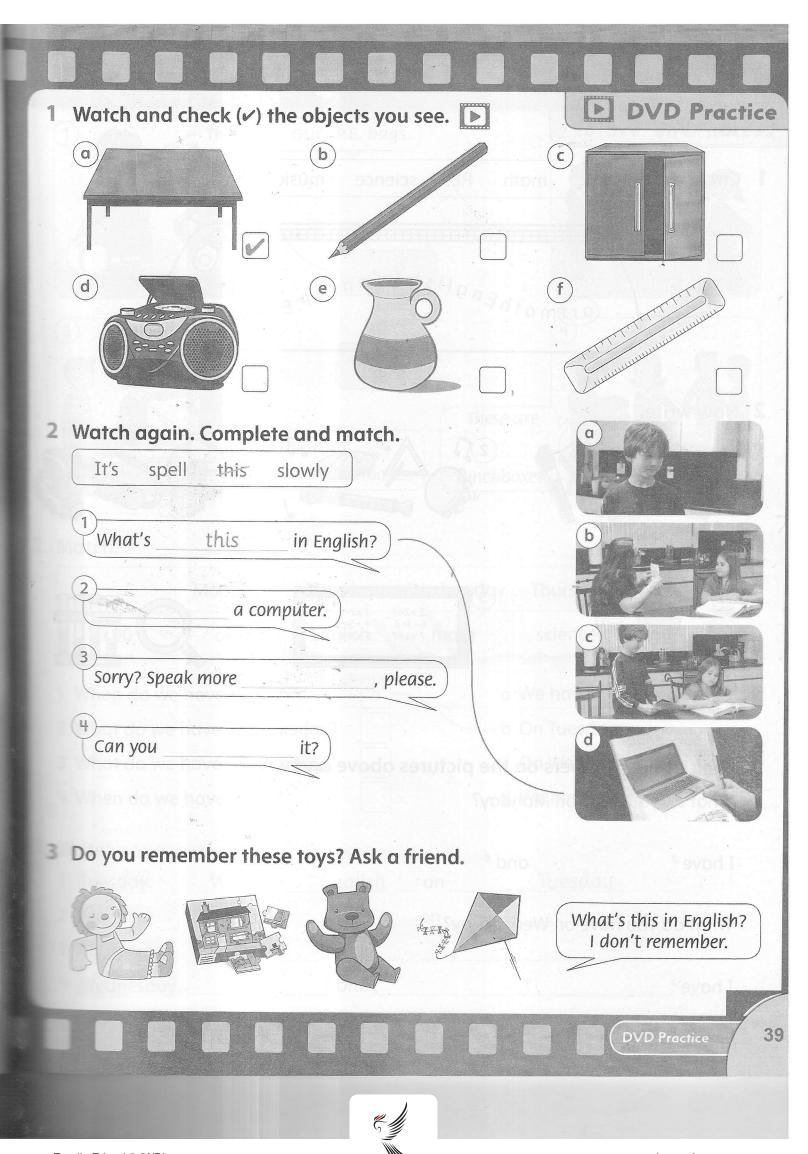
#### 2 Order the words.

- 1 English this What's in ?
  What's this in English?
- 2 remember I . don't
- 3 slowly , more please . Speak
- 4 please Can ? it you , spell



Fluency Time! 2 Classroom language





Ostooreh Comolex

## We have English!

Lesson One Words

1 Circle the words.

math

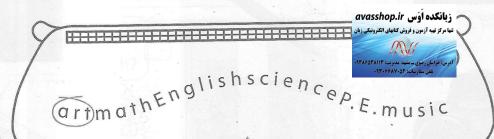
P.E.

science

music

English

\_QFT



2 Now write.









5

(6)



3 Look at the numbers on the pictures above and write.

What do you have on Monday?

I have 2

and 6

What do you have on Wednesday?

I have 3

, and 5

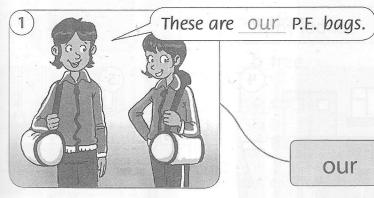
40

Unit 5 School subjects



#### Lesson Two Grammar

#### Match. Then write.



our



3

their

Those are lunchboxes. These are



#### Match.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	art	English	math	science	

- 1 When do we have English?
- 2 What do we have on Thursday?
- 3 What do we have on Monday?
- 4 When do we have math?

- a We have art.
- -b On Tuesday.
- c On Wednesday.
- d We have science.

#### Write.

1 Tuesday

We have English on Tuesday

on

- 2 Monday We have
- 3 Thursday
- 4 Wednesday

What / When do we have ...? our / their Unit 5



## Lesson Three Words

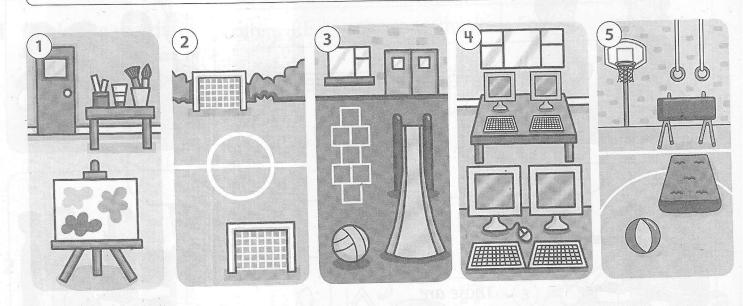
1 Look and write.

computer room

\_grt-room-

field school yard

gym



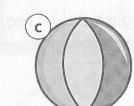
art room

#### 2 Match.

- 1 school yard
- 2 computer room
- 3 gym

- 4 art room
- 5 classroom

garbage can



ball



computers



books

#### 3 Now write.

pictures

- 1 We have a garbage can in the school yard
- in the 2 We have
- 3

42 Unit 5 School rooms



### Lesson Four Phonics

1 Say the sound. Say the words. Match.

1 tr

a dress

b tree

dr

c crab

d truck

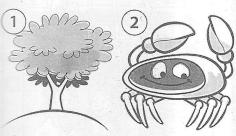
3 Cr

e crayon

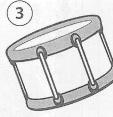
f drum

Write the missing letters.

dr tr cr



tr ee



um



ess



ayon

uck

3 Write.

drum train

crayons

ab

crab

truck dress

S

crayons



A 1 train and a 2

tree

A 3 and a 4

I draw with my <sup>5</sup>

And I have fun.

A girl in a 6\_\_\_\_\_.

A bird in a 7

Get your 8\_\_\_\_\_

And draw with me.

Consonant blends dr tr cr Unit 5

## Skills Time!

### **Lesson Five**

#### Reading

#### 1 Read.

At our school we have two big school yards. This is my school yard. It is for the 1st, 2nd, and 3rd grade students. The 4th, 5th, and 6th grade students play on a different school yard.

On our school yard there is a jungle gym and a garbage can. There are squares on the school yard where we can play jumping games. The students can play ball and run around. We can also talk to our friends. We love our school yard.



- 2 Read again. Circle three things that are on the school yard.
- 3 Read again. Then write.

garbage can school yards friends squares big ball

1 At this school, there are two school yards

2 The school yards are

3 In this school yard, there is a jungle gym and a

4 There are \_\_\_\_\_ for jumping games.

5 The students can play

6 The children can talk to their

Unit 5 Reading: a description

## Writing

1	Write the sentences with capital let	ters.	
	1 we have science on tuesday.	We have science on Tuesday.	
	2 what do we have on thursday?		
	3 do we have math on monday?		
	4 we don't have school on saturday.		
	5 what do we have on wednesday?		
	6 we have art on wednesday.		
	In this 10 99 U.O.F. Gogh	-1 memirroceta , 2 odkskinde	
	About me!		
1			
2	Check (✔) the school subjects you h	ave today.	
	art math English	science P.E. music	
3	Draw and write about today's subje	ects.	
6		We have English.	
		We have	
		We have	
	No.	We don't have	
		We	
		Writing about my school subjects Unit 5	45



## Art Time!

## **Topic: Self-portraits**

## 1 Find and circle the words.

artist mirror skin face background



1 memirrorel



2 odkskinoe



3 outlfaceein



4 aeiartistlm

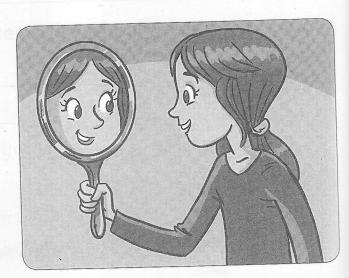


5 lb I background and

## 2 Write, using the words from Exercise 1.

- 1 Look in a mirror. You can see your
- 2 It is red behind my self-portrait.

  Red is the
- 3 I can see my face. My \_ is light brown.
- 4 I can see my face in a
- 5 Rembrandt is an



46

CLIL: Art



## 1 Listen again. Write. 🗞 65

background pencil dark bat paint hat light color paintbrushes painting

- 1 Van Gogh has a yellow hat.

  The of the painting is dark blue.

  He has a blue coat, too.
- 2 In this \_\_\_\_\_\_, Van Gogh doesn't have a hat on. We can see \_\_\_\_\_ and \_\_\_\_\_ in the painting.
- 3 He isn't wearing a \_\_\_\_\_.

  The background is \_\_\_\_\_ blue.
- 4 This is a \_\_\_\_\_ drawing. There is no paint and there is no .

## 2 Look at Exercise 1. Point and say.

## **Listening Practice**









CLIL: Art



# 6

# Let's play after school!

Lesson One Words

#### 1 Match.

- 1 help my
- 2 do my
- 3 visit my
- 4 go
- 5 have a
- 6 watch

- a swimming
- -b mom
- c TV
- d homework
- e music lesson
- f grandma

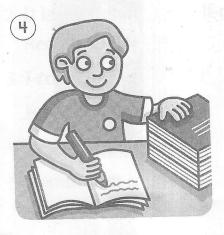
#### 2 Look and write.

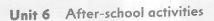


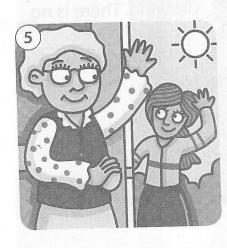
go swimming













### Lesson Two Grammar

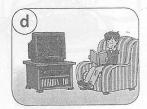
#### Order the words. Match.

- 1 mom . help my I
  I help my mom.
- 2 visit grandma I . my
- 3 homework I my do .
- 4 TV . don't watch I

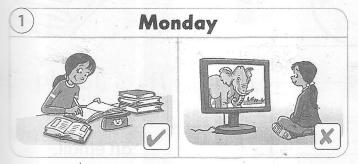






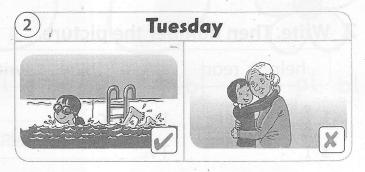


#### 2 Write.



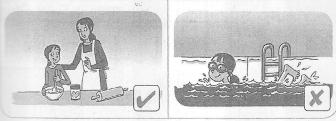
I do my homework.

