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Family Friend 3 (WB)

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# My family

Lesson One

1 Find and circle the family words in red and the numbers in blue.
Then write two lists.

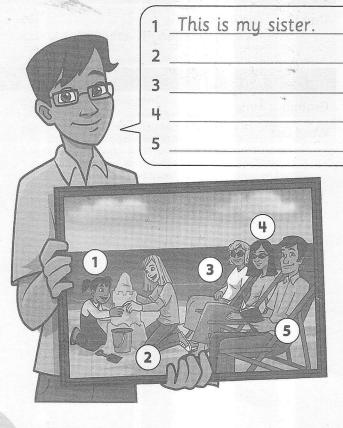
family words

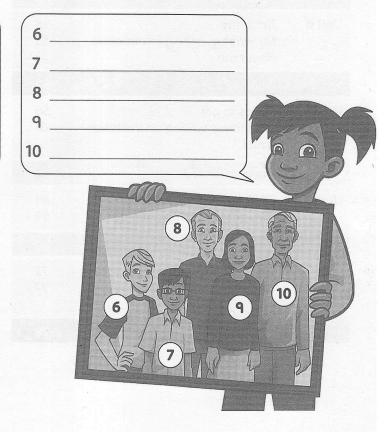
uncle

†	h	r	е	е	i	g	h	Ť
b	r	0	t	h	е	r	S	W
S	i	S	t	е	r	а	i	0
е	С	0	u	e S	i	n	Х	t
V	(u)	g	r	а	n	d	m	а
е	n	f	i	٧	е	p <sub>.</sub>	0	u
n	С	0	n	<b>e</b> )	b	а	m	n
h		u	n	i	n	е	р	t
ò	(e)	r	d	а	d	i	g	а
						<u> </u>	-	

numbers
one
ombervál er vol hado

2 Look at Max and Holly's family photos. Write the sentences.

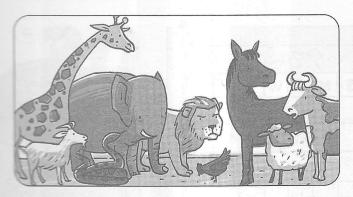




4

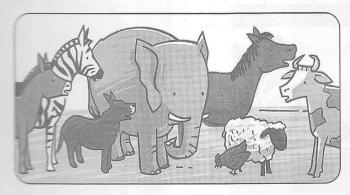
Starter My family

#### 1 Circle the correct words.



- 1 Giraffes / Goats are taller than lions.
- 2 Snakes / Cows are bigger than goats.
- 3 Hens / Elephants are smaller than sheep.
- 4 Horses / Cows are faster than sheep.

#### 2 Write.



- 1 Zebras are <u>taller</u> (tall) than sheep.
- 2 Elephants are \_\_\_\_\_\_ (big) than cows.
- 3 Hens are \_\_\_\_\_ (small) than dogs.
- 4 Horses are \_\_\_\_\_ (big) than donkeys.

#### 3 Write was or were.



Yesterday, James and Polly	<sup>1</sup> were	_ at the beach	with their	mom and	d dad.

It <sup>2</sup>\_\_\_\_\_\_ sunny. The children <sup>3</sup>\_\_\_\_\_\_ very happy.

At twelve o'clock, they 4\_\_\_\_\_ hungry. Mom 5\_\_\_\_\_ hot.

She <sup>6</sup>\_\_\_\_\_thirsty, too. Dad <sup>7</sup>\_\_\_\_\_ tired.

Comparatives was / were Starter





#### **Lesson Three**

1 Complete the words.

### Twelve months in a year

- <sup>1</sup> January , <sup>2</sup> F\_\_\_\_,
- <sup>3</sup> March and <sup>4</sup> A
- <sup>5</sup> M\_\_\_\_\_, <sup>6</sup> J<u>une</u>\_\_\_\_,
- <sup>7</sup> J\_\_\_\_\_, then <sup>8</sup> August
- and 9 S\_\_\_\_\_,
- 10 October , 11 N\_
- and 12 D\_\_\_\_\_,
- Twelve months in a year!





### 2 Write the next month.

- January, February, then 1 March
- September, October, then <sup>2</sup>\_\_\_\_\_
- May, June, then <sup>3</sup>\_\_\_\_\_
- December, January, then <sup>4</sup>\_\_\_\_\_
- July, August, then <sup>5</sup>
- February, March, then <sup>6</sup>

# 3 Write about you.

- When is your birthday?
- How old are you?
- When is your mom's birthday?
- What is your favorite month?





			1 F			
8	100	AB	n B	E (PA)	38	39

1 Match.

30

forty-five

thirty

b 1 1 1

·50

ten

45

e 0

fifty one hundred sixty

twenty-two

thirty-nine

<sup>6</sup> 22

939

h 6

2 Write the next number.

1 twenty-one, twenty-two, \_\_\_\_\_twenty-three

2 eight, nine,

3 thirty-four, thirty-five,

4 sixty-seven, sixty-eight, \_\_\_\_\_

5 thirteen, fourteen,

6 ninety-eight, ninety-nine,

3 Write in words and complete the additions.

1 10 + 70 = ? ten and seventy is eighty

2 40 + 50 = ?

3 30 + ? = 70

4 20 + ? = 100

Numbers 1–100 Starter

560 + ? = 90

# 7

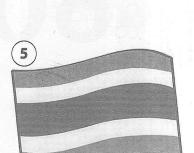
# They're from Australia!

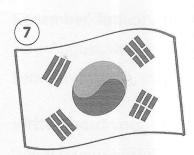
Lesson One Words

1 Match.



3





**2** Write about you.

My name's \_\_\_\_\_

I'm from

8

Unit 1 Countries

Australia

South Korea

Vietnam

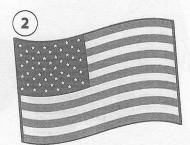
Mexico 1

Spain

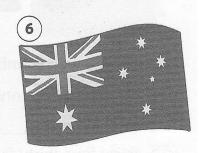
Thailand \_\_\_\_

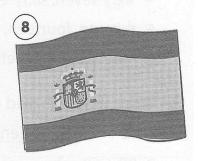
Brazil

the U.S.A.









#### 1 Check (✓) the correct sentences.

- 1 Lola is eight.
- 2 My name's Sam.
- 3 You and Pedro are friends.
- 4 Lua and Hai are cousins.
- 5 Lee is eight years old.
- 6 Jenny and I are cousins.

- She's from Spain.
- They're from Spain.
- I'm from the U.S.A.
- You're from the U.S.A.
- They're from Brazil.
- You're from Brazil.
- She's from Vietnam.
- They're from Vietnam.
- He's from Thailand.
- We're from Thailand.
- She's from Australia.
- We're from Australia.

### G Grammar Timel page 128



laTdnhia



intVema



liBzra



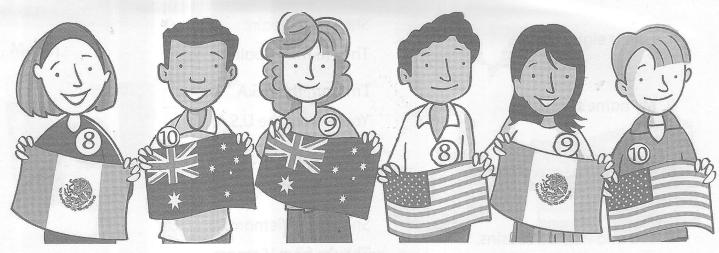
apSin

Where are you from? I'm from South Korea.

Unit 1

# Lesson Three Grammar and Song

1 Read and write.

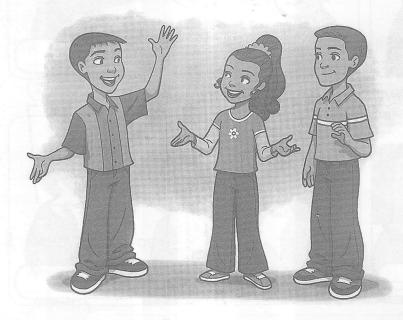


- 1 Angela is eight. She's from <u>Mexico</u>.
- 3 Ellie is nine. She's from \_\_\_\_\_\_.
- 2 Tom is \_\_\_\_\_. He's from Australia.
- 4 Carl is . He's from the U.S.A.
- 5 Lisa is \_\_\_\_\_\_. She's from Mexico. 6 Jack is ten. He's from \_\_\_\_\_.
- 2 Write about you and your friends.

I'm . I'm from \_\_\_\_

from I'm He's It's are you meet you 3 Write. are

# Where are you from?



I'm 1 from	B	razil.		
2	nice	to me	et	you!
Hello, hello,				
Nice to 3		yo	u,	too.
This is my fi	riend.			
4	from	the L	J.S.	A.
Hello, hello,				
How 5		you t	od	ay?
Where 6		_ from	n?	
7	from			
Hello, hello,				
How are 8		t	odo	ay?

10 Unit 1 Where are you from?



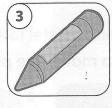
# Lesson Four Phonics

1 Complete the words.

cr br dr sp sh pl













sn ake

ay

ayon

ink

oon

ush

2 Match the sound with the correct picture. Circle.









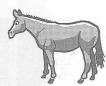
<sup>2</sup> sn







<sup>3</sup> Cr







br







3 Write.

draw

play

drink

crayon

spoon



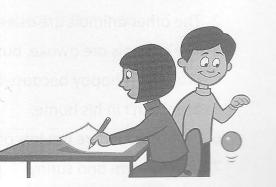
We 1 drink from a cup.

We eat with a <sup>2</sup>

We <sup>3</sup>\_\_\_\_\_ with a

4

We <sup>5</sup>\_\_\_\_\_ all afternoon.



Consonant blends Unit 1

# Skills Time!

# Lesson Five

#### Reading

1 Complete the words. Number the words to match the pictures.

[4] g d

M r

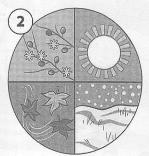
\_\_\_\_r\_\_g

S O

m m

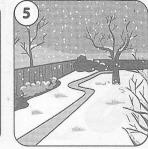
a

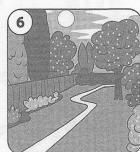






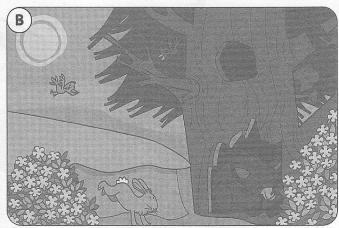






2 Match the sentences with the pictures. Write A or B.





1 Bruno the bear isn't awake.

2 The other animals are asleep.

3 The animals are awake, but where's Bruno?

4 Bruno isn't happy because he's alone.

5 Bruno isn't in his home.

6 It's hot and there are lots of flowers.

7 It isn't warm and sunny.

8 The animals are happy because it's summer.

Unit 1 Seasons / Home Reading: a story

#### Writing

- 1 Write the questions with capital letters. Then answer the questions.
  - 1 is leo from thailand? No, he isn't.

2 are you from the u.s.a.?

3 is your birthday in august?

4 is holly from australia?

5 is your family from spain?



# My writing

2 Choose and write.



My name is Katya. I'm from \_\_\_\_\_\_ (Vietnam. / the U.S.A.).

I'm ten. My favorite season is \_\_\_\_\_ (fall / spring).



My name is \_\_\_\_\_ (Brett / Greg). I'm from Australia.

I'm \_\_\_\_ (eight / nine). My favorite season is summer.

3 Write about you.

My name \_\_\_\_\_\_. I'm \_\_\_\_\_.
I'm \_\_\_\_\_. My \_\_\_\_\_\_

Writing about myself Unit 1

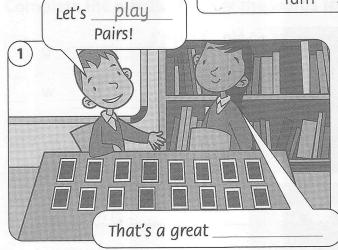


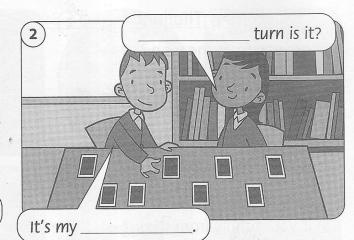
# Fluency Time! 0

# **Everyday English**

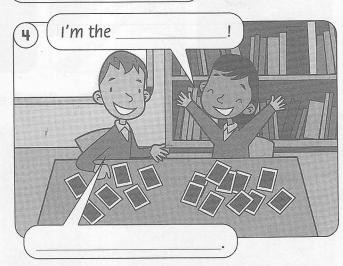
1 Write.

idea Whose Congratulations winner turn play do have









#### 2 Order the words.

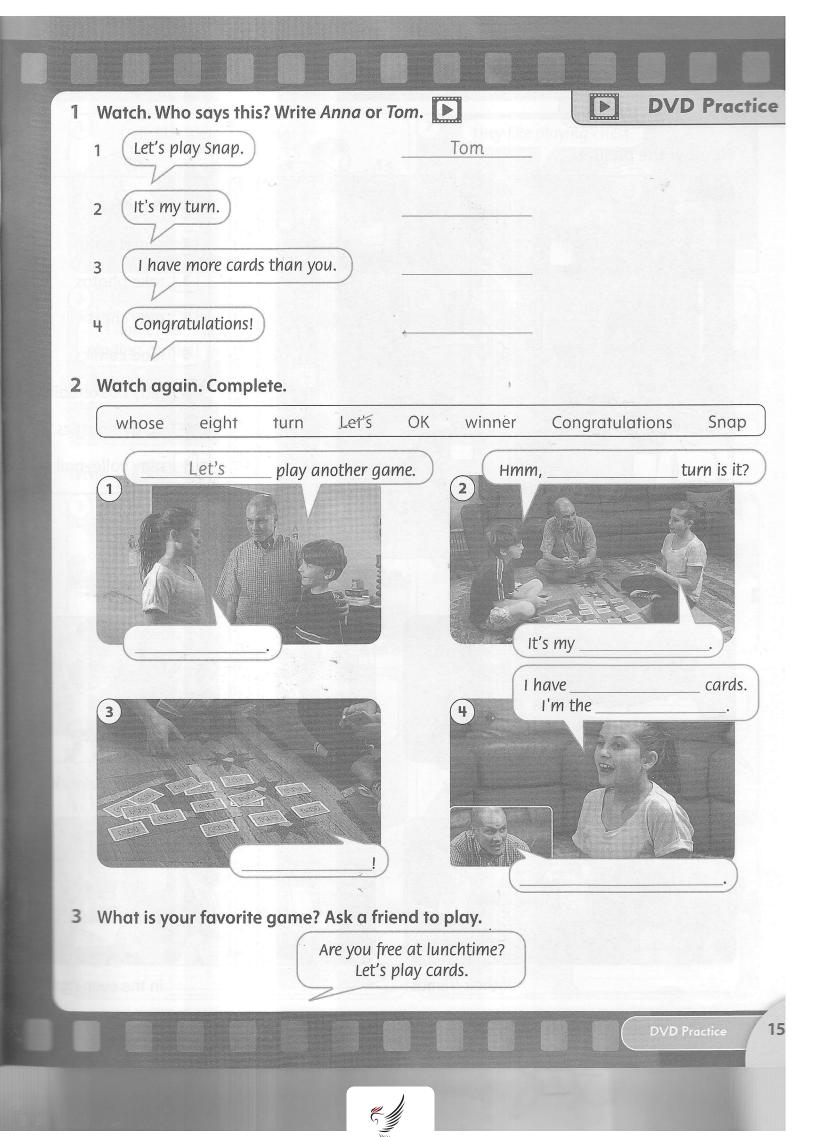
- 1 Pairs /! / play / Let's
   Let's play Pairs!
- 2 it / turn / ? / Whose / is
- 3 turn/your/./It's
- 4 cards / . / have / than / I / more / you
- 5 the / You're / . / winner

14

Fluency Time! 1

Playing games





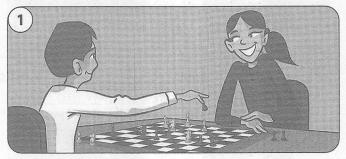
# Lesson One Words

### 1 Number the picture.



- 1 fish
- 2 skateboard
- 3 take photos
- 4 play chess
- **5** read comics
- 6 play basketball
- **7** do gymnastics
- 8 play volleyball

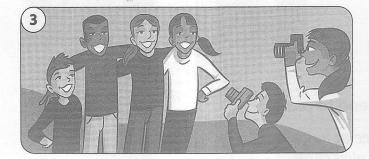
#### 2 Write.



They play chess every day.



in the park.



of their friends.



in the evenings.

16 Unit 2 Hobbies



# Read and write T (true) or F (false). Grammar Time! page 128







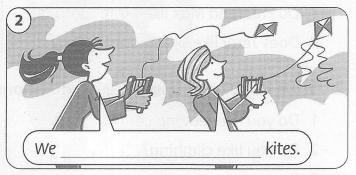




2 Write.

Grammar Time! page 128











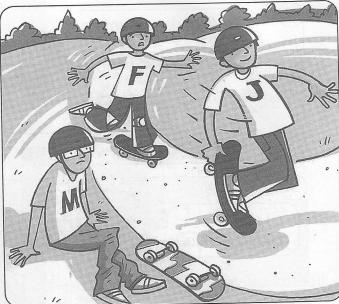


Do you like fishing? No, I don't. Unit 2

# Lesson Three Grammar and Song

1 Match the questions and the answers.





- 1 Do Max and Jerry like fishing?
- 2 Does Fred like fishing?
- 3 Do Fred and Max like skateboarding?
- 4 Does Jerry like skateboarding?

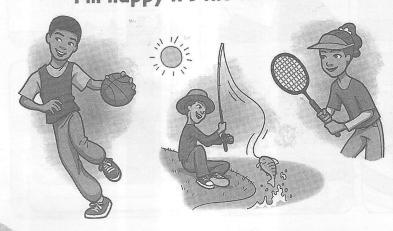
- a Yes, he does.
  - b No, they don't.
  - c No, he doesn't.
  - d Yes, they do.

chess

- 2 Write about you. Complete the questions and circle your answers.
  - 1 Do you like reading comics?
  - 2 Do you like climbing?

  - 4 Do you \_\_\_\_\_
  - 3 Do you \_\_\_\_ chess?
- Yes, I do. / No, I don't.
- Yes, I do. / No, I don't.
- gymnastics? Yes, I do. / No, I don't.
  - Yes, I do. / No, I don't.
- **3 Write.** photos I like drawing playing likes

I'm happy it's the weekend!



Dad 1\_\_\_\_likes\_\_\_ playing basketba

we

He also likes playing 2\_\_\_\_\_

Mom likes <sup>3</sup>\_\_\_\_\_tennis,

But I 4\_\_\_\_\_ fishing best!

\_\_\_\_\_ pictures, Mom likes 5 And 6\_\_\_\_\_like drawing, too

Dad likes taking <sup>7</sup>\_\_\_\_\_,

So <sup>8</sup>\_\_\_\_\_ have lots to do!

Unit 2 I'm happy it's the weekend!



lake

#### 1 Circle the two words that sound the same.

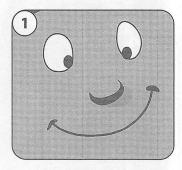
1 space cube bike (face) 3 line flute gate white

rope 4 home cube plane tube 6 kite race June nine

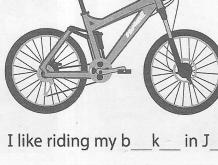
2 stone June

#### 5 face nose bone time

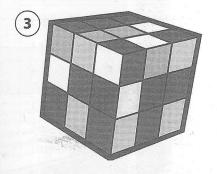
## 2 Complete the words.



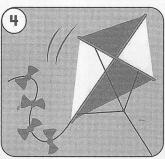
There's a n o s e on my f c .



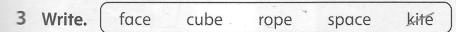
I like riding my b k in J n.

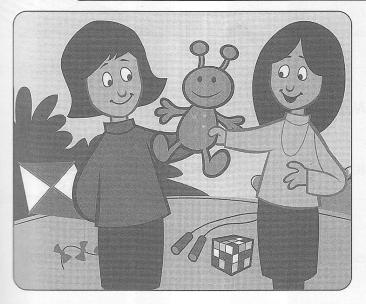


The c\_b\_ has got six f\_ c\_s.



The k t is flying into sp c .