I don't



I don't







1 ... / I don't ... Unit 6

## Lesson Three Words

#### 1 Circle the correct word. Write.



After school, I <u>listen to</u> music.

write (listen to)



I a book.

read listen to



I with my friends.

write play

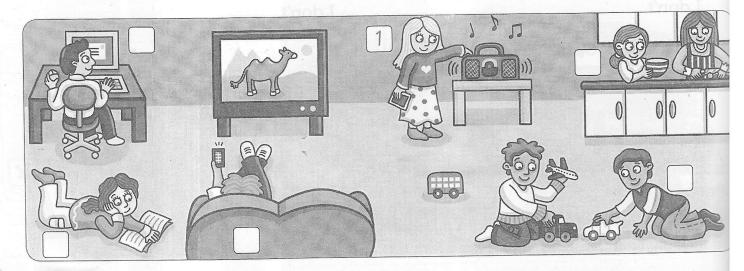


an email.

play write

### 2 Write. Then number the picture.

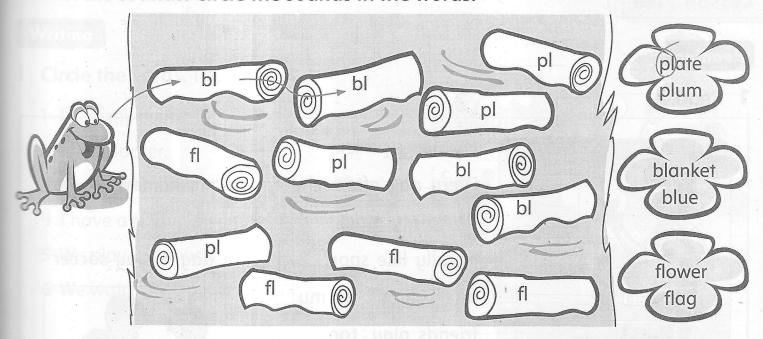
help rec	ıd <u>listen</u> play write	e watch	
1 I lister	ıto music.	2 I	a book.
3 I	TV.	4 I	an email.
5 I	with my friend.	6 I	my mom.



50 Unit 6 After-school activities



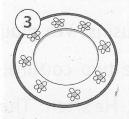
Join the sounds. Circle the sounds in the words.

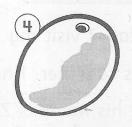


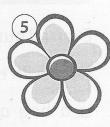
2 Say the words. Circle the sound.











fl pl bl

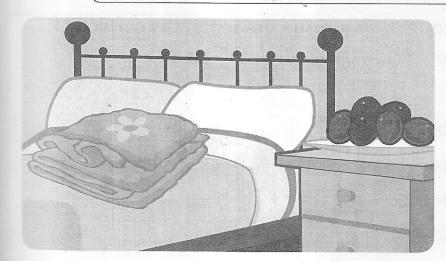
3 Write.

Plums flower

blanket

Plums

plate



1 Plums on a plate.

on a plate.

Blue plums, black plums, Plums on a <sup>3</sup>

A 4 on a bed.

A blanket on a bed.

There's a pretty 5

On the blanket on the bed.

Consonant blends fl pl bl Unit 6

## Skills Time!

Lesson Five

Reading

1 Read.



My name's Alex.

Every day after school, I do my homework and I help my mom.

I really like sport. Every Tuesday, I play soccer

after school. All my friends play, too.

I love it!

Every Thursday, I visit my cousins. We play with our toys together. I have two cousins. One is a boy and his name is Zac. He's ten. The other is a girl and she's six. Her name is Abby.



2	Circle the	words the	at are incorre	ct. Then	write the	sentences	correctly.
---	------------	-----------	----------------	----------	-----------	-----------	------------

1 I'm Tony.

- I'm Alex.
- 2 After school, I help my sister.
- 3 Every Tuesday, I play basketball.
- 4 Every Wednesday, I visit my cousins.
- 5 Zac and Abby are my friends.
- 6 I have four cousins.
- 7 Zac is six.
- 8 Abby is a boy.

52 Unit 6 Reading: a description



### Writing

- 1 Circle the verbs. Then match.
  - 1 I(visit)my cousins.
  - 2 I play soccer.
  - 3 I help my mom.
  - 4 I have a music lesson.
  - 5 We play with our toys.
  - 6 We watch TV.















2 Circle the things you do after school.

help my mom do my homework watch TV read a book write an email play with my friends listen to music

3 Draw and write what you do and don't do after school.

After school, I visit my grandma.

After school, I

I don't

Writing about what I do after school Unit 6

Ę

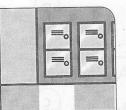


### Review 2

### 1 Write. Then color the clothes.

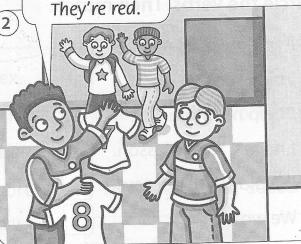
your our my their





These are <u>our</u> soccer shirts.
They're green.

These are soccer shirts.
They're red.







## 2 Read the words. Write them in the correct boxes.

math twenty chicken English science salad forty fries thirty eighty music pizza

numbers

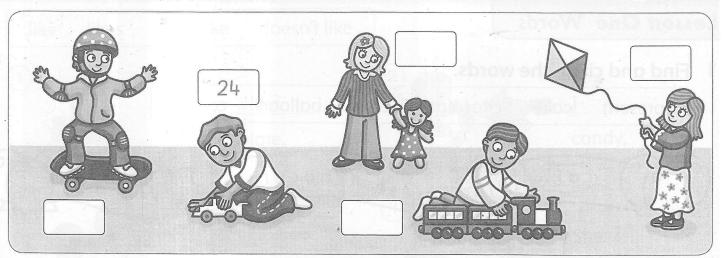
twenty

food

subjects

Review 2

#### 3 Read and write the numbers.



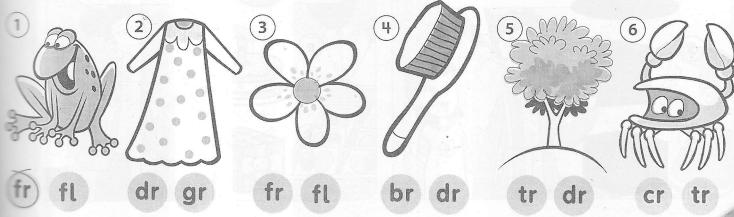
- 3 The train is number seventy-nine. 4 The doll is number thirty-seven.
- 5 The kite is number forty-six.
- 1 The car is number twenty-four.2 The skateboard is number eighty-one.

### 4 Complete the questions.

What When

- What do we have on Tuesday? We have science.
- do we have art? On Wednesday.
- do we have English? On Monday. 3
- do we have on Monday? We have P.E.
- do we have on Thursday? We have math.
- do we have science? On Tuesday.

## 5 Circle the beginning sound.



Review 2



# Let's buy presents!

Lesson One Words

1 Find and circle the words.

present cake chocolate card balloon candy

(akeballoonpresentchocolatecandycard

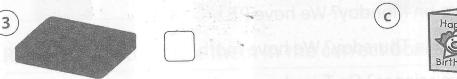
2 Match. Then write.

chocolate candy balloon present cake card





candy

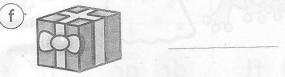












56 Unit 7 Special days



#### 1 Write.

like likes don't like doesn't like



I <u>like</u> chocolate.



candy.



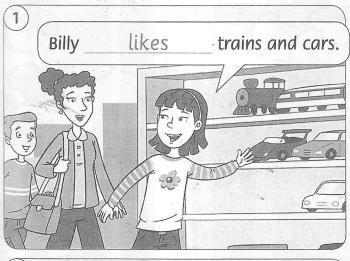
She \_\_\_\_\_balloons.

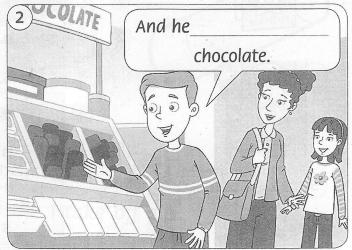


She chocolate.

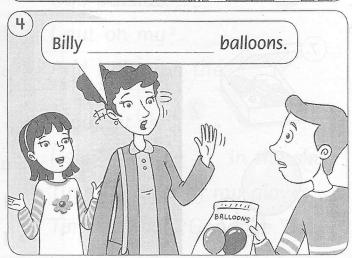
#### 2 Read. Then write.

likes doesn't like like likes









What does he like? He likes ... / He doesn't like ...

Unit 7

## Lesson Three Words

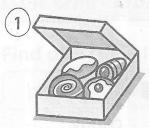
1 Find and circle the words.

neighbor

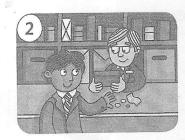
tie

buy

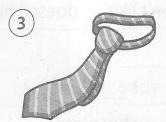
-pastries



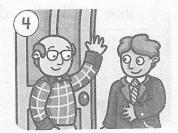




ieybuysas



mptieb



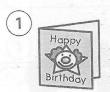
eneighborop

### 2 Look and write.

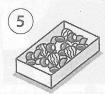
cake candy chocolate

balloon neighbor pastries tie

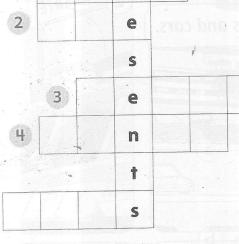
nuts \_card-

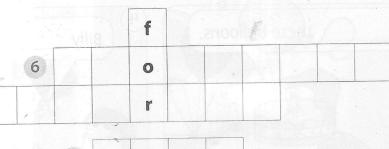


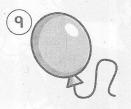


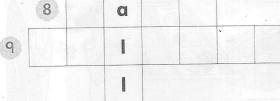


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1	С	a	r	d
2		and the second s	e	.230













## Lesson Four Phonics

1 Say the words. Circle the word that begins with a different sound.

1 gloves

glue

(clock)

2 slide

cloud

slippers

3 glue

clock

cloud

4 slide

gloves

glue

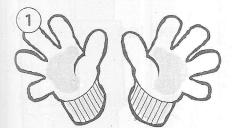
5 slippers

glue

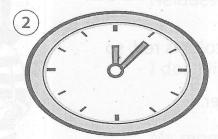
slide

2 Write the missing letters.

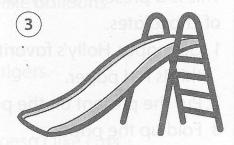
cl gl sl



gl oves



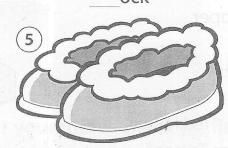
ock



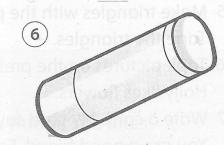
ide



oud



ippers



ue

3 Write.

gloves

slide

slippers

clock

clouds



I take off my¹ slippers

I go outside.

I put on my<sup>2</sup>

And I play on the 3

I look at the 4

I see 5 in the sky,

Time to take off my gloves,

Time to say, "Goodbye."

Consonant blends cl gl sl Unit 7

## Skills Time!

#### Lesson Five

### Reading

#### 1 Read.

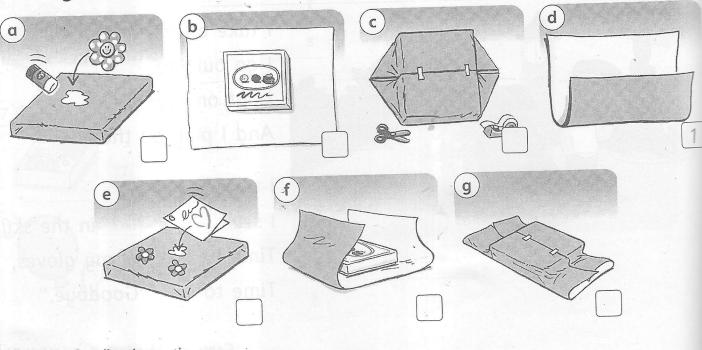
## How to wrap a present

This is a present for my friend Holly. It's a box of chocolates.

- 1 Get paper. Holly's favorite color is red, so this is red paper.
- 2 Put the present on the paper.
- 3 Fold up the paper.
- 4 Tape the paper.
- 5 Make triangles with the paper. Tape the triangles.
- 6 Tape pictures on the present. Holly likes flowers.
- 7 Write a card. My card says, "To Holly. You are a good friend. From Teresa."



## 2 Read again. Put the pictures in the correct order.



Unit 7 Reading: instructions

was and circ an number	Lesse
riting	solaan snanand il sessessas est e
Vrite the long and short forms.	
long form	short form
I do not like candy.	I don't like candy.
	He doesn't like balloons.
She does not like eggs.	ont there carrets, please, I we
	I don't like tigers.
I do not like snakes.	
	My mom doesn't like cats.
My grandpa does not like cake.	
oy cars yo-yos ba	es nuts grapes llloons slippers gloves
raw and write about presents f	
Page own	My mom likes candy.  My mom likes
ease own	My mom likes
Sapa de la constanta de la con	
	My mom likes
Scool State of the	My mom likes  She likes
is it	My mom likes



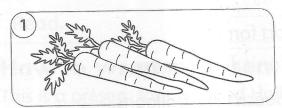
## Fluency Time! 3



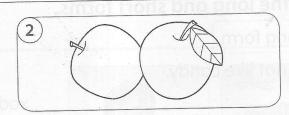
## **Everyday English**

1 Write the sentences.

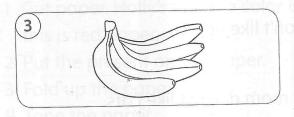
bananas apples carrots fig



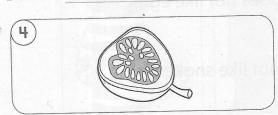
I want three carrots, please.

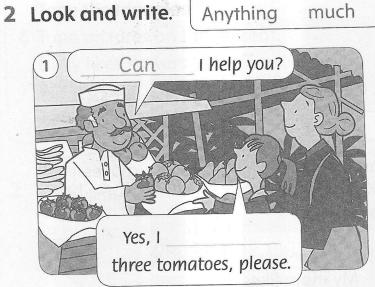


I want



2 Look and write Anything much Can I want









else



62 Fluency Time! 3 Shopping



1 Watch and circle. Then number in order.



1-2-3 3-4-5

DVD Practice



Bye! Here you are.



two apples

four apples

2 Complete the sentences.

Anything dollars want Here welcome

I want four apples, please.

OK, 1-2-3-4. else?

No, thanks. How much is it?

Two \_\_\_\_\_, please.

you are.

Thank you.

You're \_\_\_\_\_. Bye!



3 Talk with a friend. What fruit and vegetables do you like? What food can you see in your market?

I like apples and carrots.

DVD Practice



## 000

## What time is it?

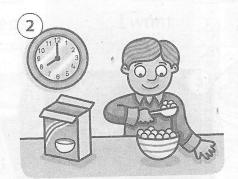
Lesson One Words

1 Write.

get up have breakfast have dinner

go to school go to bed go home







have dinner







2 Order the words. Look at the pictures above and match.

1 school go I to

3

I go to school.

. up get I

go I

4 dinner

home

have

5 bed . I to go

6 I breakfast have

64

Unit 8 Everyday activities



### Lesson Two Grammar

#### 1 Look and write.







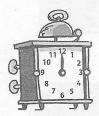


It's seven o'clock.









#### 2 Read and match.

1 He has breakfast.



2 He gets up.







3 He has dinner.





4 He goes to school.





## 3 Now write the sentences in the correct order.

1 He gets up at six o'clock.

2 He

3

What's the time? It's ... o'clock. He ... at ... o'clock. Unit 8



## Lesson Three Words

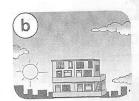
## 1 Look at the pictures and match.

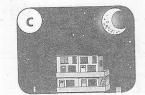
- 1 in the morning
- (b)
- 3 in the evening

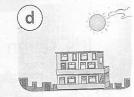
- 2 in the afternoon
- 4 at night











#### 2 Write.



I have breakfast

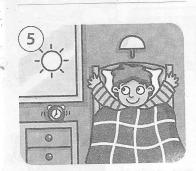
in the morning.



I have lunch



I go to bed



I get up



I have dinner



I play with my toys

#### 3 Now point and say.

I have breakfast in the morning.
I go to bed ...

66 Unit 8 Times of the day



### 1 Say the words. Circle the word that begins with a different sound.

1 small

smile

(sky)

2 stairs

snow

star

3 star

snow

snake

4 skates

small

sky

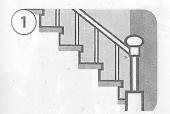
5 skates

small

smile

## 2 Write the missing letters.

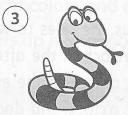
sm sn st sk



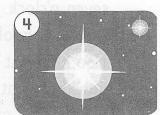
st airs



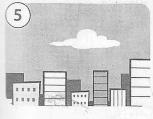
ile



ake



ar



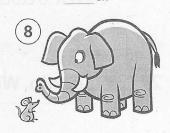
У



OW



ates



all

#### 3 Write.

sky snake

stars

snow

smile



Look at the ! snake

In the 2

A snake with a <sup>3</sup>

Watch it go.

Look at the 4

In the 5

It's time for bed, snake.

Say, "Goodbye."

Consonant blends sm sn st sk

## Skills Time!

## Lesson Five

#### Reading

#### 1 Read.

My name's Harry and this is my dad.

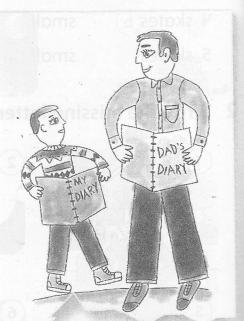
In the morning, I get up at seven o'clock. My dad gets up at six o'clock.

I go to school at eight o'clock. My dad goes to work at seven o'clock.

I go to school by bus. He goes to work by car.

I go home at four o'clock in the afternoon. My dad goes home at seven o'clock in the evening.

I go to bed at eight o'clock. My dad goes to bed at eleven o'clock.



## 2 Read again. Write H (Harry) or D (Dad).

		View,
1 get up	11 P 12 D	11 k 1 2 9 3 4 8 7 6 5 4
2 go to school go to work	11 12 1 10 2' 9 5. 8 4 7 6 5	11 12 1 10 2' .9 5. .8 4, .7 6 5
3 go by		
4 go home	11 12 1 10 2 9 3. 8 4 7 6 5	11 12 i 10 2 10 3 10 4 10 4
5 go to bed	11 12 1 10 2 9 3- 8 7 6 5	11 12 1 10 2 9 3 8 4.

Unit 8 Reading: information texts



### Writing

7	Write. Who	at Where's When Where What's When					
	1 What's	your name? My name is Harry.					
	2	his teddy bear? His teddy bear is in his bedroom.					
	3	do you go? I go to school.					
	4	do you have P.E.? On Tuesday.					
	5	does she like? She likes chocolate and candy.					
	6	does she get up? She gets up in the morning.					

## About me!

2 Write the times you do these things.



have breakfast



go to school



have lunch



have dinner



go to bed



3 Draw and write about your day.

	4						
			3.5.1				
		٠,					
				v.			
						٧.	
-							

I get up at six o'clock.

I get up at

Writing about my day

Unit 8

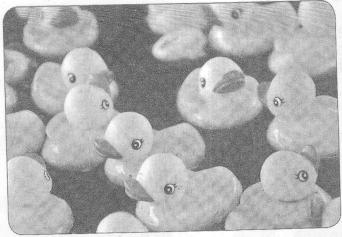


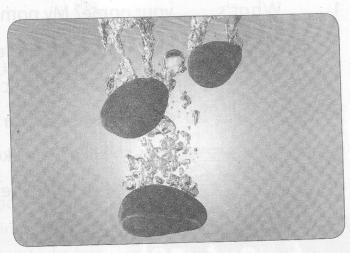
## Science Time!

## **Topic: Materials**

#### 1 Look and write.

<u>float</u> sink air light heavy





- 1 These toy ducks float on the water.
- 2 There is inside the toy ducks.
- 3 Air is , so the ducks float.
- 4 Stones are
- 5 They to the bottom of the water.

## 2 Circle T (true) or F (false).

1 Air is heavier than water.
2 Toy ducks float on the water.
3 Stones are heavier than water.
4 Stones float on the water.
5 There is water in the toy duck.
6 Some things float and some things sink.
7 F

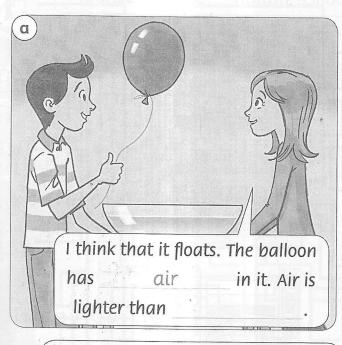
**CLIL: Science** 

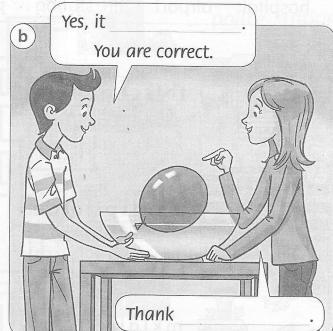


## 1 Listen again. Write. 🚳 100

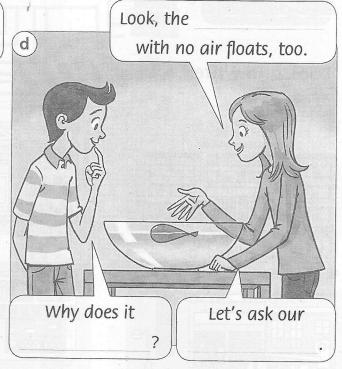
## Listening Practice

no water floats air sink balloon float teacher think you









Look at Exercise 1. Point and say.