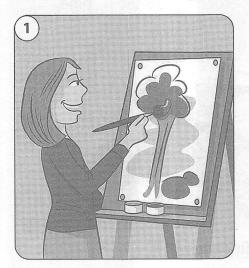
Let's play together, me and you. I have a 1\_\_\_kite\_\_\_\_, And a jump 2\_\_\_\_\_, too. I have a 3\_\_\_\_\_, And a toy from 4\_\_\_\_ Look. It has a purple 5\_

# Skills Time!

# **Lesson Five**

#### Reading

#### 1 Write.



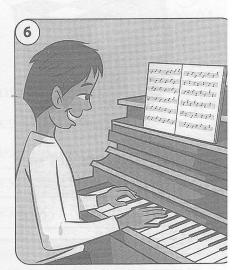




paint







### 2 Read the Student Book and write Kelly, Nuria, or Diego.

- 1 <u>Kelly</u>'s friends like watching DVDs.
- 2 \_\_\_\_\_likes playing the guitar.
- 3 \_\_\_\_\_\_\_'s friends like listening to music.
- 4 \_\_\_\_\_ likes watching soccer on TV.
- 5 \_\_\_\_\_ doesn't like sports.
- 6 \_\_\_\_\_'s friend doesn't like basketball.
- 7 \_\_\_\_\_ likes playing the piano.
- 8 \_\_\_\_\_ and her friend like dancing.
- 9 \_\_\_\_\_\_'s sisters love painting pictures. 10 \_\_\_\_\_\_'s best friend likes volleyball.
- dia nei mena ike dancing

Unit 2 Hobbies Reading: a hobbies forum

#### Writing

- 1 Underline the full forms. Write the short forms.

- 3 We are not English.
- 4 I have two cousins.
- 5 She does not have a comic. \_\_\_\_\_ 6 He is from Brazil.



# My writing

- 2 Read the Student Book, page 20. Who are these emails for? Circle the correct names. Underline the short forms.

Hello Kelly / Diego / Nuria!

My name's Kitty, I'm nine years old and I'm from Australia I love cooking and I love music. My best friend Rosie and I like playing together - I like playing the



guitar and Rosie plays the piano. We want to play in a band! You also love music and I want to be your email pen pal. Please write to me.

From Kitty



Hi Kelly / Diego / Nuria!

I'm Felipe and I'm nine. I'm from Brazil. I like watching DVDs and listening to music, but I love playing sports! I like playing basketball and I love playing soccer on the beach with my friends. I'm



on my school soccer team. You like watching soccer. Do you like playing soccer, too?

Please email me.

From Felipe

3 Choose a pen pal and write an email.

Hello / Hi

My name's / I'm

I like

I don't like

Please

Writing an email about my hobbies Unit 2



# Geography Time!

# **Topic: Continents**

## 1 Look at the map. Write.

Asia Af

Africa

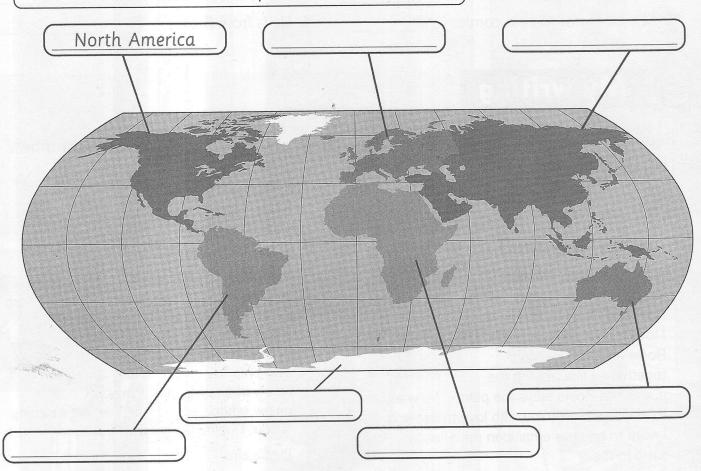
North America

South America

Antarctica

Europe

Australia



## 2 Read and write T (True) or F (False).

- 1 Mexico is in South America.
- 2 Australia isn't a continent.
- 3 Japan is in Asia.
- 4 Antarctica is a hot continent.
- 5 Europe is a country.
- 6 Kenya is in Africa.
- 7 France is in Europe.
- 8 Asia is a small continent.

22

CLIL: Geography



# **Listening Practice** 1 Listen and answer the questions. @ 28 1 Where is Peru? It's in 2 Where is Mexico? 3 Where is Morocco? 4 Where is Thailand? 5 Where is Poland? 2 Listen again. Write. @ 28 what .Where's find Europe Africa that it's America isn't North Is Peru in North America ? No, it about Mexico? And America. Mexico is in \_\_\_\_ Morocco? Is it in Asia? No, it's in \_\_\_ I can't find Thailand, though. Is \_\_\_\_\_\_ in Africa, too? No, in Asia. Oh yes. Now I just need to \_\_\_\_\_ Poland. Poland is in \_\_\_ 3 Talk with a friend. Look at a map. Ask and answer. Where's Canada?

CLIL: Geography



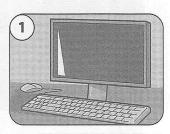


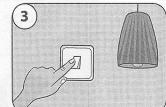
It's in North America. Where's ...?

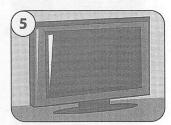
# My things

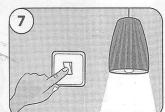
# Lesson One Words

#### Match.









CD player

camera

computer

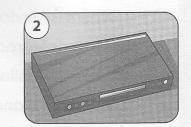
turn on

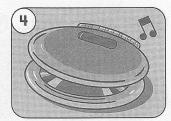
TV

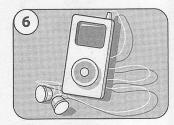
DVD player

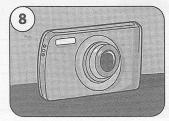
MP3 player

turn off

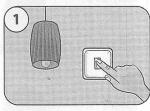




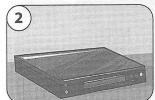




# 2 Write.

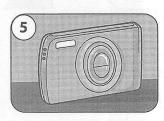


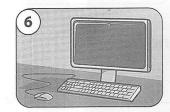
turn off



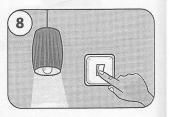












24

Unit 3 My things / phrasal verbs







Our / Their computer is small.



Our / Their computer is small.



2 Write. G Grammar Time! page 130

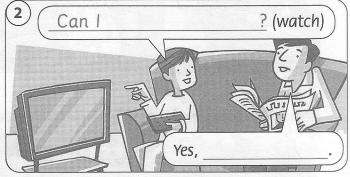


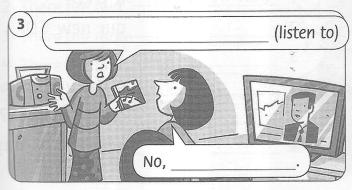
Our / Their CD player is small.











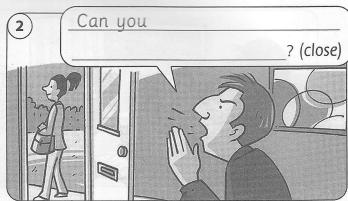


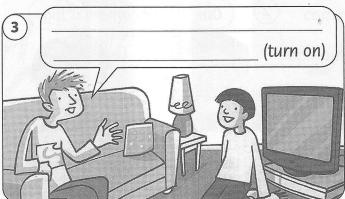
your / our / their Can I use your camera? Yes, you can. Unit 3

# Lesson Three Grammar and Song

1 Write the questions. G Grammar Time! page 130













## 2 Read the song in the Student Book. Write.





# It's rainy today

Can we watch a DVD?

2 our new CD?

TV?

a show with me?

out in the sun?

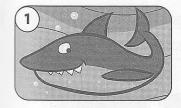
with me all day?

Unit 3 It's rainy today



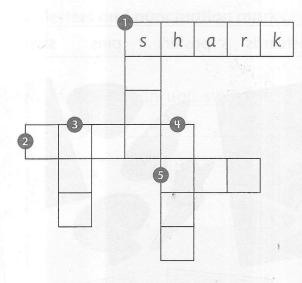
# 1 Complete the crossword.

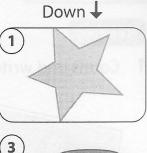
Across ->















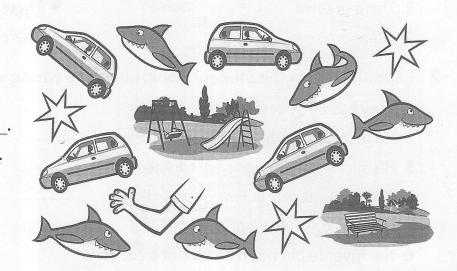
#### 2 Write. shark park scarf car



I'm in the 1 car After playing in the 2\_\_\_\_\_ I have an orange <sup>3</sup>\_\_\_\_\_, I have a toy 4\_\_\_\_\_\_.

## 3 Count and write.

- 1 There's one arm
- 2 There are two
- 3 There are three
- 4 There are four \_\_\_\_\_
- 5 There are five



Words with ar Unit 3

# Skills Time!

# **Lesson Five**

#### Reading

1 Count and write.

postcards

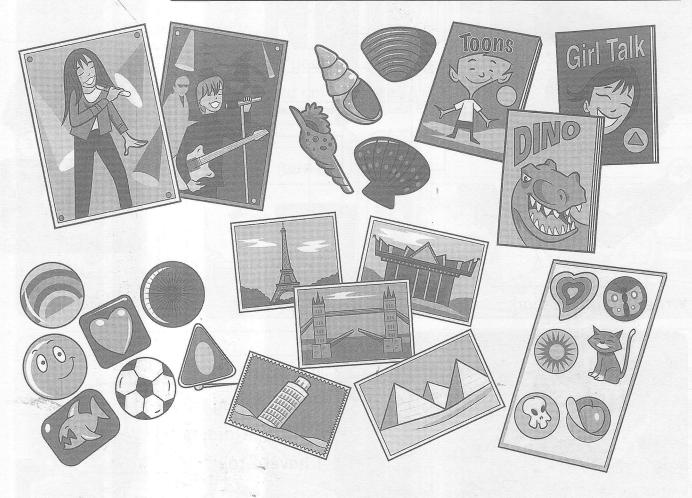
posters

pins

shells

stickers

comics



1	There	are	six	stickers	
					***

- 3 There are two
- 5 There are seven

- 2 There are three \_\_\_\_\_
- 4 There are five \_\_\_\_\_
- 6 There are four

# 2 Read the text in the Student Book. Circle the wrong words. Write the correct words.

- 1 Tony has 60 volleyball stickers.
- 2 He gives his brother some of his stickers.
- 3 His stickers are in a special sticker room.
- 4 There are 40 pins in Emily's collection.
- 5 Her pins are in the living room.
- 6 Her favorite pin has a picture of a cat on it.

soccer

341 310 31511

28 Unit 3 Collections Reading: a school project



#### Writing

1 W	rite sentences.	Use	capital	letters	and	punctuation	marks.
-----	-----------------	-----	---------	---------	-----	-------------	--------

	9	
-	1 1	

- 1 canyouswitchonthecomputer
- 2 ilikecookingshoppingandpainting
- 3 doyouhaveacamera
- 4 ihaveacomputeracameraandatv

Can	you	switch	on	the	computer?	

# My writing

### 2 Write the punctuation marks and circle the capital letters.





Thave a collection of postcards 1...

I have 702\_ I have postcards from the U.S.A3\_ Thailand 4...

Australia5\_ and from my country 6\_ My favorite postcard is from Australia7\_

It's a kangaroo8\_ Do you have any postcards 9\_

#### 3 This is Tom's collection. Write about it.

He has a collection of

He has

He has \_\_\_\_\_ from

His favorite

It has a beach on it.



Writing about a child's collection Unit 3

#### Review 1

#### 1 Write the verbs.



family.

#### 2 Circle the odd one out.

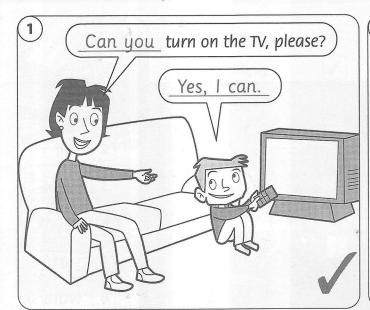
7 He likes

- 3 cooking fishing fall painting
- 5 tennis volleyball soccer season
- 3 Circle the correct words.
  - 1 (He/ I is from Europe.
  - 3 Can I / you use your pen, please?
  - 5 He / I like cooking.

- 1 spring Chess winter summer 2 DVD player TV MP3 player shopping
  - 4 Australia CD player Brazil Mexico
    - 6 cooking pins posters stickers
      - 2 She / They doesn't like fishing.
      - 4 She / They are from North America.
      - 6 Can I / you help me with my homework?

30 Review 1

# 4 Write Can I or Can you. Then answer the questions.









# My work

My favorite story in Units 1–3 is \_\_\_\_\_

My favorite song in Units 1–3 is

My favorite unit in Units 1–3 is

I need to practice

My work in Units 1-3 is



OK





Good







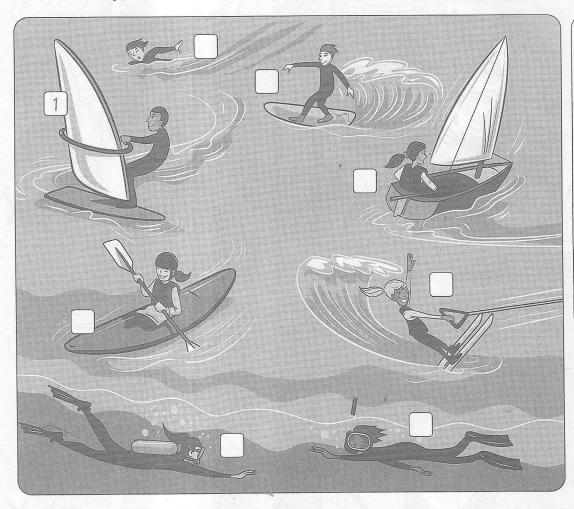
Excellent

Review 1

# We're having fun at the beach!

### Lesson One Words

Number the picture.



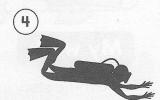
- windsurf
- 2 sail
- swim
- kayak
- 5 surf
- waterski 6
- dive
- snorkel

2 Write.















32

Unit 4 Water sports



### 1 Read and check (✓). G Grammar Time! page 130



They're sailing. They aren't sailing.



She's surfing. She isn't surfing.





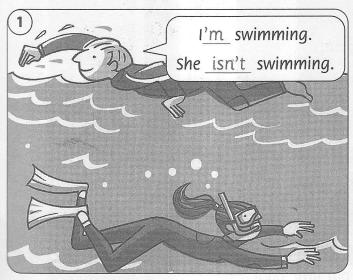
They're kayaking. They aren't kayaking.

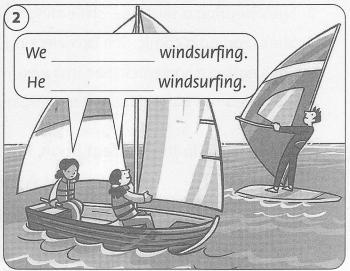


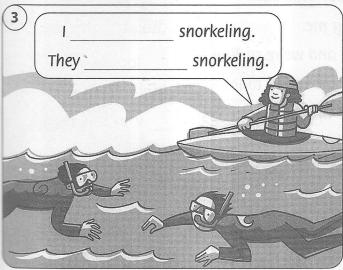
He's waterskiing. He isn't waterskiing.

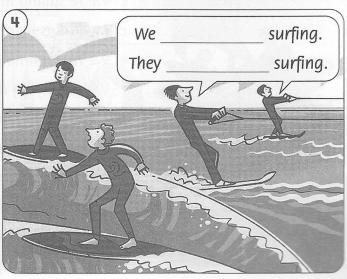
#### 2 Write.

aren't 're 'm not 're m aren't isn't





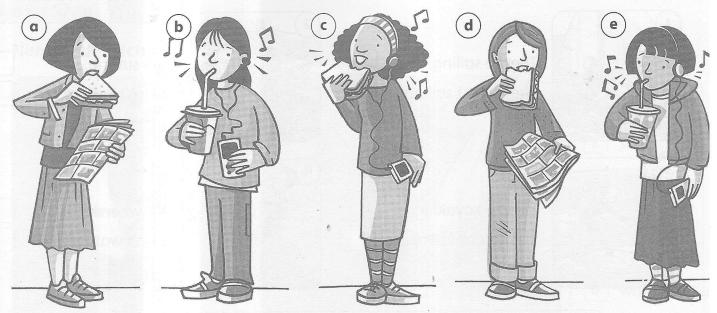




We're sailing! Unit 4

### Lesson Three Grammar and Song

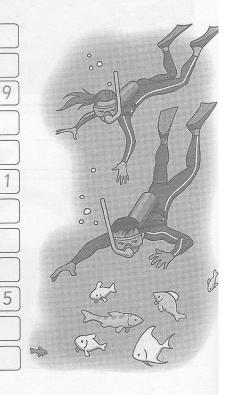
1 Match.



- 1 She's listening to music. She isn't drinking a milkshake.
- 2 She's wearing a skirt. She isn't eating a sandwich.
- 3 She's reading a comic. She isn't wearing pants.
- She's eating a sandwich. She isn't wearing a skirt.She's wearing pants. She isn't reading a comic.
- 2 Read the song in the Student Book. Put the lines in the correct order.

### At the beach!

- a We're snorkeling and diving
- b And we can swim and play
- c We're sailing in our little boat
- d My dad is helping me.
- e We're swimming and we're surfing
- f We're playing at the beach today
- g We're having lots of fun
- h We can windsurf at the beach
- i And we're sitting in the sun
- j We all like playing at the beach
- k It's sunny here today
- I There are lots of fish to see



34

Unit 4 At the beach!



# 1 Complete the words.

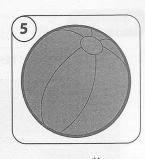
b w t smi m











\_\_\_all \_\_\_all \_\_\_

2 Write.

small all mail tall ball



I'm in a 1 mall .

Some people are 2 ,

Some are 3 .

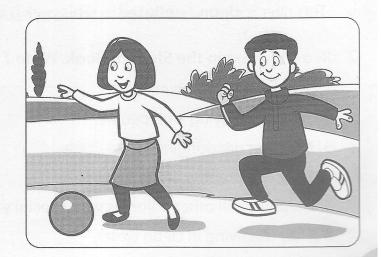
I'm going to buy a 4

I don't know which to buy.

I like them 5 .

### 3 Write words with all.

- 1 We go to school \_\_\_\_all \_\_\_day.
- 2 We buy clothes in the \_\_\_\_\_.
- 3 Giraffes are very \_\_\_\_\_ animals.
- 4 Let's play with a \_\_\_\_\_ in the park.
- 5 There's a cat on the \_\_\_\_\_.
- 6 Australia isn't a \_\_\_\_\_ country.
- 7 I eat \_\_\_\_\_ my breakfast.



all endings Unit 4

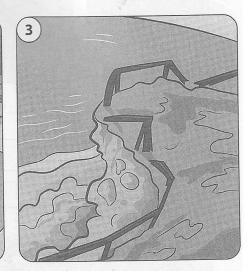
# Skills Time!

# **Lesson Five**

### Reading

1 Circle the correct words.

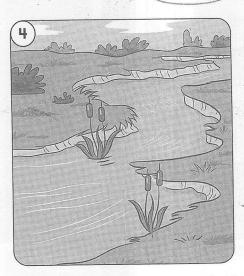


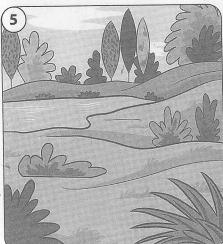


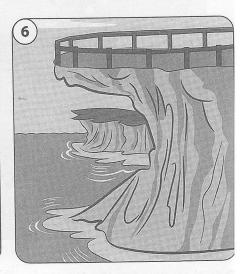
This river is clear /polluted.

This park is ugly / beautiful.

This is safe / dangerous!







This river is **clean / polluted**.

This park is **ugly** / **beautiful**.

This is safe / dangerous!

- 2 Read the text in the Student Book. Write T (true) or F (false).
  - 1 Dolphins live in the ocean.

\_\_\_\_

2 They like playing with people.

3 Dolphins are dangerous.

4 They can breathe under water.

.

5 Dolphins call other dolphins with special sounds.

S. \_\_\_\_

6 They like living in clean water.

.....

36 Unit 4 Adjectives to describe places Reading: a vacation brochure

#### Writing

1	Write th	o vorhe	Then	answer	the	questions	for	VOII
1	AALIIG III	e verus.	IIIEII	allswei	IIIC	quesilons	101	you

Yes, I do. No, I don't.

1 Do you like writing (write)	you like	writing	(write)	emails?
-------------------------------	----------	---------	---------	---------

2 Do you like \_\_\_\_\_ (fly) kites?

3 Do you like \_\_\_\_\_ (watch) TV?

4 Do you like \_\_\_\_\_ (take) photos?



# My writing

2 Circle the correct words.

We're at the 1 beach / park / zoo.

It is cold and windy.

My grandpa is 2 taking / looking

a photo of a lion, my grandma

a photo of a lion, my grandma

a playing / talking to a monkey

and I'm "writing / watching this

postcard!

From Yolanda



3 Choose a place you like. Write a postcard. Use present progressive verbs.

We're at	It is
From	

Writing a postcard about my trip Unit 4



# Fluency Time! 2

# **Everyday English**

1 Check ( / ) the correct sentences.

4 I love skateboarding.

So do I. I like cooking, too.

Neither do I. But I like cooking.

Neither do I. I prefer reading comics.

I don't. I prefer reading comics.

So do I. I like drawing, too.