CLIL: Science



## Where does she work?

Lesson One Words

### Find and circle the words.

school police station store fire station hospital airport



tolschoolmbh



bpolicez hstationx

Listen again. Write. 🌑 100



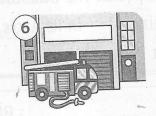
arhospitalou



chtstoretubx



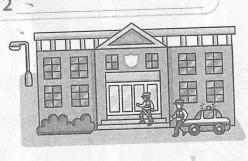
mklairportqry

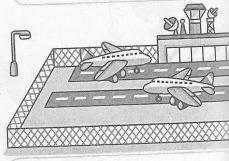


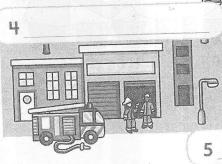
vfirep ystationt

#### 2 Look and write.

hospital











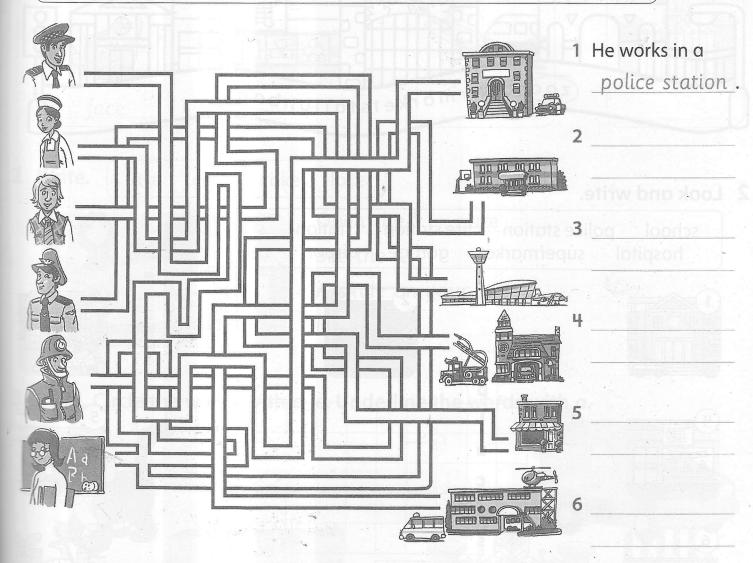
Unit 9 Places



#### Lesson Two Grammar

#### Follow the maze and write.

hospital school airport police station fire station store



#### 2 Match.



Does he work in a police station?



a No, he doesn't.



Does she work in a fire station?

b Yes, he does.



Does he work in a school?

c No, she doesn't.



Does she work in a school?

d Yes, she does.

73

Does he / she work in a ...? Unit 9

### Lesson Three Words

1 Find and circle the words.

supermarket

bank

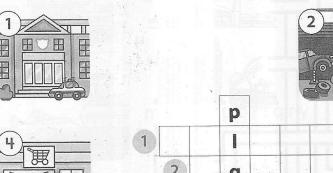
Z00

station



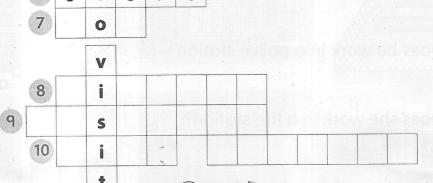
#### 2 Look and write.

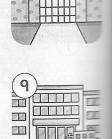
school police station fire station station store hospital supermarket garage airport zoo



	p				,			
		•		į				
2	a						in.	
3)	C							
	e							











#### 1 Order the letters.









2 Write.

lake	_gate	cake	face



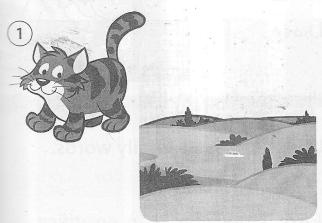
Open the <sup>1</sup> gate

See the <sup>2</sup>

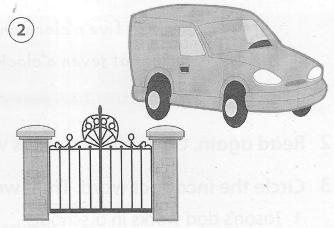
A smile on your <sup>3</sup>

Here is a <sup>4</sup>

3 Read. Circle the words with  $a_e$ . Underline the words with a.

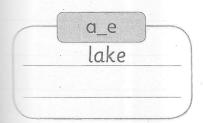


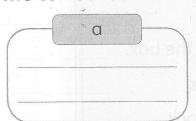
There is a <u>cat</u> next to the lake.



Open the gate. Here comes a van.

Now write the words in the correct box.





Long vowels a + magic e Unit 9

# **Skills Time!**

#### Lesson Five

#### Reading

1 Read.

I'm Jason. My dad works in an office. Every day he gets up at six o'clock. He puts on a white shirt, black pants, and a tie. He has breakfast. Then he goes to work by car.

In his office, my dad has a big table. His computer is on the table. He also has a photo of my mom, my sister, and me on his table. There is a box with pens and pencils.

He goes home at five o'clock and we all have dinner together at seven o'clock.





- 2 Read again. Circle three clothes words. Underline three family words.
- 3 Circle the incorrect word. Then write the sentence correctly.
  - 1 Jason's dad works in a school.

Jason's dad works in an office.

- 2 He gets up at nine o'clock.
- 3 He puts on green pants.
- 4 He goes to work by train.
- 5 There are pens and apples in the box.
- 6 He goes home at three o'clock.
- 7 They have lunch at seven o'clock.

Unit 9 Reading: a description

#### Writing Williams

- 1 Write the sentences with commas (,) and and.
  - 1 I like apples grapes bananas.

I like apples, grapes, and bananas.

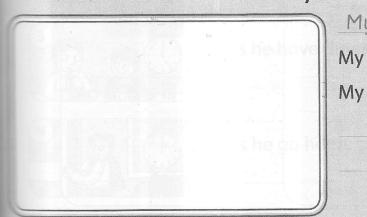
- 2 There are birds monkeys lions tigers.
- 3 We have English math science music.
- 4 He likes chicken pizza salad.
- 5 I get up have breakfast go to school.

# About me!

2 Circle the places where your family work.

hospital school airport police station fire station store zoo station supermarket bank office garage

3 Draw and write about where your family works.



My mom works in a bank.

My \_\_\_\_ works in a \_\_

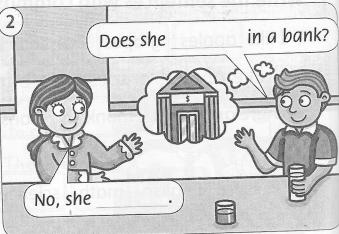
Writing about where my family work Unit !

#### Review 3

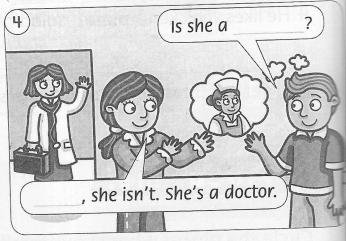
#### 1 Write.

No doesn't she Yes does work Does nurse





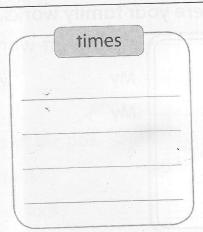


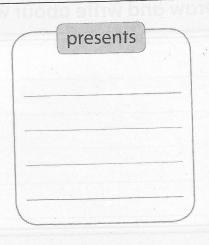


# 2 Read the words. Write them in the correct boxes.

morning school balloons night nuts afternoon garage evening supermarket candy pastries fire station

places





78 Review 3

3 Circle the word that contains a different sound. Write the word that is different.









cat maintenant

2









3

















Yes, he does. No, he doesn't.



My name's Ted. My dad is a pilot. He works at night.



Does Ted's dad get up at eight o'clock?

No, he doesn't.



Does he go to bed at six o'clock?



Does he have dinner at nine o'clock?



Does he go home at one o'clock?



# 10 It's hot today!

Lesson One Words

#### 1 Match.

1 It's raining.



2 It's windy.



3 It's hot.



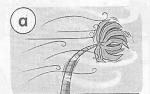
4 It's cold.



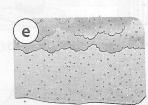
5 It's snowing.

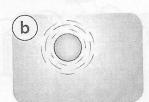


6 It's sunny.

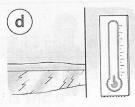


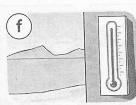






Write the word that is different.





#### 2 Now write.







It's windy.









80

Unit 10 Weather



#### 1 Order the words.

- 1 weather What's like the ? What's the weather like?
- 2 your . on Put hats sun
- 3 put Don't . your on coat
- 4 umbrellas have don't . We our
- 5 window close Don't the
- 6 . the Open door

# 2 Write Put on Don't put on



It's cold. Put on your coat.





It's windy. your hat.



It's snowing. your shorts.



It's raining. \_\_\_\_\_your raincoat.



It's hot.

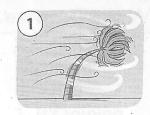
your coat.

What's the weather like? It's ... Put on ... / Don't put on ...

Unit 10

# Lesson Three Words

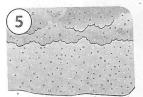
#### 1 Find and circle the weather words. Then write.

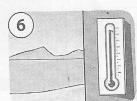


windy

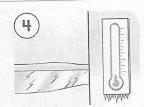


S	n	0	W	<b>\$</b> E32523	n	g	*
U	ľ	a	i	n	•	n	g
n	h	W	i	n	d	D	*
n	0	*	C	0		d	*
У	1	*	*	*	*	*	*









# 2 Now look and write.

play outside sunny

fly a kite

make a snowman

windy snowing go ice skating



windy

, we





2 When it's

1 When it's

and we



3 When it's

82

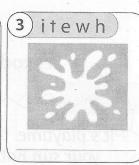
Unit 10 Weather activities

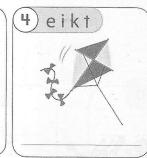


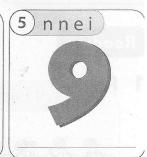
#### 1 Order the letters.











2 Write.

line nine bike kite white



Ride your 1 bike . Fly your 2

The bike is red. The kite is <sup>3</sup>

White kite, white kite.

Count the children in the 4

All together there are 5

Nine in the line. Nine in the line.

# Read. Circle the words with *i\_e*. Underline the words with *i*.



Here are nine figs in a line.

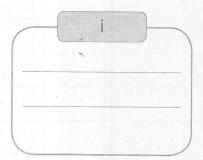




There's a pig on my kite.

# Now write the words in the correct box.





Long vowels i + magic e Unit 10

# **Skills Time!**

#### Lesson Five

Reading

1 Read.



It's playtime. It's very hot and sunny outside. Wear your sun hats, please. Don't put on your coats.

It's P.E. time in the sports field. Don't put on your tracksuits. It's too hot. Put on your P.E. shorts and T-shirts.

It's home time. It's raining and windy now. Put on your raincoats and take your umbrellas. Don't wear your hats. They can blow away. See you tomorrow.

# 2 Read again. Write the weather.

- 1 It's playtime. What's the weather like?
- 2 It's P.E. time. What's the weather like?
- 3 It's home time. What's the weather like?

# 3 Read again and check (✔).

	playtime	P.E. time	home time
1 Don't put on your coats.	o o s	figs in a line.	Hate greynine
2 Don't wear your hats.			
3 Put on your raincoats.	LUII C'A I CON.		
4 Wear your sun hats.			
5 Don't put on your tracksuits.			
6 Put on your shorts and T-shirts.			
7 Take your umbrellas.			

84

Unit 10 Reading: instructions



#### Writing

1 Write the words in the correct boxes.

wear cold tired go ride hungry thirsty eat sunny drink

	verl	os	The second second
	we		
	-		F
•		<del></del>	
***************************************			




<sup>2</sup> Circle today's weather. What can you do? Write ✓ or ×.

raining windy hot cold snowing, sunny

go outside fly a kite make a snowman

go ice skating

wear a coat wear a sun hat

take an umbrella

Draw and write about the weather and the things you can and can't do.