Neither do I. But I like drawing.

I don't. I prefer playing volleyball.

Neither do I. I prefer playing volleyball.

Neither do I. But I like playing basketball.

5 I like playing soccer.

So do I. I like playing basketball, too.

2 Write. Ldon't Neither do I So do I I don't





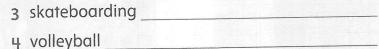




38 Fluency Time! 2 Things in common

# 1 Watch. Who likes each sport? Write Tom, Anna, Tom and Anna, or N (neither).

1	soccer	Tom	
2	tennis		
Elem			





**DVD** Practice





# 2 What do they say? Match. Then number the pictures in order.

- 1 I love playing soccer.
- 2 I prefer playing tennis.
- 3 I don't like skateboarding.
- 4 I like playing volleyball.

- a Oh! I don't like tennis.
- b Great! So do I!
- c I don't.
- d Neither do I.









3 What do you like? Talk with your friend. Use the phrases in the box.

I like ...

I don't like ...

I prefer ...

So do I.

Neither do I.

Practice

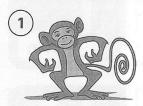


# 5

# A funny monkey!

Lesson One Words

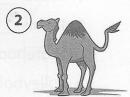
1 Find and circle the animal words. Then write.

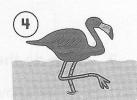


monkey



	Table State	h	I	С	а	m	е		р	а
	i	u	V	m	0	n	k	е	У	j
	Z	W	k	а	n	g	а	r	0	0
	а	f		а	m	i	n	g	0	n
	r	n	е	p.	е	n	g	u	i	n
The second second	d	r	u	Z	е	b	r	а	m	d
	С	r	0	С	0	d			е	m

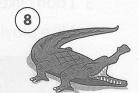












2 Write.



That's not a monkey. It's a zebra.



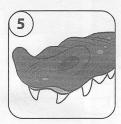
That's not a monkey.



That's not a monkey.



That's not a monkey.



That's not a monkey.



That's a

40

Unit 5 Zoo animals



#### Read and circle the correct answers.

Grammar Time! page 131



- 1 Is Dad taking a photo?
- 2 Is the crocodile sleeping?
- 3 Is the crocodile swimming?
- 4 Are the boys looking at the bird?
- 5 Are the boys looking at the crocodile?
- 6 Is the girl eating ice cream?

- (Yes, he is.) No, he isn't.
- Yes, it is. / No, it isn't.
- Yes, it is. / No, it isn't.
- Yes, they are. / No, they aren't.
- Yes, they are. / No, they aren't.
- Yes, she is. / No, she isn't.

#### 2 Write the questions.



(play computer games)





(watch TV)



(listen to music)



(read comics)

Is the crocodile sleeping? No, it isn't. Unit 5

# Lesson Three Grammar and Song

Look and write. Then answer the questions. G Grammar Time! page 131

wear a hat

write in a notebook

eat a sandwich

take a photo





Annie

Is Annie wearing a hat?

Yes, she is.



Jo



Liz

Jo



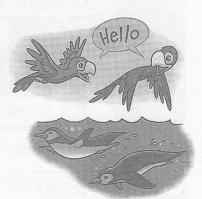
Annie



Liz

Read and write the answers.





- 1 Are the monkeys eating?
- 2 Are the zebras running?
- 3 Are the tigers playing?
- 4 Are the parrots talking?
- 5 Are the penguins walking?
- 6 Are the parrots flying?

Unit 5 Are the monkeys climbing?

No, they aren't.



#### Lesson Four Phonics

#### 1 Say the words. Circle the word that doesn't have or or aw.

- 1 horse corn (p
- park
- paw
- yawn
- straw

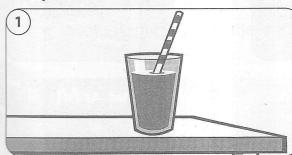
- 3 fork sc
- scarf
- horse
- fork yawn
  - wn 4 corn
- arm
- paw
- straw

- 5 horse co
  - corn
- car
- paw
- 6 yawn

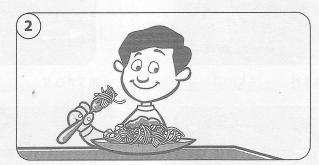
2 farm

- straw
- fork
- star

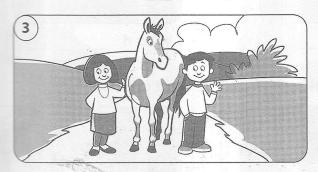
#### 2 Complete the words.



There's a straw in the glass.



I'm eating with a f k.



They've got a h se.



Look at the dog's p\_\_\_!

3 Write.

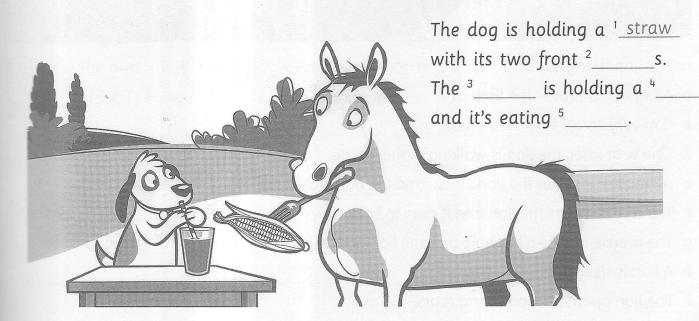
horse

fork

straw

corn

paw



or and aw spellings Unit 5



# Skills Time!

#### Lesson Five

#### Reading

1 Order the letters and write the words.



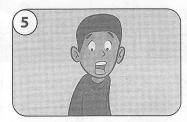
knid kind



fnynu



rsrov



esardc

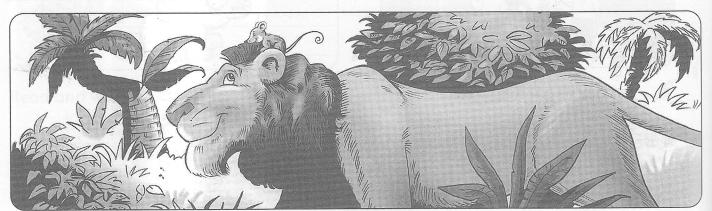


efre



rygan

2 Read the text in the Student Book. Put the sentences in the correct order.



- a The lion is angry.
- b A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- d One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

Unit 5 Adjectives to describe emotions and things Reading: a story



# Writing Warman & Company (2)

#### 1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favorite animals, says the girl.



# My writing









### 2 Read and write the animal names.

- 1 <u>Flamingos</u> have long legs. They are pink and white. They can fly. They can swim and run, too. They live near water.
- 2 \_\_\_\_\_ have arms and legs. They have hands and fingers, too.
  They live and sleep in trees. They can climb and jump.

## 3 Guess the animals. Write about them. Use the correct punctuation.

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump
- 2 big and long / in water / swim and walk / dangerous / eat fish

Writing about animals Unit 5

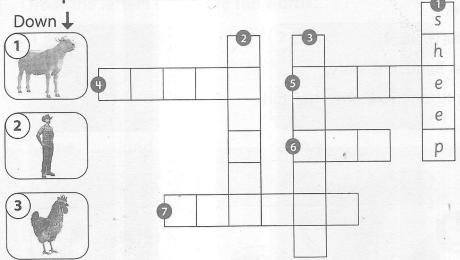


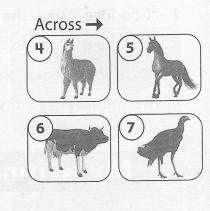
Ostooreh Comolex

# Science Time!

# Topic: Animals

1 Complete the crossword.





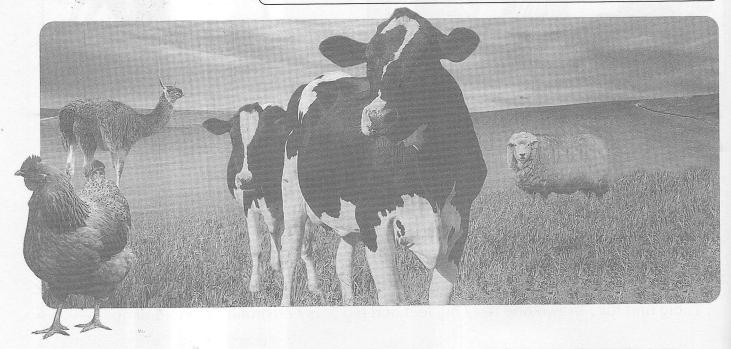
2 Read and write the words.

sheep chicken

cow

turkey

llama



- 1 It has long legs and a long neck. Farmers keep it for its wool. It's a \_\_\_\_\_lama\_\_\_.
- 2 It has four legs. Farmers keep it for its milk and meat. It's a \_\_\_\_\_\_.
- 3 It has two legs and feathers. It's bigger than a chicken. It's a \_\_\_\_\_\_.
- 4 It has a short neck. Farmers keep it for its wool and meat. It's a \_\_\_\_\_
- 5 It has two legs. Farmers keep it for its eggs and meat. It's a \_\_\_\_\_

46

**CLIL: Science** 

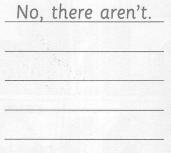


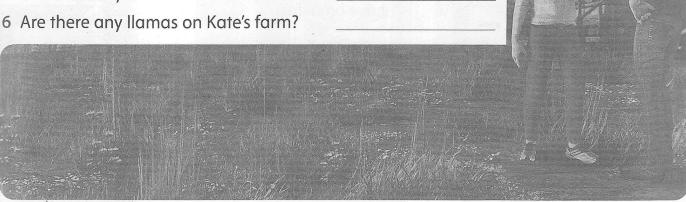
#### **Listening Practice**

## 1 Listen and answer the questions. @ 57



- 1 Are there any donkeys on Kate's farm?
- 2 Are there any goats on Kate's farm?
- 3 Are there any turkeys on Kate's farm?
- 4 Are there any ducks on Kate's farm?
- 5 Are there any ostriches on Kate's farm?

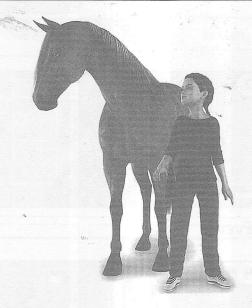




#### 2 Listen again. Write. 🚳 57



unusual milk favorite two lots some funny any



Kate loves living on a farm. She doesn't have a donkey, but she has 1\_\_\_\_\_ horses. Kate likes sheep, but her <sup>2</sup>\_\_\_\_\_ farm animals are goats. She thinks goats are \_\_\_\_\_. Kate helps her dad to <sup>4</sup>\_\_\_\_\_ the goats. She doesn't have 5 \_\_\_\_\_turkeys on her farm, but she has 6\_\_\_\_\_ of chickens. Kate has some <sup>7</sup>\_\_\_\_\_ animals on her farm, too. She has 8 Ilamas!

#### 3 Talk with a friend. Ask and answer.

Why do farmers keep ...?

They keep them for their ...

CLIL: Science



# 6

# Jim's day

## Lesson One Words

#### 1 Match.









catch the bus

have breakfast

get dressed

brush my hair

walk to school

brush my teeth

get up

have a shower









### 2 Write.



Every morning, I get up.



Every



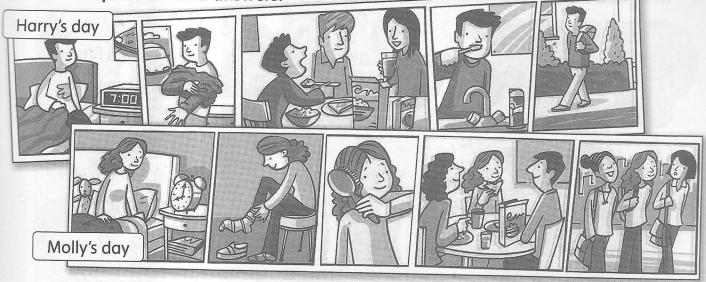
48

Unit 6 Daily routine



#### Lesson Two Grammar

1 Match the questions and answers.



- 1 Does Harry get up early?
- 2 Does Molly brush her teeth?
- 3 Do Harry and Molly have breakfast?
- 4 Does Molly have breakfast with her family?
- 5 Does Harry brush his hair?
- 6 Do Harry and Molly catch the bus to school?

- a Yes, she does.
- b No, he doesn't.
- c No, she doesn't.
- d No, they don't.
- e Yes, he does.
- f Yes, they do.

2	Write.	G Grammar Time! page 132	brush

brush go get up walk brush have breakfast

- Do you go to school?

your hair?

your teeth?

late?

with your family?

to school with your friends?

Yes, I do.

No, I don't.

Yes, I do.

No, I don't.

Yes, I do.

No, I don't.



Amy doesn't get up early.

Unit 6



## Lesson Three Grammar and Song

1	Write	1		
1	W/YITO	ana	117	IOM
	AAIIIC	UNU	WI.	IVIIII

- T	79
G Grammar Time	page 13

CO	itc	h	th	ne	b	us

s have breakfast

get up



He doesn't get up at seven fifteen.

He <u>gets up</u> at seven thirty.



He at eight o'clock. He\_\_\_\_\_ at eight fifteen.



\_\_\_\_ at eight thirty. He at eight forty-five.

# 2 Read the song in the Student Book. Write, then put the lines in the correct order.

catch have get up

bave go

have

# My day



1 have a shower every day.



1 my school friends every day.



Then I \_\_\_\_\_ outside and play.



I \_\_\_\_\_ my lessons every day.



I \_\_\_\_\_ my homework every day.



1 my breakfa! every day.



I \_\_\_\_\_early every day. 1



I \_\_\_\_\_ the school bus every day.

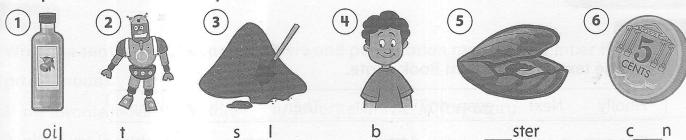
50

Unit 6 My day

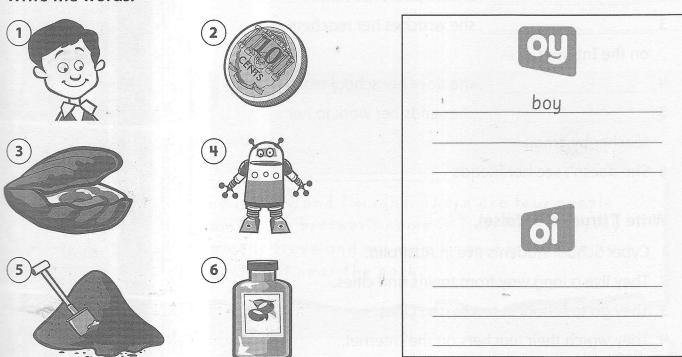


### Lesson Four Phonics

## 1 Complete the words with oy or oi.

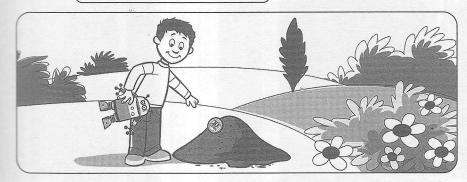


#### 2 Write the words.



### 3 Say the words. Circle the word that doesn't have oy or oi.

- 1 boy toy coin stone 2 oil coin coat soil 3 gate boy oyster oil 4 boy blue soil toy
- 4 Write. coin boy toy



Roy is a <sup>1</sup>\_\_\_\_\_,

Playing with a <sup>2</sup>\_\_\_\_\_.

He can see a <sup>3</sup>\_\_\_\_\_.

oy and oi spellings Unit 6

# Skills Time!

### Lesson Five

#### Reading

1 Read the text in the Student Book. Write.

	Finally Next	every day	First	Then
1	Ellie gets up early _	every do	ay .	
2		, she helps	on the fo	ırm.
3		, she watch	nes her te	achers
	on the Internet.			
4		, she does	her school	ol work.
5		, she sends	her wor	k to her
	teacher by email.			
6	She doesn't see her	friends		•



#### write I (true) or I (talse).

- 1 Cyber School students live in Australia.
- 2 They live a long way from towns and cities.
- 3 They go to school in towns and cities.
- 4 They watch their teachers on the Internet.
- 5 They do their school work with their friends.
- 6 They send their work to their teacher by email.
- 7 They can talk to their friends at school.

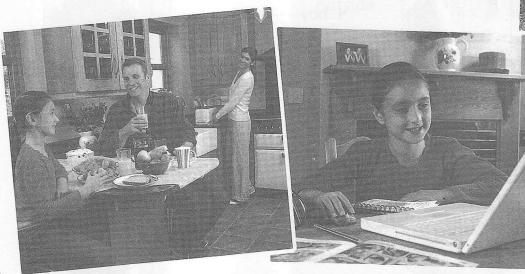


on the weekend









Unit 6 Time words Reading: a website



#### Writing

- Write the sentences. Use capital letters and punctuation marks. Remember the proper nouns.

1 my favorite movie is toy story My favorite movie is Toy Story.

- 2 alice lives in paris
- 3 mr. jones is their teacher
- 4 max is amy's cousin



# y writing

2 Read and circle the proper nouns.

#### My family



My name is (Lucy) and I'm nine. There are four people in my family. My brother's name is Tim. He is five. My dad's name is Steve and my mom's name is Jill. We live in an apartment near the park.

#### My favorite things

My favorite day is Thursday because I go swimming every Thursday. My favorite teacher is Miss Wilson. I like lots of movies, but my favorite movie is Finding Nemo. My favorite month is July because I can play soccer in the park.



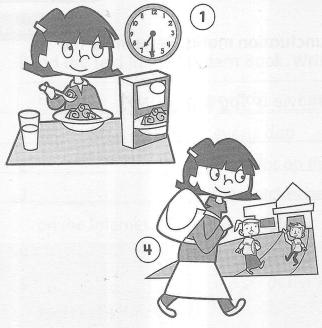
3 Write about the people in your family. Then write about your favorite day, teacher, movie, and month.

Writing information about me

Unit 6

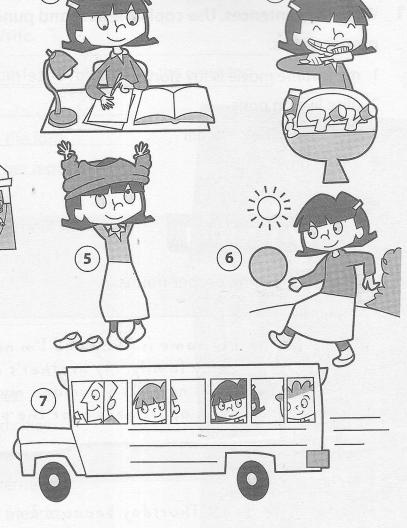


#### Write the verbs.



1 I have break	cfast.
I I ITUVE DIEUI	MUDI.

- 2 I\_ my homework.
- my teeth. 3 I
- 4 I to school.
- dressed. 5 I
- 6 I outside.
- the bus. 7 I



#### 2 Circle the odd one out.

- 1 kayak windsurf dive polluted
- 3 sorry free kind water
- 5 beautiful waterski swim snorkel 6 penguin turkey llama angry
- 2 safe tall dolphin clean
  - 4 first ugly then next

#### 3 Circle the correct words. Then write short answers.

- 1 Is he / I diving?
- 2 Are I / they surfing?
- 3 Are **she / you and Tim** watching the penguins?
- 4 Does he / they live in a big house?
- 5 Do she / we get up early?
- 6 Does **she** / **you** have a shower in the morning?
- No, he isn't
- Yes, \_\_\_\_\_.
- No, Yes, \_\_\_\_\_.
- No,\_\_\_\_\_.
- Yes,

54 Review 2



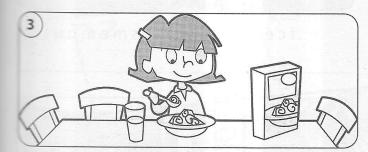
#### 4 Write.



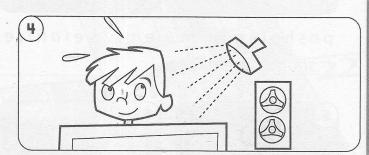
doesn't get (get) up at eight o'clock.



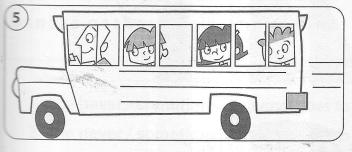
They \_ (live) in a big house.



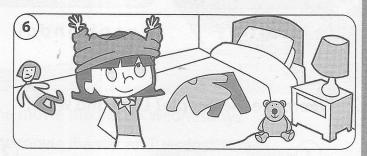
(have) breakfast with her family.



He (have) a shower in the morning.



(walk) to school.



She (get) dressed in her bedroom.

# My work

My favorite unit in Units 4–6 is

I need to practice

My favorite story in Units 4–6 is My favorite song in Units 4–6 is

My work in Units 4-6 is









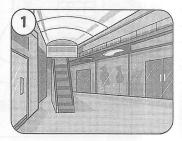




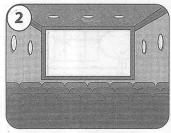
Review 2

### Lesson One Words

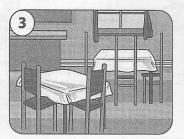
1 Order the letters and write the words.



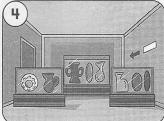
poshping lalm shopping mall



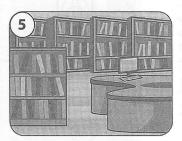
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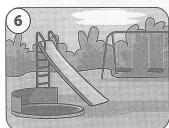
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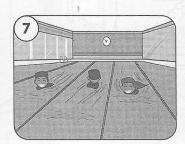
smemuu



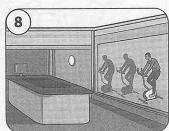
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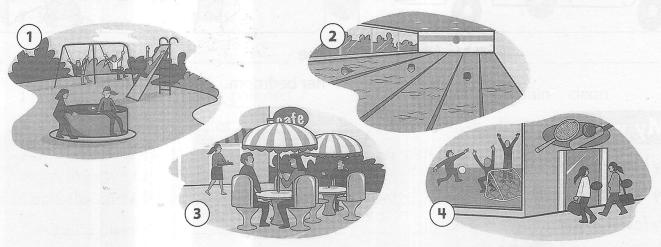
yaplrondgu



snimwigm opol trosspetchre



2 Where are the people? Look and write.



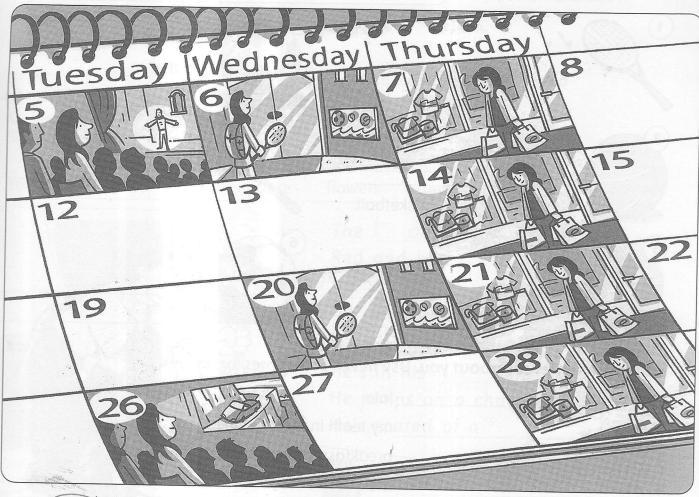
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Unit 7 Places in town



1 Look at Jane's calendar. Circle never, sometimes, or always.



- 1 She never sometimes / always goes to the movie theater on Wednesdays.
- 2 She **never / sometimes / always** goes to the movie theater on Tuesdays.
- 3 She **never / sometimes / always** goes to the shopping mall on Thursdays.
- 4 She **never / sometimes / always** goes to the shopping mall on Tuesdays.
- 5 She **never / sometimes / always** goes to the sports center on Wednesdays.
- 6 She never / sometimes / always goes to the sports center on Thursdays.

# 2 Complete the sentences about Jane with on, at, or in.

G Grammar Time! page 132

- 1 She always gets up <u>at</u> eight o'clock.
- 2 She never goes to school \_\_\_\_ Sundays.
- 3 She sometimes visits her cousins \_\_\_\_ July.
- 4 She sometimes goes to bed \_\_\_\_ nine thirty.
- 5 She always takes a shower \_\_\_\_\_ Saturdays.
- 6 She never wears a coat \_\_\_\_ August.



We always go to the playground on Saturdays. on / at / in Unit 7



## Lesson Three Grammar and Song

1 Write. G Grammar Time! page 132

√√ = always

√ = sometimes

X = never



Billy always plays tennis.



Katie

soccer.



Billy

basketball.

Ben



X

Jenny



11

Ben

## 2 Write true sentences about you. Use never, sometimes, or always.

- 1 I never get up late.
- 2 \_\_\_\_\_ my teeth in the morning.
- breakfast with my family.
- the bus to school.
- TV in the evening.

## 3 Read the song in the Student Book. Check ( $\checkmark$ ) the boxes.

#### Come and play with me!



never	sometimes	always	
	<b>/</b>		play computer games
			ride my bike
			watch a DVD
			fly my kite
			snorkel in the sea
			read a book
	23.77 (53.77)		play my new guitar
·4.			shop
			cook
			surf the Internet
		MANOTE.	watch TV
	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	A foc	have a lot of fun

58 Unit 7 Come and play with me!



1 Complete the words with ow or ou. Are the letters the same (S) or different (D)?

- 1 d\_0W n
- out

2 br n

3 sh\_\_\_t

4 m se

- fl er
- r nd
- 5 c
- h se
- flowers clown

2 Write. house

round

mouse

The 1 clown has 2

Red and blue.

He has a 3\_\_\_\_\_ nose,

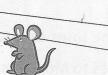
But only one shoe.

He has orange hair.

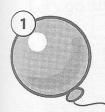
He's in his 4\_\_\_\_\_,

He jumps on a chair.

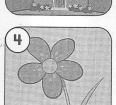
He's scared of a 5



3 Write.









- 1 The boy has a round balloon.
- 2 Please come to my \_\_\_\_\_
- 3 The \_\_\_\_\_\_ is wearing a hat.
- 4 This is a beautiful \_\_\_\_\_.
- 5 A \_\_\_\_\_\_ is bigger than a monkey.
- 6 A \_\_\_\_\_ is smaller than a horse.

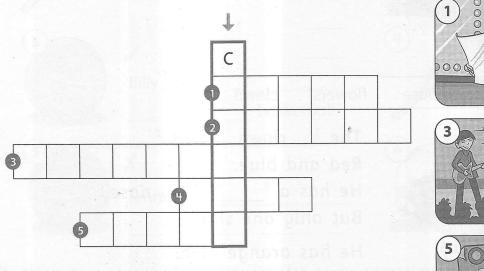
ow and ou spellings Unit 7

# Skills Time!

#### **Lesson Five**

#### Reading

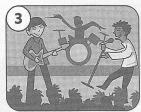
1 Look and write. Find the extra word ( $\downarrow$ ) and answer the question.



What is the name of the new movie?

Dream











2	Read the	Student	Book.	Order	the	lines	and	write	the	numbers.

- a When Mike is a teenager, he goes to Monsters University.
- b Now the two monsters are friends.
- c Mike and Sulley go to the human world and they can't get back.
- d He meets Sulley at Monsters University, but they are not friends at first.
- e One day, Mike visits Monsters, Inc.
- f They get jobs at Monsters, Inc. and they have fun working together!
- g Mike and Sulley get home to the monster world.
- h Mike wants to be a scary monster when he grows up.
- i They work together to escape from the human world.

### 3 Write T (true) or F (false).

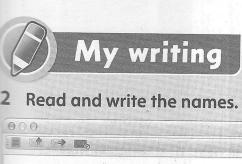
- 1 In Monsters University there are two worlds.
- 2 The monsters want to be funny.
- 3 Sulley and Mike want to live with humans.
- 4 The monsters can sing really well.

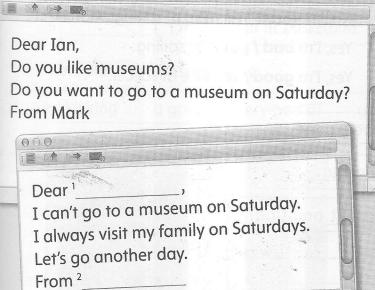
Unit 7 Performances Reading: a movie review



#### Writing Williams

1 Read and complete the table.				
		verb	adjective	preposition
1	Ellie lives on a big farm.	lives		
2	I watch old movies on TV.			
3	They're sailing in a little boat.			



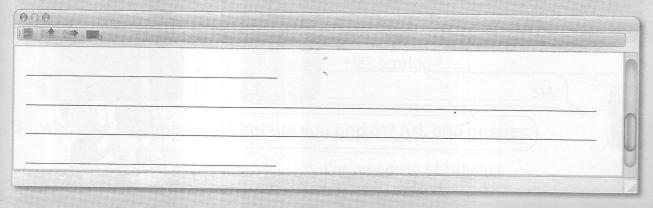


4 My new friend often goes to concerts.



3 You are going to the movie theater. Write an invitation. Use these words.

like want go on



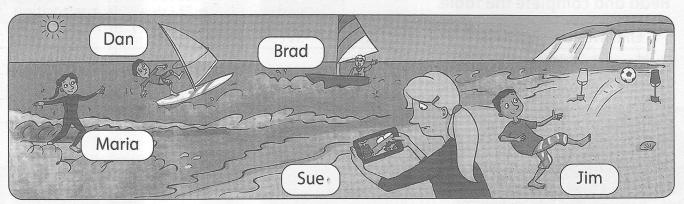
Writing an invitation email Unit 7



# Fluency Time! 3

## **Everyday English**

1 Circle the correct words.



Are you good at windsurfing, Dan?
Are you good at surfing, Maria?
Are you good at taking photos, Sue?
Are you good at sailing, Brad?
Are you good at soccer, Jim?

No, I'm **good / bad** at windsurfing.

Yes, I'm very **good / bad** at surfing.

No, I'm **good / terrible** at taking photos.

Yes, I'm **bad / good** at sailing.

Yes, I'm **good / terrible** at soccer.

2	Write.	terrible good bad very good	
1	700	Are you good at <u>painting</u> ?  No, I'm not. I'm bad at painting.	CO CO
2		Are you good at?	6 j.
3	700	Are you?	
4		Are?	(O) (V)



Watch. Who says this? Write Anna, Sam, or Tom.

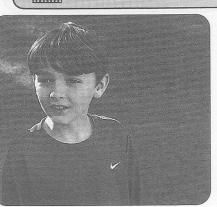




**DVD** Practice







1 Tom

He's very good at running, too.

I'm terrible at throwing!

Watch this, Anna!

Sam's good at basketball.

I'm very bad at basketball.

It's my turn now.

2 Complete the descriptions.

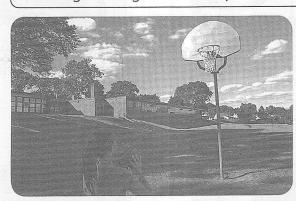
kicking

a goal

very bad at

good at

terrible at



This is Anna.

She's 1 very bad at

basketball.

She's <sup>2</sup>

throwing!



This is Sam.

He isn't 3

soccer,

but he's 4

the ball now.

He's scoring <sup>5</sup>

3 What are you good at? What are you bad at? Ask and answer.

Are you good at running?

Yes, I'm very good at running.

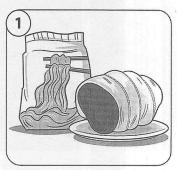


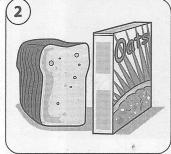
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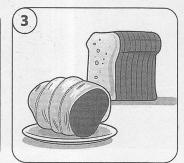
# I'd like a melon!

Lesson One Words

#### 1 Write.









noodles and

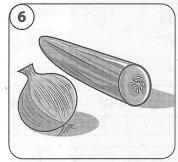
bread and

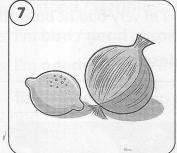
meat and

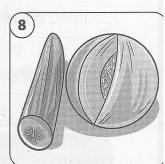
cereal and

meat









a melon and a

an onion and a

a lemon and an

a cucumber and a

### 2 Look and write a shopping list.

She'd like a <u>cucumber</u>.

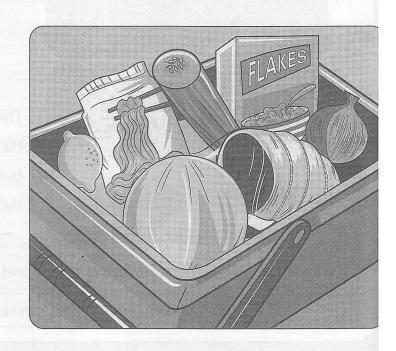
She'd like a \_\_\_\_\_.

She'd like a

She'd like an She'd like some

She'd like some

She'd like some \_\_\_\_\_

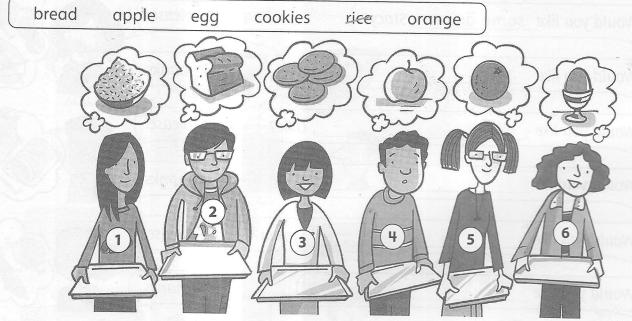


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Unit 8 Food



Write. G Grammar Time! page 133



- 1 She'd like some rice.

2 Complete the questions and write the answers.



Would you like <u>some water</u>?

Yes, please.





Would you like







Would you like\_







Would you like\_



Would you like a banana? No, thanks. Unit 8

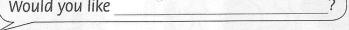


### **Lesson Three** Grammar and Song

1 Complete the questions with a or some and a food word. Grammar Time! page 133

1	Would you	like	some	onions	, Stacy?
	(		***************************************		

Would you like



, Ollie? Would you like

Would you like

, Emma? Would you like \_

Would you like



No, thanks.



No, thanks.

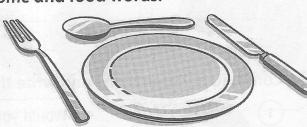


No, thanks.



2 What would you like for dinner? Write a, an, or some and food words.

for dinner.



3 Read the song in the Student Book. Put the lines in the correct order.

At the supermarket



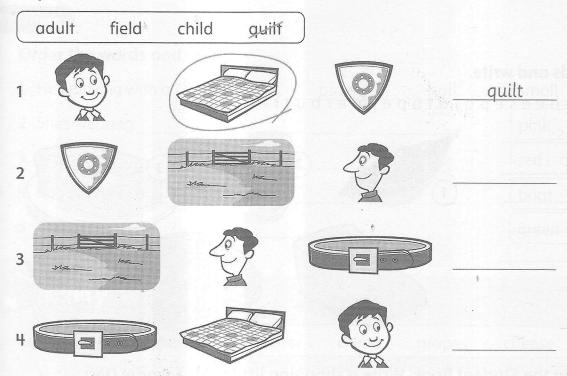
- a We buy things to eat
- b I would like some meat
- c Apples, bread, and cookies
- d I would like a melon
- e They're very fresh and sweet
- f I would like some onions
- **q** At the supermarket
- h I would like some apples
- i They're healthy and they're nice
- i I would like some lemons
- k Noodles, rice, and meat
- I I would like some rice

66

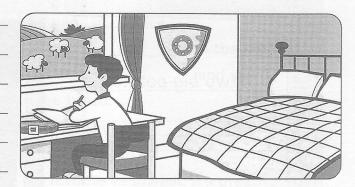
Unit 8 At the supermarket



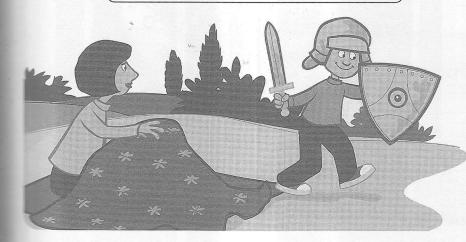
1 Say the words with *Id* and *It*. Circle the odd one out. Write this word.



- 2 Complete the words. Write T (true) or F (false).
  - 1 There's a chi<u>ld</u> in the bedroom.
  - 2 There's a be\_\_\_\_ on the chair.
  - 3 There's a qui\_\_\_on the bed.
  - 4 There's a shie\_\_\_\_ on the door.
  - 5 There are some cows in the fie\_\_\_\_.
  - 6 There's an adu\_\_\_\_ in the bedroom.



3 Write. field quilt adulf shield



A child and an <sup>1</sup> adult ...

Are standing in a <sup>2</sup> ...

The adult has a <sup>3</sup> ...

The child has a <sup>4</sup> ...

ld and It endings

Unit 8

# Skills Time!

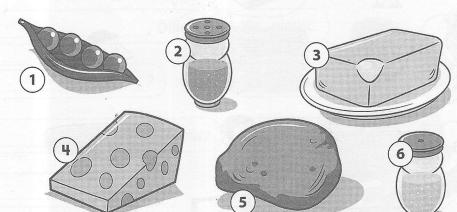
## Lesson Five

### Reading

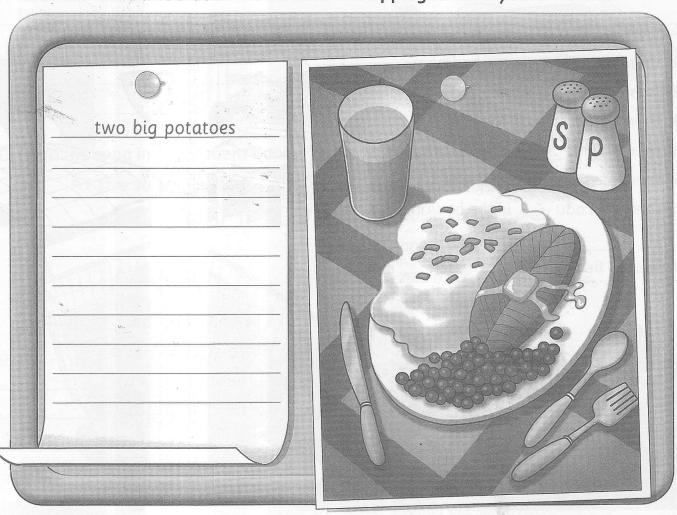
1 Circle the words and write.

salt peascheese potatope pper butter

- 1 peas
- 2
- 3
- 4
- 5 Montage white
- 6



2 Read the text in the Student Book. Write a shopping list for My Favorite Dish.



68 Unit 8 Food Reading: a recipe



#### Writing Translation and the second se

1	Orde	ar the	words	and	Writo
1	VIU		WUIUS		WILLE

- 1 He's playing with a <u>small</u>, <u>blue</u> ball small ball blue
- 2 She's wearing \_\_\_\_\_, \_\_\_\_\_ pink big sunglasses
- 3 You need a\_\_\_\_\_,\_\_\_\_ red onion big
- boat little red
- 5 We'd like α \_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_ green cucumber long



# My writing

2 Complete the instructions.

butter

bread

grapes

cheese



#### How to make my favorite sandwich

You take some 1 bread You put some <sup>2</sup> on the bread.

You take some <sup>3</sup> \_\_\_\_ and you

put it on the bread.

Then you take some 4 and

you put them on top.

This is my favorite sandwich. It's great!

## 3 Write instructions for making your favorite sandwich.

You take \_\_\_\_ You put \_\_\_\_

Writing a recipe Unit 8

# Science Time!

### Topic: Health

1 Order the letters and write the words.



etam meat



retufi



driya



bgaveleset



edofosa



nsagir

2 Read and write the words.

meat grains

fruit vegetables

dairy

protein

1 Apples and oranges are kinds of <u>fruit</u>.

2 We make bread and cereal from \_\_\_\_\_

3 We get \_\_\_\_\_ from animals, like cows and sheep.

4 Carrots and broccoli are \_\_\_\_\_.

5 Meat, beans, and eggs give us \_\_\_\_\_

6 Milk and cheese are \_\_\_\_\_ products.



70 CLIL: Science

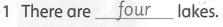


#### **Listening Practice** 1 Listen and answer the questions. <sup>®</sup> 86 No, she 1 Does Nina like bananas? 2 Does Ning like carrots? 3 Does Nina like yogurt? 4 Does Nina like cheese? 5 Does Ning like chicken? 6 Does Nina like fish? about eat favorite like with chicken healthy don't love lots Do you eat lots of <u>healthy</u> food? \_\_\_\_\_ of fruit and vegetables. Yes, I do. I eat Me too. 1 bananas and oranges best. I like oranges, but I like bananas. What's your \_vegetable? carrots, but I don't like peas. Do you lots of grains, too? I like cereal milk. What meat and fish? , but I really don't like fish. 1 like 3 Talk with a friend. Ask and answer. What do you like to eat for ...? I like to eat ... CLIL: Science

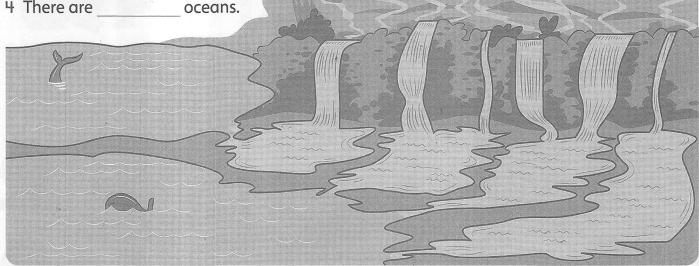
# The fastest animal in the world

### Lesson One Words

#### 1 Look and count. Write the numbers.



- 2 There are \_\_\_\_\_ mountains.
- 3 There are \_\_\_\_\_ waterfalls.
- 4 There are oceans.