Today it's sunny. I can go outside.

Today, it's

I can

I can't

Writing about the weather

Unit 10



# Fluency Time! (1)



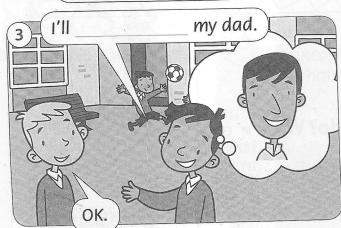
# **Everyday English**

1 Look and write.

ask Are free about fine after listen



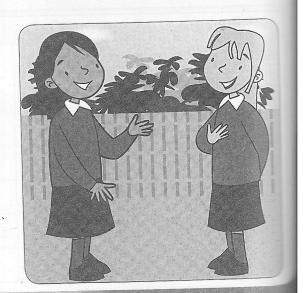






### 2 Order the words.

- 1 free Are you school ? after
  - Are you free after school?
- 2 not . I'm free , Sorry
- 3 on How ? Wednesday about
- 4 ask mom I'll my



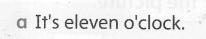
86 Fluency Time! 4













- **b** Sorry. I'm not free today.
- c Are you free after school today?

2 Watch again. Complete.

about can ask free Oops not









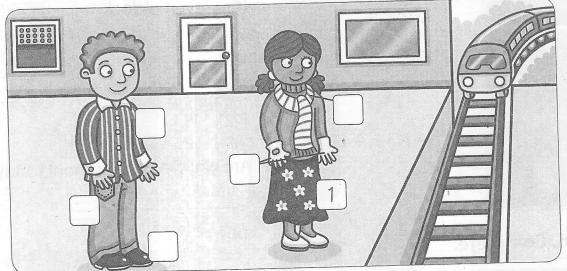
3 Talk with a friend. What do you play at home?

I play soccer with my brother.

**DVD Practice** 

Lesson One Words

1 Number the picture.



- 1) skirt
- (2) scarf
- (3) gloves
- 4 jeans
- (5) boots
- 6 shirt

2 Now look and write.

This is These are



These are gloves.





This is a





88 Unit 11 Clothes



#### 1 Write.

skirt scarf gloves jeans boots shirt



He's wearing jeans.



She's



9/1 / S







Write.

dress is What I'm T-shirt wearing He's





wearing a



And Jim? What \_\_\_\_\_ he



wearing a

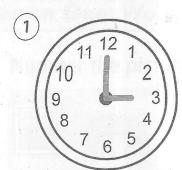
I'm / She's / He's wearing ...

Unit 11

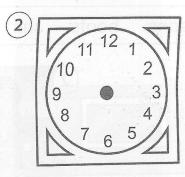
?

# Lesson Three Words

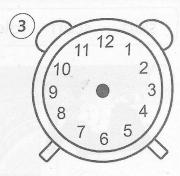
#### 1 Read and draw the times on the clocks.



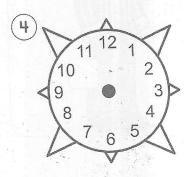
It's three o'clock.



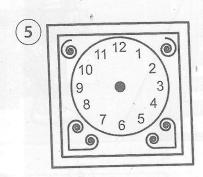
It's two thirty.



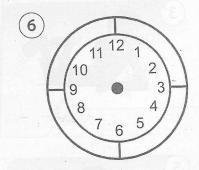
It's eight fifteen.



It's nine forty-five.



It's eleven o'clock.

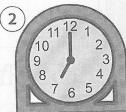


It's nine thirty.

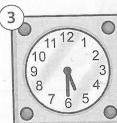
# 2 Look at the clocks and write the times.



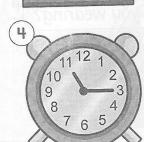
It's four fifteen.



It's

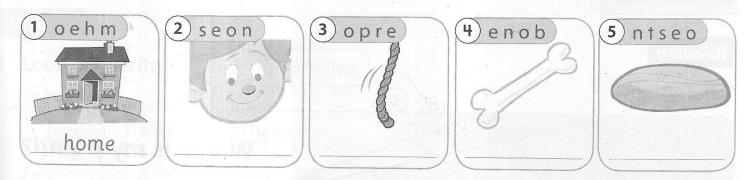








#### 1 Order the letters.



home

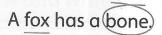
2 Write. nose rope stone bone

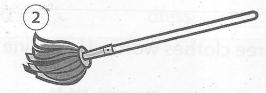


The fox has my 1 rope
The fox is on a 2
Hurry up, fox.
I want to go 3
My 4 is cold.
Here is a 5
Hurry up, fox.
I want to go home.

Read. Circle the words with o\_e. Underline the words with o.

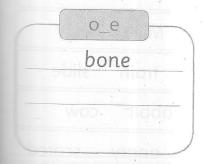


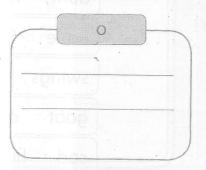




There is a mop in my home.

Now write the words in the correct box.





Long vowels o + magic e

Unit 11

# Skills Time!

### Lesson Five

### Reading

#### 1 Read.



# Where is my friend?

I'm at the station.
Where is my friend?
At the front of the train?
Or is she at the end?

Where is Lucy?
Is she wearing a skirt?
Is she wearing her jeans?
Or wearing a shirt?

Here is my friend.

She has a toy cow.
I say, "Hello, Lucy,"

And we're both happy now.

- 2 Read again. Circle three clothes words. Underline one toy.
- 3 Read again and circle the correct word. Write.
  - 1 The girl is at the station.
  - 2 She can't see her \_\_\_\_\_.
  - 3 Her friend's name is \_\_\_\_\_.
  - 4 Lucy is on the \_\_\_\_\_
  - 5 Her friend has a toy \_\_\_\_\_
  - 6 Lucy and her friend are \_\_\_\_\_

farm	station	) zoo	school
aunt	mom	friend	sister
Katie	Sally	Milly	Lucy
swing	s bus	train	slide
goat	car	rabbit	COW
sad	happy	angry	scared

Unit 11 Reading: a poem



### Writing

1 Look and write.

fifteen

forty-five



It's six forty-five



It's three



It's nine



It's ten



It's three



It's two



2 Look and circle the clothes you are wearing now. Write the colors.

skirt

pants

shirt

T-shirt

shoes

boots

jeans

socks

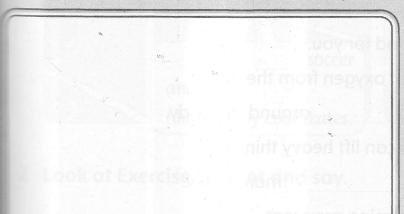
scarf

shorts

dress

hat

3 Draw and write about the clothes you are wearing.



I'm wearing a blue shirt.

I'm wearing

I'm

Writing about the clothes I'm wearing

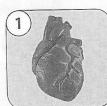
Unit 11



# Social Studies Time!

Topic: Exercise

1 Unscramble the words.



eatrh



denb



bethare



sismuce



yxgone

2 Write.

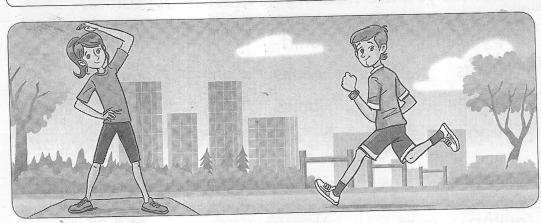
breathe fun

m oxygen

muscles

exercises

bend



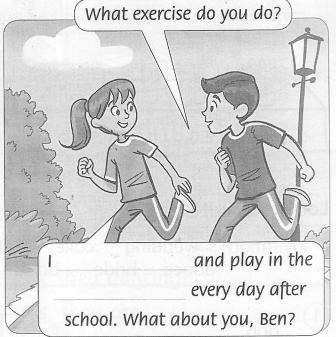
- 1 Exercise is fun and good for you.
- 2 When you \_\_\_\_\_, you get oxygen from the air.
- 3 A strong heart means more \_\_\_\_\_ around the body.
- 4 Strong \_\_\_\_ mean you can lift heavy things.
- 5 A flexible body means you can \_\_\_\_\_ more easily.
- 6 Running, playing soccer, and swimming are great

# 1 Listen again. Write. 🚳 135

# **Listening Practice**

Exercise run park play sister horses skate muscles









2 Look at Exercise 1. Point and say.

**CLIL**: Social Studies



# 12

# You're sleeping!

Lesson One Words

1 Find and circle the words.

invitation cake wedding

quests

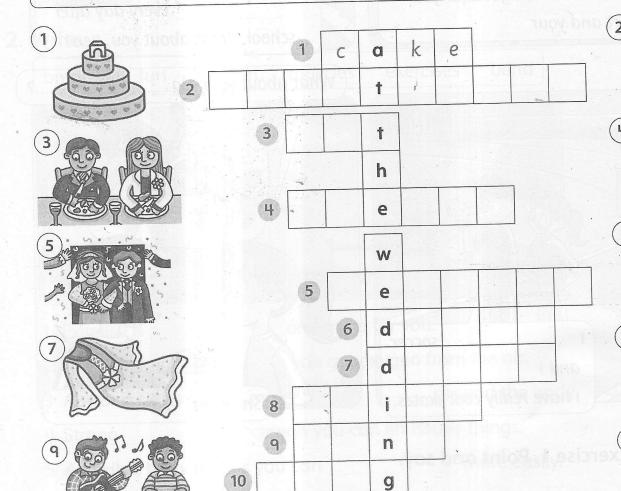
band

bride



2 Look and write.

invitation wedding cake eat sing guests dance bride band dress



96 Unit 12 Celebrations



# 1 Look at the picture. Order the questions and write the answers.



No, they aren't.

Yes, they are.

No, she isn't.

Yes, she is.

No, he isn't.



they dancing Are?

Are they dancing?

Yes, they are.



singing? she Is



he Is? eating



she? sleeping Is



drinking Are they

Now point and say.

They're dancing. She's ...

What are you / they doing? What is he / she doing? Unit 12

### Lesson Three Words

#### 1 Match.

1 make

b -

a a dress

2 wash

b a cake

3 choose

c photos

4 take

d the car

#### 2 Circle the correct word and write.



1 Mòm is <u>making</u> cakes.

2 Dad is \_\_\_\_\_ the car.

3 My cousin is \_\_\_\_\_ lots of photos.

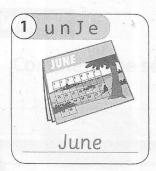
4 My sister is \_\_\_\_\_ a dress.

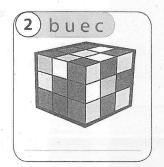
5 I'm \_\_\_\_\_ my hair.

98 Unit 12 Getting ready

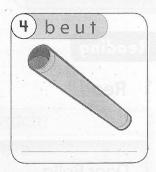
(making)	washing	wearing
brushing	washing	choosing
taking	making	washing
washing	choosing	brushing
taking	washing	brushing

#### 1 Order the letters.









2 Write.

tube June flute cube



This month is 1 June

And it's my birthday!

I have a fun 2 ,

I can play all day.

I have a new 3

For my birthday,

And a poster in a 4

What a happy day!