#### 2 Write.

wide

waterfall

ocean

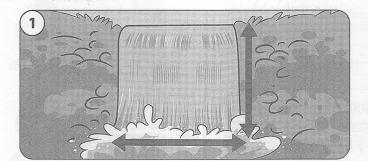
big

deep

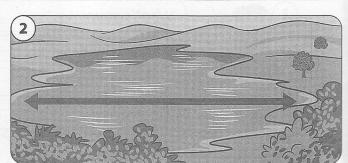
mountain

lake

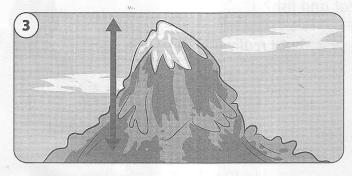
high



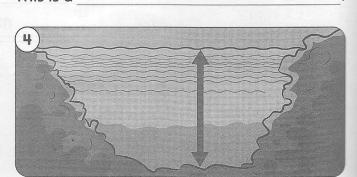
This is a big waterfall



This is a



This is a



This is a

72

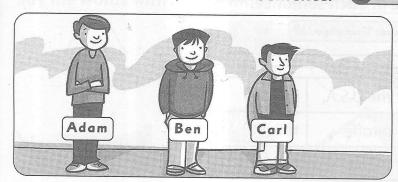
Unit 9 Describing places



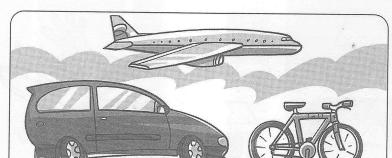
#### Lesson Two Grammar

1 Read and write ✓ or X for each sent	tenc	enc	C
---------------------------------------	------	-----	---

G Grammar Timel page 133



- 1 Ben's taller than Carl.
- 2 Carl's taller than Adam.
- 3 Adam's the tallest.



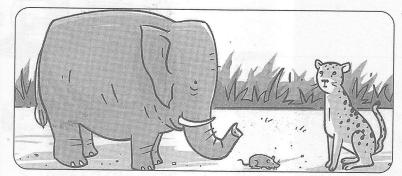
4 Planes are the fastest.



5 Bikes are faster than cars.

-	
-	
	1

6 Cars are faster than bikes.



7 Cheetahs are the biggest.



8 Cheetahs are bigger than mice.

-	

9 Elephants are the biggest.

#### 2 Write.

- 1 Carl is the <u>shortest</u>. (short)
- 2 Ben is \_\_\_\_\_than Adam. (short)
- 3 Bikes are the \_\_\_\_\_ (slow)
- 4 Cars are \_\_\_\_\_ than planes. (slow)
- 5 Cheetahs are \_\_\_\_\_ than elephants. (small)
- 6 Mice are the \_\_\_\_\_\_. (small)

#### 3 Write the answers.

1 Are cheetahs faster than elephants? Yes, they are.

- 2 Are bikes bigger than cars?

3 Is Ben the tallest boy?

My sandcastle is the biggest! Unit 9



### Lesson Three Grammar and Song

1 Look at the table. Circle the mistake in each sentence.

Write the correct sentence. G Grammar Time! page 133

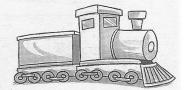
smallest	Thailand	Australia	the U.S.A.	biggest
shortest	mouse	horse	giraffe	tallest
slowest	car	train	plane	fastest

1 A train is faster than a plane.

A train is slower than a plane.

- 2 A mouse is taller than a horse.
- 3 Australia is smaller than Thailand.
- 4 A plane is slower than a car.
- 5 Thailand is bigger than the U.S.A.
- 6 A giraffe is shorter than a horse.







- 2 Check (1) the correct answer.
  - 1 Which transportation is faster?

a plane

a car

2 Which country is smaller?

Thailand

Australia

a plane

3 What's the tallest animal?

a giraffe

a mouse

a horse

4 What's the slowest type of transportation?

a train

a car

5 What's the biggest country?

Thailand Australia the U.S.A.

6 What's the shortest animal?

a mouse

a horse a giraffe

74

Unit 9 My quiz



1 Say the words with *nd*, *nt*, and *mp*. Circle the odd one out. Write this word.

hand

2 Complete the words.







- 1 There's a frog in the pond.
- 3 I like sleeping in a te\_\_\_\_.
- 5 There's a ca in the field.
- 2 She's playing in the sa\_\_\_
- 4 He's holding a la\_\_\_\_.
- 6 There's a pla under the tree.

3	Write.	aunt	camp	lamp	wind	pond	tenf	plant
				THE PERSON NAMED IN				



We put up the 1\_\_\_tent At the big, big <sup>2</sup>\_\_\_\_\_ We hear the 3 We light the "\_ We sit by the 5\_ We look at the 6 We're happy together, Just me and my 7

nd, nt, and mp endings Unit 9

# Skills Time!

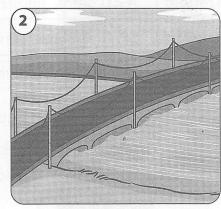
### **Lesson Five**

### Reading

1 Order the letters and write the words.



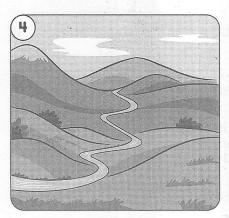
d I o



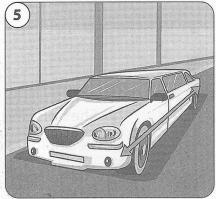
eibdrg



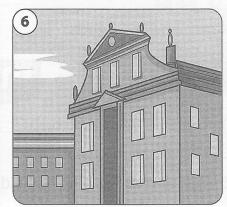
yctrnou



rveri



Igno



inbldigu

2 Read the text in the Student Book and write.

- Parent	The Ġġantija temples are the	oldest buildings	in the world. They are ove
	vs.		

\_\_\_\_\_years old.

2 The two bridges over Lake Pontchartrain are the \_\_\_\_\_ over water

in the world. They are nearly miles long.

3 Russia is the \_\_\_\_\_ in the world. It is about \_\_\_\_\_

square miles.

4 The Nile is the

in the world. It is

miles long.

Unit 9 Describing places Reading: an article



### Writing

- 1 Circle all the words you can use.
  - 1 ... she watches TV in the evening.
  - 2 He ... plays computer games at night.
  - 3 He has a shower in the morning ...
  - 4 He ... goes to the movie theater on Saturdays.
  - 5 ... they play soccer after school.
  - 6 We ... go swimming at the beach.

- Always / Sometimes / Never
- (always)/(sometimes)/(never)
  - always / sometimes / never
  - always / sometimes / never
- Always / Sometimes / Never
- always / sometimes / never



# y writing

Write.

make

vacation

mall

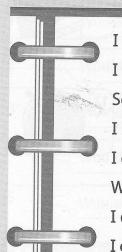
Saturdays

living

tomato

tennis

rivers



I sometimes help my dad to clean the 1\_\_\_\_living

I never swim in <sup>2</sup>

Sometimes I play 3

with Jemma after school.

I never go to school on 4

I always <sup>5</sup>\_\_\_\_\_ cakes for special days.

We sometimes go on 6

to the mountains.

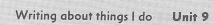
I always have cheese and <sup>7</sup>

on pizza.

I go to the shopping 8

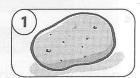
with my cousin sometimes.

3 Write sentences about you. Use always, sometimes, and never.



### Review 3

1 Find and circle the words. Write the words with a, an, and some.



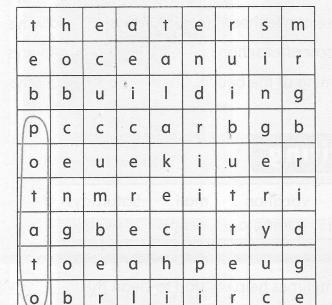






a potato



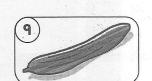














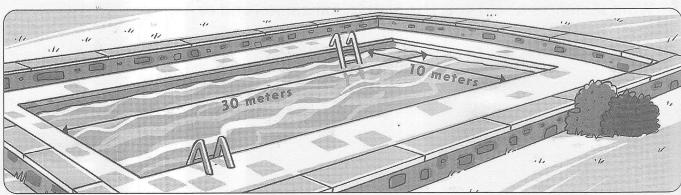
2 Write. wide big deep old long

The swimming pool in my town is 50 years <sup>1</sup>\_\_\_\_old\_\_\_. The pool is 30 meters <sup>2</sup>\_

and 10 meters <sup>3</sup>\_\_\_\_\_. The water is 1 meter <sup>4</sup>\_\_\_

. It is quite <sup>5</sup>

0



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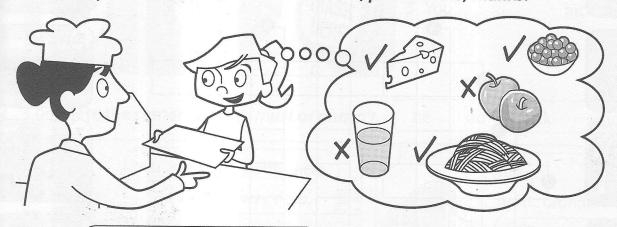
Review 3



- 3 Complete the words. Then write the answers.
  - 1 Are cars old er than trains?

Yes, they are.

- 2 Is Australia big than the U.S.A.?
- 3 Is the cheetah the fast animal in the world?
- 4 Are the Pontchartrain bridges the short\_\_\_\_ in the world?
- 4 Write s if you need to. Look and answer Yes, please or No, thanks.



- Would you like some water
- No, thanks.
- Would you like some peas?
- Would you like some cheese
- Would you like some apple
- Would you like some noodles

# My work

My favorite story in Units 7–9 is

My favorite song in Units 7–9 is

My favorite unit in Units 7–9 is

I need to practice

My work in Units 7-9 is









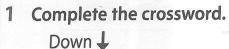






# 10 In the park!

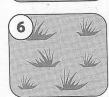
Lesson One Words

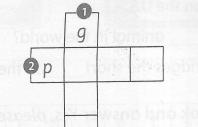


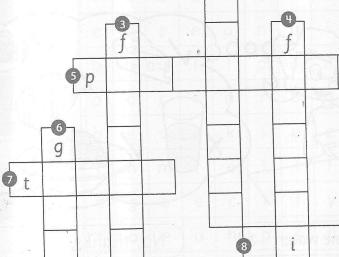




















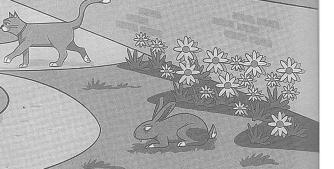


### 2 Write.



There's a rabbit on the	grass
-------------------------	-------

2 There's some	under the slid	e
----------------	----------------	---



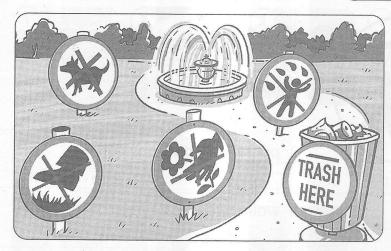
80

Unit 10 In the park



### Lesson Two Grammar

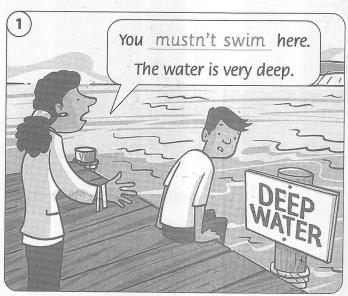
### Look at the signs. Write must or mustn't. Grammar Time! page 134

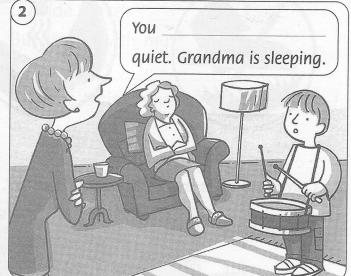


- mustn't 1 You play in the fountain. 2 You walk your dog here.
- 3 You put litter in the garbage can.
- 4 You walk on the grass.
- 5 You pick the flowers.

## 2 Complete the sentences with must or mustn't.

be do 1 pick swim







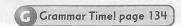


You must look in front of you!



### **Lesson Three** Grammar and Song

Look at the signs. Write sentences with must or mustn't. Grammar Time! page 134





- 1 wash / hands You must wash your hands.
- 2 walk/dog
- 3 put/litter/garbage can
- 4 walk/grass
- 5 turn / off / cell phone

2 Complete the song with must or mustn't.

You must come to the park



Oh, you '	must come to the park,
So we can hav	e some fun.
You <sup>2</sup>	come to the park today
And play game	es in the sun.
Oh, we <sup>3</sup>	walk on the path,
And we 4	climb the trees.
We <sup>5</sup>	throw away our litter,
Let's keep the	park clean, please.
Oh, we <sup>6</sup>	be very good,
And we 7.	pick the flowers.
But we can ha	ve a lot of fun,
And play for h	ours and hours.

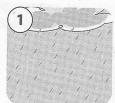
82

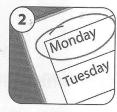
Unit 10 You must come to the park



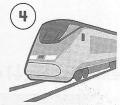
### Lesson Four Phonics

1 Complete the words with ai, ay, or a\_e.













r ai n

Mond

r c

n

tr

C S

2 Write.

race

train

today

rain

case

Monday

play

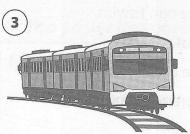


It's 1 Monday And I can 3 Outside there's 4 But I'm in with my 5 S. I open my 6 And the trains have a 7

3 Circle the correct spelling.



trai tray



trane train



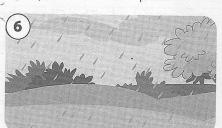
cais case



rayc race



Mondai Monday



rain rayn

Long vowel sound a Unit 10



# Skills Time!

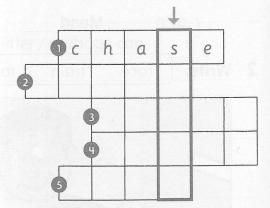
## Lesson Five

### Reading

1 Look and write. Find the extra word ( $\downarrow$ ) and answer the question.

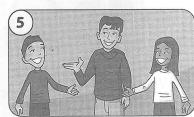












What word is the same as "talk loudly"?

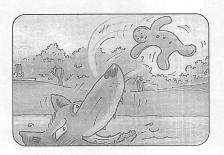
2 Read the text in the Student Book. Put the sentences in the correct order.



- a The old woman wants to eat the Gingerbread Man.
- b The Gingerbread Man runs away.
- c The old woman chases him.
- d An old woman makes a Gingerbread Man.



- e He wants to cross the river, but he can't swim.
- f The Gingerbread Man meets a cat.
- g The Gingerbread Man runs to the river.
- h The cat wants to eat the Gingerbread Man.



- i The Gingerbread Man sits on the fox's nose.
- j The fox opens its mouth and eats the Gingerbread Man.
- k There is a fox near the river.
- I The Gingerbread Man sits on the fox's head and the fox starts to swim.

Unit 10 Verbs Reading: a story



V	W ANN	وسور	CERRO	
man .	1 1 3	Т 3	-	8

-			
1	Write		
- 11		AMA	AW AW
- 13	M M H H H H Com	ERHHHER.	8 3-S & B #

- 1 She doesn't like math \_\_\_\_or \_\_ English.
- 2 He plays soccer tennis.
- 3 I don't live in a town \_\_\_\_\_ a city.
- 4 We like math \_\_\_\_\_science.
- 5 I like eating bread \_\_\_\_\_ jelly.
- 6 They don't play basketball \_\_\_\_\_\_ volleyball.



# My writing

2 Write. Check ( /) the rules that are the same in your school.

comics teacher MP3 player quiet homework

# School rules

You must listen to the 1 teacher and work hard.

You mustn't read 2 or eat in the classroom.

You must do your <sup>3</sup>\_\_\_\_\_ and turn off your cell phone.

You mustn't listen to your 4\_\_\_\_\_\_.

You must be 5 and be kind to other children.

## 3 Write a poster for your school rules. Use and and or.



Can you tell me to the impossion, please it is the turn make.

Writing school rules Unit 10

10 A



# Fluency Time! (4)

### **Everyday English**

3

1 Look at the map. Write.

café

library

supermarket

swimming pool

1 Excuse me. Where's the <u>library</u>?

Can you tell me the way to the

Excuse me. Where's the

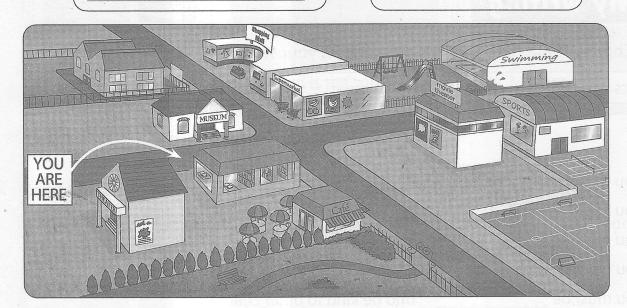
4 Can you tell me the way to the

It's next to the theater.

Sure. Go straight. It's next to the playground.

Turn right, then go straight. You can't miss it.

Sure. Turn left. It's opposite the museum.



2 Look at the map again. Write.

left next to

go straight

right

1

3

Excuse me. Where's the sports center?

Can you tell me the way to the shopping mall?

Excuse me. Where's the park?

Can you tell me the way to the movie theater?

It's <u>next to</u> the movie theater.

Sure. Turn

It's next to the supermarket.

Turn \_\_\_

then

go straight.

Sure.

You can't miss it.

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Fluency Time! 4 Civing directions



1 Watch. Read the directions and write the places.





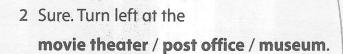
**DVD** Practice

movie theater

museum

post office

- Turn left at the post office.
- Turn right. Then go straight.
- It's next to the museum.
- 2 Read and circle. Then match.
  - 1 Excuse me. Where's the bank/movie theater/museum?



- 3 Can you show / tell / say / me the way to the museum, please?
- 4 Turn left / right / straight, then go straight.









Think about your town. You are at the school door. Ask and answer.

Where's the ...?

It's next to

Go straight

Turn left

Turn right

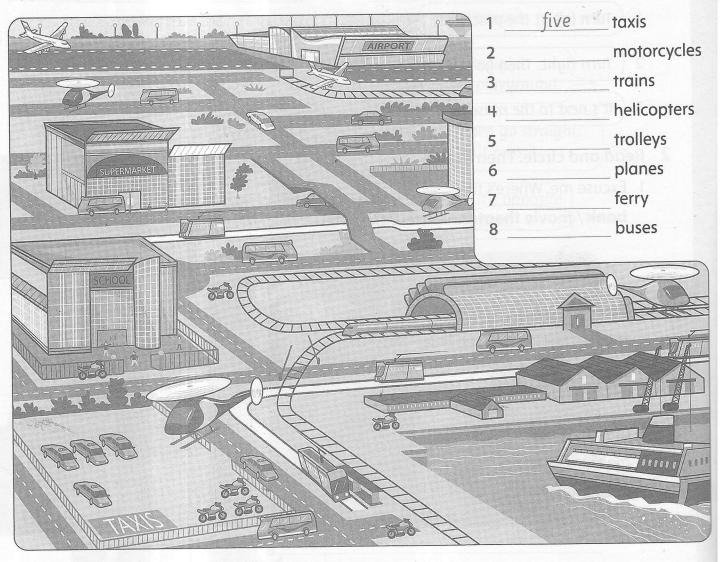
Can you tell me the way to the museum, please?

Sure. Turn right ...

# In the museum

Lesson One Words

1 Look and count. Write the numbers.



### 2 Write T (true) or F (false).

1 There's a trolley under the bridge.

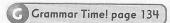
- 2 There's a train at the station.
- 3 There's a bus in front of the supermarket.
- 4 There's a ferry at the airport.
- 5 There's a bus on the bridge.
- 6 There's a taxi in front of the supermarket.
- 7 There's a plane at the airport.
- 8 There's a motorcycle in front of the school.

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Unit 11 Transportation

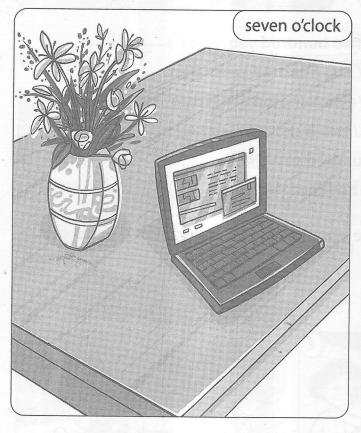


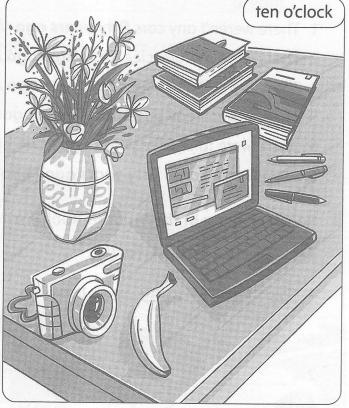
### 1 Write There was or There were. Grammar Time! page 134



1	There was	a hotel in our town a hundred years ago.
2		trolleys in our town a hundred years ago.
3		some buses in our town a hundred years ago.
4		a park in our town a hundred years ago.
5		lots of bikes in our town a hundred years ago.
6		a museum in our town a hundred years ago.