Read. Circle the words with  $u_e$ . Underline the words with u.



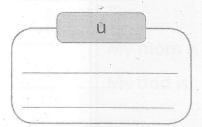




I have a flute and I'm sitting on a rug.

Now write the words in the correct box.





Long vowels u + magic e Unit

# **Skills Time!**

# **Lesson Five**

#### Reading

1 Read.

Dear Bella,

Thank you for your email. We are all fine. I really like your green and white dress. Enjoy the party! Here is my big news. My aunt has a new baby! It's a boy and he is three weeks old. His name is James. He's very small and he has blue eyes. He doesn't have any hair yet.

Here is a picture of my aunt and uncle with baby James. He's wearing a small hat and little white boots. All of my family is very, very happy.

Love from Hannah



Z CIICLE IIIC IIICOIICCI WOIG. III.	d. Then write the sentence corr	nen write the sentence co	ord. Then	incorrect wor	the	Circle	2
-------------------------------------	---------------------------------	---------------------------	-----------	---------------	-----	--------	---

1	Hannah likes B	ella's jeans.	Hannah	likes	Bella's	dress

- 2 Hannah's aunt has a new car.
- 3 The baby is very big.
- 4 The baby is a girl.
- 5 His name is Max.
- 6 He has brown eyes.
- 7 He's wearing a scarf.
- 8 His boots are red.

Unit 12 Reading: an email



#### Writing

### 1 Complete the sentences with ing.



wear

He's wearing white boots.



do

My sister is her homework.



listen

We're music.



watch

We're

TV.



eat

She's

her dinner.



look

We're

at cakes.



### Circle the things you can see people doing at a party.

eating riding a bike drinking dancing swimming talking singing listening to music playing soccer

# 3 Draw and write about your family at a party.

			1'm
	Var		I'm a
			I'm_
			 I'm_
			My m
			My de

at a party. I'm listening to music.

a party. I'm

om is

ad is

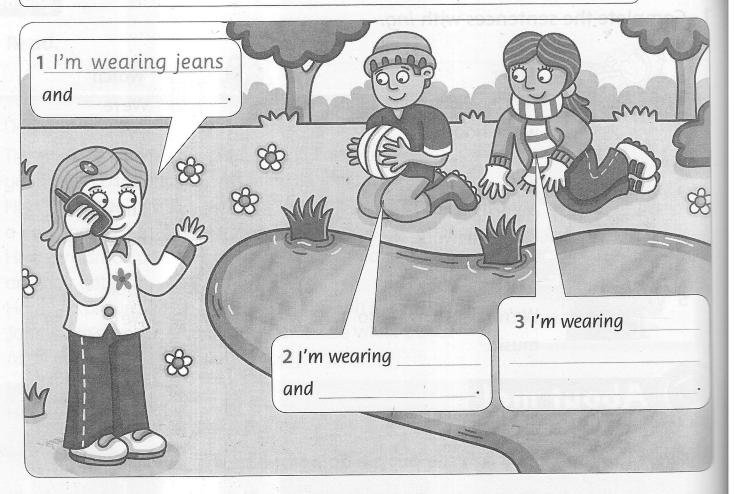
Writing about my family at a party Unit 12



### Review 4

#### 1 Look and write.

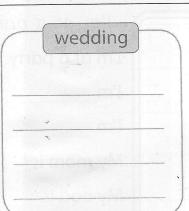
<u>I'm wearing</u> boots a scarf <u>jeans</u> a shirt a hat gloves



#### 2 Read the words. Write them in the correct boxes.

cake jeans windy invitation skirt raining present sunny boots hot bride scarf

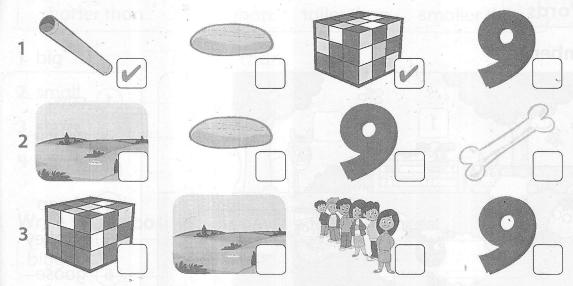
weather



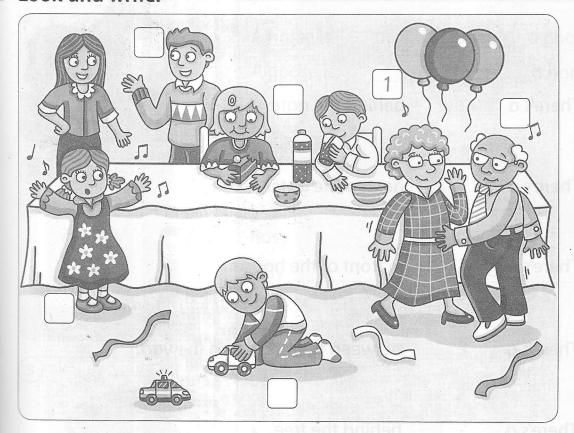
clothes

102 Review 4

# 3 Say the words. Check (✔) two words that rhyme.



# 4 Look and write.



- 1 drinking
- 2 eating
- (3) talking
- 4 singing
- 5 dancing
- 6 playing

1 He's drinking.

3

5

2

There's q

6

Review 4

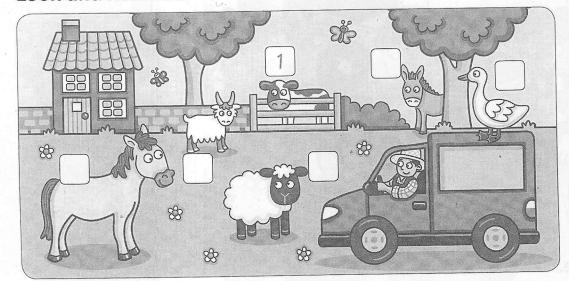


# 13

# Look at all the animals!

### Lesson One Words

#### 1 Look and number.



- 1)\_cow-
- (2) goat
- (3) horse
- 4 sheep
- (5) donkey
- 6 goose

#### 2 Now write.



There's a cow behind the gate.



There's a \_\_\_\_\_ next to the gate.



There's a in front of the house.



There's a \_\_\_\_\_ between the horse and the van.



There's a behind the tree.



There's a on the van.

104

Unit 13 Farm animals



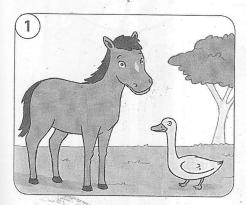
#### 1 Write.

shorter than <u>bigger than</u> taller than smaller than

- 1 big bigger than
- 2 small
- 3 short
- 4 tall

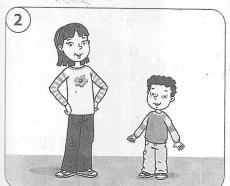
# 2 Write the opposites. Then write the sentences.

bigger \_\_\_\_\_ taller \_\_\_\_\_

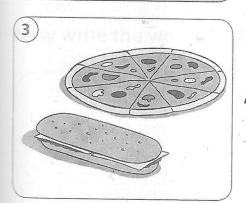


A horse is <u>bigger than</u> a goose.

A goose is <u>a horse.</u>



Rosy Billy

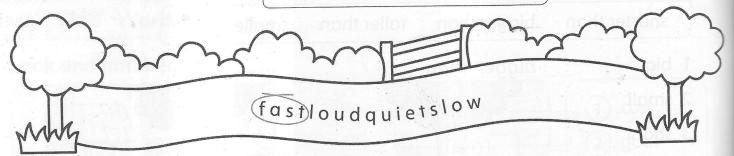


A pizza is

### Lesson Three Words

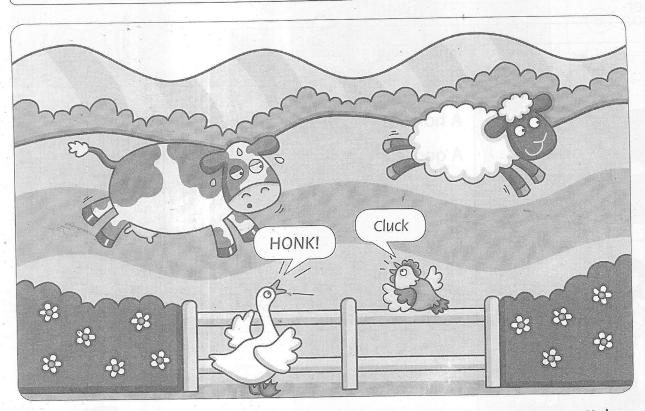
1 Find and circle the words.

slow fast quiet loud



#### 2 Look and write.

<u>louder</u> quieter slower faster



1 goose louder

2 sheep

3 cow

4 hen

# 3 Look and write.

1 The goose is <u>louder than</u> the hen.

2 The sheep is \_\_\_\_\_ the cow.

3 The cow is \_\_\_\_\_ the sheep.

4 The hen is \_\_\_\_\_ the goose.

106 Unit 13 Adjectives

#### 1 Order the letters.



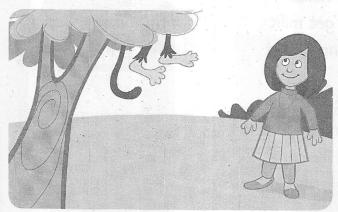






2 Write.

feet cheese tree three.



Look up at the green 1 tree ...

What can you see?

Two 2 and a tail.

Count them, one, two, 3 !

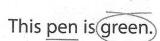
A monkey with a piece of 4 ...

That's what's hiding there!

3 Read. Circle the words with ee. Underline the words with e.









There are three monkeys in the tree.



My bed is red.

Now write the words in the correct box.





Long vowels ee

107

Unit 13

# Skills Time!

#### Lesson Five

#### Reading

#### 1 Read.

Katie and Harry live at Fig Farm. On the farm they grow vegetables: carrots, tomatoes, and potatoes. They have fruit trees too: apples, plums, and figs. There are also animals on the farm: hens, cows, goats, and sheep. They get eggs and meat from the hens. They get milk and meat from the cows. They get milk and meat from the goats. And they get wool and meat from the sheep. There are also two dogs and four cats on the farm. Katie and Harry help their family on the farm.



#### 2 Read and circle.

- 1 Circle two vegetables on the farm.
- 2 Circle two fruit trees on the farm.
- 3. Circle two animals on the farm.
- 4 How many dogs are there on the farm?
- 5 How many cats are there on the farm?

figs plums pears

cows horses goats

one two three

three four five

Unit 13 Reading: information



#### Writing

- 1 Circle and. Then write two sentences for each sentence.
  - 1 Harry is seven and Katie is nine.

Harry is seven. Katie is nine.

- 2 This is a donkey and these are hens.
- 3 I like bananas and he likes apples.
- 4 There is a slide and there are swings.



2 Circle the animals you can see at a farm.

lion cow sheep tiger giraffe donkey horse zebra hen chick monkey elephant goat goose polar bear

3 Draw and write about a farm visit.

At a farm, I can see a goat.

At a farm, I can see a

I can see a

Ι

I can't see a

I can't see a

Ι

Writing about a farm visit

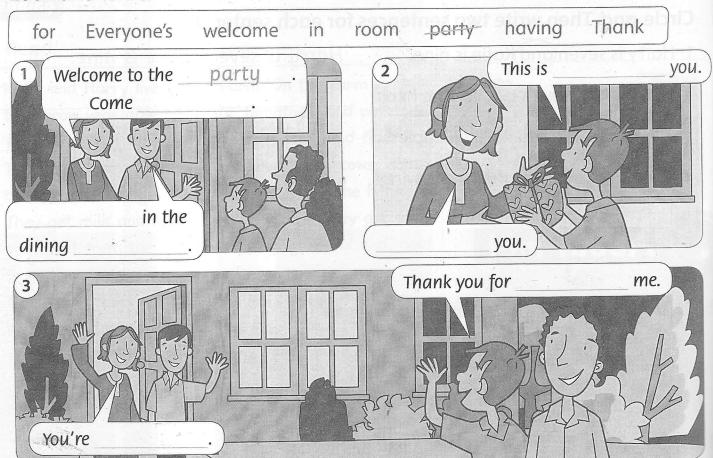
Unit 13



# Fluency Time! 5

# **Everyday English**

1 Look and write.



- 2 Write the sentences. Use the word(s) in the box.
  - 1 Welcome to the party.

my house Welcome to my house.

2 This is for you.

Grandpa

3 Everyone's in the living room.

kitchen

4 Grandpa is in the kitchen.

Your aunt

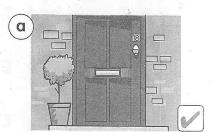
110 Fluency Time! 5 At a party



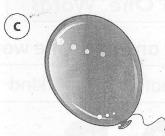
# Watch and check (✔) the objects you see.



# **DVD** Practice

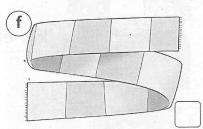




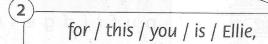








- 2 Watch again. Write the sentences and match.
  - party / the / Welcome / to Welcome to the party.



- you / having / Thank / me / for
- soon, / See / Ellie / you









3 Choose and color a present for your family. Tell your friend.









This is for my sister. She likes dolls.



# 14

# Look at the photos!

Lesson One Words

1 Find and circle the words.

photo dry kind wet fridge bad



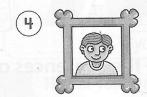
k s e k i n d) p y



octwetxy



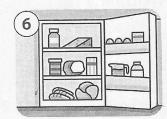
tpdryqx



hsphotoxb



lepbadvc



pufridgetei

2 Now look and write.

1 There are some



photos





2 This boy is



3 This duck is very



4 Her hands are



5 His hands are



112 Unit 14 Memories

#### Order the words.

- 1 bad were The ducks . The ducks were bad.
- 2 was kind . This boy
- 3 park were We the in .
- babies . The weren't sad
- 5 were hungry They .
- . dry was Mom
- wet wasn't She .
- 8 then little Billy was .

#### 2 Look and write.

was wasn't were weren't



- 1 Rosy and Tim were in the park.
- 2 Tim \_\_\_\_\_ very kind. The babies cold. They hungry.
- 3 It was raining. Rosy and Tim very wet. Mom \_\_\_\_\_ wet. She

dry.

- 4 The ducks very bad. The goat bad too.
- 5 Billy \_\_\_\_ a bad boy. But he's a good boy now.

was / wasn't were / weren't Unit 14



#### Lesson Three Words

1 Find and circle the words.

neat trash floor messy



floormessytrashneat



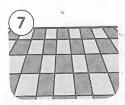
2 Look and write.

happy photo wet <u>hungry</u> party dry messy floor neat



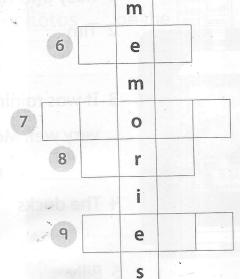








1 h u n g r y
2 a
3 p
4 p







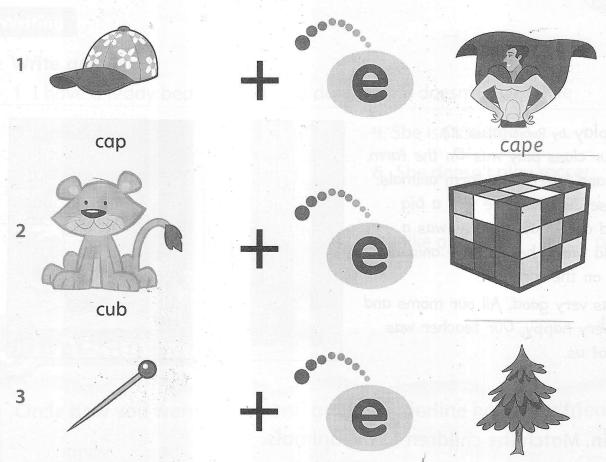




114 Unit 14 Cleaning up



#### 1 Read the words. Add the magic e and write.



2 Write. Cube Cub cap pine cape pin Cube

A lion cub plays with a 1 cube.

2 \_\_\_\_\_\_, cub, cub,

3 \_\_\_\_\_\_, cube, cube.

There's a big 4 \_\_\_\_\_\_ under the 5 \_\_\_\_\_

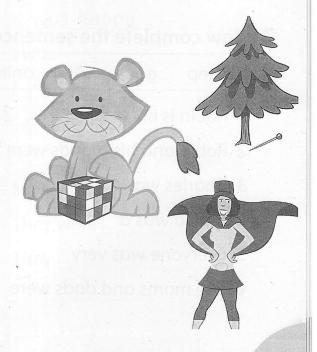
Pin, pin, pin.

Pine, pine, pine.

She has a red 6 and a 7 Cap, cap, cap.

Cape, cape, cape.

pin



Short and long vowels

Unit 14



# **Skills Time!**

### Lesson Five

#### Reading

#### 1 Read.

Our class play by Robin (Class 2L)
This year, our class play was On the farm.
My friends and I were the farm animals.
I was a horse. My costume was a big
horse's head and body. Charles was a
sheep. Nicola was a hen. All the animals
were happy on the farm.

Everyone was very good. All our moms and dads were very happy. Our teacher was very proud of us.



2	Poad	aggin	Match	the	children	to	the	anima	S.
Con .	Reda	again.	MIGICII	IIIC	CHIMICH	8	B H B 400		

- 1 Robin b a hen
- 2 Nicola b horse
- 3 Charles c sheep

#### 3 Now complete the sentences.

sheep good 2L animals hen happy

- 1 Robin is in class 2L
- 2 Robin and his friends were farm
- 3 Charles was a
- 4 Nicola was a
- 5 Everyone was very
- 6 The moms and dads were

Unit 14 Reading: a magazine article



#### Writing

1	W	rit	le	and	or	or.
-	m m		1 4000	don n n don	ALL II	

- 1 I have a teddy bear <u>and</u> a doll. 2 He doesn't have a kite
  - a bike.

March the words to the meanings

- 3 I am cold tired.
- 4 She isn't scared angry.
- 5 He doesn't like candy chocolate.
- 6 She doesn't play soccer tennis.
- 7 I do my homework watch TV.

8 I like apples pears.



### 2 Circle how you were during 2nd grade. Underline how your friends were.

happy sad kind bad neat messy good tired angry scared brave

## 3 Draw and write about you and your friends during 2nd grade.

I was happy. I was They

My friends were They were

Writing about me and my friends in 2nd grade

Unit 14



# Geography Time!

#### Topic: The Desert

#### 1 Match the words to the meanings.

- 1 camel a They take water from under the ground.
- 2 sand dune b It can live for a week without water.
- 3 leaf c It is a very big stone.
- 4 plant d The wind blows this mountain shape.
- 5 rock e This is part of a plant.

#### 2 Write.

plant sand snow camel leaves rocks rain

There are three types of desert. Some have



sand . Some

have

. Some have ice and



There is very little



in the desert. Animals like the



don't drink every day. A cactus is a desert



. It has lots of water in its



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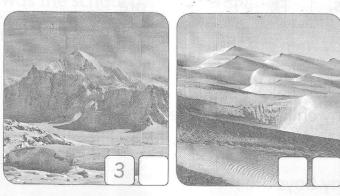
CLIL: Geography



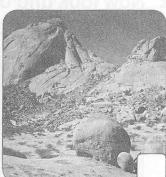
#### 1 Listen again and write the sentences. @ 170

- **Listening Practice**
- 1 This and desert is . hot sandy a
  This is a hot and sandy desert.
- 2 can on sand walk the Camels
- 3 is . ice snow and There everywhere
- 4 are cold desert bears and There foxes in . the
- 5 rocks This has lots of . desert big
- 6 deserts There . sand dunes in windy usually are

#### 2 Match the pictures to the sentences in Exercise 1.







3 Look at Exercise 1. Point and say.

CLIL: Geography



# Good job!

Lesson One Words

#### 1 Write.

children -childman women woman men









child



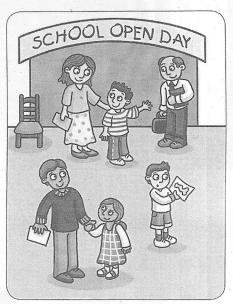






#### 2 Now look and answer the questions.

There is There are



1 How many men are there?

There are two men.

- 2 How many children are there?
- 3 How many boys are there?
- 4 How many women are there?

120

Unit 15 People



#### Lesson Two Gramma

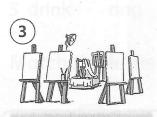
Write.

some any

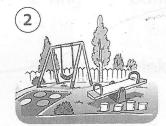




There were some chairs in the classroom.



There weren't children in the art room.



There weren't tables in the school yard.



There were teachers on the field.

2 Look and write.

some were

school yard

was

any

wasn't

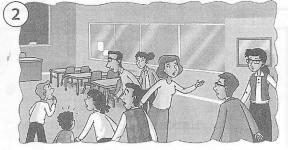


It was the school awards ceremony.

They

were

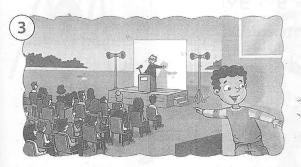
late.



They were in the classroom. There

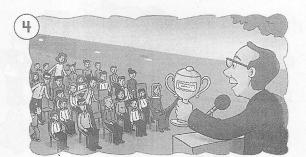
weren't children.

But there were teachers.



in The awards ceremony

the classroom. It was in the



There

an award for English

. Rosy and Tim were the winners.

weren't any / were some Unit 15



#### Lesson Three Words

#### 1 Match.

1 first

2 second

b 4th o

3 third

4 fourth

d 2nd

a 3rd

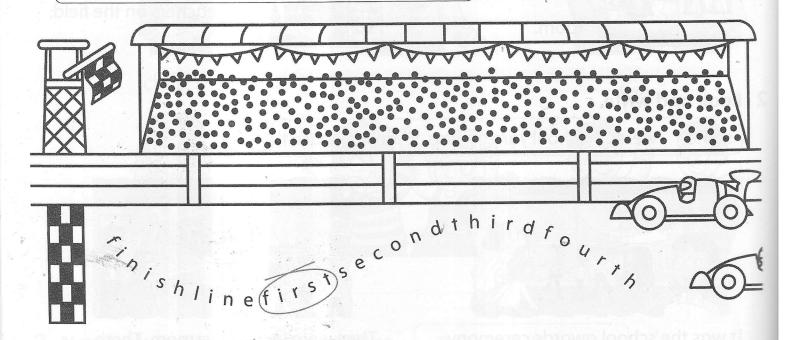
#### 2 Find and circle.

fourth first

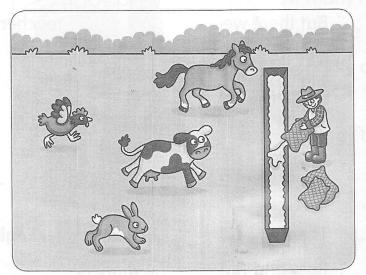
third

second

finish line



#### 3 Look and write. Use the words above.



The animals were in a race!