# 2 Write There was, There were, There wasn't, or There weren't.





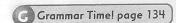
1	There weren't	any books at seven o'clock.
2	Vo.	some flowers at seven o'clock.
3		a camera at seven oʻclock.
4	A CHARLES	a computer at seven o'clock.
5		a banana at seven oʻclock.
6	Can you get me ac-	any pens at seven o'clock.
7		a camera at ten o'clock.
8		some flowers at ten o'clock.

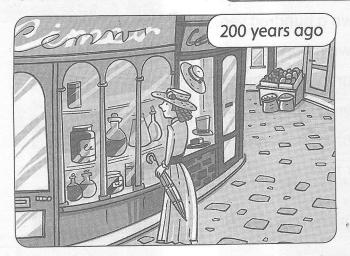
There were lots of kangaroos. Unit 11

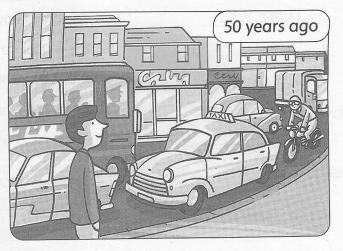


## Lesson Three Grammar and Song

1 Circle the correct words.







- 1 There weren't any cars fifty years ago / two hundred years ago.
- 2 There were motorcycles fifty years ago / two hundred years ago.
- 3 There weren't any bikes fifty years ago / two hundred years ago.
- 4 There weren't any buses fifty years ago / two hundred years ago.
- 5 There were taxis fifty years ago / two hundred years ago.
- 6 There were planes fifty years ago / two hundred years ago.

2 Read the song in the Student Book. Write about the town two hundred years ago.

## Our town has a history

- 1 There weren't any buses.
- 2 and markets.
- g planes.
- ų parks and cafés.
- 5 trains.











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Unit 11 Our town has a history



1 Look at the words with ea, ee, and y. Circle the odd one out.

Then write these words with the correct pictures.



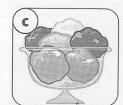
2 happy queen

family

3 please seat happy 4 jelly tree sheep

5 family ice cream funny









dream

2 Write.

queen

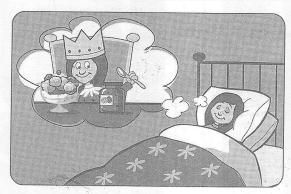
happy

green

dream

jelly

ice cream



In my 1 dream .

l am a <sup>2</sup>\_\_\_\_

l eat 3

With 5

I'm very 6

In my dream.

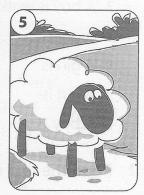
3 Write.











- 1 My mom is sitting under a \_\_\_\_\_ tree
- 2 There are five people in my \_\_
- 3 Can you get me a melon,\_\_\_\_\_
- 4 He's eating \_\_\_\_\_.
- 5 There's a \_\_\_\_\_ on the path.

Ostooreh Comolex

# Skills Time!

### **Lesson Five**

### Reading

### 1 Look and write.

along through in the middle of at the top of between inside

- 1 A girl is going <u>through</u> the gate.2 A boy is walking the path.
- 3 A girl is \_\_\_\_\_ the play house.
- 4 A girl is \_\_\_\_\_ the playground.
- 5 A girl is the slide.
- 6 A boy is \_\_\_\_\_ the seesaw and the slide.

### 2 Read the text in the Student Book. Write T (true) or F (false).

- 1 The Wampanoag people were from Europe. F
- 2 The Wampanoag were good at farming, fishing, and hunting.
- 3 There were lots of European people in America in the 17th Century.
- 4 There was lots of food for the English people when it was winter.
- 5 The Wampanoag people were hungry and scared.
- 6 The first Thanksgiving was the next year when there was lots of food.

92 Unit 11 Prepositions Reading: a history poster



### Writing

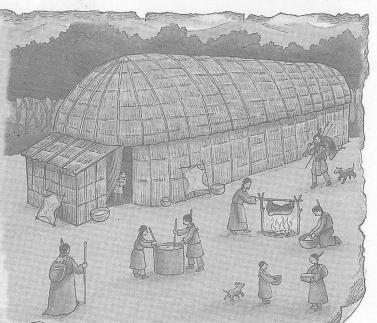
1 Read. How many topics are there? Match the topics with the paragraphs.

children food homes

There was a fire in the middle of the Wampanoag's houses. The houses were very big. They were the home for all the family.

There weren't any schools for Wampanoad boys and girls. There were lots of sports. There was swimming and fishing. But there wasn't a lot of time to play.

There were lots of vegetables, and there was fish and meat to eat, too. With the English settlers' help, the Wampanoag were soon good at using horses for hunting animals.



# My writing

2 Write.	Ìs	isn't	was	wasnit	are	aren't	were	weren't

Fifty years ago, there <sup>1</sup> wasn't a shopping mall in my town. There <sup>2</sup> only one café. There was a museum then. There <sup>3</sup> any buses, but there

trolleys. Now, there <sup>5</sup> lots of cafés. There <sup>6</sup> a shopping mall, but there a museum. There are buses now, but there <sup>8</sup> any trolleys.

3 Write two paragraphs about your town fifty years ago and now.

Fifty years ago, Now.

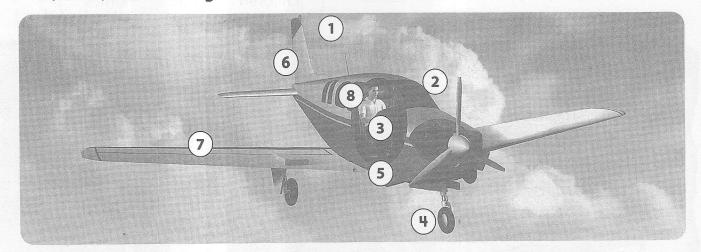
Writing about my town in the past and now Unit 11



# Social Studies Time!

### **Topic: Transportation**

1 Find, circle, and write eight words.



С	0	С	k,	р	i	t
0	(p.	I	а	n	e)	W
n	е	W	Z	X	g	þ
t	р	i		0	†	е
r	е	n	g	•	n	е
0	C	g	q	W	r	
1	V	S	k		р	S
S	m	u	t	а		1

1	plane
2	
3	
4	
5	, ,
6	8
7	
8	

2 Read and complete the sentences with words from Exercise 1.

1	A	plane	can	fly	throug	h	the	sky.
1	1	 0 000,00	COIL					/-

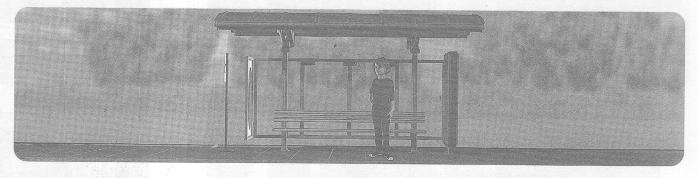


## 1 Listen and match the parts of the sentences. ( 115

### **Listening Practice**

- 1 Becky catches the bus —
- 2 Becky goes home from school
- 3 Becky travels by train
- 4 Becky travels by plane
- 5 Becky rides her bike

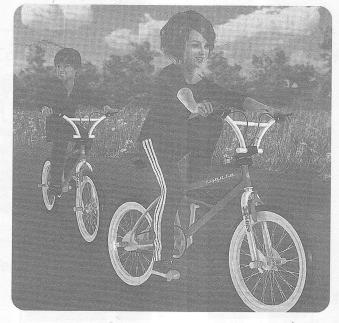
- a every weekend.
- b when she visits her grandparents.
- c once a year.
- d to school every day.
- e in her mom's car.



### 2 Listen again. Write. 🚳 115



travels by bus summer house park live home



Becky catches the 1 bus to school every day. The bus stops outside her . After school, Becky's mom takes her <sup>3</sup>\_\_\_\_\_\_ in her car. Becky travels <sup>4</sup>\_\_\_\_\_\_ train when she visits her grandparents because they <sup>5</sup>\_\_\_\_\_\_ a long way away. She <sup>6</sup>\_\_\_\_\_ by plane when she goes on vacation in the Becky rides her bike to the <sup>8</sup> \_\_\_\_\_ every Sunday.

### 3 Talk with a friend. Ask and answer.

How often do you travel by ...?

I travel by ...



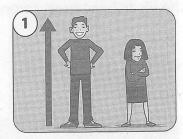


# 12

# A clever baby

Lesson One Words

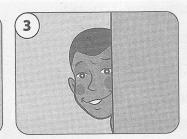
1 Order the letters and write the words.



altI tall



dol



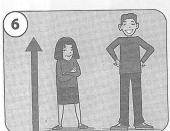
hsy



ypttre



gnuyo



htsro

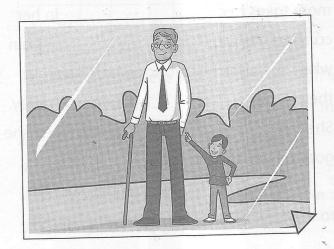


saohdnme



ydfiernl

2 Choose from the words above. Write.



He's shy

He's

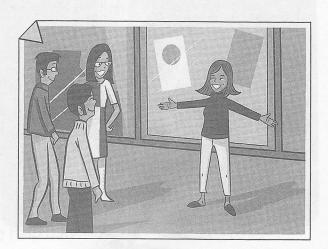
He's

He's

Family Friend 3 (WB)

96

Unit 12 Adjectives to describe people



She's

She's

She's

She's

# 1 Read and check ( ) the correct sentence. Grammar Time! page 135



1	The children were at the beach.	
	The children weren't at the beach.	
3	Mom was hungry.	
	Mom wasn't hungry.	
5	It was windy.	

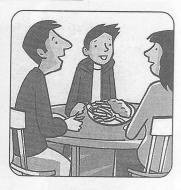
- 2 It was hot. It wasn't hot. 4 The children were sad. The children weren't sad. 6 Dad was wet. Dad wasn't wet.
- 2 Complete the sentences with He had or He didn't have. Grammar Time! page 135



It wasn't windy.







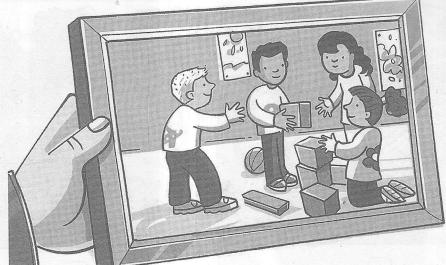
### Yesterday ...

1 He alan't have	breakfast in the living room.
2 (107) 93 (10) (10)	cereal for breakfast.
	music class.
4 Some onimials wood	sandwiches and an apple for lunch
5 Plans Contrate and the st	dinner with his family.
6	rice for dinner

I had a bag then, too! Unit 12

## Lesson Three Grammar and Song

1 Look and circle the correct words.



When he was two years old, ...

- 1 he was shy / friendly.
- 2 he had long hair / short hair.
- 3 he was **short / tall**.
- 4 he was **young / old**.

2 Write true sentences about you. Use was, wasn't, had, or didn't have.

When I was four ye	ars old,	When I was	When I was six years old,		
I	_ shy.	I	friendly.		
I	_ short.	I	short hair.		
I	long hair.	I/	tall.		

3 Complete the song with was or had.

When my grandpa was a boy



When my grandpa 1 was a boy,
He <sup>2</sup> a lot like me.
He <sup>3</sup> a nice apartment, And a happy family.
Grandpa " a happy boy,
And he 5 lots of friends.
They 6lessons every day,
And they 7 fun on weekends.
When my grandpa 8 a boy,
He <sup>9</sup> fun every day.
He 10lots of books to read,
And lots of games to play.

98

Unit 12 When my grandpa was a boy



### Lesson Four Phonics

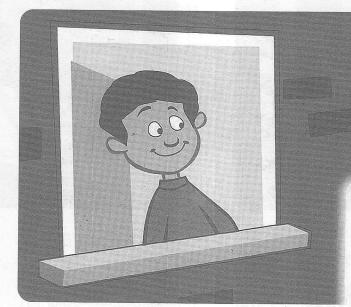
- 1 Say the words. Circle the word that doesn't have a long vowel sound i.
  - 1 sky night
- (six)
- smile
- 2 pin
- shine
- dry

- 3 smile sit
- sky
- dry
- 4 night fig
- shine
- light light

- 5 sky night
- fish
- shine
- 6 dry
- light
- smile
- pink

- 2 Write.
- shine
- light
- dry
- smile
- night
- white

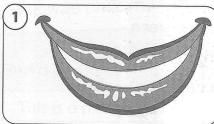


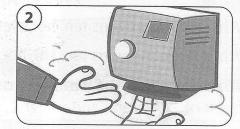




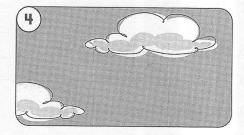
- In the 1 dry, 2
- There's a 4 so 5
- It makes me 6
- As it 7\_\_\_\_s all night.

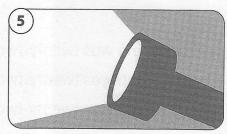
Write.

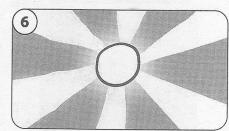












- 1 We <u>smile</u> when we're happy.
- 3 Some animals don't sleep at \_\_
- 5 We can't see when there isn't any\_\_\_\_\_.

- 2 Please wash and \_\_\_\_\_ your hands. 4 There's a plane in the \_\_\_\_\_.
- 6 Sometimes the sun doesn't

Long vowel sound i Unit 12

# Skills Time!

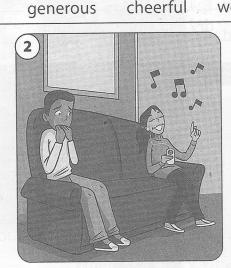
### Lesson Five

### Reading

### Write.

relaxed sad mean

sad She's but he's



cheerful

worried

He's but she's



He's but she's

### 2 Read the text in the Student Book. Write T (true) or F (false).



- 1 When Grandma was ten, her eyes were green.
- 2 When Grandma was ten, she had short, brown hair.
- 3 When Grandma was ten, she was pretty.



- 4 When Grandma was twenty-two, she had her wedding day.
- 5 When Grandma was twenty-two, she was very pretty.
- 6 When Grandma was twenty-two, she had a baby girl.



- 7 Now Grandma's hair is long and white.
- 8 Now Grandma's very sad all the time.
- 9 Now Grandma's always nice and generous.

Unit 12 Adjectives to describe people Reading: a poem

### Writing

### Write and or but.

1	My uncle is old, _	but	he's handsome.
2	My aunt is genera	us	she's relaxed.
3	My brother is med	ın,	he's cheerful.

4 My mom is pretty, she isn't tall.



# y writing

### 2 Choose and or but each time.

This is a photo of my grandma and grandpa. My grandpa is 65 now and but he has white hair. In the photo, he was 25 2 and / but he had black hair. He was friendly, 3 and / but he wasn't handsome. My grandma is 63 now. She has short hair. When she was 23, she had long hair. She was cheerful "and / but pretty.



### Find a photo of your family. Write about the people. Use and and but.

This is a photo of	My IS	has / have	In the photo,	He / She

Put your photo here.

Writing about my family Unit 12



### Review 4

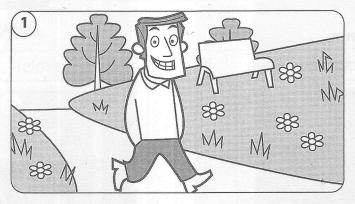
### 1 Choose the correct word. Then write.

old

sorry

handsome

relaxed



My grandpa was

handsome



The boy is



My dad is

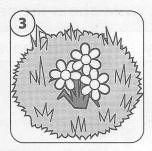


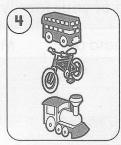
My grandma is

### 2 Join the words and make sentences.











- 1 The boys are walking-
- 2 The man is
- 3 The flowers are
- 4 The bike is
- 5 The bird is

in the middle of

along -

on top of

between

inside

the taxi.

the grass.

the bus and the train.

the tree.

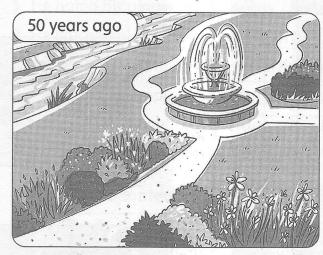
the path.

102 Review 4

### 3 Write must or mustn't. Check ( $\checkmark$ ) the rules that are the same in your family.

1	You	must	brush your teeth every day.	
2	You		eat in bed.	

### 4 Write T (true) or F (false).



- 1 There was a bridge. F
- 2 There were flowers.
- 3 There were swings.
- 4 There was a river.
- 5 There were garbage cans.
- 6 There was a café.

### 5 Write There was, There were, There wasn't, or There weren't.

1There wasn'ta bridge.2a fountain.3trees.4garbage cans.5birds.6paths.

# My work

My favorite story in Units 10–12 is

My favorite song in Units 10–12 is

My favorite unit in Units 10–12 is

I need to practice

My work in Units 10-12 is



OK





Good







Excellent

Review 4



# The Ancient Mayans

Lesson One Words

### 1 Find and circle the verbs. Then write.

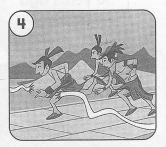


use



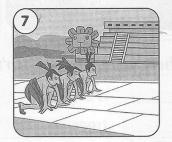
0	р	q	х	W	d	m	n
W	h	е	У	а	f	а	d
u	a	W	٧	n	200	n <sub>l</sub> y	m
S	t	а	r	t	n	0	k
e	е	b	i	S	i	٧	f
С	b	j	m	k	S	е	р
1	i	٧	е	а	h	f	†
0		а	u	g	h	u	r













### 2 Write. Choose from the words above.

1 They <u>start</u> school at eight thirty in the morning.

2 They \_\_\_\_\_ a computer to write emails.

3 They \_\_\_\_\_ in an old house.

4 They \_\_\_\_\_ kayaking. It's their favorite sport.

5 They \_\_\_\_\_school at three o'clock in the afternoon.

6 They \_\_\_\_\_ getting up early in winter. It's very cold.

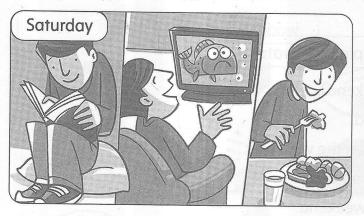
7 They something to eat. They're hungry.

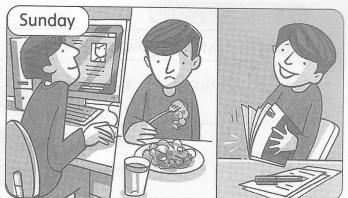
8 They when they read a funny story.

104 Unit 13 Verbs



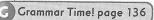
### Circle the correct words.





- 1 He hated his dinner on Saturday / Sunday.
- 2 He finished his homework on Saturday / Sunday.
- 3 He started reading a book on Saturday / Sunday.
- 4 He used the computer on Saturday / Sunday.
- 5 He loved his dinner on Saturday / Sunday.
- 6 He laughed at a TV show on Saturday / Sunday.

### Complete the sentences. Grammar Time! page 136





They worked (work) in the garden yesterday. They didn't play (play) computer games.



He (listen) to music yesterday. He (watch) TV.



(watch) a play yesterday. She She (cook) fish for dinner.



(play) basketball yesterday. They They (watch) a puppet show.

Mom didn't cook it. I cooked it! Unit 13



## Lesson Three Grammar and Song

1 Write in the simple past. Then check ( $\checkmark$ ) the sentences that are true for you.

G Grammar Time! page 136									
play	listen	play	watch	play	watch				

I	played	soccer on the weekend.	

- TV on the weekend.
- 3 I \_\_\_\_\_ computer games on the weekend.
- 4 I \_\_\_\_\_\_to music on the weekend.
- 5 I \_\_\_\_\_ the guitar on the weekend.
- 6 I \_\_\_\_\_ a DVD on the weekend.
- 2 Write things you did and didn't do on the weekend.

			on the weekend.
1	I		 Off file weekend.
			on the weekend.
2	1_		Of the weekend.

- 3 I didn't \_\_\_\_\_ on the weekend.
- 4 I didn't on the weekend.
- 3 Read the song in the Student Book. Complete the table.



Things I di	dn't do on m	y birthday	Things I did on my birthday
I didn't	V3.		I had
I didn't		31 GM TO 1 TO 1	I and the second
		. Carrinia de la compansión de la compan	
		Company of the second	
		<u> 18 ann an 18 ann an 18 an F</u>	mode* veol

106

Unit 13 My birthday!

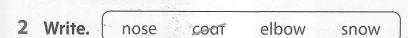


1 Say the words with ow, oa, and o\_e. Circle the odd one out. Write this word.

nose soep snow elbow







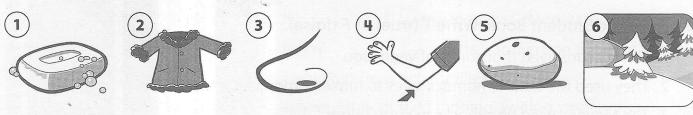


And go out in the <sup>2</sup>\_\_\_\_\_.