Go, go, go!

Some were fast,

And some were slow.

The hen was

The rabbit was

The cow was

The horse was

122 Unit 15 Ordinal numbers



#### 1 Circle the word that contains a different end sound.

1 bank drink (swing

2 ring

bank

pink

3 swing king drink 4 king pink swing

5 drink ring king

#### 2 Match the letters and write.



dri-

ki

drink

2







ba

ri

3 Write. Swing Drink Ring Sing king



Sing a song while you <sup>2</sup>\_\_\_\_\_, swing, swing.

Look at the 3 with his

\_\_\_\_\_, ring, ring.

Now you're thirsty, have a

, drink, drink.

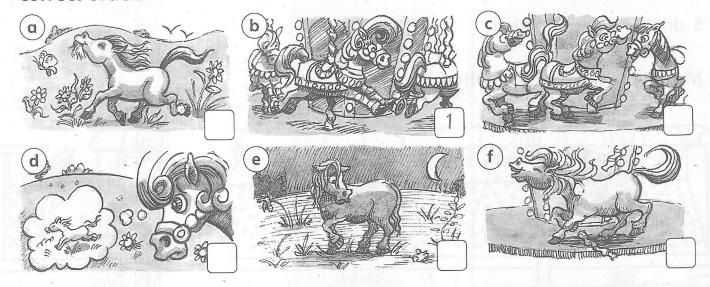
Unit 15 ng / nk

# **Skills Time!**

Lesson Five

#### Reading

1 Read the story about Suzy the horse again. Put the pictures in the correct order.



- 2 Match the sentences to the pictures above.
  - 1 Suzy is a carousel horse.
  - 2 She isn't happy. She wants to be a real horse.
  - 3 She can move her head and tail. She is a real horse.
  - 4 Suzy is happy. She's running and eating.
  - 5 Now she is cold and scared.
  - 6 Suzy goes back to the carousel.
- 3 Circle the incorrect words. Write the sentence correctly.
  - 1 Suzy is a cow.

Suzy is a horse.

- 3 She's in front of a blue goat.
- 5 She eats ice cream in the field.

- 2 She's behind a green horse.
- 4 She drinks milk in the field.
- 6 At night she's hot.

124 Unit

Unit 15 Reading: a fairytale



Writes or ies.  1 familyfamilies	Writing					
1 family families 2 boy 3 baby 4 turkey 5 party 6 monkey  Check (**) what you can see at a school open day.  men rabbits women children lions teachers frogs  Draw and write about a school open day.  There are some children.  There There There There There There			ove the winner			
3 baby 4 turkey 5 party 6 monkey  About me!  Check (**) what you can see at a school open day.  men rabbits women children lions teachers frogs  Draw and write about a school open day.  There are some children. There are some  There There There There				7		
About me!  Check (**) what you can see at a school open day.  men rabbits women children  lions teachers frogs  Draw and write about a school open day.  There are some children.  There  There  There  There  There						
Check (**) what you can see at a school open day,  men rabbits women children lions frogs  Draw and write about a school open day.  There are some children. There There There There There						
Check (*) what you can see at a school open day.  men rabbits women children lions teachers frogs  Draw and write about a school open day.  There are some children. There There There There There There	s party		6 monkey			
Check (**) what you can see at a school open day.  men rabbits women children  lions teachers frogs  Draw and write about a school open day.  There are some children.  There  There  There  There  There	S AL	*				
men rabbits women children  lions teachers frogs  Draw and write about a school open day.  There are some children. There are some  There  There  There  There	About me!					
men rabbits women children  lions teachers frogs  Draw and write about a school open day.  There are some children.  There  There  There  There  There	Check (✓) what you can s	see at a school	open day.			
Draw and write about a school open day.  There are some children. There There There There There There There						
There are some children. There There There There There There There There	lions teachers	frogs				
There are some children. There There There There There There There	Draw and write about a	achaol anond				
There are some  There  There  There  There  There	Draw drid write about d	school open de		children		
There  There aren't any  There		The Visit				
There  There aren't any  There						
There  There  There  There						
There aren't any  There	Answer the questic	correct DOXes		•		
There aren't any  There				<b>A</b>		
There	2 How many brothe			•		
There	3 What are you see		There aren't any			
There	4 What color breign	257	There			
There						
			There			
				•		



#### Review 5

#### 1 Write.



- 1 short The boy is shorter than the girl.
- 2 small His coat is \_\_\_\_\_ the girl's coat.
- 3 fast But he is the girl.
- 4 loud And he is the girl.
- 5 quiet The girl is \_\_\_\_\_ the boy.

#### 2 Read the words. Write them in the correct boxes.

cow fourth goat first horse bad sheep dry third dirty wet second

adjectives

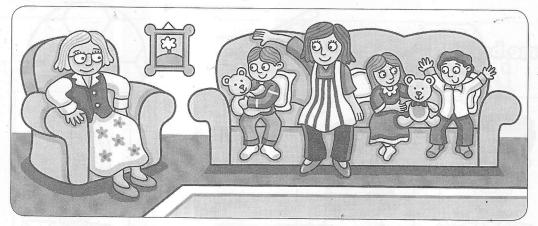
bad

animals

numbers

126 Review 5

#### 3 Look and write how many.



women 2
dolls
men
children
teddy bears
toy cars

#### 4 Now look and write.

There are some ... There aren't any ...

- 1 women There are some women.
- 2 dolls
- 3 men
- 4 children
- 5 teddy bears
- 6 toy cars

#### 5 Answer the questions.

- 1 What's your name?
- 2 How many brothers and sisters do you have?
- 3 What are you wearing?
- 4 What color are your clothes?
- 5 What is your teacher wearing?
- 6 What color are his or her clothes?
- 7 What are you doing now? \_\_

Review 5



Look and write.

#### Starter Welcome back!









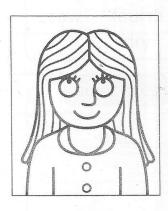




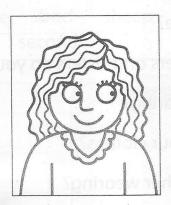










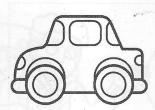




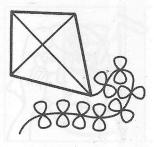


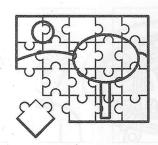




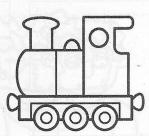




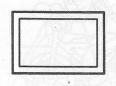




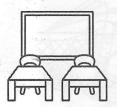




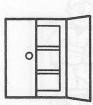
# 1 School Althou

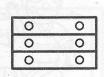










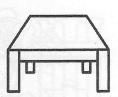








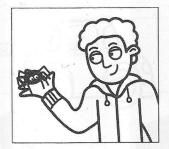






## 2 Feelings













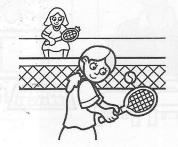






## 3 Outdoor autvities









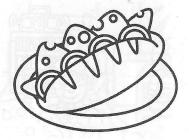


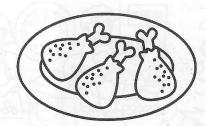


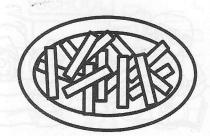
Picture dictionary

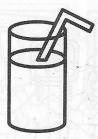


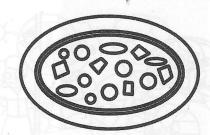
4 Food

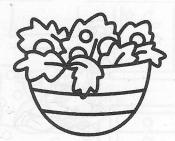




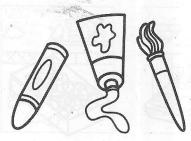




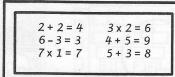




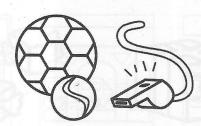
5 Sahool ब्योग्ने व्या

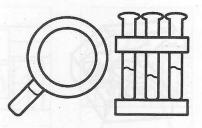












Picture dictionary



#### 6 After-school activities

















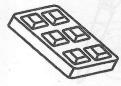


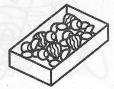
# 7 Special days



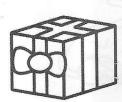


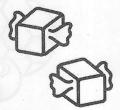








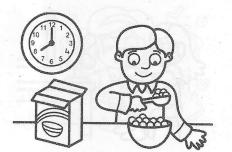






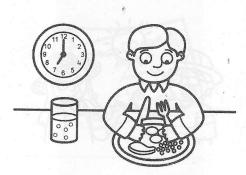
# 8 Everyday activities









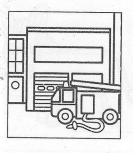




#### 9 Places

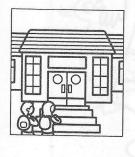


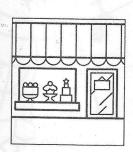


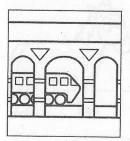


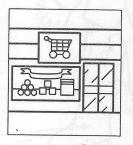


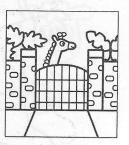












#### 10 Weather





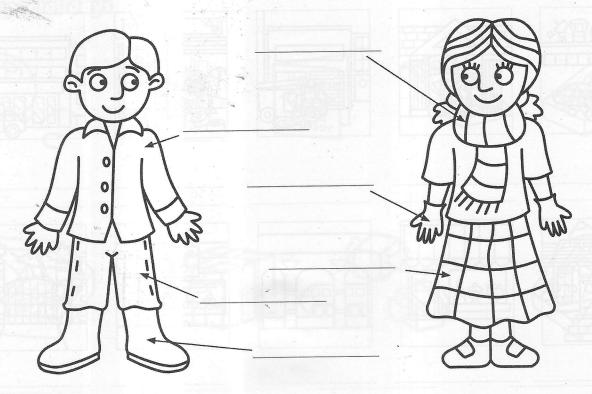








#### 11 doiles



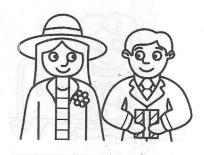


# 12 Celebrations





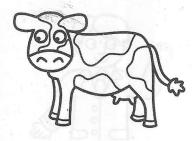


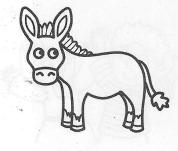






# 13 Farm animals

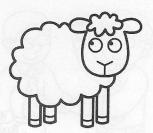






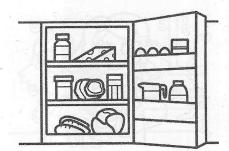






#### Memoriles













# 15 People













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