There is snow on my <sup>3</sup>\_\_\_\_\_.

soap

3 Write.



- 1 I wash my hands with <u>soap</u> and water.
- 2 In winter, I put on my warm \_\_\_\_\_\_.
- 3 I have brown eyes and a small
- 4 My \_\_\_\_\_ is on my arm.
- 5 A \_\_\_\_\_\_ is hard.
- 6 There is a lot of \_\_\_\_\_ in Russia in winter.

# Skills Time!

### **Lesson Five**

### Reading

Circle the correct words.



- 1 Hammocks were heavy / light and easy to carry.
- 2 The Mayans didn't want to carry heavy / light things.
- 3 It was difficult / easy to sleep in the rainforests.
- 4 Hammocks were hard / soft and comfortable.

2	Write	about	vour	bed.
dim	AAIIIC	anoui	your	10000

difficult to move	easy to move	heavy	light	soft	
My bed is	District (2) Steel			No.	
? It's					
It isn't	<u> </u>				
† I†	•				

### 3

- 1 The Mayans lived thousands of years ago. \_\_\_\_\_\_
- 2 They used the bark of hamack trees to make hammocks.
- 3 The Mayans used hammocks to carry things.
- 4 There weren't any bugs in rainforests.
- 5 It was easy to sleep in the rainforest.
- 6 Hammocks were beds on the ground.
- 7 Christopher Columbus took hammocks to Central America.
- 8 Sailors didn't like sleeping in hammocks.

Unit 13 Adjectives to describe things Reading: an information poster

### Writing

1 Draw \* at the start of each new paragraph.

\*The Mayans had brown eyes and black hair. Men and women had long hair. They were not very tall. There were lots of cities in Central America and lots of roads between the cities. People walked on these roads. They also traveled to different cities by river. The Mayans didn't have stores and they didn't use money. There was a market in town. They exchanged food and drink and other things.





# My writing

2 Write. cooked helped stayed studied was were used was



There 1 was only one room in a Mayan home. Everyone,2 this room for eating and sleeping. There 3 no chairs or tables. There 4 one door.

Girls 5 at home and helped their mothers. They didn't go to school. They

6 the food and cleaned the home.

Boys 7 their fathers on the land.

Only boys from rich families 8 at school. They studied reading, writing, and math.

3 Write two paragraphs about homes and families today.

Writing about the Ancient Mayans Unit 13



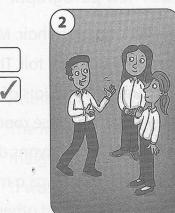
# Fluency Time! 6

## **Everyday English**

1 Read and check (✓).



She looks cheerful. She looks sad.



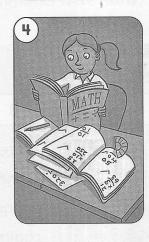
I think he's shy.

I think he's friendly.



He's always generous.

He's always mean.



She looks clever.
She looks relaxed.

2 Write.

class very do looks know sad think too generous

1 Do you know Greg?

Yes, I do . He's in my class.

What's he like? He looks

No, I think he is always cheerful.

Is he interesting, \_\_\_\_\_?

Yes, he is. He's very interesting.

2

Do you \_\_\_\_\_ Katya?

Yes, I do. She's in my

What's she like? She

) ( Yes, 1.

kind.

she is kind.

is she , too?

Yes, she's generous.

110

Fluency Time! 5 Describing people



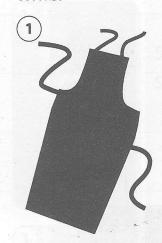
1	Watch. Order the words. Then match.	DVD Practice
	1 her/?/know/you/Do	
	Do you know her?	
	2 lives / I / on / street. / know / she / that / ou	
	3 my/class/school./in/She's/at	
	4 is / think / she / I / friendly.	
	C d	
2	Watch again. Order the dialogue.	
	She's in my class at school.	What's Sara like?
	Do you know her?	I know that she lives on our street.
	I think she is friendly.	She always smiles and says hello.
	Look! That's Sara.	She looks friendly.
3	Ask and answer about your friends.	
	What's Kim like? (I think she's generous	6. Lolways wedt my 1925
r		1 I diways pur my school in a
	Benefit All Control of the Control o	B 1 somethines use of second and second
		DVD Practice 1

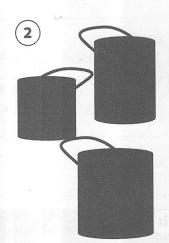
# 14

# Did you have a good day?

Lesson One Words

1 Write.



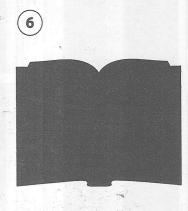






apron









2 Choose from the words above. Write.

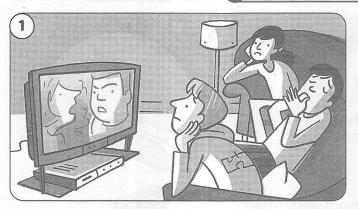
- 1 I always use a <u>paintbrush</u> in art.
- 2 I always wear my \_\_\_\_\_ in art.
- 3 I sometimes use purple \_\_\_\_\_ in art.
- 4 I always put my lunch in my \_\_\_\_
- 5 I sometimes use a \_\_\_\_\_ in math.
- 6 I always wear my \_\_\_\_\_ in P.E.
- 7 I always put my school things in my \_\_\_\_\_
- 8 I sometimes use a \_\_\_\_\_\_ in English.

112 Unit 14 School things



#### 1 Circle the correct answer.

Grammar Time! page 137



Did they like the movie?

Yes, they did. / No, they didn't.



Did he have lunch at school? Yes, he did. / No, he didn't.

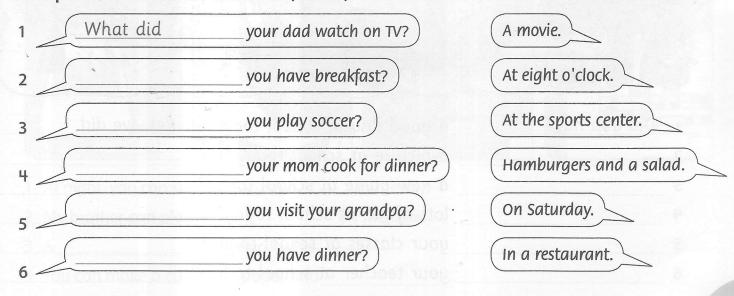


Did she use her dictionary in English class?
Yes, she did. / No, she didn't.



Did they have art today?
Yes, they did. / No, they didn't.

## 2 Complete the sentences with What, When, or Where and did.



Did you like the movie? What? / Where? / When? Unit 14

113



## Lesson Three Grammar and Song

	Did you use <u>a paintbrus</u> ✓ Yes, I did.	at school yesterday?
	Did you use	at school yesterday?
	Did you use	at school yesterday?
	Did you use	at school yesterday?
	Did you use	at school yesterday?
	rite. Then answer for you	with Yes, we did or No, we didn't.
	rite. Then answer for you	with Yes, we did or No, we didn't.  like paint play  Did you have a good day?
	rite. Then answer for you	like paint play
	rite. Then answer for you	Did you have a good day?  a good day at school today? Yes, we did.
	rite. Then answer for you have bave help	Did you have a good day?  a good day at school today?  a picture at school today?  Yes, we did.
	rite. Then answer for you have bave help	Did you have a good day?  a good day at school today?  a picture at school today?  a new game at school today?
	rite. Then answer for you have bave help	Did you have a good day?  a good day at school today?  a picture at school today?  a new game at school today?  lots of fun at school today?
V	rite. Then answer for you have bave help	Did you have a good day?  a good day at school today?  a picture at school today?  a new game at school today?

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#### 1 Match.



1 boot	2 moon	3 tube	4 glue	5 tune a

2 Write. June blue tube moon tune school flute glue



It's Tuesday night,

And I'm not at 1\_\_\_school\_\_.

I have 2\_\_\_\_and 3\_\_\_s

And paint that's 4\_\_\_.

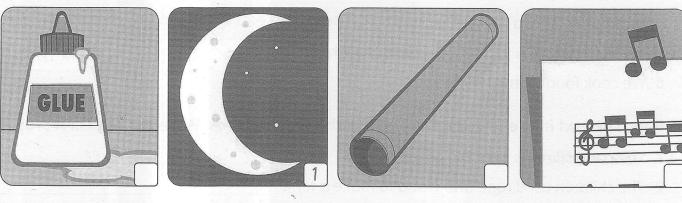
I make a toy 5\_\_\_\_,

I look up at the 6\_\_\_.

It's a hot 7\_\_\_\_\_night,

And I play a 8\_\_\_\_.

## 3 Read and number the pictures. Then write.



- 1 At night, you can see the <u>moon</u> in the sky.
- 2 My brother can play a \_\_\_\_\_ on the flute.
- 3 A \_\_\_\_\_ is long and round.
- 4 You can make a cube with paper and \_\_\_\_\_\_.

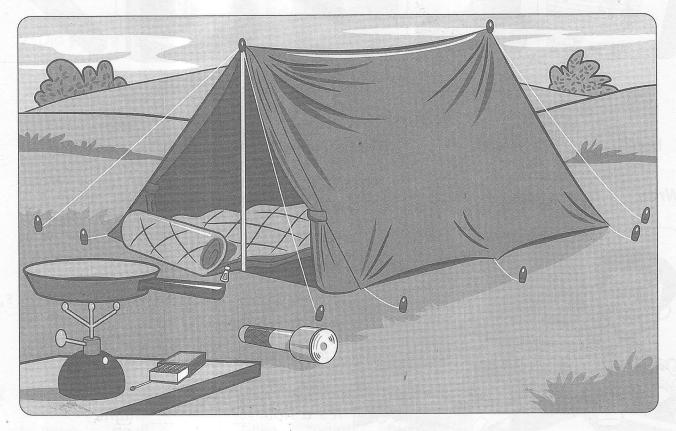
Ostooreh Comolex

# Skills Time!

## **Lesson Five**

#### Reading

#### 1 Write.



1	The rope	holds the tent up.	
2	The t	stops us from getting wet when it rains	
3	We can see at night with a	ite dictures, riven write.	
Ц	We have to light a fire with m		

- 5 My s is warm at night.
- 6 We cook food with a f\_\_\_\_\_

## 2 Read the text in the Student Book. Circle the wrong words. Write the correct words.

- 1 The campsite was near the ocean.

  a river
- 2 The children used rope and wood to make a tent.
- They used matches to see in the dark.

  There was a sheep next to their tent.
- 5 It rained every day.
- 6 The children used a stone to start a fire.

Unit 14 Camping things Reading: an interview



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#### Writing Writing

Circle the correct words.

Last Wednesday, we went on a school trip. We visited a museum in the morning. / Then, we watched a DVD. 2 Finally / Then, we looked at photos. 3 First / Next, we played with old clothes and toys. 4 Finally / Then, we had lunch in the café.



Put the sentences in the correct order.

What did you do at school today?

- a Next, we had music class. We played the guitars together - it was great!
- b Finally, we played soccer on the school field, and I walked home with my mom.
- c First, I talked to my friends in the school yard.
- d Then, we had math with Mr. Taylor.

3 Write about your school day. Use time words.

First Then Next Finally

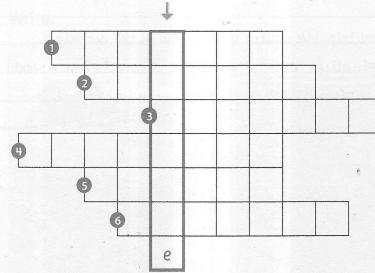
Writing about my school day Unit 14



# Art Time!

## Topic: What is art?

1 Look and write. Find the extra word ( $\downarrow$ ).



3 4





What's the extra word?

2 Read and write the words.

carving sculpture

gluing drawing

painting

joining



- 1 Ben is making a <u>sculpture</u>. He's shaping some clay to look like a tiger.
- 2 Lucy is \_\_\_\_\_\_ a picture with lots of brightly colored paints.
- 3 I'm \_\_\_\_\_ a face into this piece of wood.
- 4 Jenny is \_\_\_\_\_ metal together to make a sculpture.
- 5 We're \_\_\_\_\_ pieces of material onto this card to make a collage.
- 6 Sam is \_\_\_\_\_ a picture with his new pencil.

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CLIL: Art



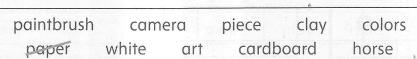
## **Listening Practice**

#### 1 Listen and write T (true) or F (false). ⓐ 144



- 1 Lisa made a picture of a house.
- 2 Carl made a horse.
- 3 Sara used pens to draw her picture.
- 4 Danny painted a rainbow.
- 5 Anna's picture has lots of bright colors.

## 2 Listen again. Write. (§) 1444





I glued fabric, colored \_\_\_\_\_\_ paper \_\_\_\_\_, string, and plastic onto a big piece of \_



I used some and I shaped it very carefully. It's a \_



This is my \_\_\_\_\_ homework. I used some \_\_\_\_\_ of paper. charcoal and a



I used a \_\_\_\_\_ and lots of bright \_ to make a picture.



I used a \_\_\_\_\_\_ to make my picture. It's black and

3 Talk with a friend. Ask and answer.

sculpture

collage

painting

drawing

What can you use to make a ...?

You can use ...

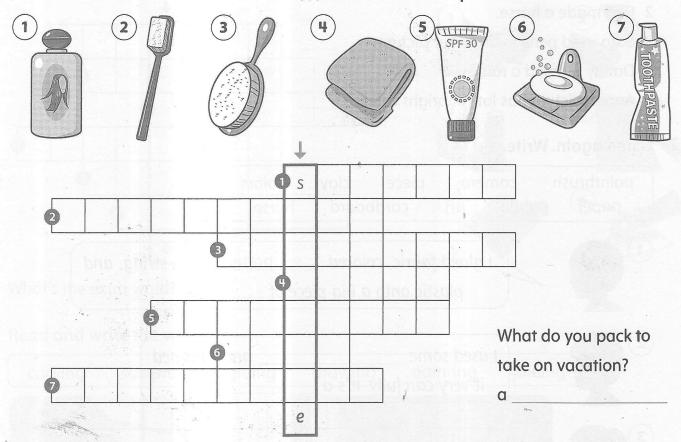


# 15

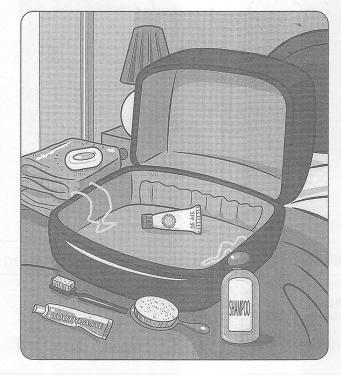
# Our vacation!

#### Lesson One Words

1 Look and write. Find the extra word ( ) and answer the question.



2 Write.



- 1 The <u>sunscreen</u> is in the suitcase.
- 2 The towel is next to the \_\_\_\_\_.
- 3 The \_\_\_\_\_\_ is next to the shampoo.
- 4 The \_\_\_\_\_ is under the soap.
- 5 The \_\_\_\_\_ is in front of the toothbrush.
- 6 The \_\_\_\_\_ is on top of the towel.
- 7 The \_\_\_\_\_\_ is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the . .

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Unit 15 Vacation things



## Lesson Two Grammar

#### 1 Write.

G) Gran		

- 1 Is he going to visit his cousins next week?
- 2 Are they going to swim in the ocean?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on vacation?
- 5 Is she going to buy sunscreen later?
- 6 Are you going to play tennis on Tuesday?

11	he	
Yes,	ne	15
10001		Se and

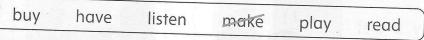
Yes,

No,

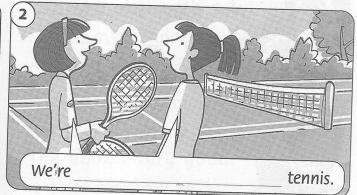
No,

Yes,

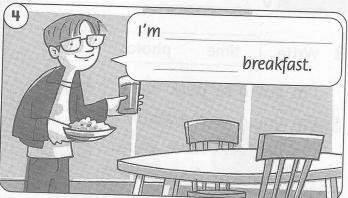
# 2 Complete the sentences with going to.















I'm going to read my book. Unit 15

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## Lesson Three Grammar and Song

1 Look at the Student Book. Match. Grammar Time! page 138	8
1 Is Alex going to take a towel?	a Yes, they are.
2 Is Emma going to take a toothbrush?	b No, he isn't.
3 Are Emma and Billy going to take some sunscreen?	c Yes, he is.
4 Are Alex and Tom going to take some toothpaste?	d No, she isn't.
5 Is Tom going to take some soap?	e Yes, he is.
6 Is Billy going to take a hairbrush?	f No, they aren't.
2 Write sentences with is, isn't, are, or aren't.	
(1)	
Alex is going to take	Emma and Billy
some shampoo	
for.	
Billy	Alex
	<u> </u>
3 Write. time photos going some to	suitcase vacation take
I'm going to pack my 1suitcase,	m going to pack my suitcase
I'm going to the station.	going to pack in a same and
I'm going to have a great <sup>2</sup> ,	
I'm going on <sup>3</sup> !	
I'm going to 4 some sunscreen,	
And also some shampoo.	الم المنابعة
I'm <sup>5</sup> to take my toothbrush,	B. D.
And 6toothpaste, too.	
I'm going to take some 7,	
Of everything I see.	TEN CONTINUE TO
I'm going 8 swim and windsurf,	
I'm going to waterski!	
122 Unit 15 I'm going to pack my suitcase	the control of the co
	None (2.29)

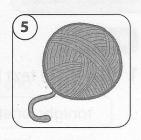
#### 1 Complete the words.











wood

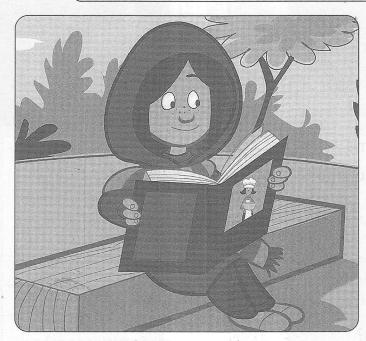
\_\_00\_\_

\_00\_\_

00

00

2 Write. good cook bood book wool wood



It's a very cold day.

I have a coat with a 1 hood

I have my 2 scarf,

And I'm feeling 3.

I'm sitting on some 4.

I'm looking at my 5.

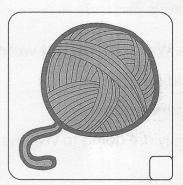
The book's very good.

It tells me how to 6.

## 3 Read and number the pictures. Then write.









- 1 You can use rope and <u>wood</u> to make a bridge.
- 2 A works in a kitchen.
- 3 I don't have a hat, but my coat has a
- 4 I have a ball of and I want to make a scarf.

Words with oo Unit 15

# **Skills Time!**

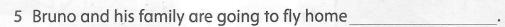
#### **Lesson Five**

#### Reading

1 Read the text in the Student Book and write.

	tonight	this afternoon	soon	tomorrow la	ter next week
1	Bruno and	d his family are goir	ng to visit	the aquarium	

- 1 Bruno and his family are going to visit the aquarium this afternoon.
- 2 They are going to see a dolphin show
- 3 Bruno is going to try seafood
- 4 Bruno is going to swim in the ocean



6 Bruno and Dan are going to look at lots of photos

#### 2 Write short answers.

- 1 Is Dan in Barcelona? No, he isn't.
- 2 Is Bruno having fun?
- 3 Does Bruno's sister like sharks?
- 4 Is there a dolphin show at the aquarium?
- 5 Are there penguins at the aquarium?
- 6 Is Bruno going to take photos?

#### 3 Circle the mistakes. Write the correct words.

- 1 The weather is cold and sunny.
- 2 The amusement park is boring.
- 3 Bruno and his family are going to visit the zoo this evening.
- 4 Bruno's sister loves sharks.
- 5 Bruno and his family are going to visit a museum tomorrow.
- 6 They are going to drive home next week.

Unit 15 Time words Reading: an email



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hot

#### Writing

- Where do we use these words in a letter? Circle start or end.
  - 1 Write soon.

3 How are you? start / end

5 Thanks for your letter. start / end

- start /(end) 2 See you soon. start / end

  - 4 Dear ...

start / end

6 Bye for now.

start / end



# My writing

2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.

Hi,

000

How are you? Tomorrow is the weekend! Tomorrow morning, I'm going to go shopping with my mom. I'm going to buy some new shoes. In the afternoon, I'm going to play with my friends.

I'm going to do my homework the day after tomorrow. Then, we're going to visit my grandma and grandpa and we're going to have lunch. What are you going to do this weekend?

Bye for now. Write soon.

Tom









What are you going to do this weekend? Write an email to Tom.

Writing an email to a friend Unit 15

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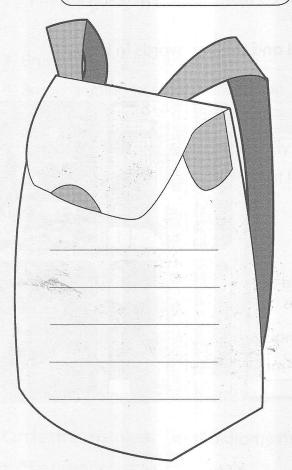


#### 1 Write the school things in the backpack. Write the vacation things in the suitcase.

shampoo hairbrush apron lunchbox sunscreen toothpaste dictionary calculator soap towel P.E. clothes

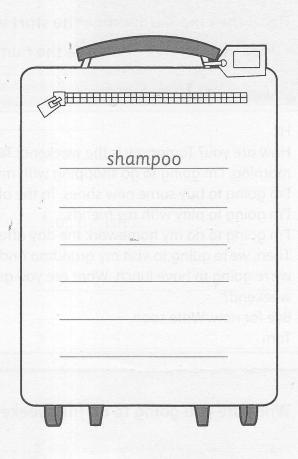
## My school things

I'm going to school tomorrow.
I'm going to put these things
in my backpack.



#### My vacation things

I'm going on vacation next week.
I'm going to put these things
in my suitcase.



#### 2 Circle the odd one out.

- 1 shaping heavy light hard
- 2 matches last night sleeping bag flashlight
- 3 later this afternoon rope tonight
- 4 painting carving drawing soon
- 5 soft frying pan easy difficult
- 6 towel toothbrush yesterday sunscreen

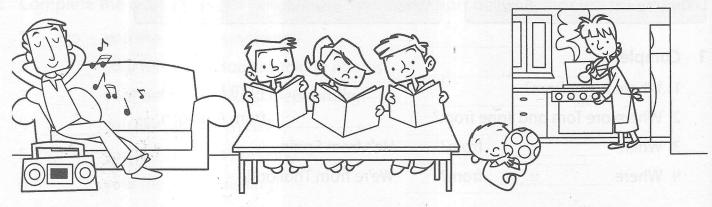
126 Review 5



#### 3 Write the correct forms of the verbs.

- 1 I'm going to cook (cook) lunch tomorrow.
- 2 She played (play) volleyball last Saturday.
- 3 We \_\_\_\_\_ (listen) to my new CD yesterday.
- 4 He \_\_\_\_\_ (play) soccer next week.
- 5 They \_\_\_\_\_ (watch) TV tonight.
- 6 I (cook) dinner last weekend.

#### 4 Write one or two words to complete the sentences.



Yesterday, Dad <u>didn't work</u> in the yard. He <u>stayed</u> in the house and he <u>to music. Mom</u> to the store. She <u>a special dinner. The children</u>

DVDs. They wanted to read their new books. The baby \_\_\_\_\_ with his ball all day. They were very happy!

## My work

My favorite story in Units 13–15 is

My favorite song in Units 13–15 is

My favorite unit in Units 13–15 is

I need to practice

## My work in Units 13-15 is



OK





Good







\*\* Excellent



# Grammar Time!

#### Simple present with be Unit 1

affirmativ	//e
I' <u>m</u>	from Mexico.
You're	from Spain.
He's	from Thailand.
She'	from the U.S.A.
We're	from Australia.
They're	Brazil.

question	S	110	
Where	am I	from?	
Where	are you		?
	is he	from?	
Where	is she	from?	
Where	are	from?	
Where	are they	from?	

## 1 Complete.

- 1 Where is she from?
- 2 Where are Tom and Jane from?
- 3 Where from?
- from? 4 Where

She's from the U.S.A.

from Australia.

esterday, Dad didn't work in the yard. He

He's from Spain.

We're from Thailand.

## Unit 2 like / don't like + ing

affirmative			
I	like	play <b>ing</b> volleyball.	
You	like	skateboard <b>ing</b> .	
He	likes	playsoccer.	
	like	do <b>ing</b> gymnastics.	
They	like	takphotos.	

negative				
I	don't like	fish <b>ing</b> .		
You	don't like	playbasketball.		
	doesn't like	tak <b>ing</b> photos.		
We	don't like	play <b>ing</b> volleyball.		
They	don't	read <b>ing</b> comics.		

## 1 Complete the sentences. (X = not like, $\sqrt{\ = \ \text{like}$ )

- 1 They don't like doing gymnastics. (X) 2 He
- playing basketball. (1)
- 3 We \_\_\_\_\_ skateboarding. (🗸) 4 You\_\_\_\_\_
- reading comics. (X)

- 5 I \_\_\_\_\_\_ taking photos. (1) 6 She \_\_\_\_\_\_ fishing. (1)

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## Questions with Do / Does

questi	ons		short answers
Do	I like	tak <b>ing</b> photos?	Yes, I do. / No, I don't.
Do	you like	playchess?	Yes, you do. / No, don't.
Does	she like	skateboard <b>ing</b> ?	, she does. / No, she doesn't.
Do	like	fish <b>ing</b> ?	Yes, we . / No, we don't.
Do	they	do <b>ing</b> gymnastics?	Yes, they do. /, they don't.

2	Complete the questions with Do or Does	Then write short answers that are true for yo	u
---	--	---	---

1 _	Do	you like doing gymnastics?		
2		your mom and dad like taking photos?		
3		your best friend like skateboarding?	UV DHE HO	
4_		you like playing chess?		
5 _		you like going to the park?	10000	
6		your friends like fishing?	A 1001 M 1932	

## Unit 3 your / our / their

You have a CD player.	Your CD player is big.
We have a camera.	Our camera is small.
They have a computer.	Their computer is new.

## 1 Complete the sentences with your, our, or their.

	We have a new DVD playe	er. Our new DVD player is small.
2	Lisa and Jim are playing w	vithfriends.
3	Can you put on	coat, please?
4	We're reading	books together.
5	Can I use co	amera, pleasẽ?
6	The children are using	new computer.



## can / can't

questions			short answers	
Can	I	use your computer?	Yes, I can. /	, I can't.
	you	turn off the TV?	, you	can. / No, you can't.
Can	he	read a book?	Yes, he can. / No	, he .
Can	they	listen to a CD?	Yes, they	. / No, they can't.

## 2 Complete the questions. Then write the answers. $(X = no, \checkmark = yes)$

h	ave clo	ose listen	read turn	Complete the questions with a
1	Can	_Iread_	your book, please? (X)	No, you can't.
2		he	off the computer? (🗸)	bao and mom work
3		we	the window? (🗸)	sali prierritzad provincia.
4		she	to a CD? (X)	you like playing che
5		they	dinner at our house? (X)	you like going to the

## Unit 4 Present progressive (be verb + ing)

affirmative	
I'm_	swim <b>ming.</b>
You're	sail .
She <b>'s</b>	surfing.
′re	kayak <b>ing</b> .
They're	windsurfing.

negative	
I'm not	snorkel <b>ing</b> .
You <b>aren't</b>	waterski <b>ing</b> .
She <b>isn't</b>	swim
We <b>aren't</b>	div <b>ing</b> .
aren't	sail <b>ing</b> .

#### 1 Write sentences.

- 1 I'm diving.
- 2 She's snorkeling.
- 3 They're eating.
- 4 We aren't sleeping.
- 5 You aren't windsurfing.

I'm not sailing.	(not sail)	
• 1900		(not waterski
128901103 AV-M	DHELL O	(not play)
		(read)
		(surf)

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## Unit 5 Present progressive questions and short answers

ques	tions		short answers
Am	I	reading?	Yes, I am . / No, I'm not.
Are	you	paint <b>ing</b> ?	Yes, you are. / , you aren't.
Is	she	eat <b>ing</b> ?	, she is. / No, she isn't.
Are		shopping?	Yes, we are. / No, we aren't.
Are	they	fly?	Yes, are. / No, they aren't.

## 1 Complete the questions. Then write short answers. $(X = no, \checkmark = yes)$

- 1 Are they windsurfing? (X)
- 2 \_\_\_\_\_ she snorkeling? (🗸)
- 3 \_\_\_\_ I surfing? (✓)
- 4 \_\_\_\_\_ he diving? (X)
- 5 \_\_\_\_\_ you swimming? (X)

## **Unit 6** Simple present

affirn	affirmative		
Ì	have	a shower at night.	
You	get	up early.	
	works	on a farm.	
We	walk	to school.	
They		the bus.	

6 They don't walk to school. They

Ι	don't have	a shower in the morning
	don't get	up late.
Не	doesn't work	in a school.
	don't walk	home.

the bus.

No, they aren't.

## 1 Complete the sentences.

1 You have breakfast in the morning. You \_\_don't have \_\_\_\_\_\_ dinner in the morning.
2 She doesn't live in the U.K. She \_\_\_\_\_\_ in Brazil.
3 We finish school at three o'clock. We \_\_\_\_\_\_ school at four o'clock.
4 I don't do my homework in the morning. I \_\_\_\_\_\_ my homework at night.
5 He gets up at seven o'clock. He \_\_\_\_\_\_ at eight o'clock.



## Simple present questions and short answers

question	ıs			short answers
Do	I	walk	to school?	Yes, I do. / No, I don't.
Do	you	live	in Australia?	Yes, you do. / , you don't.
Does		work	in a school?	, she does. / No, she doesn't.
	we	catch	the bus?	Yes, do. / No, we don't.
Do	they	get	up early?	Yes, they / No, they

2	Cor	nplete th	ne questions. Then write short answers.	$(X = no, \checkmark = yes)$
	1	Does	he get up at eight o'clock? (X)	No, he doesn't.
	2		we have breakfast with our family? (🗸)	Spesnorkeling? (A) L
	3		she live in a small house? (✓)	A) Inahikk

## Unit 7 Adverbs of frequency: always, sometimes, never

I always get up at eight o'clock.

He sometimes watches TV in the morning.

They never go to bed late.

they walk to school? (X)

1	Order the words.	Write true sentences	about you. l	Use always,	sometimes,	or never
---	------------------	----------------------	--------------	-------------	------------	----------

1 have / family. / I / with / breakfast / my
2 homework / in / I / my / do / the morning.
3 at / brush / I / my / teeth / night.

## Prepositions of time: on, at, in

He doesn't work **on** Saturdays. I get up **at** eight o'clock. We don't go to school **in** August.

## 2 Complete the questions with on, at, or in. Then answer the questions.

1 Do you go to school \_\_\_\_in \_\_\_February? \_\_\_Yes, 1 do.
2 Does school start \_\_\_\_\_ nine o'clock?
3 Do you get up late \_\_\_\_\_ Saturdays?
4 Is your birthday November?



# Unit 8 Countable and uncountable nouns with a, an, and some

affirmative		
I'd like	a	sandwich.
You'd like	an	orange.
She'd	some	rice.
We'd like	some	apples.
′d like	some	cereal.

questions				
Would I like	a	sandwich?		
you like	an	orange?		
Would she like	some	rice?		
Would we	some	apples?		
Would they like	some	cereal?		

#### 1 Write a, an, or some.

1	some	rice	2	apple	3	bananas
4		water	5	lemon	6	bread
7		cookie	8	oranges	9	cereal
10	*	meat	11	melon	12	egg

## Unit 9 Comparatives and superlatives

comparative			
Colin is	fast <b>er than</b>	en de la companya de	Billy.
An apple is	12.0	than	a melon.
The U.S.A. is	big <b>ger</b>		Spain.

superlative	
Tom is	the fastest.
A grape is	the smallest.
Russia is	big <b>gest</b> country.

## 1 Complete the sentences with comparatives and superlatives.

7	Carl is	shorter	(short) than Fred.	
2 Adam is			(tall) than Carl.	
3 Fred is the			(tall).	
4 Mice are			(small) than elephants	
5 Cheetahs are			(big) than mice.	
6 Elephants are the			(big).	
7 A car is			(slow) than a plane.	
8	A plane is the	***************************************	(fast).	





#### Unit 10 must / mustn't

affirmative					
You	must	walk on the path.			
We		play in the playground.			

negative					
We	mustn't	walk on the grass.			
They		play in the fountain.			

#### 1 Write must or mustn't.

## School rules

- 1 You mustn't read comics at school.
- 2 You listen to the teacher.
- 3 You talk in class.
- 4 You \_\_\_\_\_ ride your bike in the playground.

#### Unit 11 There was / were, There wasn't / weren't

There was a park in our town a hundred years ago.

There were trolleys in our town a hundred years ago.

There wasn't a supermarket in our town a hundred years ago.

There weren't any cars in our town a hundred years ago.

## lots of, some, any

There were lots of cheese sandwiches.

There were **some** tomato sandwiches.

There weren't **any** chicken sandwiches.

#### 1 Circle the correct words.

- 1 There were / was lots of flowers.
- 2 There wasn't / weren't a fountain.
- 3 There was / were a playground.
- 4 There was / were lots of trees.

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## Time words and phrases

Yesterday	Last week	Last year	Last Monday	Two years ago	Then
Complete	the sentences	. Write about	t you.		
1 Yesterdo	ıy, I				₹
2 Last wee	ek,				
3 Two yea	rs ago,				
4 Then,					
5 Last yea	r,		•		
6 Last Moi	nday,		orentrato vaditi		

## Unit 12 Simple past: be

affirmat	tive	
I	was	short.
You	were	worried.
	was	young.
We	were	cheerful.
	were	friendly.

negativ	е	
I	wasn't	tall.
	weren't	relaxed.
She	wasn't	old.
	weren't	sad.
They	weren't	shy.

## 1 Complete the sentences.

1	There were s	andwiches at the party. They _	weren't	very big. (X)
2	I	hungry last night. (🗸)		
3	You	happy on vacation. (🗸)		
4	There was a	boy in the park. He	friendly.	(X)
5	We	at school last week. (X)		
6	Last year, I _	shy in class. (🗸)		
7	Yesterday, it	windy, but it was	wet. (X)	
8	You	in class yesterday. (X)		



## Simple past: have

affirmative				
I <b>had</b> pizza for lunch yesterday.		pizza for lunch yesterday.		
You		a guitar lesson last Friday.		
Не	had	cereal for breakfast yesterday.		
We		art class yesterday.		
They	had	a picnic last week.		

negai	negative			
I	didn't have	sandwiches.		
You	didn't have	a piano lesson.		
He	didn't_	bread.		
We	didn't have	music class.		
They	have	a party.		

## 2 Complete the sentences so that they are true for you.

Yesterday ...

- 1 I \_\_\_\_\_ music class.
- 2 I \_\_\_\_\_sandwiches for lunch.
- 3 I \_\_\_\_\_ cereal for breakfast.
- 4 I \_\_\_\_ dinner with my family.

## Unit 13 Simple past with regular verbs

affirm	affirmative					
1	started	my homework at six o'clock.				
	worked	in a school last year.				
She	wanted	a camera for her birthday.				
He	laughed	at the cartoon.				
We	used	a camera on vacation.				
They	_	soccer last weekend.				

negat	negative					
Ι	didn't start	it at five o'clock.				
You	didn't work	on a farm.				
	didn't want	a bike.				
He	didn't	at the movie.				
We	use	a computer.				
They	didn't play	basketball.				

## 1 Write sentences about Jim using the simple past affirmative and negative.

- 1 finish / his homework / Sunday ( /) He finished his homework on Sunday.
- 2 love / his dinner / Saturday (🗸)
- 3 cook/a pizza/Saturday (X)
- 4 hate / his dinner / Sunday (X)

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## Unit 14 Simple past questions and answers

questio	<b>n</b> s			short answers		
_Did_	I	walk	to school yesterday?	Yes, I did. / No,	didn'	t.
Did	you	have	lúnch at school?	Yes, you did. /	, you <b>di</b>	dn't.
Did	she	paint	a picture?	Yes, she	. / No,_	didn't.
Did		play	tennis?	Yes, we did. / No	, we	•
	they	visit	their cousins?	Yes, did	. / No, they di	dn't.

## 1 Complete the questions and write short answers that are true for you.

have	eat	listen	paint watk visit	neiv neiv	
Did	you_	walk	to school yesterday?		
)	you		a picture yesterday?		- Water Cyanting
	you		_ to music yesterday?		3 She 1102
<b>!</b>	you		_ a picnic yesterday?		MOY P
	you		rice for lunch yesterday?		· · · · · · · · · · · · · · · · · · ·
·	you		your grandma last week?		

## Simple past questions with What, Where, and When

What did	you have for lunch?	Sandwiches and grapes.
When	he visit his cousin?	Last weekend.
Where	we play tennis?	In the park.

## 2 Complete the questions.

1_	What	_ did you have for dinner last night?	Pizza.
2 _		did you have dinner?	At home.
3		_ did you have dinner?	At seven o'clock.
4_	<u> </u>	_ did you have lunch yesterday?	At school.
5 _		_ did you have lunch?	At one o'clock.
6		_ did you have for lunch?	Sandwiches and an orange.



## Unit 15 be going to

affirmativ	ve .	
I'm	going to	buy a hairbrush.
You <b>'re</b>	going to	have lunch.
He <b>'s</b>	going to	play tennis.
We <b>'re</b>		visit friends.
′re	going to	watch a DVD.

negative		
I'm not	going to	buy a toothbrush.
You aren't		have dinner.
isn't	going to	play soccer.
We <b>aren't</b> They <b>aren't</b>	going to	visit our cousins. watch a play.

1 Complete the sentences.  $(X = no, \checkmark = yes)$ 

buy bave	visit watch	t Jisten paint watk
1 We aren't going	to have	a picnic. (X)
2 They	wiches for lung	their grandma. (🗸)
3 She	in the breaking	sunscreen. (🗸)
4 You		TV. (X)

## Questions with be going to

questions		*	short answers
Am I	going to	go on vacation?	Yes, I am . / No, I'm not.
Are you		take your suitcase?	Yes, you are. / No, you aren't.
Is it	going to	rain?	Yes, it, it isn't.
Are they	going to	swim in the ocean? make a cake?	, we are. / No, we aren't.  Yes, they / No, they aren't.

2 Complete the sentences so that they are true for you.

brush go play	read	
1 I'm going to go	TA Server 1	to school tomorrow.
2 I'm		computer games next week.
3		my teeth later.
4 Anto / his discharge /		a book on Saturday.

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# Word List

hove class	draw	olena baela	e salu saloi
Starter	the state of the s	stone	small
April	drink (v)	take photos	snorkel (v)
August	fall	visit (family)	surf (v)
aunt (n) tripa	garden	11-1-2	swim (v)
brother	Mexico	Unit 3	tall
cousin	play (v)	camera	ugly
dad	season	car	under
December	South Korea	CD player	Wall
eighty	Spain	comics	waterski (v)
February	spoon	computer	windsurf (v)
fifty	spring	DVD player	
forty	straw	MP3 player	Unit 5
grandma	summer	park	angry
grandpa	Thailand	pins	camel
January	(the) U.S.A.	postcards	corn
July	Vietnam	posters	crocodile
June	winter	scarf	flamingo
March		shark	fork
May	Unit 2	shells	free
mom	bike	star	funny
ninety	cook (v)	stickers	horse
November	cube	turn off	kangaroo
October	do gymnastics	turn on	kind
one hundred	face	TV	lizard
September	fish (v)		monkey
seventy	June	Unit 4	paw
sister	kite	ball	penguin
sixty	paint (v)	beautiful	scared
ten	play basketball	clean	sorry
thirty	play chess	dangerous	straw
twenty	play the guitar	dive (v)	yawn (v)
uncle	play the piano	kayak (v)	zebra
	play volleyball	mall	
Unit 1	read comics	polluted	Unit 6
Australia	rope	safe	boy
Brazil	store (v)	sail (v)	brush my hair /

Word list

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movie theater

museum play (n)

round

shout

teeth

playground

shopping mall

catch the bus

every day finally first

get dressed get up (late /

early)

next oil

oyster soil then toy

Unit 7 actor brown café clown concert

cow flower house library mouse movie

have a shower have breakfast

on the weekend

walk to school

coin



skateboard (v)

space

crayon

sports ce swimmin theater	
meaner	

Unit 8
adult
belt
bread
butter
cereal
cheese
child
cookies
cucumber
field
lemon

field
lemon
meat
melon
noodles
onion
peas
pepper
potato
quilt
salt
shield

big
bridge
building
camp
campsite
country
deep

high lake lamp long mountain ocean old

ocean
old
plant
pond
river
sand
tent
waterfall
wide

Unit 10 case catch chase cross flowers fountain garbage can grass laugh litter meet Monday path playground race (n) rain (n)

shout (v)

train

tray

trees

Unit 11
along
at the top of
between
bus
dream
ferry
green
happy
helicopter

ice cream

in the middle of inside jelly motorcycle plane queen taxi through train trolley

cheerful
dry
friendly
generous
handsome
light (adj)
night
old
pretty
relaxed
shine (v)
short
shy

sky smile tall worried young

Unit 13 coat difficult easy elbow finish hard hate heavy laugh light (adj) live love nose snow soap soccer

soft

start

stone

use (v)

want

Unit 14
apron
backpack
blue
boot
calculator
dictionary
flashlight
frying pan

glue
have class
lunchbox
matches (n)
moon
paint (n)
paintbrush
P.E. clothes
rope
sad
sleeping bag
tent
tube

tune (n)

Unit 15 book cook (n) good hairbrush hat hood later next week shampoo soap soon suitcase sunscreen this afternoon tomorrow tonight toothbrush toothpaste

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Word list



towel

wood

wool